State Historical Society of North Dakota

	PAGE 1			
Field Code Davenport School	SITS# 32 CS 5	325		
SITE IDENTIFICATION				
Map Quad Map Quad				
	29 QQQ <u>5</u> QQ <u>5</u> QQ <u>5</u>	Q 5 💌		
LTL TWP R SEC		Q I		
LTL TWP R SEC_	QQQ _ _ QQ _	Q		
		Q		
NAD 1983, UTM 5169307 N	ZONE 14N	Subsection:		
NAD 1983, UTM661823E		1 = N½		
City: Horace		$2 = E\frac{1}{2}$ $3 = S\frac{1}{2}$		
Street Number: 17094	_	4 = W½ 5 = NE¼		
Street Name:52nd St SE		6 = SE¼ 7 = SW¼		
Urban Legal Description:		8 = NW¼		
SITE DATA				
Total # <u>Architectural</u> Features:1	-			
Fieldwork Date: 8/1/2019				
Reconnaissance Survey Intensive Survey				
Project & Principal Investigator: Country Schoolhouse Project				
Report Title & Author(s):				
×				
Contracting firm or Agency completing the form	c .			
Additional Information:				
SHSND USE				
Area of Significance 2 Ecozone 15		be <u>2</u>		
Area of Significance Ecozone Area of Significance Ecozone	-			
Recorded By Kathy Wilner	Date Recorded 8/1/2019			
(First Name & Last Name)	Date Recorded(mm/dd/year)			

NDCRS ARCHITECTURAL SITE FORM

	RCHITECTURAL SITE GE 2—Feature Data	FORM			
Field Code Davenport School		SITS# 32 CS			
Complete one Page 2 for each	<u>architectural feature</u> at th	e site.			
Architectural Feature #1					
Construction Date	Feature Type	Condition 5			
Feature Date3	Context 7	Plan Shape 5			
Structural System 25	Primary Exterior <u>26</u>	Style Other Style			
Original Owner's Ethnicity	Secondary Exterior N/A	Architect/Builder			
Other Information:					
Foundation		_Stories1			
Roof/Cornice					
Window	of the glass intact				
Dating Method(s):Digital Horizons, North Dakota State University Libraries, Institute for Regional Studies					
Feature Preservation Recommendation(s) (Check all that apply):					
Contributes to a potential distric	t				
No nomination potential					
Will not contribute to a district					
Potential districtfeature would	be a contributing element if othe	er properties constitute a district			
Thematic nomination potential					
Component of a historic site or l	landscape				
Moved (specify all applicable choices)—a) relocation occurred within a historic period; b) recreates original site, orientation, landscape, & spatial relationships; c) compatible in contextwith neighboring structures; d) relocation has damaged eligibility					

_____ Historical associations require further investigation

Recorded By	Kathy Wilner	Date Recorded 8/1/2019	
	(First Name & Last Name)	(mm/dd/year)	

NDCRS ARCHITECTURAL SITE FORM PAGE 3—Feature Data

Field Code Davenport School

SITS# 32 CS

Complete a Page 3 for each feature.

1. Feature Description, Integrity, Eligibility:

This feature is a one room prairie school located in Pleasant Township. The foundation is concrete blocks. The gable roof has asphalt shingles with a grey concrete chimney. The soffits are closed. There is a flag pole at the south end of the peak of the roof and a small vent pipe ont he east slope. The school sits on a farm and is used for storage today. The school was also called No. 8 "Odegaard" School.

A rake board running under the peak ends of the roof start the siding. The remainder is 6 inch wood lap with 4 inch wood corner trim. There are 7 double hung, 4 over 4 pane, windows on the east side fot the school with most of the glass intact. There is one small double hung window on the west wall near the north end of the school, it is in the coat room. The entry is reached by three concrete steps to a concrete platform with metal railing either side. A 5 panel wood door gives access to the entry. There is a door canopy over the door which also has a transom window above it. There is a second 4 panel wood door for access into the school room. There are two small rooms to either side of the entry, one for coats and one for a possible bathroom as indicated by the vent pipe. The walls and ceiling are wallboard and the floor is tongue and groove hardwood. There are parts of blackboard on the south wall. Wires on the south side exterior wall indicate electricity. Wood was used to heat the school.

According to the photo caption for Institute for Regional Studies, NDSU, Fargo (2098.S2494), this school was built in 1878 and closed in 1961.

Recorded By Kathy Wilner

Date Recorded 8/1/2019

(First Name & Last Name)

(mm/dd/year)

NDCRS 2015

NDCRS ARCHITECTURAL SITE FORM PAGE 4—SITE DESCRIPTION

Field Code Davenport School

SITS# 32CS

Complete one Page 4 for the entire site.

- 2. Owner's Contact Information: Ryan and Amanda McDowell 17094 52nd St SE Horace ND 58047
- Access (to rural areas): The school is located on a farm site. It is 2 1/2 miles west of I29 at the Hickson Exit. It is at the intersection of 52nd St SE and 171st Ave SE.

4. Site Area (ft²):_____

5. Description of SETTING: There are building to the north and west with trees on the north and west side of the farm site. There is a house to the south and another farm to the northeast. There are farm fields all directions.

Recorded By Kathy Wilner

(First Name & Last Name)

Date Recorded 8/1/2019

(mm/dd/year)

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NDCRS 2015

NDCRS ARCHITECTURAL SITE FORM PAGE 5—SITE DESCRIPTION

Field Code Davenport School

SITS# 32 CS

6. Summary of ALL Site Features & Evaluation of Significance:

7. References/Comments: Photos and Information submitted by Stacy Brekke, RuralRoute2 Photography

Kathy Wilner 366 43rd Ave SE Bowdon ND 58418

Recorded By Kathy Wilner (First Name & Last Name) Date Recorded 8/1/2019

(mm/dd/year)



Davenport School

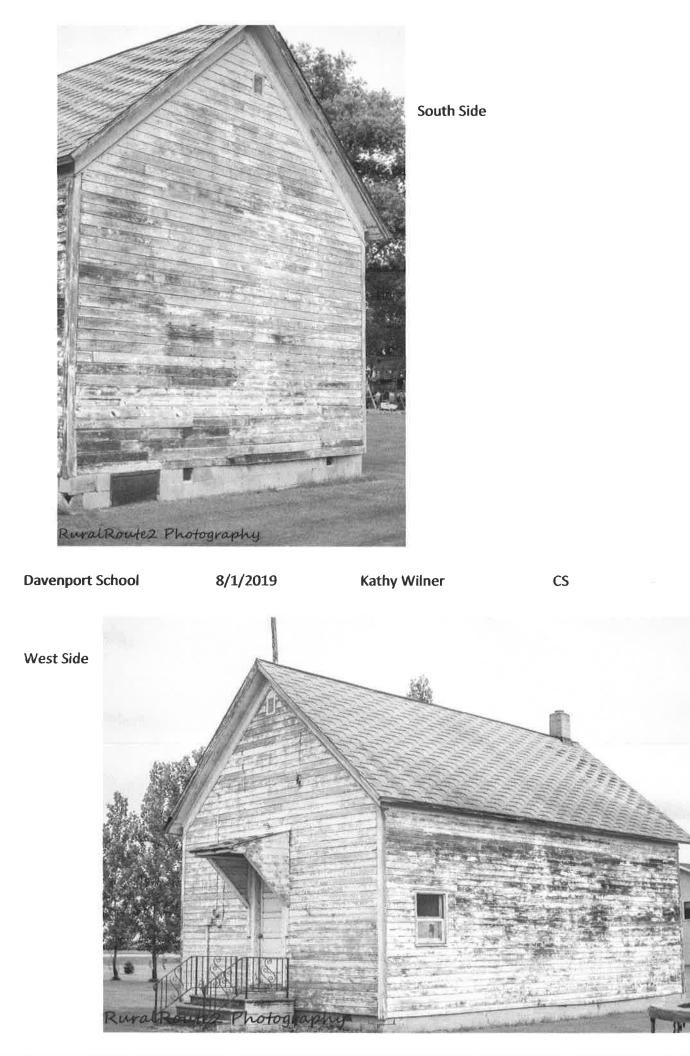
8/1/2019

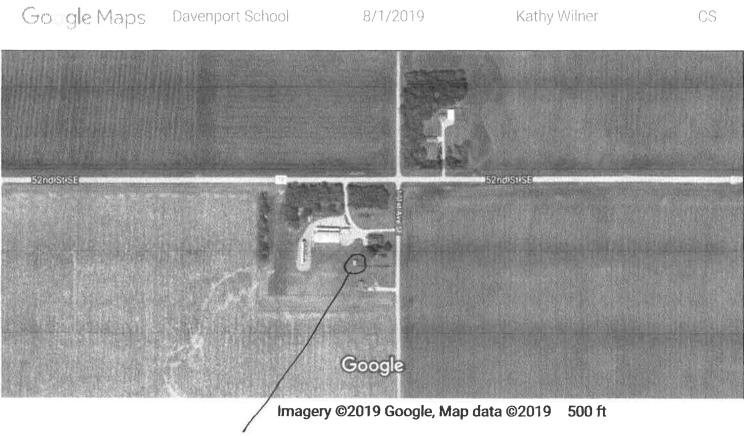
Kathy Wilner

CS

North Side







Feature