

NDCRS ARCHITECTURAL SITE FORM

PAGE 1

Field Code STS _____

SITS# 32 CV 135

SITE IDENTIFICATION

Map Quad Hampden Site Name Storlie School #4
Map Quad _____ Site Name _____

LTL	TWP	<u>159</u>	R	<u>62</u>	SEC	<u>33</u>	QQQ	<u>6</u>	QQ	<u>5</u>	Q	<u>7</u>
LTL	TWP	_____	R	_____	SEC	_____	QQQ	_____	QQ	_____	Q	_____
LTL	TWP	_____	R	_____	SEC	_____	QQQ	_____	QQ	_____	Q	_____
LTL	TWP	_____	R	_____	SEC	_____	QQQ	_____	QQ	_____	Q	_____

UTM 525364 N ZONE 14N
 UTM 5377318 E NAD 1927 _____ NAD 1983

Subsection:
1 = N½
2 = E½
3 = S½
4 = W½
5 = NE¼
6 = SE¼
7 = SW¼
8 = NW¼

City: _____

Street Number: _____

Street Name: 78th St NE

Urban Legal Description: _____

SITE DATA

Total # Architectural Features: 1

Fieldwork Date: 2/22/2010

Reconnaissance Survey Intensive Survey _____

Project Title & Supervisor:

Country Schoolhouse project

Report Title & Author(s):

Additional Information: _____

SHSND USE

Area of Significance <u>2</u>	Ecozone <u>17</u>	Verified Site _____	CR Type <u>2</u>
Area of Significance _____	Ecozone _____	Non-Site _____	
Area of Significance _____	Ecozone _____		

Recorded By Judy Neidlinger Date Recorded 2/22/2010
 (First Name & Last Name) (mm/dd/year)

Instructions to complete a digital version of this form: (1) Download a copy to your hard drive; (2) Open the saved blank copy; (3) Fill out the form; (4) Use the Save As command to rename the form appropriately and save; (5) Print and submit to SHSND.

NDCRS ARCHITECTURAL SITE FORM
PAGE 2—Feature Data

Field Code STS SITS# 32 CV
 Complete one Page 2 for each architectural feature at the site.

Architectural Feature # 1

Construction Date 1905 Feature Type 9 Condition 7
 Feature Date 3 Context 7 Plan Shape 5
 Structural System 25 Primary Exterior 26 Style Gabled Front: Gabled L/T
 Original Owner's Ethnicity 19 Secondary Exterior _____ Architect/Builder _____

Other Information:

Foundation sitting on wood blocks Stories 1

Window most original openings and windows intact

Roof/Cornice gable

Dating Method(s): written local records

Feature Preservation Recommendation(s) (Check all that apply):

- Individual nomination
- Contributes to a potential district
- No nomination potential
- Will not contribute to a district
- Potential district—feature would be a contributing element if other properties constitute a district
- Thematic nomination potential
- Component of a historic site or landscape
- Moved (specify all applicable choices)—a) relocation occurred within a historic period; b) recreates original site, orientation, landscape, & spatial relationships; c) compatible in context with neighboring structures; d) relocation has damaged eligibility
- Historical associations require further investigation

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NDCRS ARCHITECTURAL SITE FORM
PAGE 3—Feature DataField Code STSSITS# 32 CV**1. Feature Description, Integrity, Eligibility:**

The school was built in 1905 and held classes until 1950. The historic photo shows a concrete foundation that was lost when the building was moved. Comparing the photos also reveals that the transom above the entry door has been filled in, the sign above the door is not original, the flagpole was moved, and the current outhouse is of a different style. In 1976, the school was moved into Hampden and placed in the town park. It was restored as part of our heritage. Later it was moved to Prairie Winds and Pioneer Power site, north of Hampden. The relatively recent move and the placement of the school among a variety of other buildings to create an artificial historic site has made this school ineligible for the National Register of Historic Places.

Recorded By Judy Neidlinger
(First Name & Last Name)Date Recorded 2/22/2010
(mm/dd/year)

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**NDCRS ARCHITECTURAL SITE FORM
PAGE 4—SITE DESCRIPTION**Field Code STSSITS# 32 CV**Complete one Page 4 for the entire site.**

2. Owner's Contact Information:

3. Access (to rural areas):

Go north on Highway 20 from Devils Lake, turn at Hwy 17 towards Edmore. Turn on County Road 3 and go 9 miles to Hampden. Turn north on 4th Ave, there is a big yellow wheel advertising Prairie Winds. Follow this road around the curve and then take the first right.

4. Site Area (ft²): _____

5. Site Description:

Storlie School #4 is currently part of Prairie Winds and Pioneer Power site that includes eight other buildings. There is a house, church, barn, and several other agricultural buildings. Only the school was recorded for this project.

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**NDCRS ARCHITECTURAL SITE FORM
PAGE 5—SITE DESCRIPTION**

Field Code STS SITS# 32 CV
6. *Summary of All Site Features & Evaluation of Site Significance:*

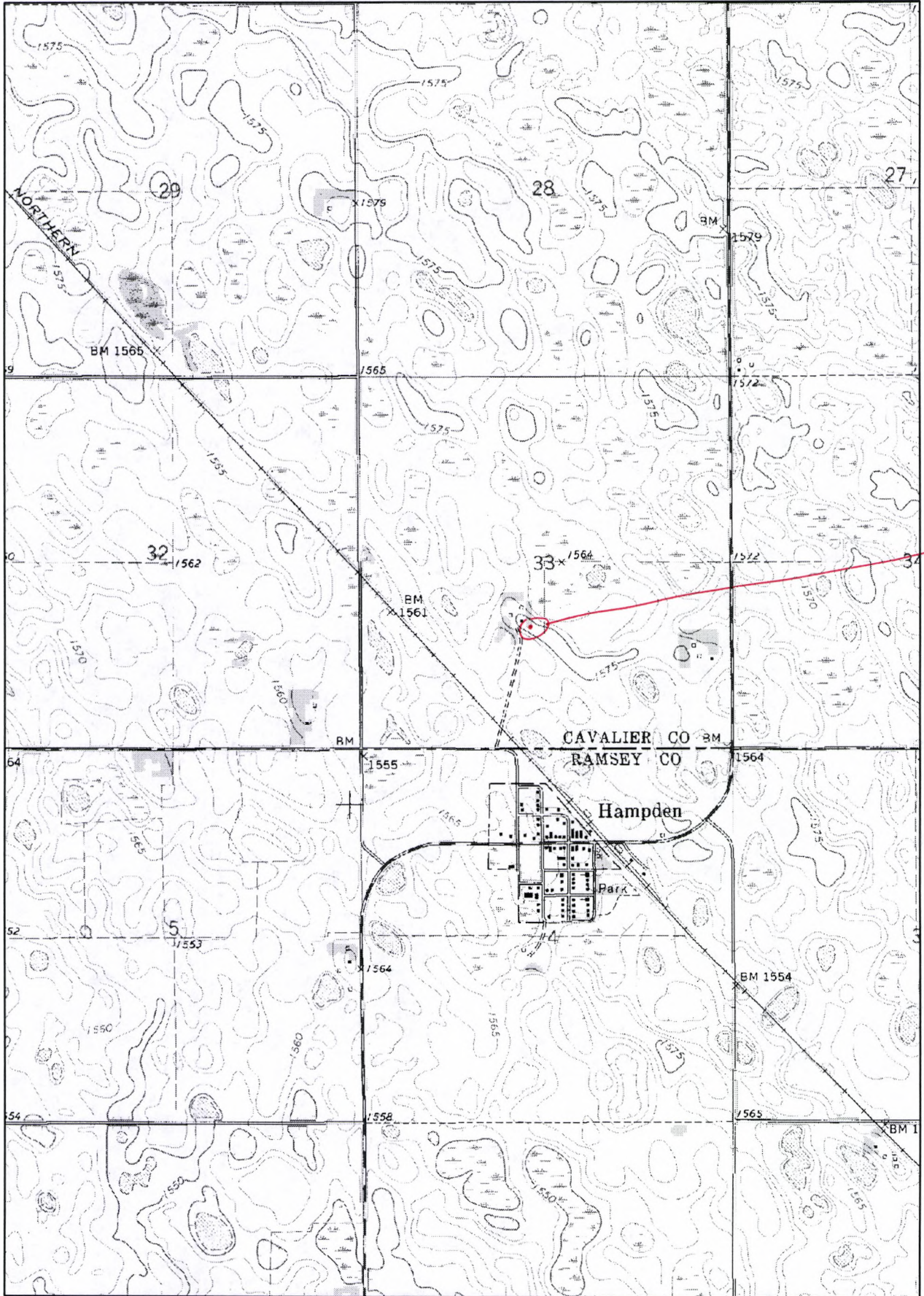
7. References/Comments:

Hampden A History, a record of the town

The Prairie Winds and Pioneer Power Association used to hold threshing shows at this site but the organization is no longer functioning. They plan to auction their assets and the future of the school is unknown.

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Storlie
School
#4



This is a photo of Storlie School #4 when it was located at its original site. School officially opened there in 1905. Classes were held in this school til 1950. In 1976 it was moved into Hampden and placed in the town park. It was restored as a part of our heritage. Later it was moved to Prairie Winds and Pioneer power site, north of Hampden. That is where it is presently located...Other than the first photo, the photos show it as it is today. Schools do bring their students to have a day in a country school. The black boards are on the west wall, the door is on the east side. Bottom right photo shows the entire site. It is located in the box on that Photo

