148

(mm/dd/year)

NDCRS ARCHITECTURAL SITE FORM PAGE 1

		SITS# 32_CV <u>/48</u>
SITE IDENTIFICATION		
Field Code Hay School #1	Site Name Hay S	chool #1 School
Map Quad Langdon West Map Quad	Site Name	School
LTL TWP R SE LTL TWP R SE	EC QQQ	QQ 8 Q 6 QQ
UTM 5408202 N UTM 538033 E	ZONE <u>14N</u> NAD 1927	
City: Dresden		$2 = E\frac{1}{2}$ $3 = S\frac{1}{2}$
Street Number:		4 = W½ 5 = NE¼
Street Name: 97th St NE		6 = SE½ 7 = SW¼ 8 = NW¼
Urban Legal Description:		0 - 1447/4
SITE DATA		
Total # Architectural Features: 1		
Fieldwork Date: 9/20/2016		
Reconnaissance Survey ✓ Int	tensive Survey	
Project Title & Supervisor: Country Schoolhouse Project		
Report Title & Author(s):		
Additional Information:		
SHSND USE Area of Significance Ecozone Area of Significance Ecozone Area of Significance Ecozone	Verified Site	CR Type
Recorded By Kathy Wi	iner Date R	ecorded 2/19/2017

Instructions to complete a digital version of this form: (1) Download a copy to your hard drive; (2) Open the saved blank copy; (3) Fill out the form; (4) Use the Save As command to rename the form appropriately and save; (5) *Print* and submit to SHSND.

(First Name & Last Name)

NDCRS ARCHITECTURAL SITE FORM PAGE 2—Feature Data

Field Code Hay School #1		SITS# 32_	CV
Complete one Page 2 <u>for each architectural feature</u> at the site.			
Architectural Feature #1			
Construction Date	Feature Type9	Condition 7	Manager parties.
Feature Date 2	Context 7	Plan Shape	5
Structural System 25	Primary Exterior <u>26</u>	Style Other S	tyle
Original Owner's Ethnicity	Secondary Exterior	Architect/Buil	der
Other Information:			
		Stories1_	
Roof/Cornice_Gable			rickformen in de committee from the set of the first departure in the first section of the committee of the
Window Double hung, glass			
School history			
Feature Preservation Recomme	ndation(s) (Check all th	at apply):	
Individual nomination			
——Contributes to a potential dist	trict		
No nomination potential			
Will not contribute to a district	t		
Potential district—feature would be a contributing element if other properties constitute a district			
Thematic nomination potential			
——Component of a historic site or landscape			
Moved (specify all applicable choices)—a) relocation occurred within a historic period; b) recreates original site, orientation, landscape, & spatial relationships; c) compatible in context —with neighboring structures; d) relocation has damaged eligibility			
Historical associations require	e further investigation		
Recorded By Kath	ny Wilner	Date Recorded	2/19/2017 (mm/dd/year)

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NDCRS ARCHITECTURAL SITE FORM PAGE 3—Feature Data

Field Code Hay School #1	SITS# 3	32_CV

Complete a Page 3 for each feature.

1. Feature Description, Integrity, Eligibility:

The feature is a one room prairie school on a concrete foundation. This school has moved around a bit, first location was in East Alma Township where it was known as the Dyer School and it is thought it was built in the 1880's. In 1950 it was moved to Hay Township and acquired the name of Hay #1. In 1964 it was moved to Langdon and stood on the courthouse lot until it was moved to Dresden as part of the museum complex.

The gable roof of the main body and shed roof of the entry are covered with ribbed metal sheeting. There is a red brick chimney at the peak of the north end of the roof. The soffits are closed. The school measures 34 feet northwest to southeast and 18 1/2 feet northeast to southwest.

The siding is vinyl over wood lap. There are 3 double hung windows on both the northeast and soutwest sides of the school. Some 2 over one, another three over one with yet another simply a single pane of glass over same. The window framing is original and the glass is intact. There is a 5 panel wood door for entry from a concrete stoop. The entry walls and ceiling are covered with wallboard. There are bookcases and many books in the entry. The interior walls slant toward the ceiling and both are finished with fiberboard panels with wood framing to cover seams. There is beadboard wainscot on the lower part of the walls. Blackboards are on the northwest wall, either side of the small stove. More blackboards are either side of the school room entry door. Light fixtures suggest electricity. The floor is tongue and groove hardwood. The school is furnished with desks, books, maps and other objects found in country schools.

Recorded By	Kathy Wilner	Date Recorded	2/19/2017
	(First Name & Last Name)		(mm/dd/year)

NDCRS ARCHITECTURAL SITE FORM PAGE 4—SITE DESCRIPTION

Field Code Hay School #1	SITS# 32_CV
Complete one Page 4 for the entire site	•
2. Owner's Contact Information: Cavalier County Historical Society %Kathy Muhs 10123 95th St NE Langdon ND 58249	
3. Access (to rural areas):	
Located in the small town of Dresden, on Dresden	Road.
4. Site Area (ft²):	
5. Description of SETTING :	
	lay buildings most directions. There is a home to the st, across the road.
Recorded By Kathy Wilner (First Name & Last Name)	Date Recorded 2/19/2017 (mm/dd/year)

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NDCRS ARCHITECTURAL SITE FORM PAGE 5—SITE DESCRIPTION

Field Code Hay School #1		SITS# 32	CV
6. Summary of ALL Site Features & Evaluation of Significance:			
7.0.6			
References/Comments:Kathy Wilner			
366 43rd Ave SE Bowdon ND 58418			
Recorded By (First Name & L	Kathy Wilner .ast Name)	Date Recorded	2/19/2017 (mm/dd/year)

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Northeast Side

Hay School #1

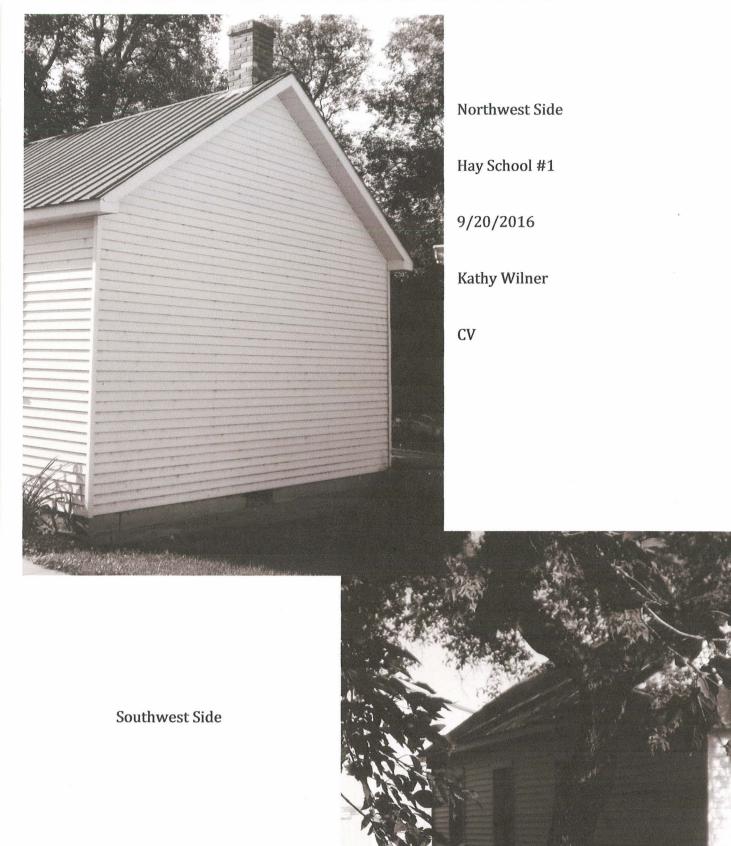
9/20/2016

Kathy Wilner

CV

Southeast Side





bing maps

Notes

Hay School #1

9/20/2016

Kathy Wilner

CV





Feature