

NDCRS ARCHITECTURAL SITE FORM

PAGE 1

SITS# 32 CV 151

SITE IDENTIFICATION

Field Code S Dresden Twsp School #3

Site Name South Dresden Twp School #3
Site Name _____

Map Quad Hannah SE
Map Quad _____

LTL	TWP	<u>162</u>	R	<u>61</u>	SEC	<u>27</u>	QQQ	<u>7</u>	QQ	<u>7</u>	Q	<u>6</u>
LTL	TWP	_____	R	_____	SEC	_____	QQQ	_____	QQ	_____	Q	_____
LTL	TWP	_____	R	_____	SEC	_____	QQQ	_____	QQ	_____	Q	_____
LTL	TWP	_____	R	_____	SEC	_____	QQQ	_____	QQ	_____	Q	_____

UTM _____ N ZONE _____
 UTM _____ E NAD 1927 _____ NAD 1983 _____

City: Langdon

Street Number: 9857

Street Name: 97th St NE

Urban Legal Description: _____

Subsection:
1 = N½
2 = E½
3 = S½
4 = W½
5 = NE¼
6 = SE¼
7 = SW¼
8 = NW¼

SITE DATA

Total # *Architectural* Features: 1

Fieldwork Date: 9/20/2016

Reconnaissance Survey Intensive Survey

Project Title & Supervisor:
Country Schoolhouse Project

Report Title & Author(s):

Additional Information: _____

SHSND USE

Area of Significance 2 Ecozone 17 Verified Site 1 CR Type 2
 Area of Significance _____ Ecozone _____ Non-Site _____
 Area of Significance _____

Recorded By Kathy Wilner Date Recorded 2/19/2017
 (First Name & Last Name) (mm/dd/year)

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PAGE 2—Feature Data

Field Code S Dresden Twsp School #3

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Complete one Page 2 for each architectural feature at the site.

Architectural Feature # 1

Construction Date Feature Type 9 Condition 6
Feature Date 2 Context 7 Plan Shape 5
Structural System 25 Primary Exterior 26 Style Other Style
Original Owner's Ethnicity Secondary Exterior Architect/Builder

Other Information:

Foundation Concrete Stories 1
Roof/Cornice Hip
Window Double hung
Dating Method(s): Estimate

Feature Preservation Recommendation(s) (Check all that apply):

- Individual nomination
Contributes to a potential district
No nomination potential
Will not contribute to a district
Potential district—feature would be a contributing element if other properties constitute a district
Thematic nomination potential
Component of a historic site or landscape
Moved (specify all applicable choices)—a) relocation occurred within a historic period; b) recreates original site, orientation, landscape, & spatial relationships; c) compatible in context with neighboring structures; d) relocation has damaged eligibility
Historical associations require further investigation

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NDCRS ARCHITECTURAL SITE FORM
PAGE 3—Feature Data

Field Code S Dresden Twsp School #3SITS# 32 CV**Complete a Page 3 for each feature.****1. Feature Description, Integrity, Eligibility:**

The feature is a one room prairie school on a concrete foundation. This building was moved to be used for a shop and/or storage. They have spoken about restoration. The hip roof of the school has asphalt shingles on the north slope and wood shakes on the west, east and south with metal capping. The north slope and half hip roof of the entry are covered with asphalt shingles. There is a dormer on the north slope and this also has shingles on the roof. The soffits are closed with beadboard. There is a concrete block chimney on the north slope, above the dormer. The building measures 40 feet north to south and 20 feet east to west.

There is a wide trim board running under the soffits on all four side as well as the entry. The remainder of the siding is 6 inch wood lap with metal corner trim. There are two doors on the north wall of the entry, on the left there is a two panel wood door and the middle door is a newer door with windows on the top half. The entry has a small double hung window on the north side, west of the door, on the west wall as well as the east wall. The east wall of the main body has one double hung window near the north end and two larger double hung windows near the south end. On the south wall there are four large, double hung windows and on the west wall a smaller double hung window near the north end, all glass is intact. The entry interior has doors to each side with a wall straight ahead. The side doors led into coatrooms and each room had another door that led into the school room. The interior doors and windows all have decorative cornices. The large windows have shade that pull down from the top. The walls are lathe and plaster while the ceiling is finished with wallboard. The floor is tongue and groove hardwood. Light fixtures suggest electricity. There is a fuel oil furnace at the north end of the school room. Behind that furnace and a bit to the right is a built in book case with beadboard walls around it.

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**NDCRS ARCHITECTURAL SITE FORM
PAGE 4—SITE DESCRIPTION**

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SITS# 32 CV

Complete one Page 4 for the entire site.

2. Owner's Contact Information:

Lance & Trina Muhs
9857 97th St NE
Langdon ND 58249

3. Access (to rural areas):

West of Langdon on Highway 5 five miles to 101st Ave NE, turn right and drive north 4 miles to 97th St NE and turn left and drive west 2 1/2 miles to see the farm on the right.

4. Site Area (ft²): _____

5. Description of **SETTING**:

The building is sitting at a farm site with a house to the northeast, machine shed north, other building and farm equipment all around with trees to the northwest and north and open farm fields beyond all of it.

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**NDCRS ARCHITECTURAL SITE FORM
PAGE 5—SITE DESCRIPTION**

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6. Summary of ALL Site Features & Evaluation of Significance:

7. References/Comments:

Kathy Wilner
366 43rd Ave SE
Bowdon ND 58418

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North Side

South Dresden Township School #3

9/20/2016

Kathy Wilner

CV

West Side





South Side

South Dresden
Township School #3

9/20/2016

Kathy Wilner

CV

East Side



bing maps

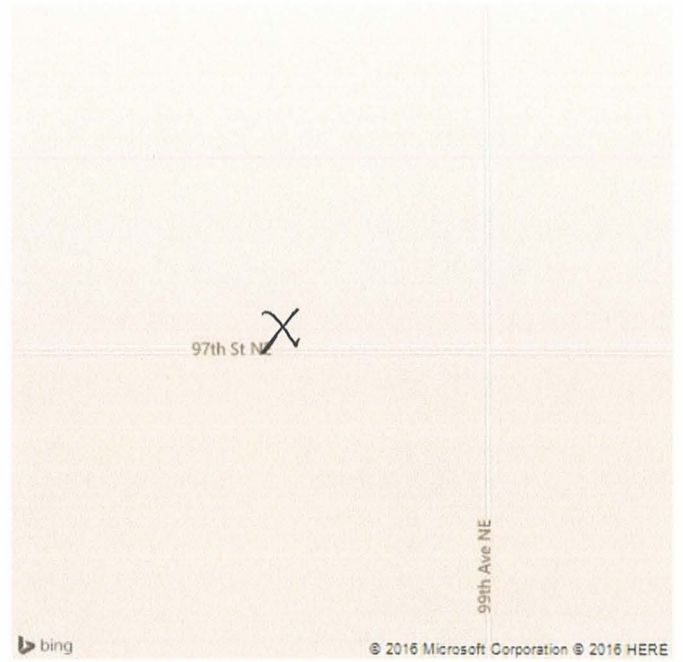
Notes

South Dresden Township School #3

9/20/2016

Kathy Wilner

CV



Feature