2/19/2017 (mm/dd/year)

### NDCRS ARCHITECTURAL SITE FORM PAGE 1

SITS# 32\_CV SITE IDENTIFICATION Field Code Hay Township School Site Name \_\_\_\_\_ Site Name Map Quad Olaa Sh Map Quad LTL TWP 161 R 58 SEC \_\_8\_\_ QQQ 8 LTL \_\_ TWP \_\_\_\_ R \_\_ SEC \_\_\_\_\_ QQQ \_\_ LTL \_\_ TWP \_\_\_ SEC \_ QQQ\_ QQ\_ LTL \_\_ TWP \_\_ SEC \_ QQQ -UTM \_\_\_\_\_N ZONE \_ Subsection: UTM \_\_\_\_\_E NAD 1927 \_\_\_ NAD 1983 \_\_\_  $1 = N\frac{1}{2}$  $2 = E\frac{1}{2}$ City:  $3 = 5\frac{1}{2}$  $4 = W\frac{1}{2}$ Street Number: 5 = NE1/4  $6 = SE\frac{1}{4}$ Street Name: 114th Ave Ne  $7 = SW\frac{1}{4}$ 8 = NW1/4 Urban Legal Description: SITE DATA Total # Architectural Features: 1 Fieldwork Date: \_\_\_\_ 9/20/2016 Reconnaissance Survey Intensive Survey \_\_\_\_ Project Title & Supervisor: Country Schoolhouse Project Report Title & Author(s): Additional Information: SHSND USE Verified Site \_ Area of Significance Ecozone \_ Area of Significance Ecozone \_ Non-Site \_ Area of Significance Recorded By\_\_\_\_\_\_\_(First Name & Last Name) Kathy Wilner \_\_\_\_ Date Recorded\_

Instructions to complete a digital version of this form: (1) Download a copy to your hard drive; (2) Open the saved blank copy; (3) Fill out the form; (4) Use the Save As command to rename the form appropriately and save; (5) Print and submit to SHSND.

# NDCRS ARCHITECTURAL SITE FORM PAGE 2—Feature Data

Field Code Hay Townshi	p School	SITS# 32.	CV
Complete one Page 2	! for each architectural fea	ture at the site.	
Architectural Feature #	1		
Construction Date	Feature Type9	Condition 4	opposition of the state of the
Feature Date 2	Context 7	Plan Shape	5
Structural System 25	Primary Exterior <u>26</u>	Style Other:	Style
Original Owner's Ethnicity.	Secondary Exterior	Architect/Bu	ilder
Other Information:			
Foundation Concrete		Stories1	nanonania.
Roof/Cornice Hip			
Window Double hung, som	e glass		
Dating Method(s): Estimate	)		
Feature Preservation R	ecommendation(s) (Check a	ll that apply):	
Contributes to a po	tential district		
No nomination pote	ential		
Will not contribute	to a district		
Potential district—f	eature would be a contributing el	ement if other properties	constitute a district
Thematic nomination	on potential		
——Component of a his	storic site or landscape		
recreates original s ——with neighboring st	applicable choices)—a) relocatior ite, orientation, landscape, & spaructures; d) relocation has damagons require further investigation	tial relationships; c) comp	
Recorded By (First Name	Kathy Wilner	Date Recorded	2/19/2017 (mm/dd/year)

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### NDCRS ARCHITECTURAL SITE FORM PAGE 3—Feature Data

Field Code Hay Township School	SITS# 32_CV
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#### Complete a Page 3 for each feature.

#### 1. Feature Description, Integrity, Eligibility:

The feature is a one room prairie school on a concrete foundation. The hip roof and small gable bumpout on the south roof slope are covered with wood shakes with metal capping and finials. The soffits are closed. The chimney was located on the gable roofed bumpout and has fallen into the school. The building measures 24 feet north to south and 28 feet east to west.

A wide trim board is located under the soffits on all sides of the school. The remainder of the siding is 6 inch wood lap with 6 inch wood corner trim. An outline on the south wall shows where an entry used to be and the entry is in a heap at the door opening. There is one double hung, four over four, covered window on the west side, another on the east, partly covered. On the north side there is a bank of 5 similar windows, partially covered. There is some glass. The interior walls and ceiling are covered with lathe and plaster with wainscot on all walls. The plaster is falling away from the ceiling and walls. No blackboard remains. The floor is tongue and groove hardwood and there are many holes. No evidence of electricity.

Recorded By	Kathy Wilner	Date Recorded	2/19/2017	
•	(First Name & Last Name)		(mm/dd/year)	

# NDCRS ARCHITECTURAL SITE FORM PAGE 4—SITE DESCRIPTION

Field Code Hay Township School	-	SI1S# 32_CV
Complete one Page 4 for the entire	site.	
	and the second s	
2. Owner's Contact Information:		
3. Access (to rural areas):		
East of Langdon on Highway 5, 8 miles to 1 go east one mile on 94th St NE and again to		
go east one time of 34th of NL and again to	in to the right and go north	THINE OF THUTAVE NE.
4. Site Area (ft²):	-	
5. Description of <b>SETTING</b> :		
Farm fields surround this school.		
Recorded By Kathy Will	ner Date F	Recorded 2/19/2017
(First Name & Last Name)		(mm/dd/year)

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# NDCRS ARCHITECTURAL SITE FORM PAGE 5—SITE DESCRIPTION

Field Code Hay Township School		SITS# 32	CV
6. Summary of ALL Site Features &	Evaluation (	of Significance:	
,			
7. References/Comments: Kathy Wilner			
366 43rd Ave SE Bowdon ND 58418			
DOWUUIIND 30410			
Recorded By Kathy Wilner (First Name & Last Name)	er	Date Recorded_	2/19/2017 (mm/dd/year)

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South Side

Hay Township School

9/20/2016

Kathy Wilner CV

### East Side





North Side

Hay Township School 9/20/2016 Kathy Wilner CV

## West Side



bing maps

Notes

Hay Township School

9/20/2016

Kathy Wilner

CV



