

NDCRS ARCHITECTURAL SITE FORM PAGE 1

SITS# 32 DI 182

SITE IDENTIFICATION

Field Code Rosebud School

Site Name Rosebud School

Map Quad Fullerton

Site Name _____

Map Quad _____

LTL	TWP	<u>131</u>	R	<u>62</u>	SEC	<u>15</u>	QQQ	<u>7</u>	QQ	<u>7</u>	Q	<u>5</u>
LTL	TWP	_____	R	_____	SEC	_____	QQQ	_____	QQ	_____	Q	_____
LTL	TWP	_____	R	_____	SEC	_____	QQQ	_____	QQ	_____	Q	_____
LTL	TWP	_____	R	_____	SEC	_____	QQQ	_____	QQ	_____	Q	_____

UTM _____ N
UTM _____ E

ZONE _____
NAD 1927 _____ NAD 1983 _____

Subsection:
1 = N $\frac{1}{2}$
2 = E $\frac{1}{2}$
3 = S $\frac{1}{2}$
4 = W $\frac{1}{2}$
5 = NE $\frac{1}{4}$
6 = SE $\frac{1}{4}$
7 = SW $\frac{1}{4}$
8 = NW $\frac{1}{4}$

City: Fullerton

Street Number: _____

Street Name: Monroe Street

Urban Legal Description: _____

SITE DATA

Total # *Architectural* Features: 1

Fieldwork Date: 11/4/2014

Reconnaissance Survey Intensive Survey

Project Title & Supervisor:

Country Schoolhouse Project

Report Title & Author(s):

Additional Information: _____

SHSND USE

Area of Significance <u>2</u>	Ecozone <u>18</u>	Verified Site <u>1</u>	CR Type <u>2</u>
Area of Significance _____	Ecozone _____	Non-Site _____	
Area of Significance _____			

Recorded By Kathy Wilner Date Recorded 2/26/2015
(First Name & Last Name) (mm/dd/year)

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NDCRS ARCHITECTURAL SITE FORM
PAGE 2—Feature Data

Field Code Rosebud SchoolSITS# 32 DI

Complete one Page 2 for each architectural feature at the site.

Architectural Feature # 1Construction Date 1901Feature Type 9Condition 7Feature Date 3Context 7Plan Shape 5Structural System 25Primary Exterior 26Style Other Style

Original Owner's Ethnicity _____

Secondary Exterior _____

Architect/Builder _____

Other Information:

Foundation Concrete slab Stories 1Roof/Cornice GableWindow Double hungDating Method(s): Historic records of the school

Feature Preservation Recommendation(s) (Check all that apply):

- Individual nomination
- Contributes to a potential district
- No nomination potential
- Will not contribute to a district
- Potential district—feature would be a contributing element if other properties constitute a district
- Thematic nomination potential
- Component of a historic site or landscape
- Moved (specify all applicable choices)—a) relocation occurred within a historic period; b) recreates original site, orientation, landscape, & spatial relationships; c) compatible in context with neighboring structures; d) relocation has damaged eligibility
- Historical associations require further investigation

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NDCRS ARCHITECTURAL SITE FORM
PAGE 3—Feature DataField Code Rosebud SchoolSITS# 32 DI**Complete a Page 3 for each feature.****1. Feature Description, Integrity, Eligibility:**

The feature is a wood framed two room prairie school, built in 1901 in Porter Township - four miles north of Fullerton. It is sitting on a concrete slab today. It was originally built as a one room school and in 1925 a basement and entry were built and a furnace was installed. At the same time folding doors were added to have two rooms as needed. The school closed in 1936 because of declining enrollment. Porter Township donated the school and it was moved into Fullerton in 1999 and restoration began. Today Rosebud School serves as a museum for Fullerton with half showcasing old student desks and a teachers desk and it is decorated in the manner of a one room school while other areas of the building are dedicated to the people who served in the armed forces, pictures, documents, newspapers, maps and merchant coins from the early days. They also house trophy's from Fullerton school.

The school has a newer asphalt shingles with metal capping and ball finials. The eaves have closed soffits. The chimney is gone. There is a wide header under the eaves at all three peaks. The siding is 6 inch wood lap with 4 inch corner trim with very nice paint. There is a security door for entry on the east side of the entry. There is a 2 pane double hung window to the north side of the door. Two more 2 pane double hung windows are on the north and south walls of the entry. On the west side are two banks of three multipane, double hung windows. All glass intact. The school measures 36 feet north to south and 20 1/2 feet east to west with the entry measuring 18 feet north to south and 10 feet east to west.

The flooring is tongue and groove hardwood. The walls in the entry are 4 inch wide horizontal boards. The entry ceiling is beadboard. There are two 5 panel wood doors entering the school room at either side of the entry. On that divider wall, inside the school room, there are floor to ceiling cupboards faced with beadboard. The walls in the main body of the school are wallboard over lathe and plaster and the bottom third has wainscot. The ceiling is wallboard with 4 inch wood trim at all corners and down the corners of the wall. There is also 4 inch trim boards on the ceiling that break it into large rectangular shapes. 5 panel doors, hinged together, are between to the two rooms of the school. There are electric light fixtures in the entry and the main body of the school. There is blackboard on the north wall, none on the south. Early days wood and coal were used to heat the building in the previous location.

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**NDCRS ARCHITECTURAL SITE FORM
PAGE 4—SITE DESCRIPTION**Field Code Rosebud SchoolSITS# 32 DI**Complete one Page 4 for the entire site.**

2. Owner's Contact Information:

City of Fullerton
Jeanne Glynn
Fullerton ND 58441

3. Access (to rural areas):

This building is located in Fullerton. From 94th Ave SE, which runs north and south at the east side of the town, drive into town on 2nd Ave Se to Monroe Street. Turn left on Monroe and drive 2 blocks south to see the school on the right or west side of the street.

4. Site Area (ft²): _____5. Description of **SETTING**:

The building sits in town with a large, three story hotel to the south with many large grain elevators along the railroad track. The City Hall is to the north and more buildings are west and east.

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**NDCRS ARCHITECTURAL SITE FORM
PAGE 5—SITE DESCRIPTION**

Field Code Rosebud School

SITS# 32 DI

6. Summary of ALL Site Features & Evaluation of Significance:

7. References/Comments:

Kathy Wilner
366 43rd Ave SE
Bowdon ND 58418

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East Side

Rosebud School

11/4/2014

Kathy Wilner

DI

North Side





West Side

Rosebud School

11/4/2014

Kathy Wilner

DI

South Side



