#### NDCRS ARCHITECTURAL SITE FORM PAGE 1

32 DI 204

		SITS# 32_D	140
SITE IDENTIFICATION			
Field Code Albertha Township School			
Map Quad Forhes NW Map Quad	Site Name	ut-depresent transfer and frame a constraint and an analysis and an allocate	nggAAn at third and Andrea person green menture
LTL TWP R SEC . LTL TWP R SEC .	30 QQQ 6 QQQ QQQ QQQ QQQ QQQ QQQ		Q <u>5</u> Q Q
UTMN	ZONE NAD 1927	NAD 1983	Subsection: 1 = N½
City: Ashley			$2 = E\frac{1}{2}$ $3 = S\frac{1}{2}$
Street Number:	a de terres la colon de manten a trapparado que de trappa de del como de tenen a tiliga en este de para de tenen de te		4 = W½ 5 = NE¼
Street Name: 67th Ave SE			6 = SE1/4 7 = SW1/4
Urban Legal Description:			8 = NW1/4
SITE DATA			
Total # Architectural Features: 1	and depote		
Fieldwork Date: 5/5/2016			
Reconnaissance Survey Intens	ive Survey		
Project Title & Supervisor: Country Schoolhouse Project			
Report Title & Author(s):			
Additional Information:		***************************************	
SHSND USE Area of Significance Ecozone Ecozone	Verified Site	CR Type	2
Recorded By Kathy Wilne (First Name & Last Name)	er Date F	Recorded/	- 9-2017 (mm/dd/year)
(Filot rigille of Fg2f Mgille)			(mm//du/year)

# NDCRS ARCHITECTURAL SITE FORM PAGE 2—Feature Data

**UPDATE** 

Field Code Albertha Town	nship School	SITS# 32 DI × 140	
Complete one Page 2 for each architectural feature at the site.			
Architectural Feature #	1		
Construction Date	. Feature Type	9 Condition 3	
Feature Date 2	Context 7	Plan Shape 5	
Structural System 25	Primary Exterior .	26 Style Other Style	
Original Owner's Ethnicity	Secondary Exteri	or Architect/Builder	
Other Information:			
Foundation Concrete and ro	ocks	Stories1	
Roof/Cornice Gable			
Window Window openings	with little framing left		
Dating Method(s): Estimate	d		
Feature Preservation Recommendation(s) (Check all that apply):Individual nomination			
Contributes to a pol	ential district		
No nomination pote	ntial		
——Will not contribute to	o a district		
Potential district—feature would be a contributing element if other properties constitute a district			
Thematic nomination potential			
——Component of a historic site or landscape			
Moved (specify all applicable choices)—a) relocation occurred within a historic period; b) recreates original site, orientation, landscape, & spatial relationships; c) compatible in context —with neighboring structures; d) relocation has damaged eligibility			
— Historical associations require further investigation			
Recorded By (First Name 8	Kathy Wilner	Date Recorded 1-9-2017 (mm/dd/year)	

## NDCRS ARCHITECTURAL SITE FORM PAGE 3—Feature Data

**UPDATE** 

Field Code Albertha Township School

SITS# 32 DI × 140

#### Complete a Page 3 for each feature.

#### 1. Feature Description, Integrity, Eligibility:

The feature is a one room prairie school that was more recently used as a townhall. It is sitting on a concrete foundation in a pasture. The gable roof is covered with wood shakes, most of them still on the roof. There is metal capping at the peak of the roof with finials. There is a red brick, covered with stucco, chimney with part of the top falling away. The soffits are all closed. The building measures 30 1/2 feet north to south and 18 feet east to west.

There is a wide trim board under the peak of the roof at both ends with 6 inch wood lap siding and 4 inch corner trim. There is not much paint left on the school. There are three window openings on the east side of the school with no glass and a little window framing. Two more window openings on the north side of the school, one window at the southeast corner and the door opening on the east wall. The door is a broken, 5 panel wood door that leads into a coatroom. The southwest corner has a small fuel room with one small window facing to the west.

The walls and ceiling of the school are beadboard with toungue and groove hard wood floor. There is a small blackboard on the north side of the west wall. Electricity was present as indicated by light fixtures in the building as well as a light switch at the door.

Recorded By	Kathy Wilner	Date Recorded_	1-9-2017
(First	Name & Last Name)		(mm/dd/year)

### NDCRS ARCHITECTURAL SITE FORM **PAGE 4—SITE DESCRIPTION**

LIPDATE

Field Code Albertha Township School	SITS# 32_D	140
Complete one Page 4 for the entire site.		
2. Owner's Contact Information: Cody & Deanna Sand 10064 66th Ave SE Ashley ND 58413		
3. Access (to rural areas):		
From Highway 11, east of Ashley several miles, turn right on 66th left on 101st St SE and drive one mile before again turning left (no maintenance road to see the school on your left.		
4. Site Area (ft²):		
<ol> <li>Description of SETTING:</li> <li>This school is located in a cow pasture, very hilly land with few tre immediate area are wind turbines.</li> </ol>	es. The most striking i	items in the
Recorded By Kathy Wilner (First Name & Last Name)	Date Recorded/	-9-2017
to the state of th		(, and Jour)

Instructions to complete a digital version of this form: (1) Download a copy to your hard drive; (2) Open the saved blank copy; (3) Fill out the form; (4) Use the Save As command to rename the form appropriately and save; (5) Print and submit to SHSND.

## NDCRS ARCHITECTURAL SITE FORM PAGE 5—SITE DESCRIPTION

**UPDATE** 

Field Code Albertha Township School	SITS# 32 DI × 140

6. Summary of ALL Site Features & Evaluation of Significance:

7. References/Comments:

Kathy Wilner 366 43rd Ave SE Bowdon ND 58418

Recorded By	Kathy Wilner	Date Recorded_	1-9-2017
	(First Name & Last Name)		(mm/dd/year)



**East Side** 

Albertha Township School 5/5/2016

Kathy Wilner

DI

### North Side





South Side

Albertha Township School 5/5/2016

Kathy Wilner DI

### West Side



### bing maps

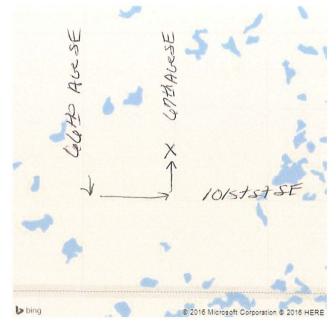
Notes

Albertha Township School

5/5/2016

Kathy Wilner

SA





Feature