

**NDCRS ARCHITECTURAL SITE FORM**

**PAGE 1**

**UPDATE**

**Field Code**

**SITS# 32**

**SITE IDENTIFICATION**

**Map Quad**  **Site Name**

**Map Quad** \_\_\_\_\_ **Site Name** \_\_\_\_\_

LTL	___TWP	<input type="text" value="161"/>	R	<input type="text" value="100"/>	SEC	<input type="text" value="11"/>	QQQ	<input type="text" value="2"/>	QQ	<input type="text" value="6"/>	Q	<input type="text" value="5"/>
LTL	___TWP	_____	R	_____	SEC	_____	QQQ	_____	QQ	_____	Q	_____
LTL	___TWP	_____	R	_____	SEC	_____	QQQ	_____	QQ	_____	Q	_____
LTL	___TWP	_____	R	_____	SEC	_____	QQQ	_____	QQ	_____	Q	_____

**NAD 1983, UTM**  **N** **ZONE**

**NAD 1983, UTM**  **E**

**Subsection:**  
 1 = N½  
 2 = E½  
 3 = S½  
 4 = W½  
 5 = NE¼  
 6 = SE¼  
 7 = SW¼  
 8 = NW¼

**City:** \_\_\_\_\_

**Street Number:** \_\_\_\_\_

**Street Name:**

**Urban Legal Description:** \_\_\_\_\_

**SITE DATA**

**Total # Architectural Features:**

**Fieldwork Date:**

**Reconnaissance Survey**  **Intensive Survey** \_\_\_\_\_

**Project & Principal Investigator:**  
Country School House Project

**Report Title & Author(s):**

**Contracting firm or Agency completing the form:**

**Additional Information:**

**SHSND USE**

Area of Significance	___	Ecozone	___	Verified Site	___	CR Type	___
Area of Significance	___	Ecozone	___				
Area of Significance	___	Ecozone	___				

**Recorded By**  **Date Recorded**

(First Name & Last Name) (mm/dd/year)

### NDCRS ARCHITECTURAL SITE FORM PAGE 2—Feature Data

UPDATE

Field Code

SITS# 32

**Complete one Page 2 for each architectural feature at the site.**

Architectural Feature #

Construction Date \_\_\_\_\_

Feature Type

Condition

Feature Date

Context

Plan Shape

Structural System

Primary Exterior

Style

Original Owner's Ethnicity \_\_\_\_\_

Secondary Exterior

Architect/Builder \_\_\_\_\_

Other Information: \_\_\_\_\_

Foundation

Stories

Roof/Cornice

Window

Dating Method(s):

**Feature Preservation Recommendation(s) (Check all that apply):**

- Individual nomination
- Contributes to a potential district
- No nomination potential
- Will not contribute to a district
- Potential district—feature would be a contributing element if other properties constitute a district
- Thematic nomination potential
- Component of a historic site or landscape
- Moved (specify all applicable choices)—a) relocation occurred within a historic period; b) recreates original site, orientation, landscape, & spatial relationships; c) compatible in context with neighboring structures; d) relocation has damaged eligibility
- Historical associations require further investigation

Recorded By   
(First Name & Last Name)

Date Recorded   
(mm/dd/year)

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**NDCRS ARCHITECTURAL SITE FORM**

**PAGE 3—Feature Data**

UPDATE

Field Code

SITS# 32

**Complete a Page 3 for each feature.**

**1. Feature Description, Integrity, Eligibility:**

The feature is a one room prairie school and this is a bit of an update on that school. It was previously recorded in 2013 and newer pictures indicate changes. The roof is continuing to sag and more holes are opening up as the weather continues to take a toll. The north wall window openings have deteriorated beyond the 2013 pictures with a large hole opening where framing used to be.

Divide County History Book from 1964 suggests that this school was built and opened in 1929 and was used until 1937. I do not believe the entry was added at a later time as the school is very much like many schools built in that area during the early part of the 20th century. I am thinking that the filled in area on the south wall of the entry was formerly a larger window or windows as this was typical of the schools in the region. In any event the school is in very tough shape.

Recorded By   
(First Name & Last Name)

Date Recorded   
(mm/dd/year)

**NDCRS ARCHITECTURAL SITE FORM  
PAGE 4—SITE DESCRIPTION**

UPDATE

Field Code

SITS# 32

**Complete one Page 4 for the entire site.**

2. Owner's Contact Information:  
Bob Westle

3. Access (to rural areas):  
This school is located right along Highway 85, about 7 1/2 miles south of Highway 5. It is a short 1/2 mile south of 95th St NW, on the west side of the street.

4. Site Area (ft<sup>2</sup>): \_\_\_\_\_

5. Description of **SETTING**:  
This school sits along busy Highway 85. There are three old farm buildings to the northwest of the school. Some farm land and more pasture surround the school.

Recorded By   
(First Name & Last Name)

Date Recorded   
(mm/dd/year)

**NDCRS ARCHITECTURAL SITE FORM  
PAGE 5—SITE DESCRIPTION**

UPDATE

Field Code

SITS# 32

**6. Summary of ALL Site Features & Evaluation of Significance:**

7. References/Comments:

Kathy Wilner  
366 43rd Ave SE  
Bowdon ND 58418

Recorded By   
(First Name & Last Name)

Date Recorded   
(mm/dd/year)

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South Side

Lee School #3

7/20/2018

Kathy Wilner

DV

(Photos submitted by Virginia Stern)

East Side





West Side

Lee School #3

7/20/2018

Kathy Wilner

DV

(Photos submitted by Virginia Stern)

North Side





Imagery ©2019 Google, Map data ©2019 Google 500 ft

Feature



# NDCRS ARCHITECTURAL SITE FORM

## PAGE 1

SITS# 32 DV 129

### SITE IDENTIFICATION

Field Code JUP-DIVIDE-200 Site Name \_\_\_\_\_

Map Quad Colgan SE (1983) Site Name \_\_\_\_\_

Map Quad \_\_\_\_\_

LTL	TWP	<u>161</u>	R	<u>100</u>	SEC	<u>11</u>	QQQ	<u>2</u>	QQ	<u>6</u>	Q	<u>5</u>
LTL	TWP	_____	R	_____	SEC	_____	QQQ	_____	QQ	_____	Q	_____
LTL	TWP	_____	R	_____	SEC	_____	QQQ	_____	QQ	_____	Q	_____
LTL	TWP	_____	R	_____	SEC	_____	QQQ	_____	QQ	_____	Q	_____

UTM 5404720 N ZONE 13N  
 UTM 601353 E NAD 1927 \_\_\_\_\_ NAD 1983

Subsection:
1 = N½
2 = E½
3 = S½
4 = W½
5 = NE¼
6 = SE¼
7 = SW¼
8 = NW¼

City: \_\_\_\_\_

Street Number: \_\_\_\_\_

Street Name: \_\_\_\_\_

Urban Legal Description: \_\_\_\_\_

### SITE DATA

Total # **Architectural** Features: 3

Fieldwork Date: 7/10/2013

Reconnaissance Survey \_\_\_\_\_ Intensive Survey

Project Title & Supervisor:

Summit Midstream Energy Divide Lateral Project, John G. Morrison

Report Title & Author(s):

Summit Midstream Energy Divide Lateral Project: Class III Cultural Resource Inventory, Divide and Williams Counties, North Dakota; Ryan Swanson

Additional Information: Farmstead with one-room schoolhouse

### SHSND USE

Area of Significance <u>2</u>	Ecozone <u>21</u>	Verified Site <u>1</u>	CR Type <u>2</u>
Area of Significance <u>3</u>	Ecozone <u>21</u>	Non-Site _____	
Area of Significance _____			

Recorded By Ryan Swanson Date Recorded 7/10/2013  
 (First Name & Last Name) (mm/dd/year)

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## NDCRS ARCHITECTURAL SITE FORM PAGE 2—Feature Data

Field Code JUP-DIVIDE-200SITS# 32 DV

**Complete one Page 2 for each architectural feature at the site.**

Architectural Feature # 3

Construction Date \_\_\_\_\_

Feature Type 9Condition 4Feature Date 3Context 307Plan Shape 3Structural System 25Primary Exterior 26Style Other Style

Original Owner's Ethnicity \_\_\_\_\_

Secondary Exterior \_\_\_\_\_

Architect/Builder \_\_\_\_\_

Other Information: Style: Rural scolastic (one-room schoolhouse)Foundation Concrete Stories 1Roof/Cornice GableWindow Most original windows missing, openings intactDating Method(s): Professional estimate

**Feature Preservation Recommendation(s) (Check all that apply):**

 Individual nomination Contributes to a potential district No nomination potential Will not contribute to a district Potential district—feature would be a contributing element if other properties constitute a district Thematic nomination potential Component of a historic site or landscape

Moved (specify all applicable choices)—a) relocation occurred within a historic period; b) recreates original site, orientation, landscape, & spatial relationships; c) compatible in context with neighboring structures; d) relocation has damaged eligibility

 Historical associations require further investigationRecorded By Ryan Swanson  
(First Name & Last Name)Date Recorded 7/10/2013  
(mm/dd/year)

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**NDCRS ARCHITECTURAL SITE FORM**  
**PAGE 3—Feature Data**Field Code JUP-DIVIDE-200SITS# 32 DV**Complete a Page 3 for each feature.****1. Feature Description, Integrity, Eligibility:**

**DESCRIPTION:** Feature 3 is a wood-framed, single-room schoolhouse. The building is clad in clapboard which is deteriorated and missing in a few area along the south and eastern walls which are exposed to the prevailing weather. Corner boards and rakes are in a deteriorated condition and missing in some areas. The structure contains ten openings: one pedestrian entrance into an entryway/foyer from a lean-to foyer on the south elevation, one round, gable opening, a pair of two-light windows and single window opening on the south elevation, four window openings on the west elevation, and three window openings on the north elevation; some windows are covered in plywood. The entrance appears to have been altered, with the original entrance to the school most likely located on the south elevation. Evidence of its infill and the insertion of windows is visible. This alteration may have occurred at the time the lean-to addition was constructed to create the existing entrance, which faces east. This entrance contains the remnants of a wood paneled door of domestic appearance.

The building has a gable roof and retains some evidence of split wood shingles although most have been lost and the sheathing is exposed. Some remnants of tar paper were observed on the portion of the roof facing north and away from the prevailing weather. No chimney was observed. The building is showing signs of structural failure at its rear elevation.

The interior was visible through openings. Chalkboards were observed along the east and south walls. A crude wood frame constructed of 2" x 6" milled planks running north to south has been installed at the midpoint of the single room. It is clad to shoulder height with more 2" x 6" milled planks in a possible attempt to repurpose the school into a granary. Lathe and plaster walls and ceiling are in a state of deterioration and, in some areas, collapse. The interior space is littered with debris from building's the deterioration, older storm windows, and garbage likely brought in from off-site.

**INTEGRITY:** The schoolhouse is in poor condition. However, it retains integrity of feeling. If historical research indicates that the school was constructed on site or relocated within the historic period, it also possesses integrity of location and setting.

**ELIGIBILITY:** Because research into the site's historical associations was not performed, it is recommended as unevaluated for eligibility to the NRHP. It has the potential to form part of a thematic nomination for one-room schoolhouses in North Dakota.

The building appears to have been altered for another use, possibly as a granary. While full inspection of the interior was not possible at the time of survey, the chalkboards appear to be the only extant element to indicate that the building's original use was a school and it lacks other characteristic elements such as an uninterrupted expanse of windows. Its location within a farmstead complex may be of some interest. It may have been relocated. Further historical research is recommended to determine the building's full significance.

**Recorded By** Ryan Swanson **Date Recorded** 7/10/2013  
(First Name & Last Name) (mm/dd/year)

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**NDCRS ARCHITECTURAL SITE FORM  
PAGE 4—SITE DESCRIPTION**Field Code JUP-DIVIDE-200SITS# 32 DV**Complete one Page 4 for the entire site.**

## 2. Owner's Contact Information:

Private

## 3. Access (to rural areas):

The site is located along the west side of U.S. Highway 85 and is surrounded to the north, south and west by agricultural fields.

4. Site Area (ft<sup>2</sup>): 15,6475. Description of **SETTING**:

This farmstead is in a remote, rural location on a small hill approximately 100' west of U.S. Highway 85. It is surrounded by active agricultural fields.

Recorded By Ryan Swanson Date Recorded 7/10/2013  
(First Name & Last Name) (mm/dd/year)

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**NDCRS ARCHITECTURAL SITE FORM  
PAGE 5—SITE DESCRIPTION**Field Code JUP-DIVIDE-200SITS# 32 DV**6. Summary of ALL Site Features & Evaluation of Significance:**

The architectural features at this farmstead site are:

- 1) A modest farmhouse - Unevaluated for the NRHP (further investigation of historical associations is required);
- 2) A small barn - Unevaluated for the NRHP (further investigation of historical associations is required);  
and
- 3) A one-room schoolhouse - Thematic nomination potential; Unevaluated for the NRHP (further investigation of historical associations is required).

The farmstead as a whole is also unevaluated for the NRHP. The site has been abandoned for some time and its integrity is in a state of erosion. Without investigation into the farmstead's history, its full significance is unknown. The presence of the schoolhouse within the farmstead footprint is of some interest and would be worthy of investigation to determine if its construction on or relocation to the site impacts the significance of the site as a whole.

**7. References/Comments:**

Recorded By Ryan Swanson Date Recorded 7/10/2013  
(First Name & Last Name) (mm/dd/year)

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NDCRS SITE FORM  
ATTACHMENTS SECTION

Field Code JUP-DIVIDE-200

SITS# 32DV

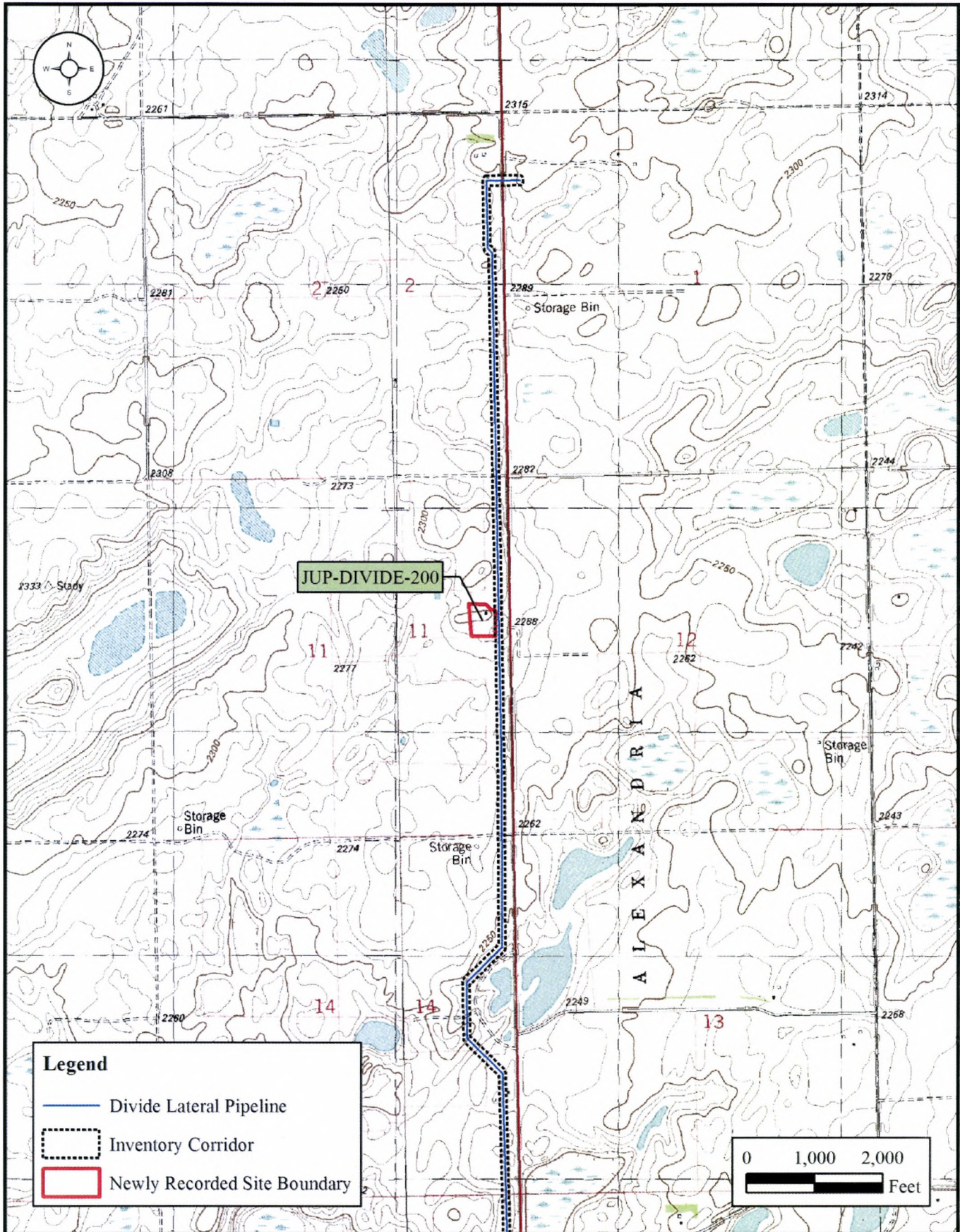


Figure 1: Newly recorded site JUP-DIVIDE-200 as displayed on the USGS 7.5' Colgan SE (1983) quadrangle.

Recorded By Ryan Swanson  
(First Name & Last Name)

Date Recorded 7/10/2013  
(mm/dd/year)

NDCRS SITE FORM  
ATTACHMENTS SECTION

Field Code JUP-DIVIDE-200

SITS# 32DV

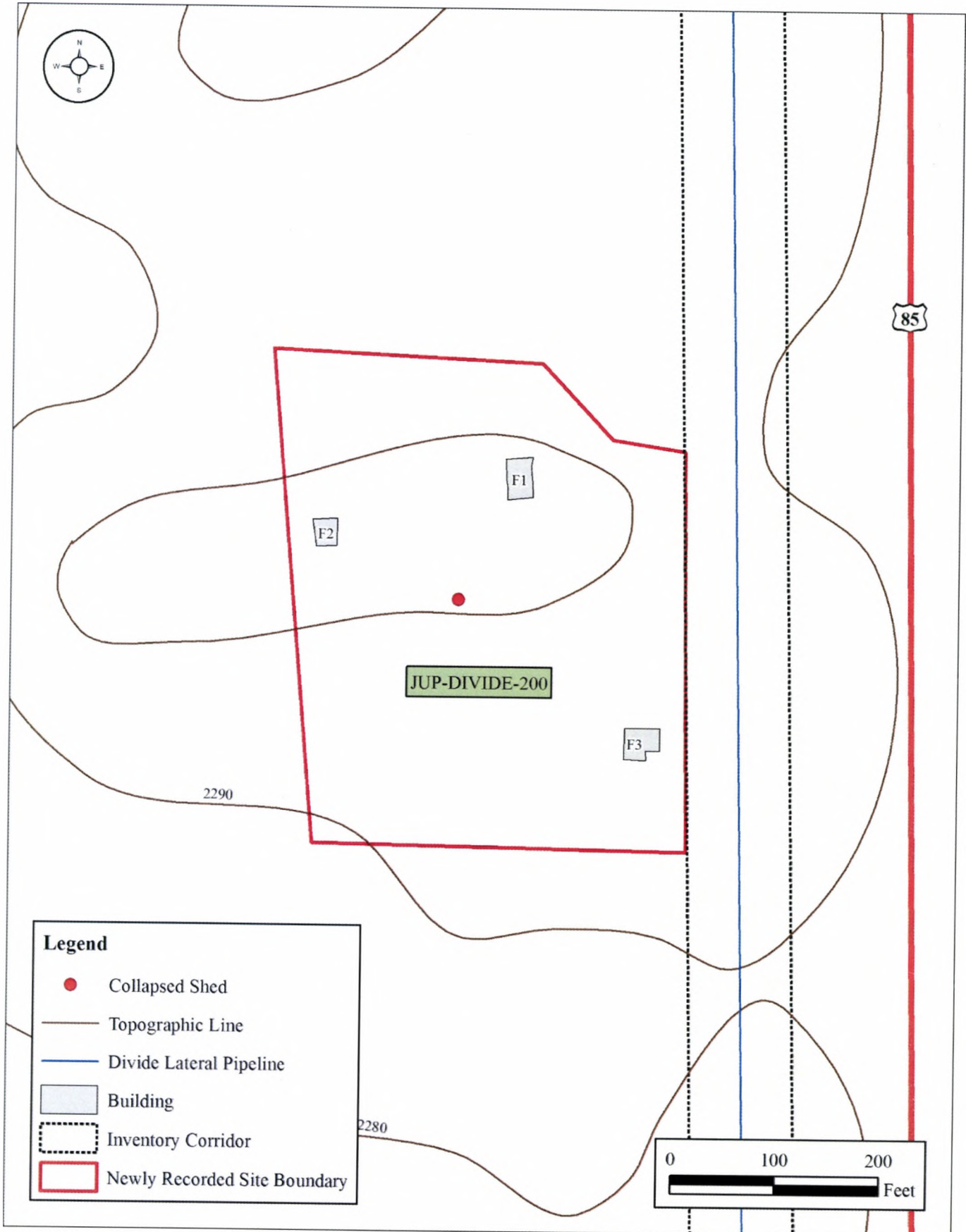


Figure 2: Sketch map of JUP-DIVIDE-200 in Section 11, T. 154 N., R. 101 W. Divide County, North Dakota.

Recorded By Ryan Swanson  
(First Name & Last Name)

Date Recorded 7/10/2013  
(mm/dd/year)

NDCRS SITE FORM  
ATTACHMENTS SECTION

Field Code JUP-DIVIDE-200

SITS# 32DV



**Figure 13:** The south elevation of Feature 3. Evidence that the original schoolhouse entrance has been infilled and a shed (lean-to) foyer added to accommodate the new, east-facing door is visible.



**Figure 14:** West elevation of Feature 3.

Recorded By Ryan Swanson  
(First Name & Last Name)

Date Recorded 7/10/2013  
(mm/dd/year)



NDCRS SITE FORM  
ATTACHMENTS SECTION

Field Code JUP-DIVIDE-200

SITS# 32DV



Figure 15: Feature 3's north elevation.



Figure 16: East elevation of Feature 3.

Recorded By Ryan Swanson  
(First Name & Last Name)

Date Recorded 7/10/2013  
(mm/dd/year)

NDCRS SITE FORM  
ATTACHMENTS SECTION

Field Code JUP-DIVIDE-200

SITS# 32DV



**Figure 17:** Interior of the former schoolhouse. Note chalkboards, deteriorating lathe and plaster, and wood-frame partition which is likely to have been constructed at a later date.



**Figure 18:** Additional interior of Feature 3.

Recorded By Ryan Swanson  
(First Name & Last Name)

Date Recorded 7/10/2013  
(mm/dd/year)