

NDCRS ARCHITECTURAL SITE FORM

PAGE 1

SITS# 32 DV 194

SITE IDENTIFICATION

Field Code Border Township School Site Name _____

Map Quad Bush Lake Site Name _____

Map Quad _____

LTL	TWP	<u>161</u>	R	<u>95</u>	SEC	<u>26</u>	QQQ	<u>7</u>	QQ	<u>7</u>	Q	<u>8</u>
LTL	TWP	_____	R	_____	SEC	_____	QQQ	_____	QQ	_____	Q	_____
LTL	TWP	_____	R	_____	SEC	_____	QQQ	_____	QQ	_____	Q	_____
LTL	TWP	_____	R	_____	SEC	_____	QQQ	_____	QQ	_____	Q	_____

UTM _____ N ZONE _____
 UTM _____ E NAD 1927 _____ NAD 1983 _____

Subsection:
1 = N½
2 = E½
3 = S½
4 = W½
5 = NE¼
6 = SE¼
7 = SW¼
8 = NW¼

City: _____

Street Number: _____

Street Name: 91 1/2 St NW

Urban Legal Description: _____

SITE DATA

Total # **Architectural** Features: 1

Fieldwork Date: 8/21/2016

Reconnaissance Survey Intensive Survey

Project Title & Supervisor:

Country Schoolhouse Project

Report Title & Author(s):

Additional Information: _____

SHSND USE

Area of Significance <u>2</u>	Ecozone <u>21</u>	Verified Site <u>1</u>	CR Type <u>2</u>
Area of Significance _____	Ecozone _____	Non-Site _____	
Area of Significance _____			

Recorded By Kathy Wilner Date Recorded 2/2/2017
 (First Name & Last Name) (mm/dd/year)

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**NDCRS ARCHITECTURAL SITE FORM
PAGE 2—Feature Data**

Field Code Border Township SchoolSITS# 32 DV**Complete one Page 2 for each architectural feature at the site.****Architectural Feature #** 1

Construction Date _____

Feature Type 9Condition 5Feature Date 3Context 7Plan Shape 5Structural System 25Primary Exterior 26Style Other Style

Original Owner's Ethnicity _____

Secondary Exterior _____

Architect/Builder _____

Other Information:

Foundation Rock and concrete Stories 1Roof/Cornice Gable, shed, half hipWindow Double hung, many covered, some glassDating Method(s): Estimate**Feature Preservation Recommendation(s) (Check all that apply):** Individual nomination Contributes to a potential district No nomination potential Will not contribute to a district Potential district—feature would be a contributing element if other properties constitute a district Thematic nomination potential Component of a historic site or landscape

Moved (specify all applicable choices)—a) relocation occurred within a historic period; b) recreates original site, orientation, landscape, & spatial relationships; c) compatible in context with neighboring structures; d) relocation has damaged eligibility

 Historical associations require further investigation

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NDCRS ARCHITECTURAL SITE FORM
PAGE 3—Feature Data

Field Code Border Township SchoolSITS# 32 DV**Complete a Page 3 for each feature.****1. Feature Description, Integrity, Eligibility:**

The feature is a one room prairie school on a rock and concrete foundation. The gable roof of the main body, shed roof of the east addition and half hip of the entry have some wood shakes with metal capping and finials. There is a stub of a chimney at the east end of the peak. The soffits are closed. The building measures 30 feet east to west, to include the east addition, by 20 feet north to south. The entry measures 8 feet by 10 feet.

There is a wide trim board on the exterior wall under the soffits on the peak ends of the school and entry. The siding is 6 inch wood lap with 6 inch corner trim. A concrete stoop leads to the entry with a broken 5 panel wood door. There is a covered window on the west wall of the entry and with two more small covered windows on the north wall. The entry walls are covered with beadboard and the north half has two toilets, side by side, without doors. There is a coatroom inside the school with wainscot on the walls. The interior walls of the school are covered with wallboard. The ceiling is a mixture of wallboard and beadboard and some of the beadboard is falling into the room. The floor is tongue and groove hardwood. There are 2 double hung, two over two, windows on the north half of the east wall with little framing and no glass. One covered window is on the west wall near the south end of the school room and 4 double hung, two over two, windows on the north wall are covered from the outside and have very little glass. Window shades remain at the top of the north windows. There is a blackboard on the south wall. A light fixture above the entry door suggests electricity. There is a fuel oil barrel on the north side of the east addition. This addition has a window opening to the east as well as to the north.

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**NDCRS ARCHITECTURAL SITE FORM
PAGE 4—SITE DESCRIPTION**

Field Code Border Township School

SITS# 32 DV

Complete one Page 4 for the entire site.

2. Owner's Contact Information:

Steve Dhuyvetter
PO Box 105
Crosby ND 58730

3. Access (to rural areas):

From Highway 40, south of Noonan about 9 1/2 miles to 91 1/2 St NW, go east 1 mile to see the school at the junction with 104th Ave NW

4. Site Area (ft²): _____

5. Description of **SETTING**:

The school is on a hill with a large pond south and farm fields all directions.

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**NDCRS ARCHITECTURAL SITE FORM
PAGE 5—SITE DESCRIPTION**

Field Code Border Township School

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6. Summary of ALL Site Features & Evaluation of Significance:

7. References/Comments:

Kathy Wilner
366 43rd Ave SE
Bowdon ND 58418

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West Side

Border Township School

8/21/2016

Kathy Wilner

DV

East Side





South Side

Border Township School

8/21/2016

Kathy Wilner

DV

North Side



bing maps

Notes

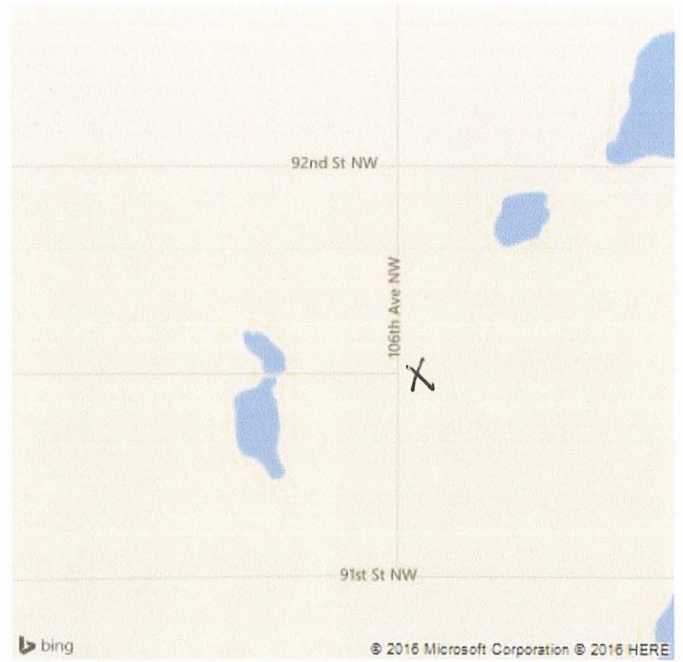
Border Township School

8/21/2016

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DV

104th Ave NW
on
Google



Feature