

NDCRS ARCHITECTURAL SITE FORM PAGE 1

SITS# 32 DV 196

SITE IDENTIFICATION

Field Code Upland Township School #2

Site Name Upland Township School #2

Site Name Highland School #3

Map Quad Wildrose

LTL	TWP	<u>161</u>	R	<u>96</u>	SEC	<u>29</u>	QQQ	<u>7</u>	QQ	<u>6</u>	Q	<u>7</u>
LTL	TWP	_____	R	_____	SEC	_____	QQQ	_____	QQ	_____	Q	_____
LTL	TWP	_____	R	_____	SEC	_____	QQQ	_____	QQ	_____	Q	_____
LTL	TWP	_____	R	_____	SEC	_____	QQQ	_____	QQ	_____	Q	_____

UTM _____ N ZONE _____
 UTM _____ E NAD 1927 _____ NAD 1983 _____

City: _____

Street Number: _____

Street Name: 91st St NW

Urban Legal Description: _____

Subsection:
1 = N½
2 = E½
3 = S½
4 = W½
5 = NE¼
6 = SE¼
7 = SW¼
8 = NW¼

SITE DATA

Total # **Architectural** Features: 1

Fieldwork Date: 8/21/2016

Reconnaissance Survey Intensive Survey _____

Project Title & Supervisor:
Country Schoolhouse Project

Report Title & Author(s):

Additional Information: _____

SHSND USE

Area of Significance 2 Ecozone 21 Verified Site 1 CR Type 2
 Area of Significance _____ Ecozone _____ Non-Site _____
 Area of Significance _____

Recorded By Kathy Wilner Date Recorded 2/2/2017
 (First Name & Last Name) (mm/dd/year)

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**NDCRS ARCHITECTURAL SITE FORM
PAGE 2—Feature Data**

Field Code Upland Township School #2

SITS# 32 DV

Complete one Page 2 for each architectural feature at the site.

Architectural Feature # 1

Construction Date _____

Feature Type 9

Condition 6

Feature Date 3

Context 7

Plan Shape 6

Structural System 25

Primary Exterior 26

Style Other Style

Original Owner's Ethnicity _____

Secondary Exterior _____

Architect/Builder _____

Other Information:

Foundation Poured concrete basement Stories 1

Roof/Cornice Cross hipped

Window Double hung, glass

Dating Method(s): estimate

Feature Preservation Recommendation(s) (Check all that apply):

- Individual nomination
- Contributes to a potential district
- No nomination potential
- Will not contribute to a district
- Potential district—feature would be a contributing element if other properties constitute a district
- Thematic nomination potential
- Component of a historic site or landscape
- Moved (specify all applicable choices)—a) relocation occurred within a historic period; b) recreates original site, orientation, landscape, & spatial relationships; c) compatible in context with neighboring structures; d) relocation has damaged eligibility
- Historical associations require further investigation

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NDCRS ARCHITECTURAL SITE FORM
PAGE 3—Feature Data

Field Code Upland Township School #2SITS# 32 DV**Complete a Page 3 for each feature.****1. Feature Description, Integrity, Eligibility:**

The feature, also known as Highland District #3, is a one room school on a poured concrete basement. The cross hipped roof is covered with asphalt shingles. A large red brick chimney is located on the west slope of the entry part of the roof. The soffits are closed with shiplap. The building measures 28 feet north to south by 30 feet east to west.

Siding begins with a wide trim board at the top of the exterior wall just under the soffits. The rest of the siding is 6 inch wood lap with 6 inch wood corner trim with waterboard and a skirting board at the bottom. Below the siding are 4 pane fixed glass windows, 2 on the west side, 2 on the east, 2 on the north side and a fuel door on the east wall. There is a porch with a large set of wooden steps leading to a wood stoop under an extension of the entry roof. The west side of the porch has a box wall with siding both sides. There is a column at the southeast corner. A 5 panel wood door opens into the entry. There is a set of steps going to the basement at the left part of the entry and there is a wood stair rail along the right side. On the south west half of the entry there are bathrooms and coatrooms. There are beadboard dividers for the coatrooms and narrow halls leads to narrow, 5 panel wood doors of the bathrooms. The school room is a large room with lathe and plaster on the walls and ceiling with picture railing. The north wall has 8 double hung windows, with glass, and 4 of them have screens windows. The floor is narrow tongue and groove hardwood. There are blackboards on the east wall and the west wall to the school room door and these boards have a 2 foot corkboard above them. Light fixtures suggest electricity. There are benches and a teachers desk in the school.

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**NDCRS ARCHITECTURAL SITE FORM
PAGE 4—SITE DESCRIPTION**

Field Code Upland Township School #2

SITS# 32 DV

Complete one Page 4 for the entire site.

2. Owner's Contact Information:

Jess Homer Family Trust ETAL
PO 635
Wildrose ND 58795

3. Access (to rural areas):

Crosby, south on Highway 42 14 miles, to turn left and so east on 89th St NW 5 1/2 miles to turn left again and go north on 114th Ave NW and turn right and go 1 1/2 mile to see the school on your left.

4. Site Area (ft²): _____

5. Description of **SETTING**:

The area around the school is kept mowed and farm sites to the southwest and northeast, pasture land with sloughs.

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**NDCRS ARCHITECTURAL SITE FORM
PAGE 5—SITE DESCRIPTION**

Field Code Upland Township School #2

SITS# 32 DV

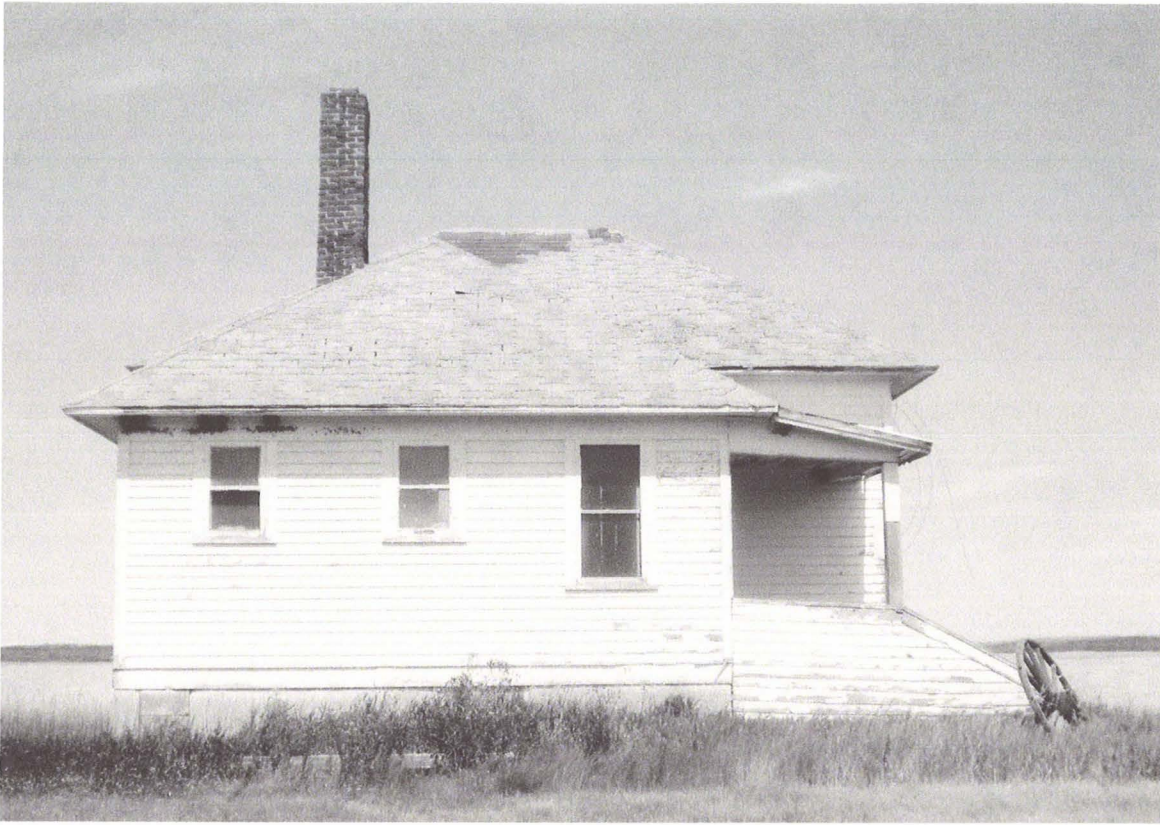
6. Summary of ALL Site Features & Evaluation of Significance:

7. References/Comments:

Kathy Wilner
366 43rd Ave SE
Bowdon ND 58418

Recorded By Kathy Wilner Date Recorded 2/2/2017
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South Side

Upland Township School #2

8/21/2016

Kathy Wilner

DV

East Side





North Side

Upland Township School #2

8/21/2016

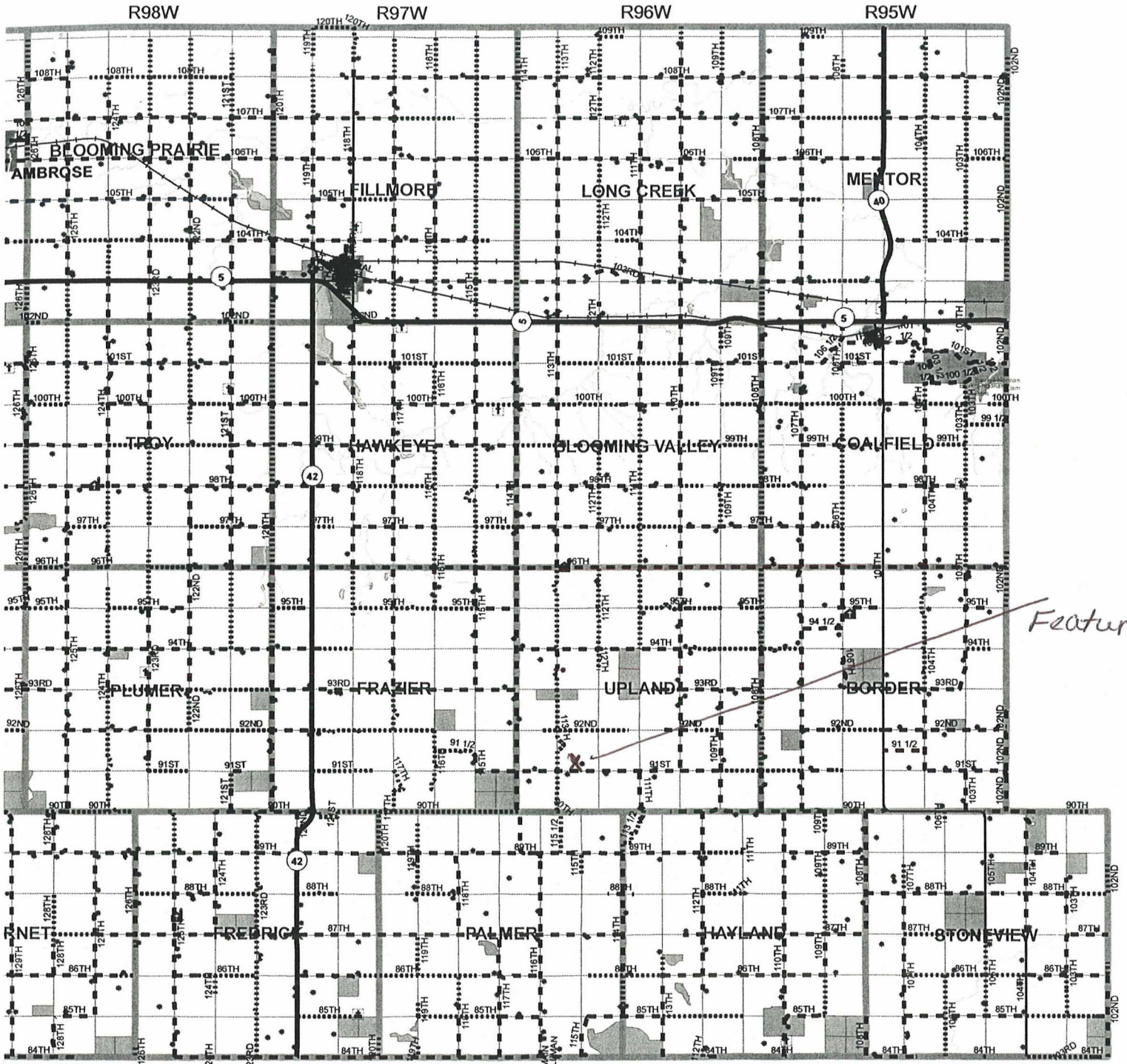
Kathy Wilner

DV

West Side



DIVIDE COUNTY



Feature

Upland Township School #2 8/31/2016 Kathy Wilner DV

Legend	
STATE HIGHWAY	RAILROAD
US HIGHWAY	Cemetery, East & West
Graded	Cemetery, North & South
Gravel	Church or other Religious Institution
Trail	Church with Cemetery Adjacent
US Highway	Dwelling other than Farm
Unimproved	Farm Unit
	Vacant Dwelling other than Farm
	Vacant Farm Unit
	STREAMS/RIVERS
	LAKES
	WILDLIFE MANAGEMENT AREA
	WATERFOWL PRODUCTION AREA
	STATE SCHOOL TRUST LAND
	SUBDIVISION
	CITY/TOWN