

# NDCRS ARCHITECTURAL SITE FORM PAGE 1

SITS# 32 DV 197

### SITE IDENTIFICATION

Field Code Palmer Township School Site Name \_\_\_\_\_

Map Quad Wildrose Site Name \_\_\_\_\_  
Map Quad \_\_\_\_\_

LTL	TWP	<u>160</u>	R	<u>97</u>	SEC	<u>8</u>	QQQ	<u>5</u>	QQ	<u>5</u>	Q	<u>5</u>
LTL	TWP	_____	R	_____	SEC	_____	QQQ	_____	QQ	_____	Q	_____
LTL	TWP	_____	R	_____	SEC	_____	QQQ	_____	QQ	_____	Q	_____
LTL	TWP	_____	R	_____	SEC	_____	QQQ	_____	QQ	_____	Q	_____

UTM \_\_\_\_\_ N ZONE \_\_\_\_\_  
UTM \_\_\_\_\_ E NAD 1927 \_\_\_\_\_ NAD 1983 \_\_\_\_\_

Subsection:
1 = N½
2 = E½
3 = S½
4 = W½
5 = NE¼
6 = SE¼
7 = SW¼
8 = NW¼

City: \_\_\_\_\_

Street Number: \_\_\_\_\_

Street Name: 89th St NW

Urban Legal Description: \_\_\_\_\_

### SITE DATA

Total # *Architectural* Features: 1

Fieldwork Date: 8/21/2016

Reconnaissance Survey  Intensive Survey

Project Title & Supervisor:  
Country Schoolhouse Project

Report Title & Author(s):

Additional Information: \_\_\_\_\_

### SHSND USE

Area of Significance <u>2</u>	Ecozone <u>21</u>	Verified Site <u>1</u>	CR Type <u>2</u>
Area of Significance _____	Ecozone _____	Non-Site _____	
Area of Significance _____			

Recorded By Kathy Wilner Date Recorded 2/2/2017  
(First Name & Last Name) (mm/dd/year)

*Instructions to complete a digital version of this form:* (1) Download a copy to your hard drive; (2) Open the saved blank copy; (3) Fill out the form; (4) Use the Save As command to rename the form appropriately and save; (5) Print and submit to SHSND.

NDCRS ARCHITECTURAL SITE FORM
PAGE 2—Feature Data

Field Code Palmer Township School

SITS# 32 DV

Complete one Page 2 for each architectural feature at the site.

Architectural Feature # 1

Construction Date

Feature Type 9

Condition 5

Feature Date 3

Context 7

Plan Shape 5

Structural System 25

Primary Exterior 26

Style Other Style

Original Owner's Ethnicity

Secondary Exterior

Architect/Builder

Other Information:

Foundation Rocks and concrete Stories 1

Roof/Cornice Intersecting gable

Window Double hung, some filled and some intact glass

Dating Method(s): Estimate

Feature Preservation Recommendation(s) (Check all that apply):

- Individual nomination
Contributes to a potential district
No nomination potential
Will not contribute to a district
Potential district—feature would be a contributing element if other properties constitute a district
Thematic nomination potential
Component of a historic site or landscape
Moved (specify all applicable choices)—a) relocation occurred within a historic period; b) recreates original site, orientation, landscape, & spatial relationships; c) compatible in context with neighboring structures; d) relocation has damaged eligibility
Historical associations require further investigation

Recorded By Kathy Wilner Date Recorded 2/2/2017
(First Name & Last Name) (mm/dd/year)

Instructions to complete a digital version of this form: (1) Download a copy to your hard drive; (2) Open the saved blank copy; (3) Fill out the form; (4) Use the Save As command to rename the form appropriately and save; (5) Print and submit to SHSND.

**NDCRS ARCHITECTURAL SITE FORM**  
**PAGE 3—Feature Data**

Field Code Palmer Township SchoolSITS# 32 DV**Complete a Page 3 for each feature.****1. Feature Description, Integrity, Eligibility:**

The feature is a one room prairie school on a foundation of rocks and concrete. The intersecting gable roof is partially covered with wood shakes, planking showing through many places. Metal capping tops the intersecting gables and there are finials. There is a flagpole at the east end of the south gable. There is a yellow brick chimney at the west peak of the south part of the school. The soffits are closed. The building measures 28 feet north to south and 2 feet east to west with the entry measuring 6 feet by 12 feet, inclusive of the shed. The shed appears to have been added at a later date and the roof of this piece is falling in.

A wide trim board begins the exterior siding just under the soffits of the peaks. The remainder of the siding is 6 inch wood lap with 6 inch wood corner trim. There is a wood stoop leading to the 5 panel wood entry door. The entry walls are finished with horizontal beadboard on the top 2/3 and vertical beadboard wainscot on the bottom 1/3. The interior walls are a mixture of lathe and plaster and wallboard, some places the plaster is falling away from the walls. There is wainscot. The ceiling is covered with fiberboard panels, these are also failing. There are blackboards on the east half of the north wall and the east wall to the entry door. The floor is tongue and groove. Light fixtures suggest electricity. There is one covered window in the entry and three covered double hung windows on the south wall and the glass is intact. Windows on the west wall are covered from the outside and filled in with particle board on the inside. All the windows have decorative cornices. There is a large swingset in the school yard.

Recorded By Kathy Wilner Date Recorded 2/2/2017  
(First Name & Last Name) (mm/dd/year)

*Instructions to complete a digital version of this form:* (1) Download a copy to your hard drive; (2) Open the saved blank copy; (3) Fill out the form; (4) Use the Save As command to rename the form appropriately and save; (5) *Print and submit to SHSND.*

**NDCRS ARCHITECTURAL SITE FORM  
PAGE 4—SITE DESCRIPTION**

Field Code Palmer Township School

SITS# 32 DV

**Complete one Page 4 for the entire site.**

2. Owner's Contact Information:

Donald and Glenda Burtman  
8875 119th Ave NW  
Wildrose ND 58795

3. Access (to rural areas):

Crosby, on Highway 42 south, 14 miles to 89th St NW, turn left and go east 4 miles to see the school on your right.

4. Site Area (ft<sup>2</sup>): \_\_\_\_\_

5. Description of **SETTING**:

There are trees near the school, the area is hilly grassland and farm fields with many sloughs. There is a farm site to the east.

Recorded By Kathy Wilner Date Recorded 2/2/2017  
(First Name & Last Name) (mm/dd/year)

*Instructions to complete a digital version of this form:* (1) Download a copy to your hard drive; (2) Open the saved blank copy; (3) Fill out the form; (4) Use the Save As command to rename the form appropriately and save; (5) *Print* and submit to SHSND.



**NDCRS ARCHITECTURAL SITE FORM  
PAGE 5—SITE DESCRIPTION**

Field Code Palmer Township School

SITS# 32 DV

**6. Summary of ALL Site Features & Evaluation of Significance:**

**7. References/Comments:**

Kathy Wilner  
366 43rd Ave SE  
Bowdon ND 58418

Recorded By Kathy Wilner Date Recorded 2/2/2017  
(First Name & Last Name) (mm/dd/year)

*Instructions to complete a digital version of this form: (1) Download a copy to your hard drive; (2) Open the saved blank copy; (3) Fill out the form; (4) Use the Save As command to rename the form appropriately and save; (5) Print and submit to SHSND.*



East Side

Palmer Township School

8/21/2016

Kathy Wilner

DV

North Side







South Side

Palmer Township School

8/21/2016

Kathy Wilner

DV

West Side





bing maps

Notes

Palmer Township School

8/21/2016

Kathy Wilner

DV



Feature