(mm/dd/year)

### NDCRS ARCHITECTURAL SITE FORM PAGE 1

SITS# 32 DV SITE IDENTIFICATION Field Code Palmer Township School Site Name \_\_\_\_\_ Site Name \_\_\_\_\_ Map Quad Wildrose Map Quad LTL \_\_\_ TWP \_\_160\_\_ R\_\_\_ SEC 8 QQQ\_ LTL TWP R. SEC \_\_\_\_\_ QQQ. LTL\_\_ TWP\_\_\_\_ R SEC \_\_\_\_\_ QQQ\_ QQ\_ LTL TWP \_\_ SEC \_ QQQ\_ UTM \_\_\_\_\_\_N ZONE\_ Subsection: UTM \_\_\_\_\_ E NAD 1927 \_\_\_ NAD 1983  $1 = N\frac{1}{2}$  $2 = E\frac{1}{2}$  $3 = 5\frac{1}{2}$  $4 = W\frac{1}{2}$ Street Number: 5 = NE1/4 6 = SE1/4 Street Name: 89th St NW 7 = SW1/4 8 = NW1/4 Urban Legal Description: SITE DATA Total # Architectural Features: 1 Fieldwork Date: 8/21/2016 Reconnaissance Survey Intensive Survey \_\_\_\_ Project Title & Supervisor: Country Schoolhouse Project Report Title & Author(s): Additional Information: SHSND USE Ecozone \_\_\_\_\_ Area of Significance \_ Verified Site \_ Area of Significance \_\_\_\_\_ Non-Site -Ecozone \_\_\_\_ Area of Significance \_\_\_\_ Date Recorded\_ Kathy Wilner Recorded By

Instructions to complete a digital version of this form: (1) Download a copy to your hard drive; (2) Open the saved blank copy; (3) Fill out the form; (4) Use the Save As command to rename the form appropriately and save; (5) Print and submit to SHSND.

(First Name & Last Name)

# NDCRS ARCHITECTURAL SITE FORM PAGE 2—Feature Data

Field Code Paimer Township School		SITS# 32_	SITS# 32_ <u>DV</u>	
Complete one Page 2 <u>for each architectural feature</u> at the site.				
Architectural Feature #1				
Construction Date	Feature Type 9	Condition 5	-	
Feature Date 3	Context 7	Plan Shape	5	
Structural System 25	Primary Exterior <u>26</u>	Style Other S	tyle	
Original Owner's Ethnicity	Secondary Exterior	Architect/Buil	der	
Other Information:				
Foundation Rocks and concrete	Foundation Rocks and concrete Stories 1			
Roof/Cornice_Intersecting gable				
Window Double hung, some filled and	some intact glass			
Dating Method(s): Estimate				
Feature Preservation Recommer				
Individual nomination				
——Contributes to a potential distr	ict			
No nomination potential				
——Will not contribute to a district				
Potential district—feature wou	ld be a contributing element	if other properties co	onstitute a district	
Thematic nomination potential				
Component of a historic site or landscape				
Moved (specify all applicable choices)—a) relocation occurred within a historic period; b) recreates original site, orientation, landscape, & spatial relationships; c) compatible in context —with neighboring structures; d) relocation has damaged eligibility				
Historical associations require further investigation				
Recorded By Kathy (First Name & Last Name)	y Wilner D	ate Recorded	2/2/2017 (mm/dd/year)	

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### NDCRS ARCHITECTURAL SITE FORM PAGE 3—Feature Data

Field Code Palmer Township School	S	1000
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SITS#	32	DV	
C38 8 C345	4.0 45.	town to	

#### Complete a Page 3 for each feature.

#### 1. Feature Description, Integrity, Eligibility:

The feature is a one room prairie school on a foundation of rocks and concrete. The intersecting gable roof is partially covered with wood shakes, planking showing through many places. Metal capping tops the intersecting gables and there are finials. There is a flagpole at the east end of the south gable. There is a yellow brick chimney at the west peak of the south part of the school. The soffits are closed. The building measures 28 feet north to south and 2 feet east to west with the entry measuring 6 feet by 12 feet, inclusive of the shed. The shed appears to have been added at a later date and the roof of this piece is falling in.

A wide trim board begins the exterior siding just under the soffits of the peaks. The remainder of the siding is 6 inch wood lap with 6 inch wood corner trim. There is a wood stoop leading to the 5 panel wood entry door. The entry walls are finished with horizontal beadboard on the top 2/3 and vertical beadboard wainscot on the bottom 1/3. The interior walls are a mixture of lathe and plaster and wallboard, some places the plaster is falling away from the walls. There is wainscot. The ceiling is covered with fiberboard panels, these are also failing. There are blackboards on the east half of the north wall and the east wall to the entry door. The floor is tongue and groove. Light fixtures suggest electricity. There is one covered window in the entry and three covered double hung windows on the south wall and the glass is intact. Windows on the west wall are covered from the outside and filled in with particle board on the inside. All the windows have decorative cornices. There is a large swingset in the school yard.

Recorded By	Kathy Wilner	Date Recorded	2/2/2017
	(First Name & Last Name)		(mm/dd/vear)

# NDCRS ARCHITECTURAL SITE FORM PAGE 4—SITE DESCRIPTION

Field Code Palmer Township School	SITS# 32_D	<u>V</u>
Complete one Page 4 for the entire s	site.	
2. Owner's Contact Information: Donald and Glenda Burtman 8875 119th Ave NW Wildrose ND 58795		
Access (to rural areas):     Crosby, on Highway 42 south, 14 miles to 89t your right.	h St NW, turn left and go east 4 miles to se	ee the school on
4. Site Area (ft²):		
5. Description of <b>SETTING</b> : There are trees near the school, the area is hi a farm site to the east.	lly grassland and farm fields with many slo	oughs. There is
Recorded By Kathy Wilno (First Name & Last Name)	Date Recorded	2/2/2017 (mm/dd/year)

# NDCRS ARCHITECTURAL SITE FORM PAGE 5—SITE DESCRIPTION

Field Code Palmer Township	School	SITS# 32_	DV
6. Summary of ALL Site F	Features & Evaluation of	f Significance:	
7. References/Comments:			
Kathy Wilner			
366 43rd Ave SE Bowdon ND 58418			
Recorded By	Kathy Wilner	Date Recorded	2/2/2017 (mm/dd/year)

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East Side

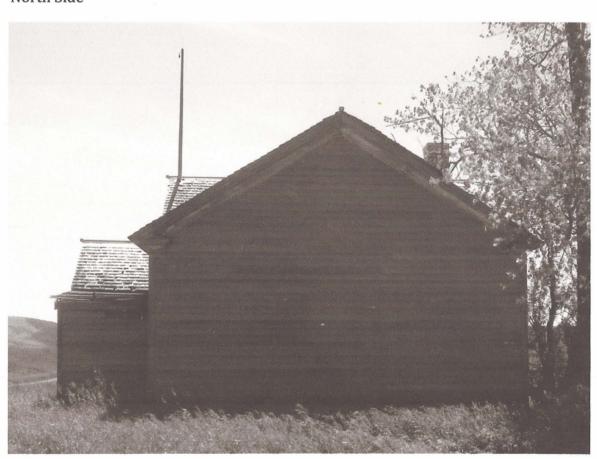
Palmer Township School

8/21/2016

Kathy Wilner

DV

### North Side



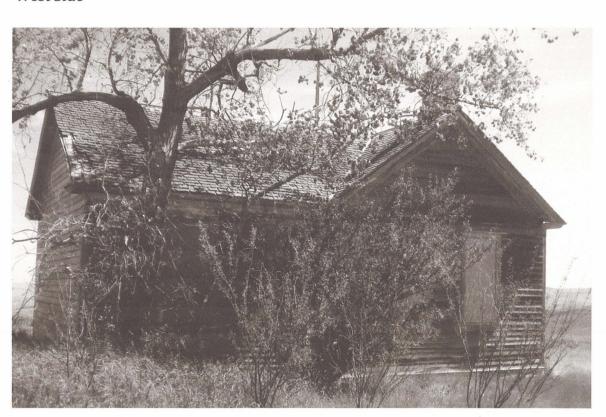


South Side

Palmer Township School

8/21/2016 Kathy Wilner DV

### West Side



bing maps

Notes

Palmer Township School

8/21/2016

Kathy Wilner

DV





Feature