

NDCRS ARCHITECTURAL FORM

PAGE 1

UPDATE

Field Code _____

SITS# 32 DV 198

Map Quad Paulson

Site Name Long Creek Twp School

Map Quad _____

Site Name Bounty School

LTL ___ T. 163 N., R. 96 W., Sec. 29 QQQ 7 of the QQ 7 of the Q 6

LTL ___ T. ___ N., R. ___ W., Sec. ___ QQQ ___ of the QQ ___ of the Q ___

LTL ___ T. ___ N., R. ___ W., Sec. ___ QQQ ___ of the QQ ___ of the Q ___

LTL ___ T. ___ N., R. ___ W., Sec. ___ QQQ ___ of the QQ ___ of the Q ___

NAD 1983 UTM 5418968 Zone 13N

NAD 1983 UTM 634213

City: _____

Street Number: _____

Street Name: 103rd St NE

Urban Legal Description: _____

Total Number of Architectural Features: 1

Fieldwork Date: 05/10/2023

Reconnaissance Survey _____

Intensive Survey

Project & Principal Investigator:

WAWSA 29 Mile Waterline Addendum, Melody Abbott

Contracting Firm or Agency Completing the Form:

Beaver Creek Archaeology, Inc.

Additional Information:

Structure has been demolished.

SHSND USE

Component _____ Study Unit _____ Verified Site _____ CR Type _____

Component _____

Component _____

Recorded By: Melody Abbott Date Recorded: 05/15/2023

Form instructions: (1) Download; (2) Save A Copy; (3) Submit a paper copy of the form to the SHSND and upload the PDF version of the form and corresponding GIS shapefiles to the ND SHPO-run FTP site.

Subsection
1 = N½
2 = E½
3 = S½
4 = W¼
5 = NE¼
6 = SE¼
7 = SW¼
8 = NW¼

**NDCRS ARCHITECTURAL FORM
PAGE 2 – Feature Data**

UPDATE

Field Code _____

SITS# 32 DV 198 _____

Complete one Page 2 for each architectural feature at the site.

Architectural Feature # 1

Construction Date _____

Feature Date _____

Structural System _____

Original Owner's Ethnicity _____

Feature Type _____

Context _____

Primary Exterior _____

Secondary Exterior _____

Condition Destroyed

Plan Shape _____

Style _____

Architect/Builder _____

Foundation _____ Stories _____

Roof/Cornice _____

Window _____

Dating Method(s) _____

Miscellaneous Information _____

Feature Preservation Recommendation(s) (Check all that apply):

Individual nomination

Contributes to a potential district

No nomination potential

Will not contribute to a district

Potential district—feature would be a contributing element if other properties constitute a district

Thematic nomination potential

Component of a historic site or landscape

Moved (specify all applicable choices)—a) relocation occurred within a historic period; b) recreates original site, orientation, landscape, and spatial relationships; c) compatible in context with neighboring structures; d) relocation has damaged eligibility

Historical associations require further investigation

Recorded By: Melody Abbott **Date Recorded:** 05/15/2023

NDCRS ARCHITECTURAL FORM**PAGE 3 – Feature Data****UPDATE****Field Code** _____**SITS# 32 DV 198** _____**Complete one Page 3 for each architectural feature at the site.****1. Feature Description, Integrity, Eligibility:**

Site 32DV198 is the Long Creek Township School (aka Bounty School) and was first recorded by Kathy Wilner in 2017. It was a one-story, one-room schoolhouse measuring 30' by 30' on a poured concrete basement foundation. A hipped roof was covered with asphalt shingles and had a repaired red and yellow brick chimney on the south slope. The schoolhouse had wood-frame construction covered with horizontal wood lap siding. Two 1/1 windows were located on the south elevation along with a board-up opening, three double-hung 1/1 windows on the west elevation along with a smaller boarded-up opening, and eight double-hung 1/1 windows on the north elevation. Basement windows included two on the south elevation, one on the west elevation, along with a fuel door, four on the north elevation, and two on the east elevation. The main entrance was on the east elevation, and it had broken wooden steps leading to a 5-panel door. An additional 5-panel door was located on the west elevation at ground level. The interior had tongue and groove hardwood floors and wallboard on the ceiling and walls with blackboards on the east wall. Light fixtures and external wiring suggested electricity.

The site was visited during the current inventory, and BCA observed that the structure had been demolished and removed from the property. Aerial imagery shows that the schoolhouse was demolished in 2017, and all traces of the feature had been removed by 2020 (Historical Map and Aerial Photography Dissemination Service [HMAPDS]). Additionally, aerial imagery from the HMAPDS and Historic Aerials.com/viewer shows that the schoolhouse has been at this location since at least 1946. The 1915 "Standard Atlas of Divide County, North Dakota," shows that the schoolhouse was not present at that time.

As the schoolhouse has been demolished and removed from the property, it has lost all architectural and historic integrity. Consequently, site 32DV198 is recommended ineligible for nomination to the NRHP

References:

Geo. A. Ogle. 1915. Standard Atlas of Divide County, North Dakota.

Netronline. 2023. Historic Aerials Viewer.

2. Owner's Contact Information:**Recorded By:** Melody Abbott **Date Recorded:** 05/15/2023

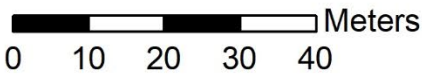
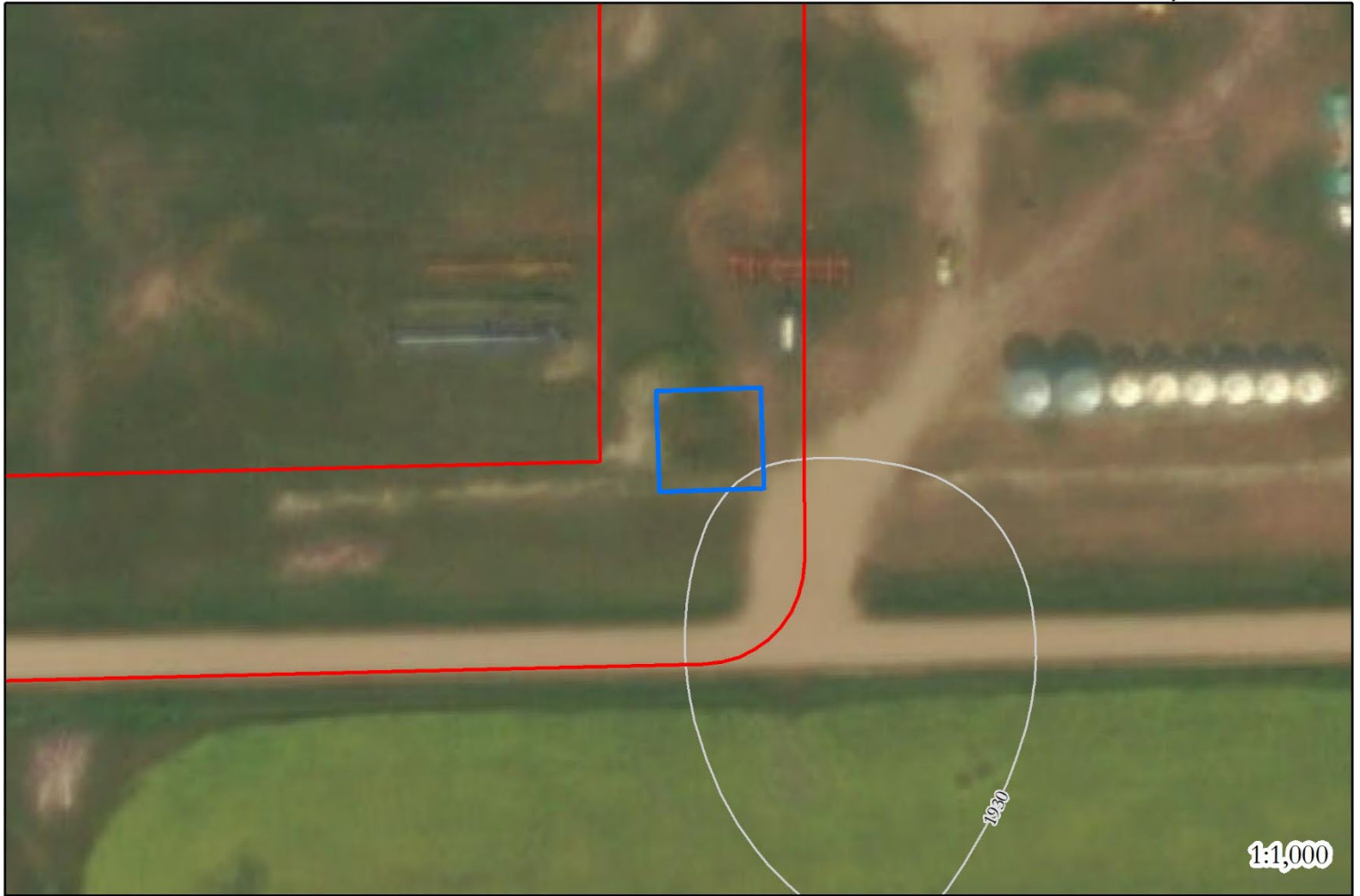
32DV198 Update





Figure 1. Overview of site area, view west.

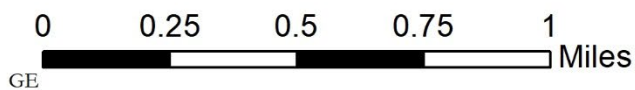
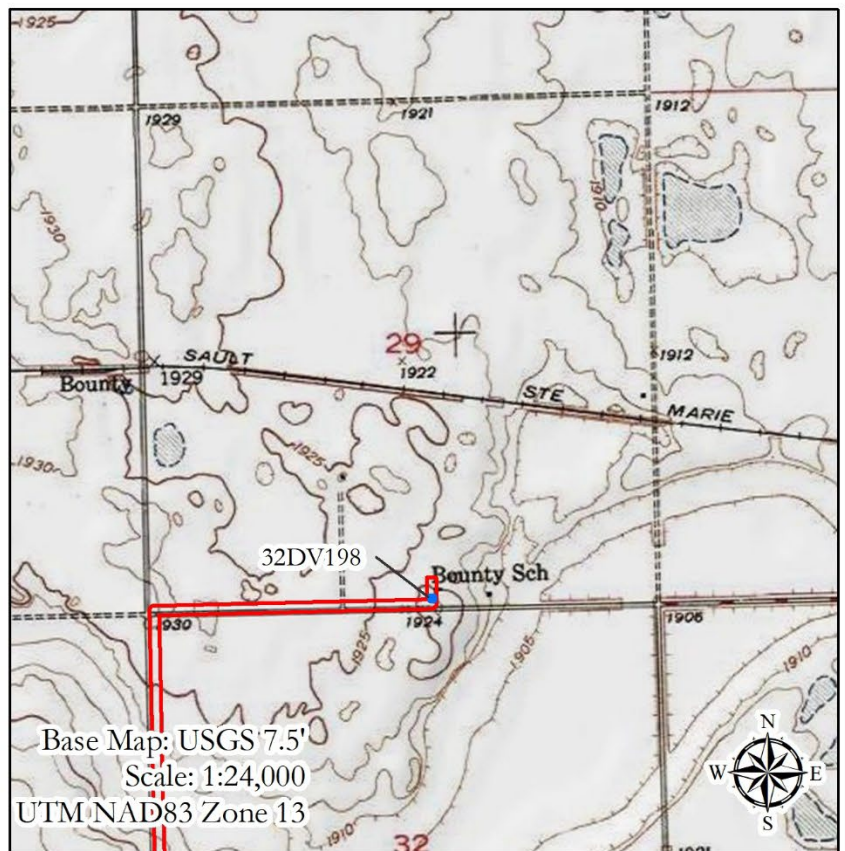


Figure 2. Overview of site area, view south.



Legend

-  Site Boundary (233 sq. meters)
-  Inventory Area



NDCRS ARCHITECTURAL SITE FORM PAGE 1

SITS# 32 DV 198

SITE IDENTIFICATION

Field Code Long Creek Township School

Site Name Long Creek Twp School

Map Quad Paulson
Map Quad _____

Site Name Bounty School

LTL	TWP	<u>163</u>	R	<u>96</u>	SEC	<u>29</u>	QQQ	<u>7</u>	QQ	<u>7</u>	Q	<u>6</u>
LTL	TWP	_____	R	_____	SEC	_____	QQQ	_____	QQ	_____	Q	_____
LTL	TWP	_____	R	_____	SEC	_____	QQQ	_____	QQ	_____	Q	_____
LTL	TWP	_____	R	_____	SEC	_____	QQQ	_____	QQ	_____	Q	_____

UTM 5418863 N
UTM 624395 E

ZONE 13N
NAD 1927 _____ NAD 1983

Subsection:
1 = N½
2 = E½
3 = S½
4 = W½
5 = NE¼
6 = SE¼
7 = SW¼
8 = NW¼

City: _____

Street Number: _____

Street Name: 103rd St NE

Urban Legal Description: _____

SITE DATA

Total # *Architectural* Features: 1

Fieldwork Date: 8/21/2016

Reconnaissance Survey Intensive Survey _____

Project Title & Supervisor:
Country Schoolhouse Project

Report Title & Author(s): _____

Additional Information: _____

SHSND USE	Area of Significance <u>2</u>	Ecozone <u>21</u>	Verified Site <u>1</u>	CR Type <u>2</u>
	Area of Significance _____	Ecozone _____	Non-Site _____	
	Area of Significance _____			

Recorded By Kathy Wilner Date Recorded 2/2/2017
(First Name & Last Name) (mm/dd/year)

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NDCRS ARCHITECTURAL SITE FORM
PAGE 2—Feature Data

Field Code Long Creek Township SchoolSITS# 32 DV

Complete one Page 2 for each architectural feature at the site.

Architectural Feature # 1

Construction Date _____

Feature Type 9Condition 4Feature Date 3Context 7Plan Shape 6Structural System 25Primary Exterior 26Style Other Style

Original Owner's Ethnicity _____

Secondary Exterior _____

Architect/Builder _____

Other Information:

Foundation Poured concrete basement Stories 1Roof/Cornice HipWindow Openings, very little framing, no glaassDating Method(s): Estimate

Feature Preservation Recommendation(s) (Check all that apply):

 Individual nomination Contributes to a potential district No nomination potential Will not contribute to a district Potential district—feature would be a contributing element if other properties constitute a district Thematic nomination potential Component of a historic site or landscape

Moved (specify all applicable choices)—a) relocation occurred within a historic period; b) recreates original site, orientation, landscape, & spatial relationships; c) compatible in context with neighboring structures; d) relocation has damaged eligibility

 Historical associations require further investigation

Recorded By Kathy Wilner Date Recorded 2/2/2017
(First Name & Last Name) (mm/dd/year)

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**NDCRS ARCHITECTURAL SITE FORM
PAGE 3—Feature Data**Field Code Long Creek Township SchoolSITS# 32 DV**Complete a Page 3 for each feature.****1. Feature Description, Integrity, Eligibility:**

The feature, also known as Bounty School, is a one room school on a poured concrete basement. The cross hipped roof is covered with asphalt shingles. A large red and yellow repaired brick chimney is located on the south slope of the entry part of the roof. The soffits are closed with shiplap. The building measures 30 feet north to south by 30 feet east to west.

Siding begins with a wide trim board at the top of the exterior wall just under the soffits. The rest of the siding is 6 inch wood lap with 6 inch wood corner trim with waterboard and a skirting board at the bottom. There is little paint left on the building. Below the siding are window openings, 2 on the south side, 1 on the west along with a fuel door, 4 on the north side. There are two window openings on the south side of the entry with some framing and glass, another window closer to the east end of the south side is covered. There is also one more window on the west side of the entry portion as well as a door at ground level that most likely intersects with the steps going down from the upper level. There are 3 double hung window openings on the west side of the school room and there is little framing and no glass. On the north side there are 8 windows openings with no frame or glass. Without goint inside we could see blackboards on the east wall and the south part of the entry wall. There is a 5 panel wood entry door up some broken steps. There porch support is gone and the roof is sagging. There is wall board on the walls and ceiling. Tongue and groove hardwood covers the floor. Light fixtures and exterior wiring suggest electricity.

Recorded By Kathy Wilner Date Recorded 2/2/2017
(First Name & Last Name) (mm/dd/year)

Instructions to complete a digital version of this form: (1) Download a copy to your hard drive; (2) Open the saved blank copy; (3) Fill out the form; (4) Use the Save As command to rename the form appropriately and save; (5) Print and submit to SHSND.

**NDCRS ARCHITECTURAL SITE FORM
PAGE 4—SITE DESCRIPTION**

Field Code Long Creek Township School

SITS# 32 DV

Complete one Page 4 for the entire site.

2. Owner's Contact Information:

Paul Brady
PO Box 351
Crosby ND 58730

3. Access (to rural areas):

From Highway 5 east of Crosby 5 miles to 113th Ave NW, turn left and drive north 1 mile, turn right onto 103rd St NW and drive about 1/2 mile east.

4. Site Area (ft²): _____

5. Description of **SETTING**:

There is a lake to the east and southeast and the school is now part of a farm site. Cropland all directions.

Recorded By Kathy Wilner Date Recorded 2/2/2017
(First Name & Last Name) (mm/dd/year)

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**NDCRS ARCHITECTURAL SITE FORM
PAGE 5—SITE DESCRIPTION**

Field Code Long Creek Township School

SITS# 32 DV

6. Summary of ALL Site Features & Evaluation of Significance:

7. References/Comments:

Kathy Wilner
366 43rd Ave SE
Bowdon ND 58418

Recorded By Kathy Wilner Date Recorded 2/2/2017
(First Name & Last Name) (mm/dd/year)

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West Side

Long Creek Township School

8/21/2016

Kathy Wilner

DV

North Side





East Side

Long Creek Township School

8/21/2016

Kathy Wilner

DV

South Side





Long Creek Township School

8/21/2016

Kathy Wilner

DV

Feature

