

NDCRS ARCHITECTURAL SITE FORM PAGE 1

SITS# 32 DV 199

SITE IDENTIFICATION

Field Code Roseville School #1

Site Name Roseville School #1

Map Quad Crosby

Site Name _____

LTL	TWP	<u>163</u>	R	<u>97</u>	SEC	<u>29</u>	QQQ	<u>6</u>	QQ	<u>6</u>	Q	<u>7</u>
LTL	TWP	_____	R	_____	SEC	_____	QQQ	_____	QQ	_____	Q	_____
LTL	TWP	_____	R	_____	SEC	_____	QQQ	_____	QQ	_____	Q	_____
LTL	TWP	_____	R	_____	SEC	_____	QQQ	_____	QQ	_____	Q	_____

UTM 5418863 N ZONE 13N
 UTM 624395 E NAD 1927 NAD 1983

Subsection:
1 = N½
2 = E½
3 = S½
4 = W½
5 = NE¼
6 = SE¼
7 = SW¼
8 = NW¼

City: Crosby

Street Number: _____

Street Name: 5th Ave SW

Urban Legal Description: _____

SITE DATA

Total # *Architectural* Features: 1

Fieldwork Date: 8/21/2016

Reconnaissance Survey Intensive Survey

Project Title & Supervisor:
Country Schoolhouse Project

Report Title & Author(s): _____

Additional Information: _____

SHSND USE

Area of Significance 2 Ecozone 21 Verified Site 1 CR Type 2
 Area of Significance _____ Ecozone _____ Non-Site _____
 Area of Significance _____

Recorded By Kathy Wilner Date Recorded 2/2/2017
 (First Name & Last Name) (mm/dd/year)

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**NDCRS ARCHITECTURAL SITE FORM
PAGE 2—Feature Data**

Field Code Roseville School #1

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Complete one Page 2 for each architectural feature at the site.

Architectural Feature # 1

Construction Date 1906

Feature Type 9

Condition 7

Feature Date 3

Context 7

Plan Shape 5

Structural System 25

Primary Exterior 26

Style Other Style

Original Owner's Ethnicity _____

Secondary Exterior _____

Architect/Builder _____

Other Information:

Foundation Concrete Stories 1

Roof/Cornice Gable

Window Double hung, small fixed pane

Dating Method(s): Sign on the school

Feature Preservation Recommendation(s) (Check all that apply):

- Individual nomination
- Contributes to a potential district
- No nomination potential
- Will not contribute to a district
- Potential district—feature would be a contributing element if other properties constitute a district
- Thematic nomination potential
- Component of a historic site or landscape
- Moved (specify all applicable choices)—a) relocation occurred within a historic period; b) recreates original site, orientation, landscape, & spatial relationships; c) compatible in context with neighboring structures; d) relocation has damaged eligibility
- Historical associations require further investigation

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**NDCRS ARCHITECTURAL SITE FORM
PAGE 3—Feature Data**Field Code Roseville School #1SITS# 32 DV**Complete a Page 3 for each feature.****1. Feature Description, Integrity, Eligibility:**

The feature is a one room prairie school on a concrete foundation. The gable roof of the school, half hip of the east addition, pyramidal roof of the bell tower and gable entry are covered with asphalt shingles. There is short red brick chimney at the north end of the roof at the peak. The soffits are closed. There is a bell tower at the west end of the peak. The base is wood constructed with wood lap siding, four corner posts rise up to hold the pyramidal roof. The openings are curved at the top where it meets the underside of the top. There is a flagpole at the peak of the tower. The building measures 22 feet east to west and 18 feet north to south with the east addition measuring 10 feet by 18 feet and the entry measuring 8 feet by 6 feet.

Siding begins with a wide trim board at the top of the exterior wall just under the soffits. The rest of the siding is 6 inch wood lap with 6 inch wood corner trim. The school has great paint. The 3 panel wood door with three pane vertical fixed pane window at the top is locked. There is a wood stoop for entry. The interior walls of the entry are covered with ship lap. The school walls and ceiling are covered with beadboard. There is an addition on the east end that houses the library as well as bathrooms. The floor is tongue and groove pine. The school has student desks, a teachers desk, many books and items common in a country school. There is a band of 5 double hung windows with all glass on the south side of the school. A smaller window is on the south side of the addition with two small, three vertical fixed pane windows on the east in the bathrooms and yet another fixed window on the north half of the east wall. There are oil lamps hanging from the ceiling in the manner of old. There is exterior wiring on the southeast side that suggests electricity is available.

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**NDCRS ARCHITECTURAL SITE FORM
PAGE 4—SITE DESCRIPTION**

Field Code Roseville School #1

SITS# 32 DV

Complete one Page 4 for the entire site.

2. Owner's Contact Information:

Divide County Museum and Historical Society
C/O Kurt Kocher
PO Box 130
Crosby ND 58730

3. Access (to rural areas):

The Pioneer Village is Crosby is located on the west side, north of 5th Ave SW and west of 3rd St.

4. Site Area (ft²): _____

5. Description of *SETTING*:

The school is in a Pioneer Village with other older buildings and display buildings all around.

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**NDCRS ARCHITECTURAL SITE FORM
PAGE 5—SITE DESCRIPTION**

Field Code Roseville School #1

SITS# 32 DV

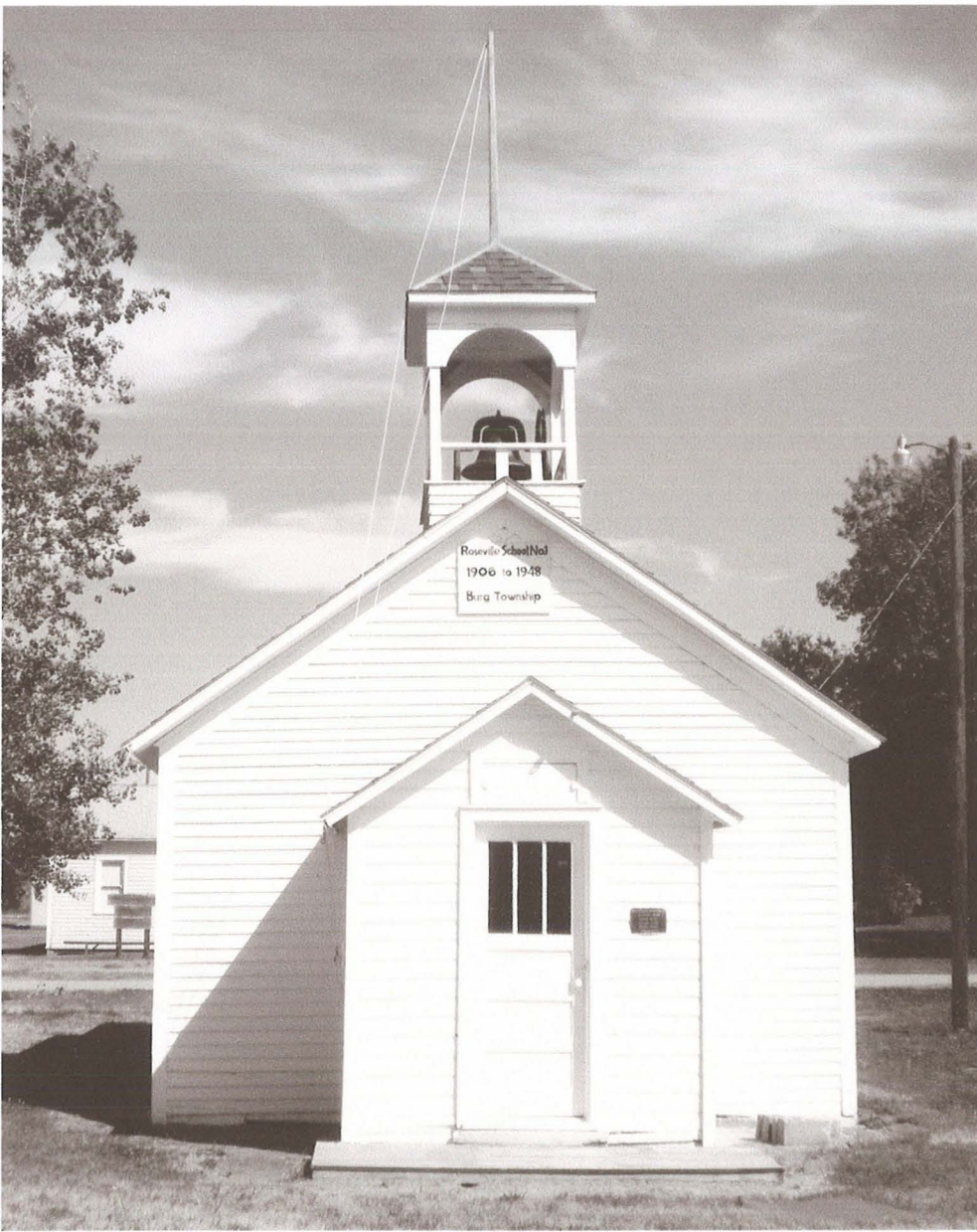
6. Summary of ALL Site Features & Evaluation of Significance:

7. References/Comments:

Kathy Wilner
366 43rd Ave SE
Bowdon ND 58418

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West Side

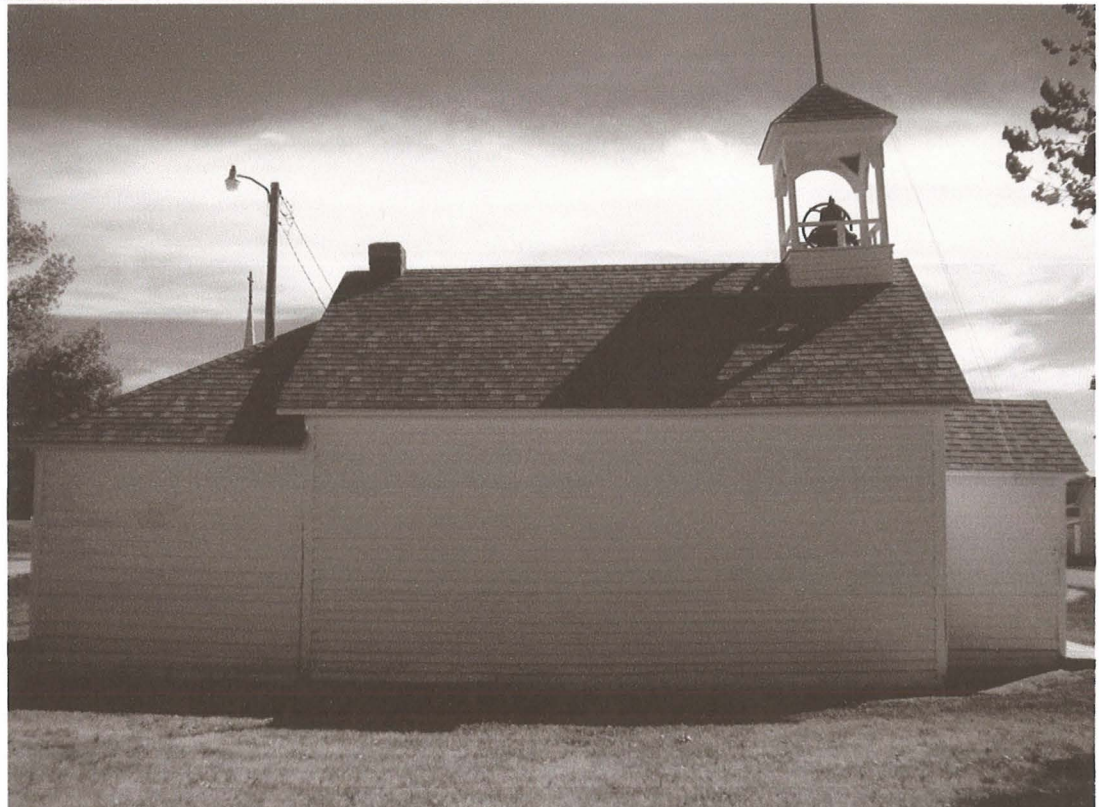
Roseville School #1

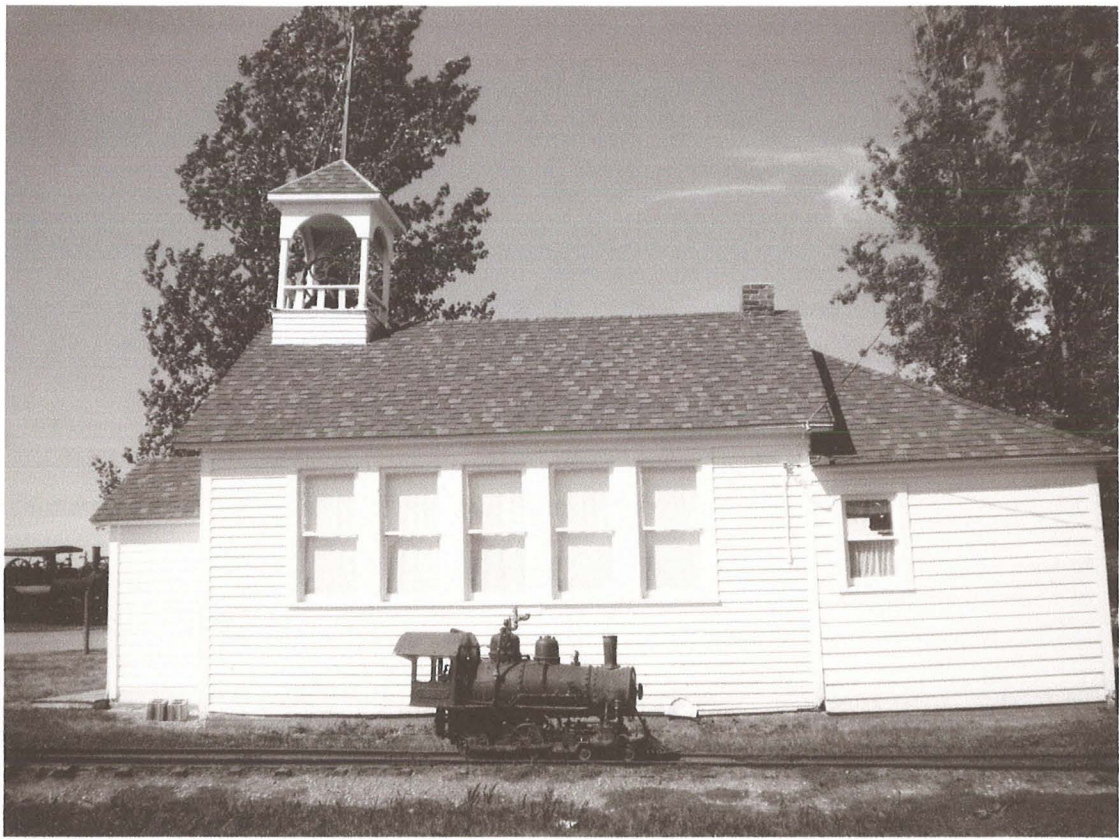
8/21/2016

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North Side





South Side

Roseville School #1

8/21/2016

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East Side





Roseville School No. 1

8/21/2016

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Feature

