

NDCRS ARCHITECTURAL SITE FORM PAGE 1

SITS# 32 DV 200

SITE IDENTIFICATION

Field Code Lexington School Site Name _____
Map Quad Crosby SW Site Name _____
Map Quad _____

LTL ___ TWP 162 R 98 SEC 16 QQQ 6 QQ 6 Q 6
LTL ___ TWP _____ R _____ SEC _____ QQQ _____ QQ _____ Q _____
LTL ___ TWP _____ R _____ SEC _____ QQQ _____ QQ _____ Q _____
LTL ___ TWP _____ R _____ SEC _____ QQQ _____ QQ _____ Q _____

UTM _____ N ZONE _____
UTM _____ E NAD 1927 ___ NAD 1983 ___

City: _____

Street Number: _____

Street Name: 123rd Ave NW

Urban Legal Description: _____

Subsection:
1 = N $\frac{1}{2}$
2 = E $\frac{1}{2}$
3 = S $\frac{1}{2}$
4 = W $\frac{1}{2}$
5 = NE $\frac{1}{4}$
6 = SE $\frac{1}{4}$
7 = SW $\frac{1}{4}$
8 = NW $\frac{1}{4}$

SITE DATA

Total # *Architectural* Features: 1

Fieldwork Date: 8/21/2016

Reconnaissance Survey Intensive Survey

Project Title & Supervisor:
Country Schoolhouse Project

Report Title & Author(s):

Additional Information: _____

SHSND USE

Area of Significance 2 Ecozone 21 Verified Site 1 CR Type 2
Area of Significance _____ Ecozone _____ Non-Site _____
Area of Significance _____

Recorded By Kathy Wilner Date Recorded 2/2/2017
(First Name & Last Name) (mm/dd/year)

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**NDCRS ARCHITECTURAL SITE FORM
PAGE 2—Feature Data**

Field Code Lexington SchoolSITS# 32 DV**Complete one Page 2 for each architectural feature at the site.****Architectural Feature #** 1

Construction Date _____

Feature Type 9Condition 5Feature Date 3Context 7Plan Shape 5Structural System 25Primary Exterior 26Style Other Style

Original Owner's Ethnicity _____

Secondary Exterior _____

Architect/Builder _____

Other Information:

Foundation Poured concrete, half basement Stories 1 1/2Roof/Cornice HipWindow Double hung,Dating Method(s): Estimate**Feature Preservation Recommendation(s) (Check all that apply):** Individual nomination Contributes to a potential district No nomination potential Will not contribute to a district Potential district—feature would be a contributing element if other properties constitute a district Thematic nomination potential Component of a historic site or landscape

Moved (specify all applicable choices)—a) relocation occurred within a historic period; b) recreates original site, orientation, landscape, & spatial relationships; c) compatible in context with neighboring structures; d) relocation has damaged eligibility

 Historical associations require further investigation

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NDCRS ARCHITECTURAL SITE FORM
PAGE 3—Feature Data

Field Code Lexington SchoolSITS# 32 DV**Complete a Page 3 for each feature.****1. Feature Description, Integrity, Eligibility:**

The feature is a large, most likely two+ room, prairie school on a poured concrete half basement. The hip roof of the building, half hip of rht south dormer, modified hiup of the north large dormer as well as the half hip entry are all covered with wood shakes. There is a red brick chimney on the north slope, near the north dormer. The soffits were closed with beadboard but much of that is gone. There are some eaves troughs with down spouts. The building measures 62 feet east to west and 38 feet north to south excluding the entry as well as the north addition. The entry measures 14 feet north to south and 16 feet east to west.

There is a wide trim board running under the soffits on all four side of the school as well as the entry. The remainder of the siding is 6 inch wood lap with 4 inch wood corner trim. Near the bottom of the siding is a water board with skirting board. The top half of the lower level wall is stucco over wood. There are many windows in the school, the south dormer has three window openings, the north dormer has a total of 8 window openings. The main floor of the school has many large double hung windows, looks like the upper window was multipane but most of the glass is missing in all the windows. There were three on the south wall to either side of the entry, two sets of three windows on the east wall, one set of three on the west wall and 3 sets of three on the north wall, all with little framing and no glass. There are many double hung windows above ground in the half basement, little framing and no glass. Much trashing inside the lower level. A set of steps is in the north addition to give access to the lower level from the north side. This addition was used for storage. There is a wood stoop leading to, broken wood and glassless window openings, double doors with no steps remaining to give access. There is a wide wood staircase inside the doors that lead to the upperlevel. Stairs to either side of the central piece lead downstairs. The flooring that we saw is tongue and groove hardwood. The walls are lathe and plaster as is the ceiling. With no entry there is little information about the interior. Wires on the outside of the building suggest electricity.

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**NDCRS ARCHITECTURAL SITE FORM
PAGE 4—SITE DESCRIPTION**

Field Code Lexington School

SITS# 32 DV

Complete one Page 4 for the entire site.

2. Owner's Contact Information:

Mildred Anderson Rev Trust
PO Box 1827
Williston ND 58802

3. Access (to rural areas):

From Crosby, going west on Highway 5, four miles west to 123rd Ave NW, turn left and go south four mile to see the school on the right.

4. Site Area (ft²): _____

5. Description of **SETTING**:

The land here is rolling hills with crop fields all ways.

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**NDCRS ARCHITECTURAL SITE FORM
PAGE 5—SITE DESCRIPTION**

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SITS# 32 DV

6. Summary of ALL Site Features & Evaluation of Significance:

7. References/Comments:

Kathy Wilner
366 43rd Ave SE
Bowdon ND 58418

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East Side

Lexington School

8/21/2016

Kathy Wilner

DV

West Side





South Side

Lexington School

8/21/2016

Kathy Wilner

DV

North Side





Lexington School

8/21/2016

Kathy Wilner

DV



Imagery ©2016 Google, Map data ©2016 Google 200 ft

Feature