

NDCRS ARCHITECTURAL SITE FORM PAGE 1

SITS# 32 DV 294

SITE IDENTIFICATION

Field Code Elkhorn Township School #2 Site Name _____

Map Quad SKjerme Lake Site Name _____
Map Quad _____

LTL	TWP	<u>163</u>	R	<u>102</u>	SEC	<u>8</u>	QQQ	<u>8</u>	QQ	<u>8</u>	Q	<u>5</u>
LTL	TWP	_____	R	_____	SEC	_____	QQQ	_____	QQ	_____	Q	_____
LTL	TWP	_____	R	_____	SEC	_____	QQQ	_____	QQ	_____	Q	_____
LTL	TWP	_____	R	_____	SEC	_____	QQQ	_____	QQ	_____	Q	_____

UTM _____ N ZONE _____
UTM _____ E NAD 1927 _____ NAD 1983 _____

City: _____

Street Number: _____

Street Name: 107th St NW

Urban Legal Description: _____

Subsection:
1 = N½
2 = E½
3 = S½
4 = W½
5 = NE¼
6 = SE¼
7 = SW¼
8 = NW¼

SITE DATA

Total # *Architectural* Features: 1

Fieldwork Date: 8/21/2016

Reconnaissance Survey Intensive Survey

Project Title & Supervisor:
Country Schoolhouse Project

Report Title & Author(s):

Additional Information: _____

SHSND USE

Area of Significance <u>2</u>	Ecozone <u>21</u>	Verified Site <u>1</u>	CR Type <u>2</u>
Area of Significance _____	Ecozone _____	Non-Site _____	
Area of Significance _____			

Recorded By Kathy Wilner Date Recorded 2/2/2017
(First Name & Last Name) (mm/dd/year)

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**NDCRS ARCHITECTURAL SITE FORM
PAGE 2—Feature Data**

Field Code Elkhorn Township School #2

SITS# 32 DV

Complete one Page 2 for each architectural feature at the site.

Architectural Feature # 1

Construction Date _____

Feature Type 9

Condition 3

Feature Date 3

Context 7

Plan Shape 3

Structural System 25

Primary Exterior 26

Style Other Style

Original Owner's Ethnicity _____

Secondary Exterior _____

Architect/Builder _____

Other Information:

Foundation Poured concrete Stories 1

Roof/Cornice Intersecting gable

Window Double hung openings, no framing or glass

Dating Method(s): Estimate

Feature Preservation Recommendation(s) (Check all that apply):

- Individual nomination
- Contributes to a potential district
- No nomination potential
- Will not contribute to a district
- Potential district—feature would be a contributing element if other properties constitute a district
- Thematic nomination potential
- Component of a historic site or landscape
- Moved (specify all applicable choices)—a) relocation occurred within a historic period; b) recreates original site, orientation, landscape, & spatial relationships; c) compatible in context with neighboring structures; d) relocation has damaged eligibility
- Historical associations require further investigation

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**NDCRS ARCHITECTURAL SITE FORM
PAGE 3—Feature Data**Field Code Elkhorn Township School #2SITS# 32 DV**Complete a Page 3 for each feature.****1. Feature Description, Integrity, Eligibility:**

The feature is a one room prairie school on a poured concrete foundation. The intersecting gable roofs along with the half hip of the north addition are barely covered with wood shakes. The pyramidal roof of the bell tower also has some wood shakes. The bell tower is located on the west gable of the entry and has a wood base with four corner posts to a square top which holds the tower roof. There is a stub of a flagpole at the top of the pyramidal roof. No bell in the tower. There chimney is gone with a hole where it was. The building measures 28 feet north to south and 20 feet east to west with the north addition measuring 6 feet by 12 feet and the entry 14 feet by 14 feet.

There is a wide trim board under the soffits on all the peak ends with the remainder of the siding 6 inch lap with 6 inch wood corner trim finished by waterboard and a skirting board. The porch leading to the entry door has fallen away from the school. All the doors are gone throughout the building. There is an outside door opening in the entry, another opening into the main school room and two more doorways that lead into the north addition toilets. There are two small window openings on the north wall of the addition. There is a double hung window opening on the entry with a bit of framing in the middle. A diamond shaped opening above the window has no glass. The east wall is wide open with what looks like two sets of three windows with a set of two in the middle for a total of 8 windows, no framing and no glass. The walls and ceiling are lathe and plaster with some of the plaster falling off the walls and all of the ceiling plaster laying on the floor. The floor is tongue and groove hardwood. Blackboards are gone. There is wainscot throughout, including the entry. No signs of electricity.

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**NDCRS ARCHITECTURAL SITE FORM
PAGE 4—SITE DESCRIPTION**

Field Code Elkhorn Township School #2

SITS# 32 DV

Complete one Page 4 for the entire site.

2. Owner's Contact Information:

Butch Haugland
Haugland's Blooming Prairie LLC
12520 104th St NW
Ambrose ND 58833

3. Access (to rural areas):

From Fortuna, going west on Highway 5 8 miles to 149th Ave NW, turn right and drive north 5 miles to 107th St NW, turn right once more and about 1/2 mile east you will see the school on your right.

4. Site Area (ft²): _____

5. Description of SETTING:

The school is sitting in a pasture, the land around the school is all hilly pasture with some crop land to the north.

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**NDCRS ARCHITECTURAL SITE FORM
PAGE 5—SITE DESCRIPTION**

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6. Summary of ALL Site Features & Evaluation of Significance:

7. References/Comments:

Kathy Wilner
366 43rd Ave SE
Bowdon ND 58418

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West Side

Elkhorn
Township
School #2

8/21/2016

Kathy Wilner

DV

North Side





East Side

Elkhorn Township School #2

8/21/2016

Kathy Wilner

DV

South
Side





Elkhorn Township School #2

8/21/2016

Kathy Wilner

DV



Imagery ©2016 Google, Map data ©2016 Google 200 ft

Feature