State Historical Society of North Dakota

**NDCRS 2009** 

# NDCRS ARCHITECTURAL SITE FORM PAGE 1

	PAGE 1	SITS# 32_D	294
SITE IDENTIFICATION		5115# 32 <u>-D</u>	
Field Code Elkhorn Township School #2			
Map Quad SKJUMO Lake	Site Name		
LTL TWP R SEC _ LTL TWP R SEC _	8 QQQ 8 QQQ QQQ QQQ QQQ	QQ <u>8</u> QQ QQ QQ	Q <u>5</u> Q Q
UTMN UTME	ZONE NAD 1927	NAD 1983	Subsection: $1 = N\frac{1}{2}$ $2 = E\frac{1}{2}$
City:			3 = S <sup>1</sup> / <sub>2</sub>
Street Number:			$4 = W\frac{1}{2}$ 5 = NE <sup>1</sup> / <sub>4</sub>
Street Name: 107th St NW			6 = SE¼ 7 = SW¼
Urban Legal Description:			8 = NW1⁄4
SITE DATA			
Total # Architectural Features:1			
Fieldwork Date: 8/21/2016			
Reconnaissance Survey <u>/</u> Intens	ive Survey		
Project Title & Supervisor: Country Schoolhouse Project			
Report Title & Author(s):			
Additional Information:			
SHSND USE       Ecozone        Area of Significance      Ecozone        Area of Significance      Ecozone	Verified Site Non-Site	– CR Type	2
Recorded By Kathy Wilne (First Name & Last Name)	er Date	Recorded	2/2/2017 (mm/dd/year)

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NDCRS ARCHITECTURAL SITE FORM PAGE 2—Feature Data					
Field Code Elkhorn Township School	#2	SITS# 32_DV	/		
Complete one Page 2 for each architectural feature at the site.					
Architectural Feature #1					
Construction Date	Feature Type <u>9</u>	Condition 3			
Feature Date 3	Context_7	Plan Shape <u>3</u>			
Structural System 25	Primary Exterior <u>26</u>	Style Other Style			
Original Owner's Ethnicity	Secondary Exterior	Architect/Builder			
Other Information: Foundation Poured concrete					
Roof/Cornice_Intersecting gable Window Double hung openings, no framing or glass					
Dating Method(s): Estimate					
Feature Preservation Recommendation(s) (Check all that apply):        Individual nomination        Contributes to a potential district        No nomination potential        Will not contribute to a district        Potential district—feature would be a contributing element if other properties constitute a district        Thematic nomination potential        Component of a historic site or landscape         Moved (specify all applicable choices)—a) relocation occurred within a historic period; b) recreates original site, orientation, landscape, & spatial relationships; c) compatible in context        With neighboring structures; d) relocation has damaged eligibility        Historical associations require further investigation					
Recorded By Kathy (First Name & Last Name)	Wilner Date R	0001000	2/2/2017 (mm/dd/year)		

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### NDCRS ARCHITECTURAL SITE FORM PAGE 3—Feature Data

Field Code Elkhorn Township School #2

SITS# 32 DV

### Complete a Page 3 for each feature.

#### 1. Feature Description, Integrity, Eligibility:

The feature is a one room prairie school on a poured concrete foundation. The intersecting gable roofs along with the half hip of the north addition are barely covered with wood shakes. The pyramidal roof of the bell tower also has some wood shakes. The bell tower is located on the west gable of the entry and has a wood base with four corner posts to a square top which holds the tower roof. There is a stub of a flagpole at the top of the pyramidal roof. No bell in the tower. There chimney is gone with a hole where it was. The building measures 28 feet north to south and 20 feet east to west with the north addition measuring 6 feet by 12 feet and the entry 14 feet by 14 feet.

There is a wide trim board under the soffits on all the peak ends with the remainder of the siding 6 inch lap with 6 inch wood corner trim finished by waterboard and a skirting board. The porch leading to the entry door has fallen away from the school. All the doors are gone throughout the building. There is an outside door opening in the entry, another opening into the main school room and two more doorways that lead into the north addition toilets. There are two small window openings on the north wall of the addition. There is a double hung window opening on the entry with a bit of framing in the middle. A diamond shaped opening above the window has no glass. The east wall is wide open with what looks like two sets of three windows with a set of two in the middle for a total of 8 windows, no framing and no glass. The walls and ceiling are lathe and plaster with some of the plaster falling off the walls and all of the ceiling plaster laying on the floor. The floor is tongue and groove hardwood. Blackboards are gone. There is wainscot throughout, including the entry. No signs of electricity.

Recorded By Kathy Wilner Date Recorded 2/2/2017
(First Name & Last Name) (mm/dd/year)

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## NDCRS ARCHITECTURAL SITE FORM PAGE 4—SITE DESCRIPTION

Field Code Elkhorn Township School #2

SITS# 32\_DV\_\_\_\_\_

### Complete one Page 4 for the entire site.

2. Owner's Contact Information:

Butch Haugland Haugland's Blooming Prairie LLC 12520 104th St NW Ambrose ND 58833

3. Access (to rural areas):

From Fortuna, going west on Highway 5 8 miles to 149th Ave NW, turn right and drive north 5 miles to 107th St NW, turn right once more and about 1/2 mile east you will see the school on your right.

4. Site Area (ft<sup>2</sup>):\_\_\_\_\_

5. Description of SETTING:

The school is sitting in a pasture, the land around the school is all hilly pasture with some crop land to the north.

Recorded By Kathy Wilner Date Recorded 2/2/2017 (First Name & Last Name) (mm/dd/year)

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## NDCRS ARCHITECTURAL SITE FORM PAGE 5—SITE DESCRIPTION

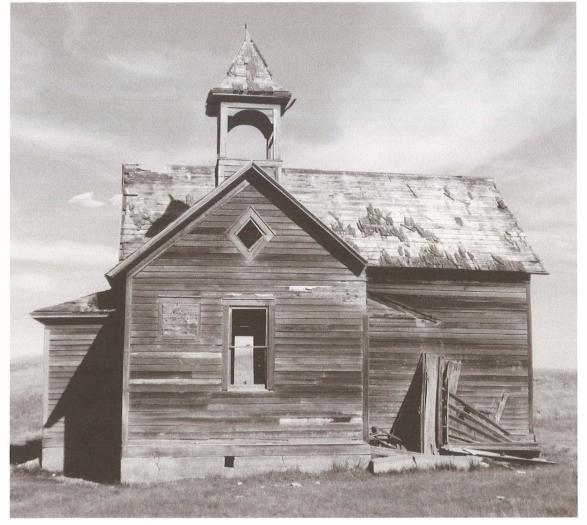
Field Code Elkhorn Township School #2

SITS# 32\_DV\_\_\_\_\_

6. Summary of ALL Site Features & Evaluation of Significance:

7. References/Comments: Kathy Wilner 366 43rd Ave SE Bowdon ND 58418

Recorded By Kathy Wilner Date Recorded 2/2/2017 (First Name & Last Name) (mm/dd/year)



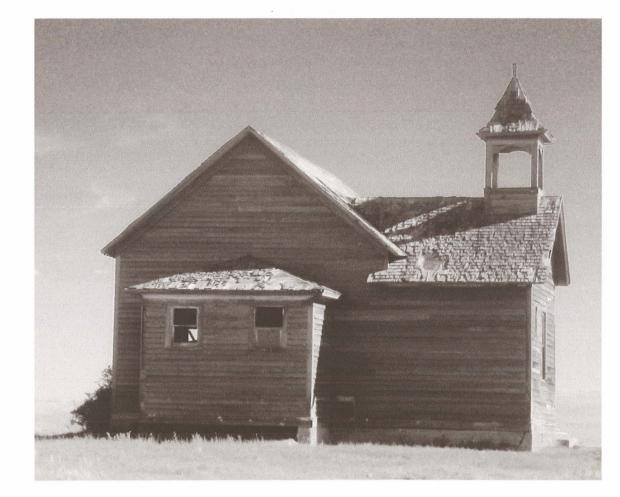
West Side

Elkhorn Township School #2

8/21/2016

Kathy Wilner

DV



North Side



East Side

Elkhorn Township School #2

8/21/2016

Kathy Wilner

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South Side Google Maps

Google Maps

8/21/2016

Elkhorn Township School #2

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200 ft

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