

NDCRS ARCHITECTURAL SITE FORM

PAGE 1

Field Code

SITS# 32

SITE IDENTIFICATION

Map Quad Site Name

Map Quad _____ Site Name _____

LTL ___ TWP	<input type="text" value="160"/>	R	<input type="text" value="100"/>	SEC	<input type="text" value="31"/>	QQQ	<input type="text" value="8"/>	QQ	<input type="text" value="8"/>	Q	<input type="text" value="5"/>
LTL ___ TWP	_____	R	_____	SEC	_____	QQQ	_____	QQ	_____	Q	_____
LTL ___ TWP	_____	R	_____	SEC	_____	QQQ	_____	QQ	_____	Q	_____
LTL ___ TWP	_____	R	_____	SEC	_____	QQQ	_____	QQ	_____	Q	_____

NAD 1983, UTM N ZONE

NAD 1983, UTM E

Subsection:
 1 = N½
 2 = E½
 3 = S½
 4 = W½
 5 = NE¼
 6 = SE¼
 7 = SW¼
 8 = NW¼

City:

Street Number: _____

Street Name:

Urban Legal Description: _____

SITE DATA

Total # **Architectural** Features:

Fieldwork Date:

Reconnaissance Survey Intensive Survey _____

Project & Principal Investigator:
Country Schoolhouse Project

Report Title & Author(s):

Contracting firm or Agency completing the form:

Additional Information:

SHSND USE

Area of Significance	<input type="text" value="2"/>	Ecozone	<input type="text" value="21"/>	Verified Site	<input type="text" value="1"/>	CR Type	<input type="text" value="2"/>
Area of Significance	_____	Ecozone	_____				
Area of Significance	_____	Ecozone	_____				

Recorded By Date Recorded

(First Name & Last Name) (mm/dd/year)

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NDCRS ARCHITECTURAL SITE FORM PAGE 2—Feature Data

Field Code

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Complete one Page 2 for each architectural feature at the site.

Architectural Feature #

Construction Date

Feature Date

Structural System

Original Owner's Ethnicity _____

Feature Type 9

Context 7

Primary Exterior

Secondary Exterior

Condition

Plan Shape

Style

Architect/Builder _____

Other Information:

Foundation Stories

Roof/Cornice

Window

Dating Method(s):

Feature Preservation Recommendation(s) (Check all that apply):

- Individual nomination
- Contributes to a potential district
- No nomination potential
- Will not contribute to a district
- Potential district—feature would be a contributing element if other properties constitute a district
- Thematic nomination potential
- Component of a historic site or landscape
- Moved (specify all applicable choices)—a) relocation occurred within a historic period; b) recreates original site, orientation, landscape, & spatial relationships; c) compatible in context with neighboring structures; d) relocation has damaged eligibility
- Historical associations require further investigation

Recorded By
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Date Recorded
(mm/dd/year)

NDCRS ARCHITECTURAL SITE FORM

PAGE 3—Feature Data

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Complete a Page 3 for each feature.

1. Feature Description, Integrity, Eligibility:

The feature is a one room prairie school on a foundation of poured concrete. The roof of the school and entry are covered with asphalt shingles. The belfry has wood shakes on the peaked roof. Metal capping with finials can be seen at the peak of the school roof. There is a stump of a chimney. The large, wood framed base, belfry sits on the roof of the entry. There is a flag pole at the peak of the belfry. The building measures 28 feet east to west and 20 feet north to south with a 12 by 6 foot addition for the toilets on the west side and a 14 by 8 foot entry on the south. The soffits are closed.

Wide trim boards run under the eaves at the peak ends of the school and entry as well as under the eaves of the bathroom addition. The siding is 6 inch wood lap with 6 inch corner trim. At the bottom edge of the siding there is a skirting board with watertable. The north side has many double hung window openings with no glass and little framing, there are three banks of three windows with plywood covering 5 of the window openings. There are two double hung windows, no glass, in the bathroom addition and another on the south side wall of the entry. On the entry south wall is a round topped window under the peak, again no glass. There is a small window on the west wall of the entry that was likely used for fuel. The entry is reached from a concrete platform covered porch area. The entry door is 5 panel wood, a second door that goes from the entry into the school room is also 5 panel wood. In the southwest corner of the school room is yet another door that looks to go into the fuel room. More doors lead into the bathrooms on the west wall of the school room.

The walls in the interior walls of the school are finished with lathe and plaster. Wainscot covers the lower third of the walls in the school proper. The entry also has lathe and plaster on the walls but no wainscot. The ceiling is pressed tin over lathe and plaster. The floor is tongue and groove hard wood. The blackboards have been removed. A fuse box and ceiling light fixtures indicate electricity was there.

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**NDCRS ARCHITECTURAL SITE FORM
PAGE 4—SITE DESCRIPTION**

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Complete one Page 4 for the entire site.

2. Owner's Contact Information:
Kay Bendixson Life Estate
618 17th Ave W
Williston ND. 598801

3. Access (to rural areas):
From Highway 85 in Divide County, turn west on 90th St NW and drive about 3 1/2 miles to 137th Ave NW. Turn right and go north about 1 mile to see the school on the west side of the road.

4. Site Area (ft²): _____

5. Description of **SETTING**:
There is a farm site to the southeast of the school and farm land all directions. The immediate area is fenced and not mowed.

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**NDCRS ARCHITECTURAL SITE FORM
PAGE 5—SITE DESCRIPTION**

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6. Summary of ALL Site Features & Evaluation of Significance:

7. References/Comments:

Kathy Wilner
366 43rd Ave SE
Bowdon ND 58418

Recorded By
(First Name & Last Name)

Date Recorded
(mm/dd/year)

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North Side

Lee School #1

6/11/2018

Kathy Wilner

DV

East Side





West Side

Lee School #1

6/11/2018

Kathy Wilner

DV

South Side





Imagery ©2019 Google, Map data ©2019 Google 200 ft

Feature