

NDCRS ARCHITECTURAL SITE FORM

PAGE 1

Field Code Plumer Township School

SITS# 32 DV 324

SITE IDENTIFICATION

Map Quad Bright Water Lake Site Name Plumer Township School

Map Quad _____ Site Name _____

LTL ___ TWP	<u>161</u>	R <u>98</u>	SEC <u>29</u>	QQQ <u>8</u>	QQ <u>5</u>	Q <u>8</u>
LTL ___ TWP	_____	R _____	SEC _____	QQQ _____	QQ _____	Q _____
LTL ___ TWP	_____	R _____	SEC _____	QQQ _____	QQ _____	Q _____
LTL ___ TWP	_____	R _____	SEC _____	QQQ _____	QQ _____	Q _____

NAD 1983, UTM 5400748 N ZONE 13N
 NAD 1983, UTM 614936 E

Subsection:
 1 = N½
 2 = E½
 3 = S½
 4 = W½
 5 = NE¼
 6 = SE¼
 7 = SW¼
 8 = NW¼

City: _____

Street Number: _____

Street Name: 91st St NW

Urban Legal Description: _____

SITE DATA

Total # **Architectural** Features: 1

Fieldwork Date: 6/11/2018

Reconnaissance Survey Intensive Survey _____

Project & Principal Investigator:
Country Schoolhouse Project

Report Title & Author(s):

Contracting firm or Agency completing the form:

Additional Information:

SHSND USE

Area of Significance <u>2</u>	Ecozone <u>21</u>	Verified Site <u>1</u>	CR Type <u>2</u>
Area of Significance _____	Ecozone _____		
Area of Significance _____	Ecozone _____		

Recorded By Kathy Wilner Date Recorded 1/18/2019
 (First Name & Last Name) (mm/dd/year)

Instructions to complete a digital version of this form: (1) Download a copy; (2) Open the saved blank copy; (3) Fill out the form; (4) Use the Save As command to rename the form appropriately, and save; (5) Print and submit to SHSND.

NDCRS ARCHITECTURAL SITE FORM PAGE 2—Feature Data

Field Code

SITS# 32

Complete one Page 2 for each architectural feature at the site.

Architectural Feature #

Construction Date _____

Feature Type 9

Condition

Feature Date

Context 7

Plan Shape

Structural System

Primary Exterior

Style

Original Owner's Ethnicity _____

Secondary Exterior

Architect/Builder _____

Other Information: _____

Foundation Stories

Roof/Cornice

Window

Dating Method(s)

Feature Preservation Recommendation(s) (Check all that apply):

- Individual nomination
- Contributes to a potential district
- No nomination potential
- Will not contribute to a district
- Potential district—feature would be a contributing element if other properties constitute a district
- Thematic nomination potential
- Component of a historic site or landscape
- Moved (specify all applicable choices)—a) relocation occurred within a historic period; b) recreates original site, orientation, landscape, & spatial relationships; c) compatible in context with neighboring structures; d) relocation has damaged eligibility
- Historical associations require further investigation

Recorded By
(First Name & Last Name)

Date Recorded
(mm/dd/year)

NDCRS ARCHITECTURAL SITE FORM

PAGE 3—Feature Data

Field Code

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Complete a Page 3 for each feature.

1. Feature Description, Integrity, Eligibility:

The feature is a one room prairie school on a foundation of poured concrete. The roof of the school, entry and bathroom addition are covered with asphalt shingles. The chimney is gone. The building measures 28 feet north and south and 20 feet east to west with a 12 by 6 foot addition for the toilets on the north side and a 14 by 8 foot entry on the west. The soffits are closed.

Wide trim boards run under the eaves at the peak ends of the school and entry as well as under the eaves of the bathroom addition. The siding is 6 inch wood lap with 6 inch corner trim. At the bottom edge of the siding there is a skirting board with watertable. There are 8 double hung windows on the north wall, all shuttered. Two windows in the bathroom addition as well as a window in the entry on the south are also covered. This school is similar to others in the area in the interior configuration. We were not able to go into the school but a small opening in one of the window coverings allowed a peek inside. The walls are finished with lathe and plaster on the upper 2/3 and wainscot on the bottom 1/3. The door that comes in from the entry is a 5 panel wood door. In the southwest corner of the school there is a coal or wood burning stove with a beautiful stove surround. The ceiling is wallboard panels with wood trim strips. The floor is hardwood. Did not see blackboards. No evidence of electricity.

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**NDCRS ARCHITECTURAL SITE FORM
PAGE 4—SITE DESCRIPTION**

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Complete one Page 4 for the entire site.

2. Owner's Contact Information:
Wesley Hall
213 6th St W
West Fargo ND 58708

3. Access (to rural areas):
From Highway 85 in Divide County, at 86th St NW go east 6 miles to 129th Ave NW. Turn left and go north 4 miles to 90th St NW. Turn right again and go about 1/2 mile east to 125th Ave NW. Go 2 miles north and turn right again on 91st St NW to go east about 1/2 mile to see the school on your right.

4. Site Area (ft²): _____

5. Description of **SETTING**:
There is a farm site to the west with a large slough just to the west and north of the farm site. Another small slough sits just south of the school. All directions you see farm fields.

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**NDCRS ARCHITECTURAL SITE FORM
PAGE 5—SITE DESCRIPTION**

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6. Summary of ALL Site Features & Evaluation of Significance:

7. References/Comments:

Kathy Wilner
366 43rd Ave SE
Bowdon ND 58418

Recorded By
(First Name & Last Name)

Date Recorded
(mm/dd/year)



Imagery ©2019 Google, Map data ©2019 Google 500 ft

Feature



North Side
Plumer Township School

6/11/2018

Kathy Wilner

DV

West Side





East Side

Plumer Township School

6/11/2018

Kathy Wilner

DV

No South side picture as the land was cropped to the south.