NDCRS ARCHITECTURAL FORM

	PAGE 1	UPDATE 오
Field Code Tell Township School	SITS# 32 ^{EM}	
Map Quad Schell Buttes NW	Site Name Tell Township Scho	ol
Map Quad	Site Name	
LTL T135_ N., R74_ W., Sec27	QQQ_5 of the QQ_5 of the Q_6	- Subsection
LTL TN., RW., Sec		1 = N½
LTL TN., RW., Sec		
LTL TN., RW., Sec	QQQ of the QQ of the Q	$- 3 = 5\frac{1}{2}$ $4 = \frac{1}{2}$
NAD <u>1983</u> UTM <u>5147771</u>	Zone <u>14N</u>	5 = NE¼
NAD <u>1983</u> UTM <u>426381</u>		6 = SE¼
City:		7 = SW¼ 8 = NW¼
		8 = IN VV 74
Street Number:		
Street Name: 22nd Ave SE		
Urban Legal Description:		
	1	
Total Number of Architectural Features:		
Fieldwork Date: 10/7/2021		
Reconnaissance Survey	Intensive Survey	
Project & Principal Investigator: Country School House Project Kathy Wilner 366 43rd Ave SE Bowdon ND 58418		
Contracting Firm or Agency Completing the	Form:	
Additional Information:		
SHSND USE		
Component Study Unit Component	vermed Site CR Type	
Component		
Recorded By: Kathy Will	ner Date Recorded:	11/9/2021

Form instructions: (1) Download; (2) Save A Copy; (3) Submit a paper copy of the form to the SHSND and upload the PDF version of the form and corresponding GIS shapefiles to the ND SHPO-run FTP site.

NDCRS ARCHITECTURAL FORM PAGE 2 – Feature Data

Field Code Tell Township School	SITS# 3	32 EM 942	-
Complete one Page 2 for each architectural feature at the si	te.		
Architectural Feature #1			
Construction Date			
Feature Date <u>1900-1915</u>			
Structural System Wood Frame			
Original Owner's Ethnicity			
Feature Type <u>9 - School; Church school</u>			
Context <u>Education</u>			
Primary Exterior <u>Wood, Horizontal Siding</u>			
Secondary Exterior			
Condition <u>Good</u>			
Plan Shape <u>Rectangular</u>			
StyleOther Style			
Architect/Builder			
Foundation Poured Concrete S	tories <u>1</u>		
Roof/Cornice			
Window Replacements			
Dating Method(s) Estimate			
Miscellaneous Information			
Feature Preservation Recommendation(s) (Check all that a			
Individual nomination	,		
Contributes to a potential district			
No nomination potential			
Will not contribute to a district			
Potential district—feature would be a contributing eleme	ent if other prop	erties constitute a dist	rict
Thematic nomination potential			
Component of a historic site or landscape			
Moved (specify all applicable choices)—a) relocation oc site, orientation, landscape, and spatial relationships; c) relocation has damaged eligibility			
Historical associations require further investigation			

Kathy Wilner

NDCRS ARCHITECTURAL FORM PAGE 3 – Feature Data

Field Code Tell Township School

SITS# 32 EM 942

Complete one Page 3 for each architectural feature at the site.

1. Feature Description, Integrity, Eligibility:

The feature is a one room prairie school on a poured concrete and rock foundation. The gable roof is covered with failing asphalt shingles. A yellow brick chimney sits on the west slope near the south end of the school. The soffits are open. The building measures 30 feet north to south and 16 feet east to west.

The siding begins with a rake board under the eaves at the peak ends of the school. The remainder of the siding is 6 inch wood lap with 6 inch wood corner trim. There are two small, replacement windows on the west side. On the south side there is a shuttered window opening to the right of the entry door. The locked entry door is a sheet of plywood. There is a transom above the door with three small square pieces of glass. No information about the interior.

2. Owner's Contact Information: Edward and Sharon Jutila 2260 64th At SE Kintyre ND 58549

Recorded By: ____

Kathy Wilner

Date Recorded: 11/9/2021

Form instructions: (1) Download; (2) Save A Copy; (3) Submit a paper copy of the form to the SHSND and upload the PDF version of the form and corresponding GIS shapefiles to the ND SHPO-run FTP site.

NDCRS ARCHITECTURAL FORM PAGE 4 – Site Description

Field Code Tell Township School

SITS# 32 EM 942

3. Site Area (ft²):

4. Description of Access and Site Setting:

Access to this school is from Kintyre ND. Go south from Kintyre on 22nd Ave SE 4 and 1/2 miles. At the point where Hwy 34 curves to the west continue south another 1/2 mile. the school is on the west side of the road. There is a farm site to the east and fields all directions.

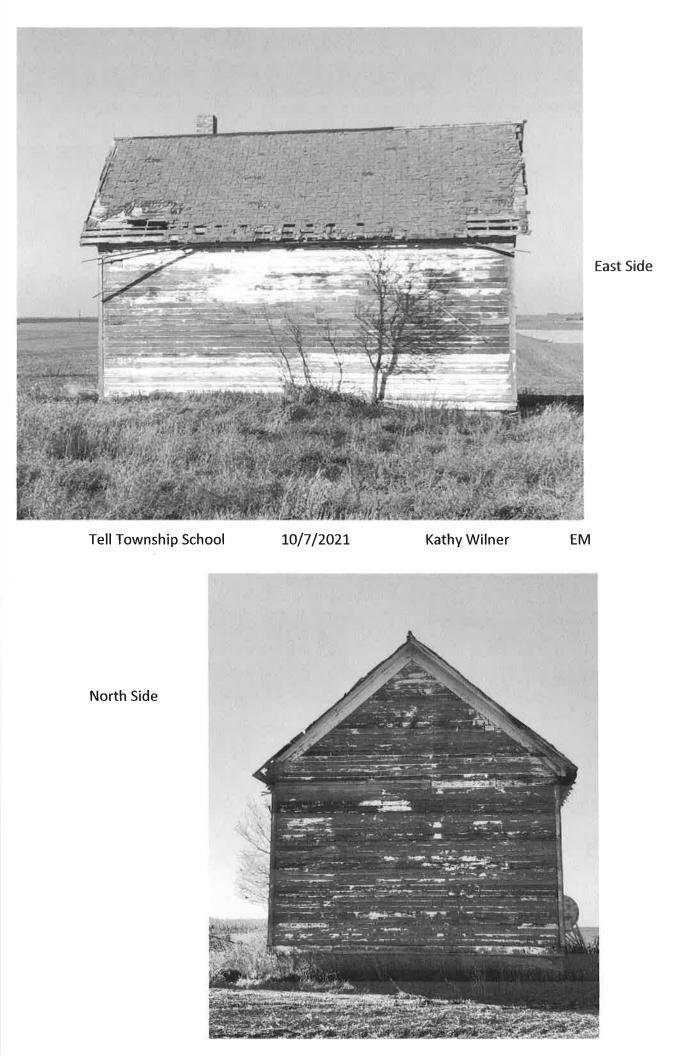
5. Summary of ALL Site Features and Evaluation of Significance:

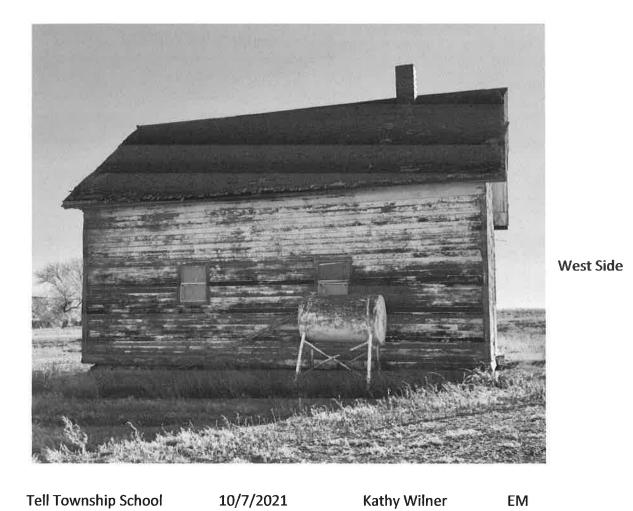
6. References/Comments: Kathy Wilner 366 43rd Ave SE Bowdon ND 58418

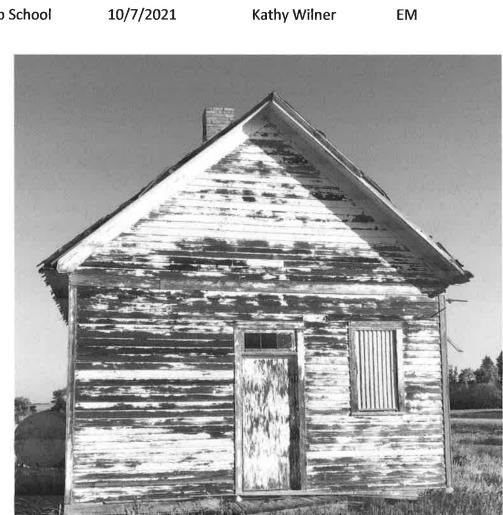
Recorded By:

Kathy Wilner

Date Recorded: 11/9/2021

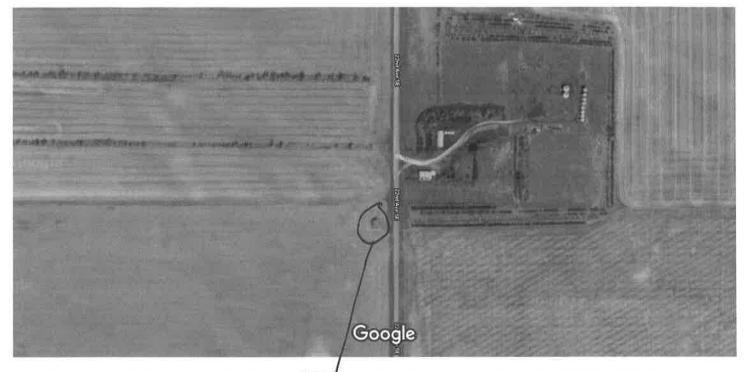






South Side

Gogle Maps Tell Township School 10/7/2021 Kathy Wilner EM



Imagery ©2021 Maxar Technologies, USDA Farm Service Agency, Map data ©2021 200 ft

Feature

•		NDCRS SITE FORM ARCHITECTURAL SITES	Page 1
Fiel Fiel	d Code <u>C.R.M.Z.G.</u> d Code <u>13574</u>	SITS # 22.4. Site Name 2.71. Site Name	3.2. E.M. 1947.Z. State County Site Number
SITE I.D.	Map Qua Map Qua 5_3_3_ LTL سـ Twp	ad <u>S.c.h.e.l.l.</u> <u>B.v.t.t.e.S.</u> ad <u></u> I R <u></u>	<u>ми</u> Б. QQ Б. Q С
	LTL L Twp LTL LTL L Twp LLTL LTL L Twp LLTL	L R Line Sec Line QQQ	
		SITE DATA	
	y <u></u>	Street #	
5	eet Name	Street Name	
<u> </u>	f Features	*****	
		FEATURE DATA	
	/ Feature # Const Date Feature Date		6 Condition Significance 3 Plan Shape
	<u>ch</u>	BUILDING MATERIALS	
J L	Original Addition/Altered Removed/None	<u>, 2,5</u> , Structure System , <u>2,6</u> , Primary Exterior Finish 	
Ξ \	Ethnic	Fieldwork Date Designer	
			r Architect
		on 19 Ecozone 3 Area Signf	MS Number
		erified Site 🛶 Non-Site	ZIECF ZTF
2	Li State	Registry 😐 Nati	onal Register

Field Code CRM262-24				SITS NUMBER
	IN NAME BLOCK			
				*.************************************
ASEMENT FOUNDATION MATER	IALS STORIES	CORNICE	ROOF TYPE	DATING METHOD
yesBrick noConcrete Block unknownFieldstone otherCut Stone Poured Concret Refaced	$\frac{2}{2} \frac{1}{2} \frac{1}{2}$	Metal Brick None Wood Other	Gable Hipped Deck Gambrel Flat Other	Plat Map(s) County Atla Date Block Sanborn Map Topo Map(s)
NDOWS Unknown Original Other	_			the. Judgement
ATURE DESCRIPTION & STATEMENT	OF INTEGRITY			
				0
			÷	
	·			
	·			
• •••				
			<u> </u>	
	SIGNIFI			
SIGNIFIC				<pre></pre>
SIGNIFIC	ANT			X NOT SIGNIFICANT
Work of Master	ANT Visual Landmark		t ovot	Too new
Work of Master High Artistic Values	ANT Visual Landmark Associated with	significan	t event locality	Too new X Lacking integrit
Work of Master High Artistic Values Rep. of type, period, method of construction	ANT Visual Landmark	significan devel. of	locality	Too new X Lacking integrit X Not High Style
Work of Master High Artistic Values Rep. of type, period, method of construction	ANT Visual Landmark Associated with Associated with	significan devel. of	locality	Too new X Lacking integrit
Work of Master High Artistic Values Rep. of type, period, method of construction Other	ANT Visual Landmark Associated with Associated with	significan devel. of	locality	Too new X Lacking integrit Not High Style
Work of Master High Artistic Values Rep. of type, period,	ANT Visual Landmark Associated with Associated with	significan devel. of	locality	Too new X Lacking integrit Not High Style
Work of Master High Artistic Values Rep. of type, period, method of construction Other	ANT Visual Landmark Associated with Associated with	significan devel. of	locality	Too new X Lacking integrit Not High Style
Work of Master High Artistic Values Rep. of type, period, method of construction Other	ANT Visual Landmark Associated with Associated with	significan devel. of	locality	Too new X Lacking integrit X Not High Style
Work of Master High Artistic Values Rep. of type, period, method of construction Other	ANT Visual Landmark Associated with Associated with	significan devel. of	locality	Too new X Lacking integrit X Not High Style
Work of Master High Artistic Values Rep. of type, period, method of construction Other	ANT Visual Landmark Associated with Associated with	significan devel. of	locality	Too new X Lacking integrit X Not High Style

•

.

NDCRS ARCHEOLOGICAL AND HISTORICAL SITE FORMS Field Code 13574-27-1 Photo SITS Number

