

NDCRS ARCHITECTURAL FORM

PAGE 1

UPDATE

Field Code Gimbel School

SITS# 32EM 1005

Map Quad Hazleton NW

Site Name Gimbel School

Map Quad _____

Site Name Gayton School #4

LTL T. 134 N., R. 78 W., Sec. 3 QQQ 7 of the QQ 7 of the Q 6

LTL T. N., R. W., Sec. QQQ of the QQ of the Q

LTL T. N., R. W., Sec. QQQ of the QQ of the Q

LTL T. N., R. W., Sec. QQQ of the QQ of the Q

NAD 1983 UTM 5144452 Zone 14N

NAD 1983 UTM 386835

City: _____

Street Number: _____

Street Name: 67th St SW

Urban Legal Description: _____

Total Number of Architectural Features: 1

Fieldwork Date: 10/7/2021

Reconnaissance Survey

Intensive Survey

Project & Principal Investigator:

Country School House Project
Kathy Wilner
366 43rd Ave SE
Bowdon ND 58418

Contracting Firm or Agency Completing the Form:

Additional Information:

SHSND USE

Component _____ Study Unit _____ Verified Site _____ CR Type _____

Component _____

Component _____

Recorded By: Kathy Wilner Date Recorded: 11/11/2021

Form instructions: (1) Download; (2) Save A Copy; (3) Submit a paper copy of the form to the SHSND and upload the PDF version of the form and corresponding GIS shapefiles to the ND SHPO-run FTP site.

Subsection
1 = N½
2 = E½
3 = S½
4 = W½
5 = NE¼
6 = SE¼
7 = SW¼
8 = NW¼

NDCRS ARCHITECTURAL FORM

PAGE 2 – Feature Data

UPDATE

Field Code Gimbel School

SITS# 32 EM 1005

Complete one Page 2 for each architectural feature at the site.

Architectural Feature # 1

Construction Date _____

Feature Date 1900-1915

Structural System Wood Frame

Original Owner's Ethnicity _____

Feature Type 9 - School; Church school

Context Education

Primary Exterior Wood, Horizontal Siding

Secondary Exterior _____

Condition Good

Plan Shape Rectangular

Style Other Style

Architect/Builder _____

Foundation Poired concrete Stories 1

Roof/Cornice Gable

Window Doulbe hung, two over two, glass

Dating Method(s) School history _____

Miscellaneous Information _____

Feature Preservation Recommendation(s) (Check all that apply):

Individual nomination

Contributes to a potential district

No nomination potential

Will not contribute to a district

Potential district—feature would be a contributing element if other properties constitute a district

Thematic nomination potential

Component of a historic site or landscape

Moved (specify all applicable choices)—a) relocation occurred within a historic period; b) recreates original site, orientation, landscape, and spatial relationships; c) compatible in context with neighboring structures; d) relocation has damaged eligibility

Historical associations require further investigation

Recorded By: Kathy Wilner Date Recorded: 11/11/2021

NDCRS ARCHITECTURAL FORM**PAGE 3 – Feature Data****UPDATE****Field Code** Gimbel School**SITS# 32** EM 1005**Complete one Page 3 for each architectural feature at the site.****1. Feature Description, Integrity, Eligibility:**

The feature is a one room prairie school on a poured concrete foundation. The gable roof of the school and entry are covered with asphalt shingles put on over wood shakes. A yellow brick chimney is located at the north end at the peak of the roof. The soffits are closed.

A rake board begins the siding on the peak ends of the school and the entry. The rest of the siding is 6 inch wood lap with 4 inch wood corner trim. Concrete steps lead to the entry at the south end of the school where you find a locked 5 panel wood door. A window faces south in the entry. There are 6 double hung, 2 over 2 windows on the east side of the school. All have glass. One more 4 over 4 window is located on the south wall to the west of the entry. The walls and ceiling in the school are finished with wallboard and there is linoleum on the floor. Blackboards are located on the west and north walls of the school. There is wainscot on all the walls. Electricity was present in the school.

This school was in session from 1901 to 1959. The school has some desks as well as two electric stoves. After consolidation the school was used for a polling place and occasional neighborhood get-togethers.

2. Owner's Contact Information:

Leo Olehausen	Edward Wanner
6695 3rd Ave SW	Po Box 60
Hazelton ND 58544	260 67th St SW
	Hazelton ND 58544

Recorded By: Kathy Wilner **Date Recorded:** 11/11/2021

NDCRS ARCHITECTURAL FORM

PAGE 4 – Site Description

UPDATE

Field Code Gimbel School

SITS# 32 EM 1005

3. Site Area (ft²):

4. Description of Access and Site Setting:

Access to this school is from Hwy 1804 on 67th St SW. Go east on 67th St SW 4 and 1/2 miles to see the school on the north side of the road. There is a farm just across the road to the south and another west of the school with farm land all directions.

5. Summary of ALL Site Features and Evaluation of Significance:

6. References/Comments:

Kathy Wilner
366 43rd Ave SE
Bowdon ND 58418

Recorded By: Kathy Wilner **Date Recorded:** 11/11/2021



South Side

Gimbel School

10/7/2021

Kathy Wilner

EM

West Side





East Side

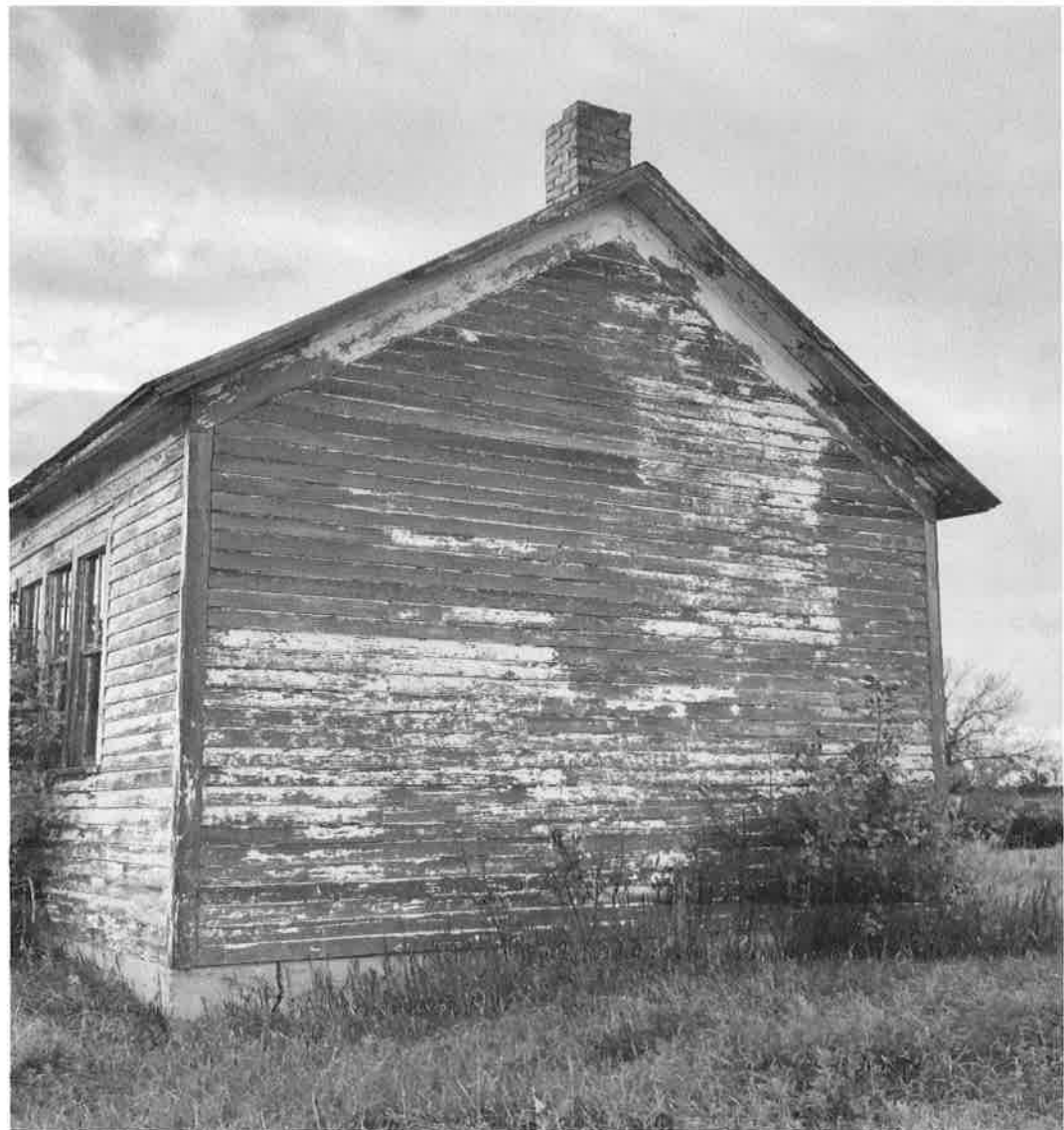
Gimbel School

10/7/2021

Kathy Wilner

EM

North Side





Imagery ©2021 Maxar Technologies, USDA Farm Service Agency, Map data ©2021 200 ft

Feature

0
part will
birthday
from
the
cars at
and also
Gift
laughter
co, died

be held
to her
may be
state

MBEL
Gimbel,
ost
Wed



By VERDA SEEKLANDER for the Tribune

Old Gimbel School southeast of Hazelton gets a fresh coat of paint for a Gimbel family reunion.

Neighbors spruce up empty school for family reunion

By VERDA SEEKLANDER, Tribune Correspondent

HAZELTON — Friends and neighbors gathered last week to spruce up the old Gimbel School, about 13 miles southeast of here.

Erma Diaz, a graduate of Gimbel School, her husband Henry, and Bill Beseler and his son, Brian, from Yuma, Ariz., pitched in to help. Brian is working for an Eagle Scout Award.

Windows are now sparkling clean. And new curtains and wallpaper are up. The school, and even two "outhouses" were painted.

Everything was readied for Saturday when some 150 descendants of Heinrich and Katherina Gimbel made their "tag-along" trip down memory lane to the school located across from the old Gimbel farmstead and then on to the cemetery that also bears the family name.

The school stands as a link with the past, providing a common bond for families and friends who still live in the area.

The sign painted above the schoolhouse door reads "Gayton School No. 4, 1901-1959." The school closed after several districts reorganized and students began attending Hazelton-Moffit School.

After that, the school was used for a polling place and occasional neighborhood get-togethers, but it began showing signs of deterioration after sitting empty for years.

Lorraine Baker said the Gayton Homemakers Club has been keeping up the school for about 20 years. "One year we were sitting on the steps outside of school on election day and I said 'Why don't the homemakers keep up the school and the cemetery?' and we did."

Until two years ago, the Homemakers held German suppers each October to raise money for upkeep on the school and cemetery. Baker's husband, Ervin, said more than 200 people showed up annually for the supper at the tiny country school, which was barely large enough for the up to 20 students that once attended school there.

Many of the ethnic food lovers ate at makeshift tables outside. "And you couldn't depend on the weather," Ervin said. "I even brought my fish house up for them to sit in."

As for the Gimbel clan, Lilly Gimbel says they will have an open house today from 2 to 4 p.m. at the Hazelton Community Center.

Maybe early 1990's From Lois @ Owl Bookstore

Gimbel Family Reunion

Saturday Evening June 27th
 American Legion Club, Bismarck
 Sunday, June 28th - 1:00 PM
 Sertoma Park - Shelter #6 - Bismarck, ND



Cnv0011.jpg



Cnv0012.jpg

32EM1005

6/16/2009



Cnv0013.jpg



Cnv0014.jpg



Cnv0015.jpg



Cnv0016.jpg



Cnv0017.jpg

SITS # 3.2 EM 1005
State County Site Number

Field Code C.R.M.2.6.2.-73 Site Name _____
Field Code J.3.4.7.8.-3.-2 Site Name _____

Map Quad H.A.Z.E.L.T.O.N. N.W.
Map Quad _____

LTL	<input type="checkbox"/>	Twp	<u>134</u>	R	<u>78</u>	Sec	<u>3</u>	QQQ	<u>7</u>	QQ	<u>7</u>	Q	<u>6</u>
LTL	<input type="checkbox"/>	Twp	<u>134</u>	R	<u>78</u>	Sec	<u>3</u>	QQQ	<u>6</u>	QQ	<u>6</u>	Q	<u>7</u>
LTL	<input type="checkbox"/>	Twp	_____	R	_____	Sec	_____	QQQ	_____	QQ	_____	Q	_____
LTL	<input type="checkbox"/>	Twp	_____	R	_____	Sec	_____	QQQ	_____	QQ	_____	Q	_____
LTL	<input type="checkbox"/>	Twp	_____	R	_____	Sec	_____	QQQ	_____	QQ	_____	Q	_____
LTL	<input type="checkbox"/>	Twp	_____	R	_____	Sec	_____	QQQ	_____	QQ	_____	Q	_____

1. N $\frac{1}{2}$
2. E $\frac{1}{2}$
3. S $\frac{1}{2}$
4. W $\frac{1}{2}$
5. NE $\frac{1}{4}$
6. SE $\frac{1}{4}$
7. SW $\frac{1}{4}$
8. NW $\frac{1}{4}$
9. C

SITE I.D.

SITE DATA

City _____
Street # _____ Street # _____
Street Name _____ Street Name _____
of Features 3

SITE DATA

FEATURE DATA

<u>1</u> Feature #	<u>9</u> Feature Type	<u>6</u> Condition
_____ Const Date	<u>7</u> Context	<u>2</u> Significance
<u>4</u> Feature Date		<u>5</u> Plan Shape

FEATURE DATA

~~PORCH~~ 1 Original 2.5 Structure System 3 ~~Main Entrance~~
~~4~~ Addition/Altered 2.6 Primary Exterior Finish
~~5~~ Removed/None _____ Secondary Exterior Finish

74 Ethnic Style _____ Builder
07121188 Fieldwork Date _____ Engineer
_____ Designer Architect

_____ Other Information

SHSND USE

_____ Soil Association 1.9 Ecozone 2 Area Signf _____ MS Number
_____ Soil Association _____ Ecozone _____ Area Signf _____ MS Number
2 CR Type 1 Verified Site _____ Non-Site 2 E C F 2 T F
_____ State Registry _____ National Register

Coder Schweigert Date Coded 1/9/89

Field Code CRM262-73

SITS NUMBER _____

FEATURE # 1 NAME IN NAME BLOCK _____

<u>BASEMENT</u>	<u>FOUNDATION MATERIALS</u>	<u>STORIES</u>	<u>CORNICE</u>	<u>ROOF TYPE</u>	<u>DATING METHOD</u>
<input type="checkbox"/> yes	<input type="checkbox"/> Brick	<input checked="" type="checkbox"/> 1	<input type="checkbox"/> Metal	<input checked="" type="checkbox"/> Gable	<input type="checkbox"/> Plat Map(s)
<input checked="" type="checkbox"/> no	<input type="checkbox"/> Concrete Block	<input type="checkbox"/> 1 1/2	<input type="checkbox"/> Brick	<input type="checkbox"/> Hipped	<input type="checkbox"/> County Atlas
<input type="checkbox"/> unknown	<input type="checkbox"/> Fieldstone	<input type="checkbox"/> 2	<input checked="" type="checkbox"/> None	<input type="checkbox"/> Deck	<input type="checkbox"/> Date Block
<input type="checkbox"/> other	<input type="checkbox"/> Cut Stone	<input type="checkbox"/> 2 1/2	<input type="checkbox"/> Wood	<input type="checkbox"/> Gambrel	<input type="checkbox"/> Sanborn Map(s)
	<input checked="" type="checkbox"/> Poured Concrete	<input type="checkbox"/> 3	<input type="checkbox"/> Other	<input type="checkbox"/> Flat	<input type="checkbox"/> Topo Map(s)
	<input type="checkbox"/> Refaced	<input type="checkbox"/> Other		<input type="checkbox"/> Other	<input checked="" type="checkbox"/> Other
<u>WINDOWS</u>	<input type="checkbox"/> Unknown				<i>No. judgement</i>
<input checked="" type="checkbox"/> Original	<input type="checkbox"/> Other				
<input type="checkbox"/> Altered					

FEATURE DESCRIPTION & STATEMENT OF INTEGRITY _____

SIGNIFICANCE

SIGNIFICANT

NOT SIGNIFICANT

- | | | |
|---|---|--|
| <input type="checkbox"/> Work of Master | <input type="checkbox"/> Visual Landmark | <input type="checkbox"/> Too new |
| <input type="checkbox"/> High Artistic Values | <input type="checkbox"/> Associated with significant event | <input type="checkbox"/> Lacking integrity |
| <input type="checkbox"/> Rep. of type, period, method of construction | <input type="checkbox"/> Associated with devel. of locality | <input checked="" type="checkbox"/> Not High Style |
| <input type="checkbox"/> Other _____ | <input type="checkbox"/> Associated with significant person | <input type="checkbox"/> Other _____ |

JUSTIFICATION OF SIGNIFICANCE _____

Recorded by Schweigert

Date 7/21/88

NDCRS ARCHEOLOGICAL AND HISTORICAL SITE FORMS

Field Code 13478-3-2

Photo

SITS Number _____

