NDCRS ARCHITECTURAL SITE FORM PAGE 1

	PAGE 1	SITS# 32_F	0 66
SITE IDENTIFICATION			() (
Field Code Bucephalia School	Site Name	ucephalia :	rehad
Map Quad Bry Aulas NE Map Quad	Site Name 		providence about a province of the confidence of
LTL TWP R SEC LTL TWP R SEC	11 QQQ 6 —————————————————————————————————	QQ	Q <u>5</u> Q Q
UTMN	ZONE _ NAD 19	27 NAD 1983	Subsection: 1 = N½
City: Kensal ND			2 = E½ 3 = S½
Street Number: Approx. 125		-	$4 = W\frac{1}{2}$ $5 = NE\frac{1}{4}$
Street Name: 83rd Ave SE		only one	6 = SE¼ 7 = SW¼
Urban Legal Description:		Militaria	8 = NW1/4
SITE DATA			
Total # Architectural Features: 1	protectivitis fragmenta	,	
Fieldwork Date: 9/25/2012			
Reconnaissance Survey ✓ Inten	sive Survey		
Project Title & Supervisor: Country Schoolhouse Project			
Report Title & Author(s):			
Additional Information:			
SHSND USE Area of Significance Area of Significance Area of Significance	Verified Site Non-Site —	3,	2
Recorded By Kathy Wiln (First Name & Last Name)	er	Date Recorded	10/3/2012 (mm/dd/year)
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NDCRS ARCHITECTURAL SITE FORM PAGE 2—Feature Data

Field Code Bucephalia School SITS# 32 FO			FO
Complete one Page 2 for each architectural feature at the site.			
Architectural Feature #	1		
Construction Date	Feature Type9	_ Condition <u>5</u>	AMADINI DI GALLINI DI
Feature Date 2	Context 7	Plan Shape	5
Structural System 25	Primary Exterior <u>26</u>	Style Other S	Style
Original Owner's Ethnicity _	Secondary Exterior_	Architect/Bu	ilder
Other Information:			
Foundation Rocks and mort	ar	Stories1	-
Roof/Cornice Gable			
Window Double hung			
Dating Method(s): County H	istory and school records		
Feature Preservation Recommendation(s) (Check all that apply): Individual nomination Contributes to a potential district No nomination potential Will not contribute to a district Potential district—feature would be a contributing element if other properties constitute a district Thematic nomination potential Component of a historic site or landscape Moved (specify all applicable choices)—a) relocation occurred within a historic period; b) recreates original site, orientation, landscape, & spatial relationships; c) compatible in context with neighboring structures; d) relocation has damaged eligibility Historical associations require further investigation			
Recorded By(First Name &	Kathy Wilner Last Name)	Date Recorded	10/3/2012 (mm/dd/year)

SITS# 32 FO

NDCRS ARCHITECTURAL SITE FORM PAGE 3—Feature Data

Field	Code	Bucephalia School
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1. Feature Description, Integrity, Eligibility:

Complete a Page 3 for each feature.

This is a one-room prairie school in what might be the original location. The building looks to be in fair condition with shakes on the roof, a brick chimney that looks to be missing a few bricks and the flag pole still at the south end of the roof. A wide trim board runs just below the overhang. 6 inch lap siding covers the building with 6 inch wood trim boards finishing the corners. Over half of the windows are covered with plywood and the remaining windows have intact glass. The east side of the building looks to have a large opening today half covered with plywood and the other half a locked, modern looking door. The entry porch is gone. There are electrical wires on the east side of the school that would indicate electricity at some point. The school sits on rocks and mortar.

The school is locked but in looking into the uncovered windows I could see that the lower part of the windows have curtains and upper have remnants of shades. There is a blackboard running the entire length of the north wall. There is wainscoting on the walls I can see through the windows. Bare bulb light fixtures hang from the ceiling. It looks like the walls are lathe and plaster and the floor is hard wood tongue and groove. There is a closed door at the east end of the school room leading me to believe there might be a coat room/ entry area at the east end of the school. Voting booths can be seen in the main room of the school.

Schools in this area consolidated in 1959.

Recorded By	Kathy Wilner	Date Recorded	10/3/2012
,	(First Name & Last Name)		(mm/dd/year)

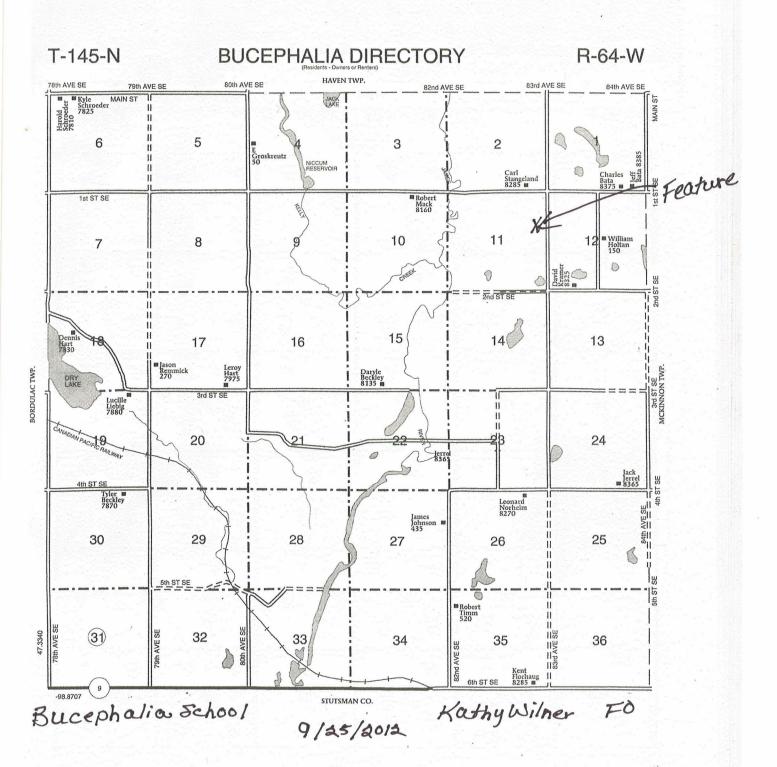
NDCRS ARCHITECTURAL SITE FORM PAGE 4—SITE DESCRIPTION

Field Code Bucephalia School	all-al-and-du-t-al-anguage-to-a	SITS# 32_	FO
Complete one Page 4 for the	entire site.		
2. Owner's Contact Information:			
Charles and Jane Bata 8375 1st St SE Kensal ND 58455			
3. Access (to rural areas):			
East of Carrington, Hwy. 281, 16mile side of the road.	s and south on 83rd Ave S	SE 4 1/4 miles. School	will be on the west
4. Site Area (ft²):			
5. Description of SETTING :			
The school presently sites at the edg trees directly to the west. Open farm		a farm site a quarter of	a mile north and
			10/0/05:10
Recorded By Kath (First Name & Last Name	y Wilner	_ Date Recorded	10/3/2012 (mm/dd/year)

NDCRS ARCHITECTURAL SITE FORM PAGE 5—SITE DESCRIPTION

/3/2012

MEASURE EQUIVALENTS		
1 cup	1/3 cup5 Tbsp16 tsp	
3/4 cup12 Tbsp36 tsp	1/4 cup4 Tbsp	
2/3 cup11 Tbsp	1/8 cup2 Tbsp	
1/2 cup8 Tbsp24 tsp	1/16 cup1 Tbsp	





East Side

Rosehill Township School

9/25/2012

Kathy Wilner

FO

North side





West Side

Rosehill Township School

9/25/2012

Kathy Wilner

FO

South Side

