## NDCRS ARCHITECTURAL FORM PAGE 1

Field Code Longview	Twp School #3	_	SITS# 32 FO	<u> 104                                   </u>
Map Quad Carrington SW		_ Site Name	Longview Township	School #3
Map Quad		_ Site Name		
LTL T. <u>145</u> N., R LTL T N., R LTL T N., R LTL T N., R	W., Sec W., Sec	QQQ of the QQQ of the Q	QQ of the Q QQ of the Q	1 = N½ 2 = E½
NAD 1983 UTM	482300	<u> </u>		4 = W½ 5 = NE¼ 6 = SE¼ 7 = SW¼ 8 = NW¼
Reconnaissance Survey _	<u> </u>	Intensive Survey _		
Project & Principal Investi	gator:			
Country School House Pro Kathy Wilner 366 43rd Ave SE, Bowdon	•			
Contracting Firm or Agend	cy Completing the Fo	orm:		
Additional Information:				
SHSND USE Component Component Component	Study Unit	Verified Site _	CR Type _	
Recorded By:	Kathy Wilne	er D	ate Recorded: _	06/03/2021

### NDCRS ARCHITECTURAL FORM PAGE 2 – Feature Data

	Field Code	Longview	Twp Sc	hool #3
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SITS# 32 <u>FO</u> 104

Architectural Feature #1  Construction Date  Feature Date1900-1915  Structural System Wood Frame  Original Owner's Ethnicity  Feature Type9 - School; Church school  Context Education  Primary Exterior Wood, Horizontal Siding	
Feature Date	
Structural System Wood Frame  Original Owner's Ethnicity  Feature Type _9 - School; Church school  Context Education  Primary Exterior Wood, Horizontal Siding	
Original Owner's Ethnicity  Feature Type _9 - School; Church school  Context Education  Primary Exterior Wood, Horizontal Siding	
Feature Type 9 - School; Church school  Context Education  Primary Exterior Wood, Horizontal Siding	
Context Education Primary Exterior Wood, Horizontal Siding	
Primary Exterior Wood, Horizontal Siding	
Primary Exterior Wood, Horizontal Siding	
Casandan, Exterior	
Secondary Exterior	
Condition Fair	
Plan Shape Rectangular	
Style Other Style	
Architect/Builder	
Foundation Poured concrete Stories 1.0	
Roof/Cornice Hip	
Window Openings most with half covered	
Dating Method(s) Estimate	
Miscellaneous Information	
Feature Preservation Recommendation(s) (Check all that apply):	
Individual nomination	
Contributes to a potential district  No nomination potential	
Will not contribute to a district	
Potential district—feature would be a contributing element if other properties constitu	ite a district
Thematic nomination potential	ite a district
Component of a historic site or landscape	
Moved (specify all applicable choices)—a) relocation occurred within a historic period	d: h) recreates original
site, orientation, landscape, and spatial relationships; c) compatible in context with n relocation has damaged eligibility	
Historical associations require further investigation	
Recorded By: Kathy Wilner Date Recorded:06	5/03/2021

### NDCRS ARCHITECTURAL FORM PAGE 3 – Feature Data

Field Code	Longview 7	Twp School #3
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<b>SITS# 32</b>	FO	104	
$OIIO\pi OZ$			

Complete one Page 3 for each architectural feature at the site.

1. Feature Description, Integrity, Eligibility:

This feature is a one room prairie school sitting on a poured concrete foundation. The hip roof is covered with failing wood shakes with some metal capping. There is a red brick chimney on the north slope of the roof. The school measured 16 feet north to south by 28 feet east to west. The soffits were closed.

The siding begins with a rake board under the eaves on all side of the school. The remainder of the siding is 6 inch wood lap siding with metal corner trim. A water board finishes the bottom of the siding. There is an entry on the east side of the school. A concrete step leads into the entry. The exterior door is missing. A 4 panel wood door with two small windows near the top gives entry into a short hallway. There is a coat room to the left and fuel storage right. The walls and ceiling are lathe and plaster, much of the ceiling has fallen in. The floor is tongue and groove hard wood and it is buckling from weather. A bank of 5 double hung window openings run along the south wall. Two more double hung windows on the west wall are covered. All the windows were mostly covered as the building was used for grain storage. There is a blackboard on the north wall and indications that more blackboards were either side of the windows on the west wall. This school has a picture rail running along the walls about a foot from the ceiling. A wide trim board can be seen at the floor level. The school was wired for electricity.

#### 2. Owner's Contact Information:

Kevin, Renne & Kelly Klein 6788 1st St SE Carrington ND 58421

Recorded By:	Kathy Wilner	<b>Date Recorded:</b>	06/03/2021

## NDCRS ARCHITECTURAL FORM PAGE 4 – Site Description

Field Code Longview Twp School #3	SITS# 32 FO 104

- 3. Site Area (ft2):
- 4. Description of Access and Site Setting:

This school building sits all by itself with farm fields all direction. Access to the school would be from Hwy 200 west of Carrington at 60th Ave SE. Turn left (south) and drive 7 miles to 4th St SE. Turn left again and drive east 1 1/2 miles to see the school on the south side of the road.

5. Summary of ALL Site Features and Evaluation of Significance:

6. References/Comments:

Kathy Wilner 366 43rd Ave SE Bowdon ND 58418

Recorded By: \_\_\_\_\_ Date Recorded: \_\_\_\_06/03/2021



East Side

Longview Township School #3

5/25/2021

Kathy Wilner

FO







South Side

Longview Township School #3

5/25/2021

Kathy Wilner

FO

West Side



# Google Maps Longview Twsp School #3 5/25/2021 Kathy Wilner FO



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Feature