**NDCRS 2009** 

# NDCRS ARCHITECTURAL SITE FORM PAGE 1

SITE IDENTIFICATION		5115# 32_0	JULPO
Field Code Pleasant View Twsp School	Site Name		
Map Quad EMWADD SW Map Quad			
LTL TWP R SEC LTL TWP R SEC	29 QQQ 5 QQQ QQQ QQQ	QQ <u>5</u> QQ QQ QQ	Q 7 Q Q
UTM N UTM E	ZONE NAD 1927		Subsection: $1 = N\frac{1}{2}$
City:			$2 = E\frac{1}{2}$ $3 = S\frac{1}{2}$
Street Number:			$4 = W\frac{1}{2}$ 5 = NE <sup>1</sup> / <sub>4</sub>
Street Name: Pleasant St NE			$6 = SE^{\frac{1}{4}}$ 7 = SW <sup>1</sup> / <sub>4</sub>
Urban Legal Description:			8 = NW <sup>1</sup> / <sub>4</sub>
SITE DATA			
Total # Architectural Features:1			
Fieldwork Date: 9/19/2016			
Reconnaissance Survey <u>√</u> Intens	sive Survey		
Project Title & Supervisor:			
Country Schoolhouse Project			
Report Title & Author(s):			
Additional Information:			
SHSND USE Area of Significance Z Area of Significance Ecozone Lie Area of Significance	Verified Site Non-Site	- CR Type	2
Recorded By Kathy Wilne (First Name & Last Name)	er Date	Recorded	2/6/2017 (mm/dd/year)

**NDCRS 2009** 

2/6/2017

(mm/dd/year)

**Date Recorded** 

NDCRS ARCHITECTURAL SITE FORM PAGE 2—Feature Data				
Field Code Pleasant View Twsp School		SITS# 32_GF		
Complete one Page 2 for each architectural feature at the site.				
Architectural Feature #1				
Construction Date	Feature Type <u>9</u>	Condition 6		
Feature Date 2	Context_7	Plan Shape <u>5</u>		
Structural System 25	Primary Exterior <u>26</u>	Style_Other Style		
Original Owner's Ethnicity	Secondary Exterior	Architect/Builder		
Other Information:				
Foundation Concrete		Stories <u>1</u>		
Roof/Cornice_Gable				
Window_Double hung, two over two, glass				
Dating Method(s):		-		
Feature Preservation Recommendation(s) (Check all that apply):				
Individual nomination				
Contributes to a potential district				
No nomination potential				
Will not contribute to a district				
Potential district—feature would be a contributing element if other properties constitute a district				
Thematic nomination potential				
Component of a historic site or landscape				
Moved (specify all applicable choices)—a) relocation occurred within a historic period; b) recreates original site, orientation, landscape, & spatial relationships; c) compatible in context with neighboring structures; d) relocation has damaged eligibility				
Historical associations require further investigation				

Recorded By (First Name & Last Name) Instructions to complete a digital version of this form: (1) Download a copy to your hard drive; (2) Open the saved blank copy; (3) Fill out the form; (4) Use the Save As command to rename the form appropriately and save; (5) Print and submit to SHSND.

Kathy Wilner

**NDCRS 2009** 

### NDCRS ARCHITECTURAL SITE FORM PAGE 3—Feature Data

Field Code Pleasant View Twsp School

SITS# 32 GF

#### Complete a Page 3 for each feature.

#### 1. Feature Description, Integrity, Eligibility:

The feature is a one room prairie school on a concrete basement. The gable roof of the entry is covered with asphalt shingles and the main body of the school is covered with wood shakes, many missing. There is a large red brick chimney at the peak at the east end. The soffits are closed. The building measures 36 feet west to east and 18 feet north to south. The entry is 10 by 12. There is a small porch roof, supported by brackets, over a second door at the southwest corner. This part of roof also has wood shakes.

There is a wide trim board under the soffits at the peak ends of the school. The siding is 6 inch wood lap with 6 inch corner trim. Concrete steps lead to both doors. The south 5 panel wood is locked as is the door at the southwest corner. On the north side of the school there are three, four over four, large windows with two more smaller ones further to the west. Three more similar windows are on the south side, all have intact glass. One of the south windows is covered. There is a single covered window on the west side. The interior walls and ceiling are wallboard. No wainscot or blackboards. The building is used for storage and is full.

Recorded By Kathy Wilner Date Recorded 2/6/2017
(First Name & Last Name) (mm/dd/year)

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## NDCRS ARCHITECTURAL SITE FORM PAGE 4—SITE DESCRIPTION

Field Code Pleasant View Twsp School

SITS# 32\_GF

Complete one Page 4 for the entire site.

2. Owner's Contact Information:

3. Access (to rural areas):

South of Larimore on County Road 18 to 8th Ave NE, turn left and drive 1 mile east to curve south onto 36th Ave NE, 1 mile to 7th Ave Ne, turn left and go east 6 1/2 miles to Pleasant St NE, turn left again and go north 1/2 mile to the school on your left.

4. Site Area (ft<sup>2</sup>):

5. Description of SETTING:

The school is in a grove of trees. There is a farm site to the north and another to the south with crop fields all directions.

Recorded By Kathy Wilner Date Recorded 2/6/2017
(First Name & Last Name) (mm/dd/year)

**NDCRS 2009** 

## NDCRS ARCHITECTURAL SITE FORM PAGE 5—SITE DESCRIPTION

Field Code Pleasant View Twsp School

SITS# 32\_GF\_\_\_\_

6. Summary of ALL Site Features & Evaluation of Significance:

7. References/Comments: Kathy Wilner 366 43rd Ave SE Bowdon ND 58418

Recorded By Kathy Wilner Date Recorded 2/6/2017
(First Name & Last Name) (mm/dd/year)



South Side

Pleasant View Township School9/19/2016Kathy WilnerGF







North Side

Kathy Wilner GF

Pleasant View Township School 9/19/2016



West Side

#### 10/8/2016

bing maps

* .		
Notes	Pleasant	View
Ohecter	Township School	
9/19/201	16	
Kathy W	/ilner	
GF		



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