

NDCRS ARCHITECTURAL FORM

PAGE 1

UPDATE

Field Code _____

SITS# 32 GF 3671

Map Quad Fordville

Site Name Elkmount School # 34

Map Quad _____

Site Name Belleville School

LTL ___ T. 154 N., R. 56 W., Sec. 11 QQQ 7 of the QQ 7 of the Q 6

LTL ___ T. ___ N., R. ___ W., Sec. ___ QQQ ___ of the QQ ___ of the Q ___

LTL ___ T. ___ N., R. ___ W., Sec. ___ QQQ ___ of the QQ ___ of the Q ___

LTL ___ T. ___ N., R. ___ W., Sec. ___ QQQ ___ of the QQ ___ of the Q ___

NAD 1983 UTM 588800 Zone 14N

NAD 1983 UTM 5335426

City: Fordville

Subsection
1 = N½
2 = E½
3 = S½
4 = W½
5 = NE¼
6 = SE¼
7 = SW¼
8 = NW¼

Street Number: _____

Street Name: 34th Ave NE

Urban Legal Description: _____

Total Number of Architectural Features: 1

Fieldwork Date: 08/02/2023

Reconnaissance Survey

Intensive Survey _____

Project & Principal Investigator:

BRJ-BRO-0018(039) PCN 23708

Charles Peliska

Contracting Firm or Agency Completing the Form:

KLJ

Additional Information:

SHSND USE

Component _____ Study Unit _____ Verified Site _____ CR Type _____

Component _____

Component _____

Recorded By: Charles Peliska Date Recorded: 08/02/2023

Form instructions: (1) Download; (2) Save A Copy; (3) Submit a paper copy of the form to the SHSND and upload the PDF version of the form and corresponding GIS shapefiles to the ND SHPO-run FTP site.

NDCRS ARCHITECTURAL FORM
PAGE 2 – Feature Data

UPDATE

Field Code _____

SITS# 32 GF 3671 _____

Complete one Page 2 for each architectural feature at the site.

Architectural Feature # 1

Construction Date _____

Feature Date 1880-1900

Structural System Wood Frame

Original Owner's Ethnicity _____

Feature Type 9 - School; Church school

Context Education

Primary Exterior Wood, Horizontal Siding

Secondary Exterior _____

Condition Fair

Plan Shape Rectangular

Style Other Style

Architect/Builder George Hyslop et al, builders

Foundation Concrete Stories 1.0

Roof/Cornice Ashpalt shingled gable roof

Window Original openings intact, most glazing lost

Dating Method(s) local histories

Miscellaneous Information _____

Feature Preservation Recommendation(s) (Check all that apply):

- Individual nomination
- Contributes to a potential district
- No nomination potential
- Will not contribute to a district
- Potential district—feature would be a contributing element if other properties constitute a district
- Thematic nomination potential
- Component of a historic site or landscape
- Moved (specify all applicable choices)—a) relocation occurred within a historic period; b) recreates original site, orientation, landscape, and spatial relationships; c) compatible in context with neighboring structures; d) relocation has damaged eligibility
- Historical associations require further investigation

Recorded By: Charles Peliska Date Recorded: 08/02/2023

NDCRS ARCHITECTURAL FORM**PAGE 3 – Feature Data****UPDATE****Field Code** _____**SITS# 32 GF 3671** _____**Complete one Page 3 for each architectural feature at the site.****1. Feature Description, Integrity, Eligibility:**

32GF3671 is a one room prairie schoolhouse located in Elkmount Township in Grand Forks County. The building measures 36 feet long (north-south) by 24 feet wide (east-west), with an entry measuring 10 feet long by 12 feet wide. The site is a wood-framed building on a concrete foundation with a front-gable roof. The siding on the building is 6 inch wood lap that has 6 inch corner trim with waterboard and skirting board, and there is also a wide trim board under the soffits at the peak ends of the building. The roof is clad with asphalt shingles and has metal capping and finials. There is also a cement block chimney at the peak of the northern end of the roof.

The entry is situated at the southern gable end of the building. A wooden stoop leading to the centralized five panel wooden door has collapsed. There is one 1:1 window on each of the east and west elevations of the entry. There are four large 2:2 windows on each of the east and west elevations of the main building. At the east elevation, one of the windows has been partially boarded up at the upper half of the window. Glazing has been partially or completely lost from all the window openings.

The entry walls are covered in horizontal beadboard. The east wall is lined with cupboards and shelving, and there is a coal bin in the northwest corner. The entry is full of detritus, including a broken harmonium.

A person door separates the entry from the schoolroom. The interior walls are clad with tongue and groove wainscoting, separated from pressed tin cladding on the upper walls by a chair rail. The upper walls also have a picture rail about a foot above the windows. There are blackboards along the north wall and between the windows on the east and west side of the building. Benches line some of the walls as well. The ceiling is recessed and has ornate pressed tin crown molding around the edges. The ceiling is also made of a pressed tin but it differs in size, design, and color from the pressed tin on the interior walls. Glass light fixtures are suspended from ceiling medallions with electrical wiring running between. There is a fuse box in the entry, and there are also outlets along the walls.

The flooring is tongue and groove hardwood that looks to be original to the building. There is a teacher's desk made of wood along with student desks that are made of wood and metal. Two voting booths along the south wall speak to other uses for the schoolhouse. In the corner of the north wall there is a large enclosed Smith System Heating Company furnace.

2. Owner's Contact Information:**Recorded By:** Charles Peliska **Date Recorded:** 08/02/2023

NDCRS ARCHITECTURAL FORM**PAGE 4 – Site Description****UPDATE****Field Code** _____**SITS# 32 GF 3671** _____3. Site Area (ft²): 35,000

4. Description of Access and Site Setting:

From Fordville, travel west on 1st Ave/CR-19 for 0.2 miles to CR-126/CR-12B. Travel south on CR-12B/45th Street Northeast for 3.5 to 34th Avenue Northeast. Travel west on 34th Ave NE for 0.5 miles. 32GF3671 is on the north side of the road, surrounding by farmland and deplete woodland associated with the South Branch Forest River.

5. Summary of ALL Site Features and Evaluation of Significance:

32GF3671 consists of two features, a circa 1894 schoolhouse (Feature 1), and the undisturbed remains of the schoolhouse privies (Feature 2, see historical archaeological form).

Grand Forks County was one of several counties in North Dakota that organized school districts by land sections rather than townships, resulting in extremely small districts (Stewart 1936). By 1900, Elkmount Township had at least four school districts, while the population was 263 at the 1900 census (McConnachie 1927). For the population in the eastern half of the township, John McConnachie (1859-1929) first established a school in his homestead in 1882 (McConnachie 1927). The school moved several times until 1894, when 32GF3671 was purpose-built in its present location (McConnachie 1927). The school was known as the Belleville School because it was located near the original Belleville Post Office. It was also known as Elkmount School #34 after the eastern half of Elkmount Township was split into two districts, District #33 and District #34 (Ness 1973). The school was used for its original purpose until the 1950s, when the district was consolidated into the area for the Fordville, Walsh County school.

In his History of Fordville and the Surrounding Area, G.K. Ness writes that the school was "the center of activities - social, religious as well as educational for the area" (Ness 1973). The school was used for religious services from its establishment until the Fordville Presbyterian Church opened in the 1920s. The harmonium in the entry to the school may be the original 1895 instrument mentioned in Elkmount Township and Its Schools and Churches: 1881-1927 (McConnachie 1927).

See continuation page

6. References/Comments:

See continuation page

Recorded By: Charles Peliska **Date Recorded:** 08/02/2023

NDCRS HISTORICAL ARCHEOLOGICAL FORM

PAGE 1

UPDATE

Field Code _____

SITS# 32 GF 3671

Map Quad Fordville

Site Name Elkmount School # 34

Map Quad _____

Site Name Belleville School

LTL ___ T. 154 N., R. 56 W., Sec. 11 QQQ 7 of the QQ 7 of the Q 6

LTL ___ T. ___ N., R. ___ W., Sec. ___ QQQ ___ of the QQ ___ of the Q ___

LTL ___ T. ___ N., R. ___ W., Sec. ___ QQQ ___ of the QQ ___ of the Q ___

LTL ___ T. ___ N., R. ___ W., Sec. ___ QQQ ___ of the QQ ___ of the Q ___

NAD 1983 UTM 588800 Zone 14N

NAD 1983 UTM 5335426

- Subsection
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- 5 = NE¼
- 6 = SE¼
- 7 = SW¼
- 8 = NW¼

FEATURE TYPE

CULTURAL MATERIAL

_____ Cultural Material Scatter

_____ Bone

_____ Chimney

_____ Ceramics

1 _____ Depression

_____ Charcoal

50 - Privy _____ Site Type

_____ Dump

_____ Cloth

_____ Earthworks

_____ Faunal Remains

Education _____ Context

_____ Fortification

_____ Fire-Cracked Rock

_____ Foundation

_____ Floral Remains

Date Range of Occupation

_____ Grave

_____ Glass

1894 Begin

_____ Hearth

_____ Hide, Hair, Fur

_____ End

_____ Quarry/Mine

_____ Human Remains

_____ Rock Art / Inscription

_____ Masonry

Documentation _____ Basis for Dating

_____ Trail

_____ Metal

_____ Wreck

_____ Plastic

3,250 Site Area (m²)

_____ Other

_____ Rubber

_____ Depth Indicator

_____ Shell

1 _____ Wood

_____ Cultural Depth

_____ Other

_____ Cultural Depth

_____ CM Density

Landform 1 Top of _____

Landform 2 Floodplain _____

Slope/Exposure Open _____

Ecosystem Rolling grassland _____

Elevation 350 meters

Drainage System Forest River _____

Ownership Private _____

Fieldwork Date 08/02/2023 _____

Site Condition Very poor _____

Collection NO Collection of cultural materials _____

Probe _____

Formal Testing or Excavation _____

Management Recommendation of the Recorder Further work _____

Additional Information:

SHSND USE

Component _____ Study Unit _____ Verified Site _____ CR Type _____

Component _____

Component _____

Recorded By: Charles Peliska Date Recorded: 08/02/2023

NDCRS HISTORICAL ARCHEOLOGICAL FORM

PAGE 2

UPDATE

Field Code _____

SITS# 32 GF 3671 _____

1. Access:

See architectural form

2. Site Description (include setting and feature descriptions):

32GF3671 is the site of Elkmount School #34. It consists of two features: the schoolhouse (Feature 1, see architectural form above), and the remains of the schoolhouse privies (Feature 2).

The historical archaeological features of this site include two (though it may be one large) collapsed privies. They are located approximately 60 feet north of the school, on the south side of the fence line. The area around the privies has become overgrown with brush, and visibility was greatly diminished, but lumber forming roofing and wall panels are still present. The privies appear to still be undisturbed and occupy an area of approximately 30 square meters.

3. Cultural Material Description (identify and quantify artifacts):

Cultural material at the site includes the remains of two collapsed privies including lumber and nails forming roof panels and wall panels.

Total Number of Artifacts = _____ Number of Artifacts Collected = _____

Recorded By: Charles Peliska **Date Recorded:** 08/02/2023

NDCRS HISTORICAL ARCHEOLOGICAL FORM

PAGE 3

UPDATE

Field Code _____

SITS# 32 GF 3671 _____

4. Description of Subsurface Testing (include all cores, shovel/auger probes, and test/excavation units):

No subsurface testing was conducted.

5. Field Conditions:

Wet Dry ✓ Windy Rainy
Snowy Overcast Sunny ✓ Twilight

6. Technique(s) Used to Estimate Site Area:

Transit Tape Measure Paced Visual Estimate ✓
GPS ✓ Other (Explain) _____

7. Rationale for Site Boundary Determination:

Surface Cultural Material Features ✓ Topography
Continuous Stratigraphic Exposure Systematic Probing
Formal Subsurface Testing Other (Explain) _____

8. Current Use of Site: vacant _____

9. Vegetation: grasses, brush _____

10. Vegetation Cover (percent of visible ground): 5 _____

11. Snow Cover (percent of ground obscured by ice or snow): 0 _____

12. Person-Hours Spent at the Site: 1 _____

13. Description of Collection(s) Observed and Contact Information:

NA

14. Project and Principal Investigator:

BRJ-BRO-0018(039) PCN 23708
Charles Peliska

15. Contracting Firm or Agency Completing the Form:

KLJ

Recorded By: Charles Peliska Date Recorded: 08/02/2023

NDCRS HISTORICAL ARCHEOLOGICAL FORM

PAGE 4

UPDATE

Field Code _____

SITS# 32 GF 3671 _____

16. Statement of Integrity:

See continuation page

17. Statement of Significance:

See continuation page

18. References Cited/Comments:

See continuation page

Recorded By: Charles Peliska **Date Recorded:** 08/02/2023

NDCRS CONTINUATION PAGE**Field Code** _____**Update**
SITS# 32GF3671

Architectural 5. cont/Historical archaeological 16. & 17.

Political meetings also regularly took place at the schoolhouse. Newspapers document some of the meetings, including a Republican rally in October 1900 (Larimore Pioneer 1900) and a Farmers Bureau meeting in October 1922 (Larimore Pioneer 1922). The school was regularly used as a polling place, and voting booths remain along the south wall of the schoolroom (Larimore Pioneer 1916). Carnivals took place on the schoolgrounds, and according to Ness, the school was also referred to as the Elkmount Town Hall (Ness 1973). Council meetings and elections continued to be held at the school even after students moved to Fordville.

32GF3671 can be associated with early education in Elkmount Township. It was not the first schoolhouse in the area - schooling in the area took place in at least three other buildings in the 1880s and 90s before the school was built - but it is representative of the system of small school districts in Grand Forks County that persisted until at least the 1950s, when there were still three one-room schools in Elkmount Township serving a population of 171 (McConnachie 1927; Thomas O. Nelson 1951). It can also be associated with civic life in isolated rural areas of Grand Forks County and North Dakota more generally, as the school became an important gathering place for a township without rail connections or a town (NRHP Criterion A). The school is not known to be associated with the lives of any persons important in history (Criterion B).

32GF3671 has the hallmark characteristics of many early Plains schoolhouses, which were influenced by nineteenth century educational reformers such as William A. Alcott and Henry Barnard and by East Coast and northern European vernacular architecture (Doggett and Wilson 1999, Elliot and Dirr 1998). The front-gabled building has large windows on the long sides for light, a tall ceiling for ventilation, and privies located at a distance for sanitary purposes. The privy structures (Feature 2) have collapsed, and window glazing in the main building (Feature 1) has been lost, but the schoolhouse otherwise retains its original features. The architect or planner of the school is unknown, as are most of the builders, although George Hyslop, an early Euroamerican settler who later moved to Grand Forks, is mentioned as having helped to build the school in *History of Fordville and the Surrounding Area* (Ness 1973). Hyslop was a farmer, not a builder or architect, but this arrangement would have been common in sparsely-populated areas, and it is likely that most, if not all, of the school builders were local farmers (Criterion C).

The original privies are still extant at the Belleville school. The standing structures around them have collapsed, but the privies themselves are undisturbed, and may contain important information about the daily lives of students, teachers, and other township residents who regularly used the schoolhouse (NRHP Criterion D).

32GF3671 retains integrity of location, design, setting, workmanship, feeling, and association. Although the current asphalt shingle roof likely replaced original wood shingles and much of the window glazing has been lost at Feature 1, and the standing structures of Feature 2 have collapsed, the site retains integrity of materials on the balance.

KLJ recommends 32GF3671 is Eligible for the NRHP under Criteria A and C.

Architectural 6./Historical archaeological 18.

Bauroth, Nicholas. "Consolidation and Elimination of North Dakota School Districts: A Research Note." *Online Journal of Rural Research & Policy* 13, no. 3 (2018).

Doggett, Suzanne, and Holly Wilson. *Public Education in Rural Colorado, from the Territorial Period to 1949*. Denver, CO: Colorado Historical Society, 1999.

Elliot, Mark, and Melissa Dirr. *Schools in South Dakota: An Educational Development*. Lincoln, NE: On Site Photography & Preservation, 1998. Submitted to the South Dakota State Historic Preservation Office, Pierre, SD.

Hanson, Norman H. "History of Consolidated Schools in North Dakota." Master's thesis, University of North Dakota, 1946.

The Larimore Pioneer (Larimore, ND). "At Elkmount." October 9, 1900.

The Larimore Pioneer (Larimore, ND). "Commissioners' Proceedings, Grand Forks County, North Dakota." July 13, 1916, Supplement.

The Larimore Pioneer (Larimore, ND). "Farm Bureau to Hold Meetings." October 5, 1922.

McConnachie, Catherine. *Elkmount Township and Its Schools and Churches, 1881-1927*. Fordville, ND, 1927.

Muir, Gladys. "Inkster-Elkmount Township News." *The Larimore Pioneer* (Larimore, ND), October 29, 1953.

Ness, G. K. *History of Fordville and Surrounding Area*. Fordville, ND: Ness Press, 1973.

Plat Book of Grand Forks County, North Dakota. Fergus Falls, MN: Thomas O. Nelson Co., 1951.

Plat Book of Grand Forks, Walsh, and Pembina Counties, North Dakota. D.W. Ensign & Co., 1893.

Standard Atlas of Grand Forks County North Dakota. Chicago, IL: Brock & Company, 1927.

Standard Atlas of Grand Forks County North Dakota. Chicago, IL: Alden Publishing Co., 1909.

Stewart, George F. "Educational Survey of Grand Forks County." Master's thesis, University of North Dakota, 1936.

Recorded By: Charles Peliska **Date Recorded:** 8/2/2023

NDCRS ATTACHMENT SECTION

Field Code _____

Update
SITS# 32 GF3671

Complete one Attachments Section for the entire site/lead/isolated find, including a topographic map, sketch map, photographs, and any other figures.



Figure 1: Overview of 32GF3671, view to the north.



Figure 2: Overview of 32GF3671, view to the northeast.



Figure 3: Overview of 32GF3671, view to the northwest.



Figure 4: Overview of 32GF3671, view to the southeast.



Figure 5: Overview of 32GF3671, view to the southwest.



Figure 6: Inside of the entryway, view to the north.



Figure 7: Inside of the schoolhouse from the entryway, view to the north.



Figure 8: Inside of Schoolhouse, view to the west.



Figure 9: Inside of Schoolhouse, view to the east.



Figure 10: Inside of Schoolhouse, view to the south.



Figure 11: Furnace in northeast corner of Schoolhouse.

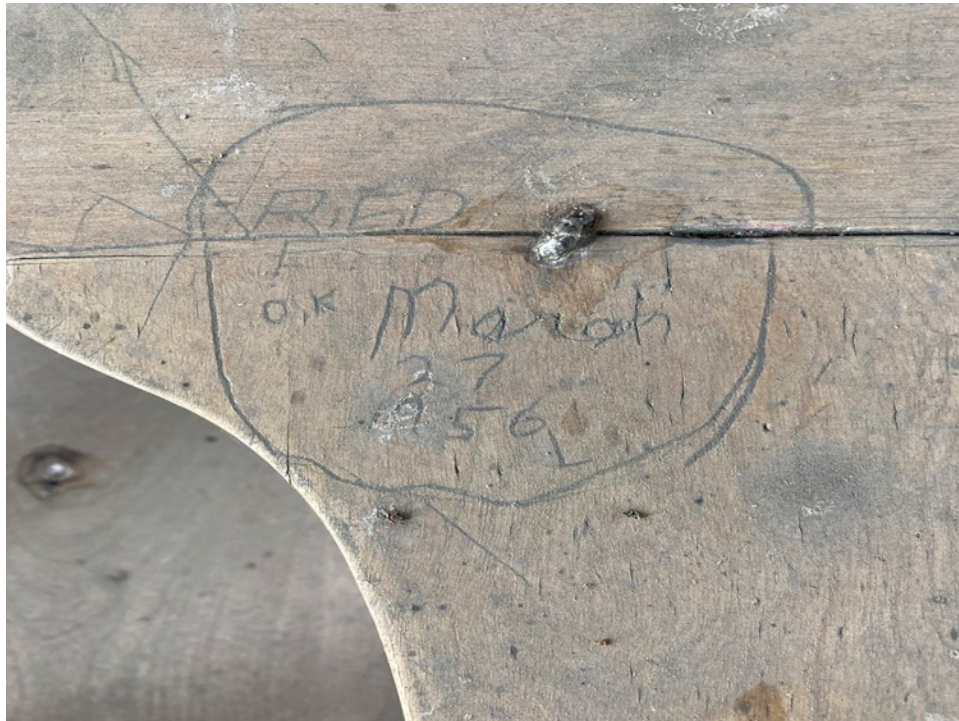


Figure 12: Detail on wooden school desk with inscription.



Figure 13: Remains of Outhouse (Feature 2), view to the north.



Figure 14: Remains of Outhouse (Feature 3), view to the northeast.

Recorded By: Charles Peliska **Date Recorded:** 08/02/2023

NDCRS ARCHITECTURAL SITE FORM PAGE 1

SITS# 32 GF 3671

SITE IDENTIFICATION

Field Code Elkmount Township School Site Name _____

Map Quad Fordville Site Name _____

Map Quad _____

LTL	TWP	<u>154</u>	R	<u>56</u>	SEC	<u>11</u>	QQQ	<u>7</u>	QQ	<u>7</u>	Q	<u>6</u>
LTL	TWP	_____	R	_____	SEC	_____	QQQ	_____	QQ	_____	Q	_____
LTL	TWP	_____	R	_____	SEC	_____	QQQ	_____	QQ	_____	Q	_____
LTL	TWP	_____	R	_____	SEC	_____	QQQ	_____	QQ	_____	Q	_____

UTM _____ N ZONE _____
 UTM _____ E NAD 1927 _____ NAD 1983 _____

Subsection:
1 = N½
2 = E½
3 = S½
4 = W½
5 = NE¼
6 = SE¼
7 = SW¼
8 = NW¼

City: _____

Street Number: _____

Street Name: 34th Ave NE

Urban Legal Description: _____

SITE DATA

Total # *Architectural* Features: 1

Fieldwork Date: 9/19/2016

Reconnaissance Survey Intensive Survey

Project Title & Supervisor:
Country Schoolhouse Project

Report Title & Author(s):

Additional Information: _____

SHSND USE

Area of Significance 2 Ecozone 16 Verified Site 1 CR Type 2
 Area of Significance _____ Ecozone _____ Non-Site _____
 Area of Significance _____

Recorded By Kathy Wilner Date Recorded 2/6/2017
 (First Name & Last Name) (mm/dd/year)

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NDCRS ARCHITECTURAL SITE FORM
PAGE 2—Feature Data

Field Code Elkmount Township SchoolSITS# 32 GF

Complete one Page 2 for each architectural feature at the site.

Architectural Feature # 1

Construction Date _____

Feature Type 9Condition 5Feature Date 3Context 7Plan Shape 5Structural System 25Primary Exterior 26Style Other Style

Original Owner's Ethnicity _____

Secondary Exterior _____

Architect/Builder _____

Other Information:

Foundation Concrete Stories 1Roof/Cornice GableWindow Double hung, much glassDating Method(s): Estimate

Feature Preservation Recommendation(s) (Check all that apply):

 Individual nomination Contributes to a potential district No nomination potential Will not contribute to a district Potential district—feature would be a contributing element if other properties constitute a district Thematic nomination potential Component of a historic site or landscape

Moved (specify all applicable choices)—a) relocation occurred within a historic period; b) recreates original site, orientation, landscape, & spatial relationships; c) compatible in context with neighboring structures; d) relocation has damaged eligibility

 Historical associations require further investigation

Recorded By Kathy Wilner Date Recorded 2/6/2017
(First Name & Last Name) (mm/dd/year)

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**NDCRS ARCHITECTURAL SITE FORM
PAGE 3—Feature Data**Field Code Elkmount Township SchoolSITS# 32 GF**Complete a Page 3 for each feature.****1. Feature Description, Integrity, Eligibility:**

The feature is a one room prairie school on concrete. The gable roofs are covered with asphalt shingles with metal capping and finials. There is a cement block chimney at the peak at the north end. The soffits are closed. The building measures 36 feet north to south and 22 feet east to west with the entry measuring 12 feet by to feet.

There is a wide trim board under the soffits at the peak ends of the school. The siding is 6 inch wood lap with 6 inch corner trim with waterboard and skirting board. The entry has double hung windows at both the east and west sides of the entry with a 5 panel wood door on the south side. The windows on the remainder of the school are large double hung, two over two, with four on the west and four on the east and two on the east are covered. Most of the glass is intact. The interior walls are pressed tin to wainscot. The ceiling is also pressed tin of with a different decoration. The floor is tongue and groove hardwood. Blackboards are on the north wall and between some of the windows. Light fixtures and exterior wiring suggest electricity.

Recorded By Kathy Wilner Date Recorded 2/6/2017
(First Name & Last Name) (mm/dd/year)

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**NDCRS ARCHITECTURAL SITE FORM
PAGE 4—SITE DESCRIPTION**

Field Code Elkmount Township School

SITS# 32 GF

Complete one Page 4 for the entire site.

2. Owner's Contact Information:

3. Access (to rural areas):

From Highway 2 at Niagara to north on 48th St NE 10 miles to 33rd Ave NE, go east 3 miles to 45th St Ne and turn left to go north to 34th Ave ND, turn left again and drive 1/2 miles west to see the school on your right.

4. Site Area (ft²): _____

5. Description of **SETTING**:

Trees and the South Branch of the Forrest River to the north east and southeast with farm fields southwest.

Recorded By Kathy Wilner Date Recorded 2/6/2017
(First Name & Last Name) (mm/dd/year)

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**NDCRS ARCHITECTURAL SITE FORM
PAGE 5—SITE DESCRIPTION**

Field Code Elkmount Township School

SITS# 32 GF

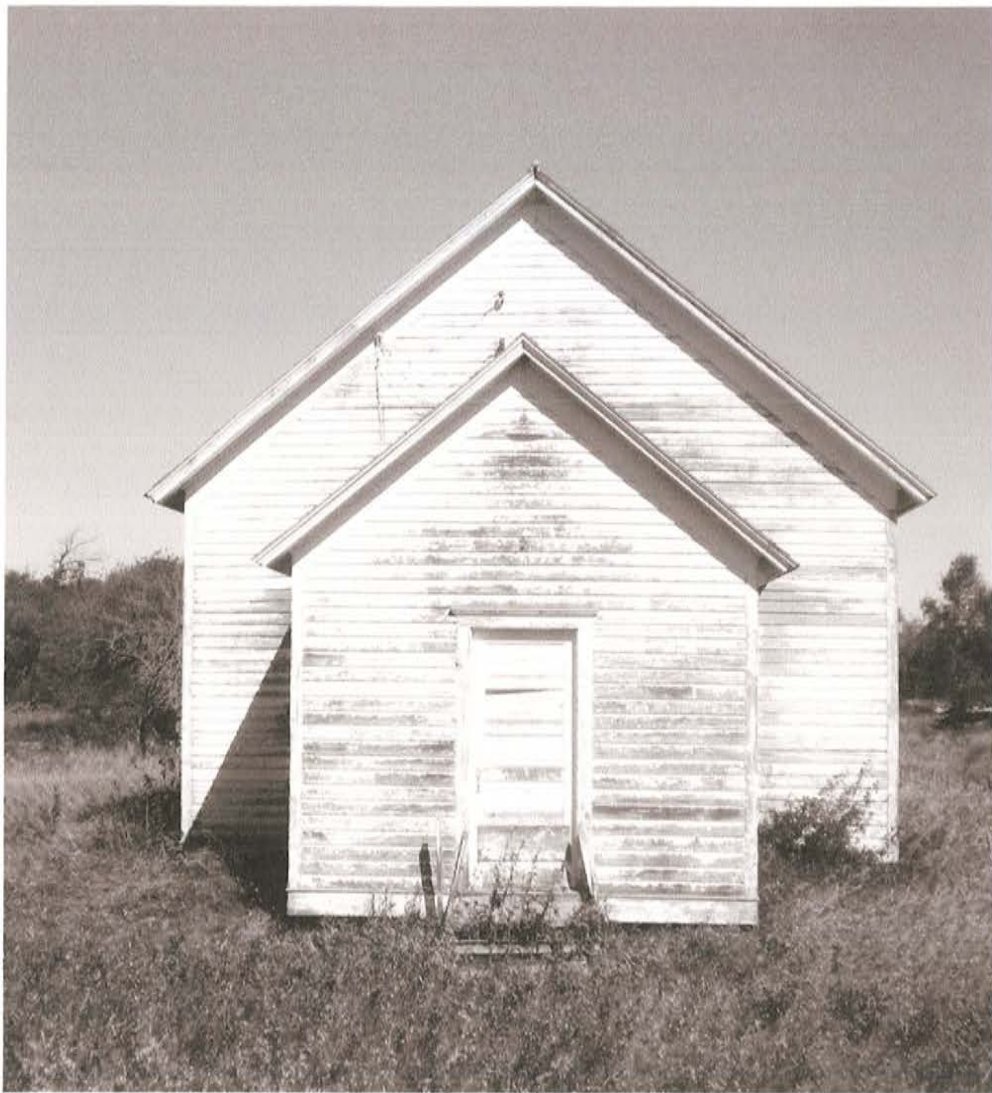
6. Summary of ALL Site Features & Evaluation of Significance:

7. References/Comments:

Kathy Wilner
366 43rd Ave SE
Bowdon ND 58418

Recorded By Kathy Wilner Date Recorded 2/6/2017
(First Name & Last Name) (mm/dd/year)

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South Side

Elkmount Township School

9/192016

Kathy Wilner

GF

West Side





East Side

Elkmount Township School

9/192016

Kathy Wilner

GF

No picture of North Side

bing maps

Notes

Elkmount Township School

9/19/2016

Kathy Wilner

GF



Feature

