

NDCRS ARCHITECTURAL SITE FORM

PAGE 1

Field Code Kempton School

SITS# 32 GF 3813

SITE IDENTIFICATION

Map Quad Kempton Site Name Kempton School

Map Quad _____ Site Name _____

LTL	__TWP	<u>150</u>	R	<u>54</u>	SEC	<u>7</u>	QQQ	<u>6</u>	QQ	<u>6</u>	Q	<u>7</u>
LTL	__TWP	_____	R	_____	SEC	_____	QQQ	_____	QQ	_____	Q	_____
LTL	__TWP	_____	R	_____	SEC	_____	QQQ	_____	QQ	_____	Q	_____
LTL	__TWP	_____	R	_____	SEC	_____	QQQ	_____	QQ	_____	Q	_____

NAD 1983, UTM 5296892 N ZONE 14N
 NAD 1983, UTM 603633 E

Subsection:
 1 = N½
 2 = E½
 3 = S½
 4 = W½
 5 = NE¼
 6 = SE¼
 7 = SW¼
 8 = NW¼

City: Kempton

Street Number: _____

Street Name: 10th Ave NE

Urban Legal Description: _____

SITE DATA

Total # **Architectural** Features: 1

Fieldwork Date: _____

Reconnaissance Survey Intensive Survey _____

Project & Principal Investigator: _____

Report Title & Author(s): _____

Contracting firm or Agency completing the form: _____

Additional Information: _____

SHSND USE

Area of Significance	<u>2</u>	Ecozone	<u>16</u>	Verified Site	<u>1</u>	CR Type	<u>2</u>
Area of Significance	_____	Ecozone	_____				
Area of Significance	_____	Ecozone	_____				

Recorded By Kathy Wilner Date Recorded 7/4/2019
 (First Name & Last Name) (mm/dd/year)

*Instructions to complete a digital version of this form: (1) Download a copy; (2) Open the saved blank copy; (3) Fill out the form; (4) Use the Save As command to rename the form appropriately, and save; (5) **Print** and submit to SHSND.*

NDCRS ARCHITECTURAL SITE FORM
PAGE 2—Feature Data

Field Code

SITS# 32

Complete one Page 2 for each architectural feature at the site.

Architectural Feature #

Construction Date _____

Feature Type

Condition

Feature Date

Context

Plan Shape _____

Structural System

Primary Exterior

Style

Original Owner's Ethnicity _____

Secondary Exterior

Architect/Builder _____

Other Information: _____

Foundation

Stories

Roof/Cornice

Window

Dating Method(s)

Feature Preservation Recommendation(s) (Check all that apply):

- Individual nomination
- Contributes to a potential district
- No nomination potential
- Will not contribute to a district
- Potential district—feature would be a contributing element if other properties constitute a district
- Thematic nomination potential
- Component of a historic site or landscape
- Moved (specify all applicable choices)—a) relocation occurred within a historic period; b) recreates original site, orientation, landscape, & spatial relationships; c) compatible in context with neighboring structures; d) relocation has damaged eligibility
- Historical associations require further investigation

Recorded By
(First Name & Last Name)

Date Recorded
(mm/dd/year)

NDCRS ARCHITECTURAL SITE FORM**PAGE 3—Feature Data**Field Code SITS# 32 **Complete a Page 3 for each feature.****1. Feature Description, Integrity, Eligibility:**

This feature is a one room prairie school moved to this location for other uses. Used as a TV repair shop in later years.. It sits on a basement of concrete block. The hip roof is covered with wood shakes and metal finials at the hips. A shed entry at the north side of the school has a sloping shed roof, also covered with shakes. A cement block chimney is located on the outside of the north wall. There is a triangular, gable roofed dormer on the south slope of the roof. This is also covered with shakes and a belfry is located on top. The belfry is roofed with wood shakes and has metal capping on the ribs. The belfry has rounded openings with picket fence trim all four sides and there is a flag pole at the peak. The interior of the dormer is finished with shakes and the soffits are closed. Soffits on the school are also closed.

A rake board runs under the eaves on all four sides of the school. At the bottom of the siding is waterboard with a wide trim board at the bottom. The remainder of the siding is 6 inch wood lap siding with 4 inch wood corner trim. There are glass block windows in the basement walls on both the west and east sides. The south side has a garage door installed for access to the interior. The ground slopes up to the floor of the school. A metal railing is still attached to the wall on the west side of the door, likely used for access for school. The outline of the entry is visible around and above the garage door. There is a small fixed pane window on the south wall to the west of the garage door, the other window was covered with siding. On both the east and west walls near the south end of the building are two more small fixed pane windows. On the east wall there is a bank of 5 large, double hung windows with some glass. It looks like an effort was made to cover some of the windows as they broke. There are blackboards and no wainscot. The floor couldn't be seen for the junk inside the building. Electricity is present.

Recorded By Date Recorded
 (First Name & Last Name) (mm/dd/year)

Instructions to complete a digital version of this form: (1) Download a copy; (2) Open the saved blank copy; (3) Fill out the form; (4) Use the Save As command to rename the form appropriately, and save; (5) **Print** and submit to SHSND.

**NDCRS ARCHITECTURAL SITE FORM
PAGE 4—SITE DESCRIPTION**Field Code SITS# 32 **Complete one Page 4 for the entire site.**

2. Owner's Contact Information:
Steve and Angela Rosenthal
15870 25R ST. SE
Amenia ND 58004

3. Access (to rural areas):
Kempton is located east of Highway 18. It is 1/2 mile east on Co Rd 6 or 10th Ave NE. The school will be on your left as you travel east. Kempton is south of Larimore.

4. Site Area (ft²): _____

5. Description of *SETTING*:

The building was moved to this location and was used as a TV Repair shop in later years. The school sits at the southwest corner of the village of Kempton so there are houses to the northeast and east. Farm fields all other directions.

Recorded By
(First Name & Last Name)

Date Recorded
(mm/dd/year)

**NDCRS ARCHITECTURAL SITE FORM
PAGE 5—SITE DESCRIPTION**

Field Code

SITS# 32

6. Summary of ALL Site Features & Evaluation of Significance:

7. References/Comments:

Kathy Wilner
366 43rd Ave SE
Bowdon ND 58418

Credit goes to Stacy Brekke, RuralRoute2 Photography, for pictures and school information.

Recorded By
(First Name & Last Name)

Date Recorded
(mm/dd/year)



North Side

5/31/2019

Kathy Wilner

GF

RuralRoute2 Photography

(Photo credit Stacy Brekke – RuralRoute2 Photography)

West Side



RuralRoute2 Photography



East Side

Kempton School

5/31/2019

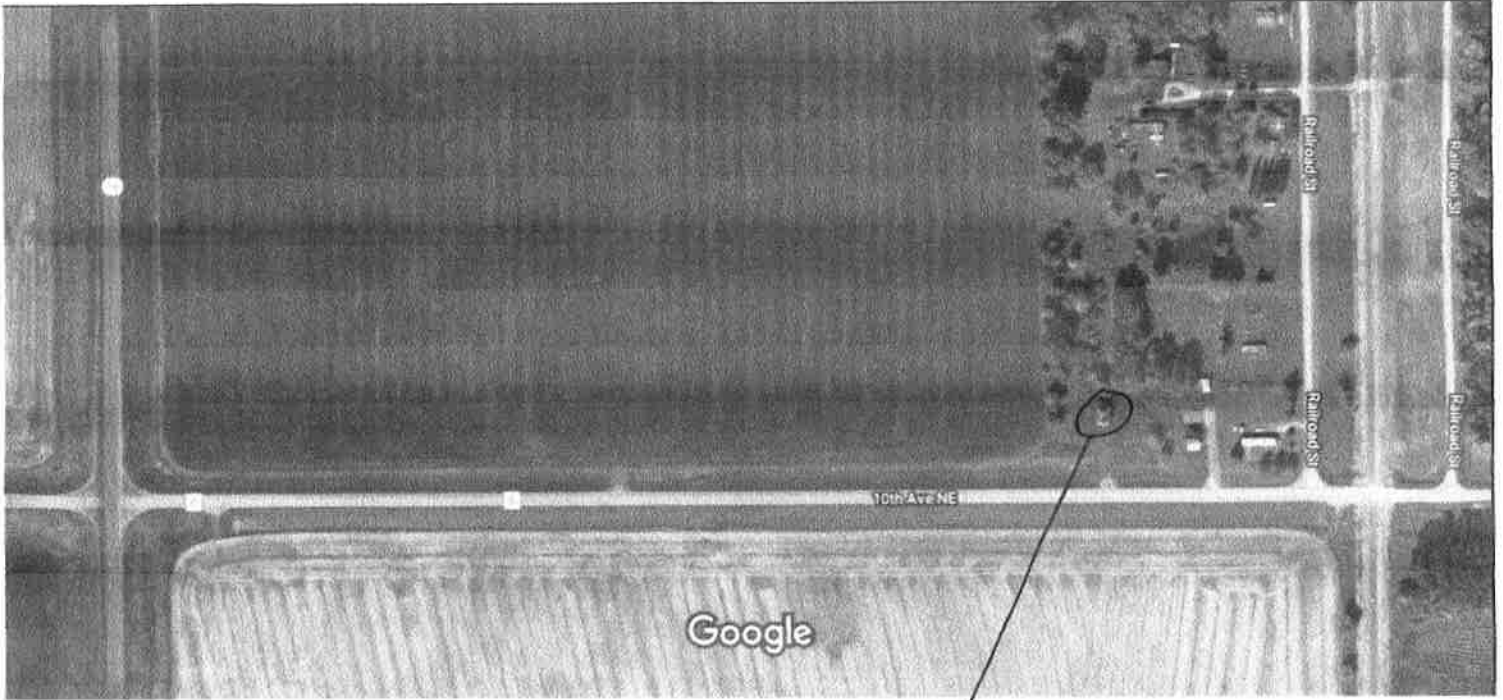
Kathy Wilner

GF

(Photo credit Stacy Brekke – RuralRoute2 Photography)

South
Side





Imagery ©2019 Google, Map data ©2019 200 ft

Feature