

NDCRS ARCHITECTURAL SITE FORM

PAGE 1

Field Code Larimore Twsp. School #15

SITS# 32 GF 3814

SITE IDENTIFICATION

Map Quad Larimore West Site Name Larimore Township School #15
Map Quad _____ Site Name _____

LTL	___TWP	<u>151</u>	R	<u>55</u>	SEC	<u>7</u>	QQQ	<u>6</u>	QQ	<u>6</u>	Q	<u>6</u>
LTL	___TWP	_____	R	_____	SEC	_____	QQQ	_____	QQ	_____	Q	_____
LTL	___TWP	_____	R	_____	SEC	_____	QQQ	_____	QQ	_____	Q	_____
LTL	___TWP	_____	R	_____	SEC	_____	QQQ	_____	QQ	_____	Q	_____

NAD 1983, UTM 5306468 N ZONE 14N
NAD 1983, UTM 594763 E

Subsection:
 1 = N½
 2 = E½
 3 = S½
 4 = W½
 5 = NE¼
 6 = SE¼
 7 = SW¼
 8 = NW¼

City: Larimore
Street Number: 4210
Street Name: 16th Ave NE
Urban Legal Description: _____

SITE DATA

Total # **Architectural** Features: 1

Fieldwork Date: _____

Reconnaissance Survey Intensive Survey _____

Project & Principal Investigator: _____

Report Title & Author(s): _____

Contracting firm or Agency completing the form: _____

Additional Information: _____

SHSND USE
 Area of Significance 2 Ecozone 11e Verified Site 1 CR Type 2
 Area of Significance _____ Ecozone _____
 Area of Significance _____ Ecozone _____

Recorded By Kathy Wilner Date Recorded 7/4/2019
(First Name & Last Name) (mm/dd/year)

*Instructions to complete a digital version of this form: (1) Download a copy; (2) Open the saved blank copy; (3) Fill out the form; (4) Use the Save As command to rename the form appropriately, and save; (5) **Print** and submit to SHSND.*

NDCRS ARCHITECTURAL SITE FORM PAGE 2—Feature Data

Field Code Larimore Twsp School #15

SITS# 32 GF

Complete one Page 2 for each architectural feature at the site.

Architectural Feature # _____

Construction Date _____

Feature Type 9

Condition 5

Feature Date 2

Context 7

Plan Shape 3

Structural System 25

Primary Exterior 26

Style Other Style

Original Owner's Ethnicity _____

Secondary Exterior N/A

Architect/Builder _____

Other Information: _____

Foundation Concrete block

Stories 1

Roof/Cornice Gable, east and west and a gable roofed addition going to the north.

Window Double hung, some glass

Dating Method(s): Estimate

Feature Preservation Recommendation(s) (Check all that apply):

- Individual nomination
- Contributes to a potential district
- No nomination potential
- Will not contribute to a district
- Potential district—feature would be a contributing element if other properties constitute a district
- Thematic nomination potential
- Component of a historic site or landscape
- Moved (specify all applicable choices)—a) relocation occurred within a historic period; b) recreates original site, orientation, landscape, & spatial relationships; c) compatible in context with neighboring structures; d) relocation has damaged eligibility
- Historical associations require further investigation

Recorded By Kathy Wilner
(First Name & Last Name)

Date Recorded 7/4/2019
(mm/dd/year)

NDCRS ARCHITECTURAL SITE FORM

PAGE 3—Feature Data

Field Code

SITS# 32

Complete a Page 3 for each feature.

1. Feature Description, Integrity, Eligibility:

The feature is a one room prairie school on concrete block foundation in its original location. The roof line of this school features two intersecting gables, the north/south part of the school is near the west end of the building. The roof is covered with wood shakes with metal capping at the peaks and finials at the ends. There is a large, red and yellow brick chimney located on the outside wall of the west side. The soffit is closed. This building was later used as a shop/garage.

A rake board runs under the peaks of the school sections as well as the entry. 6 inch wood lap siding and 4 inch corner trim complete the siding. An entry, with a broken 5 panel wood door, is located at the east end of the school, reached by concrete steps and a porch. Either side of the concrete porch are metal hand rails. There is one small, covered opening on the south wall of the entry. The main body of the school has lathe and plaster on the walls with a mix of lathe and plaster and wallboard finishing the ceiling. Much of the ceiling is falling in. A sliding door was installed along the south wall of the school, giving access to the interior for vehicles. Also on the south wall is one double hung windows with some glass. Four more double hung windows are located on the west wall with some glass as well as framing. There are also remnants of middle pull windows shades on these windows. There are two small windows at the east edge of the north wall in what looks like a shed addition. Speculation is that this shed addition was a room for the teacher. There is yet one more windows opening on the east wall of the shed addition. Inside the school room there is a door to the right leading into the shed addition and this is a 5 panel wood door. The floor is tongue and groove hardwood. There were blackboards on the north and east walls of the, one blackboard remains on the east wall. Wainscot, painted teal blue, is located along most of the walls. A light fixture above the entry door and hanging lights inside the school indicate electricity.

Recorded By

(First Name & Last Name)

Date Recorded

(mm/dd/year)

**NDCRS ARCHITECTURAL SITE FORM
PAGE 4—SITE DESCRIPTION**Field Code SITS# 32 **Complete one Page 4 for the entire site.**

2. Owner's Contact Information:

Dave and Connie Larson
4210 16th Ave NE
Larimore, ND 58251

3. Access (to rural areas):

From Larimore drive stright east on 16th Ave NE about 4 miles to see the school at the northwest corner of the intersection with 42md St NE.

4. Site Area (ft²): _____5. Description of **SETTING**:

The school is sitting next to a farm yard, located just to the west. There are trees around the school to the north and west, farm fields are all directions. Another farm is located to the southeast.

Recorded By
(First Name & Last Name)Date Recorded
(mm/dd/year)

**NDCRS ARCHITECTURAL SITE FORM
PAGE 5—SITE DESCRIPTION**

Field Code

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6. Summary of ALL Site Features & Evaluation of Significance:

7. References/Comments:

Kathy Wilner
366 43rd Ave SE
Bowdon ND 58418

Pictures and school information supplied by Stacy Brekke, RuralRoute2 Photography.

Recorded By

(First Name & Last Name)

Date Recorded

(mm/dd/year)

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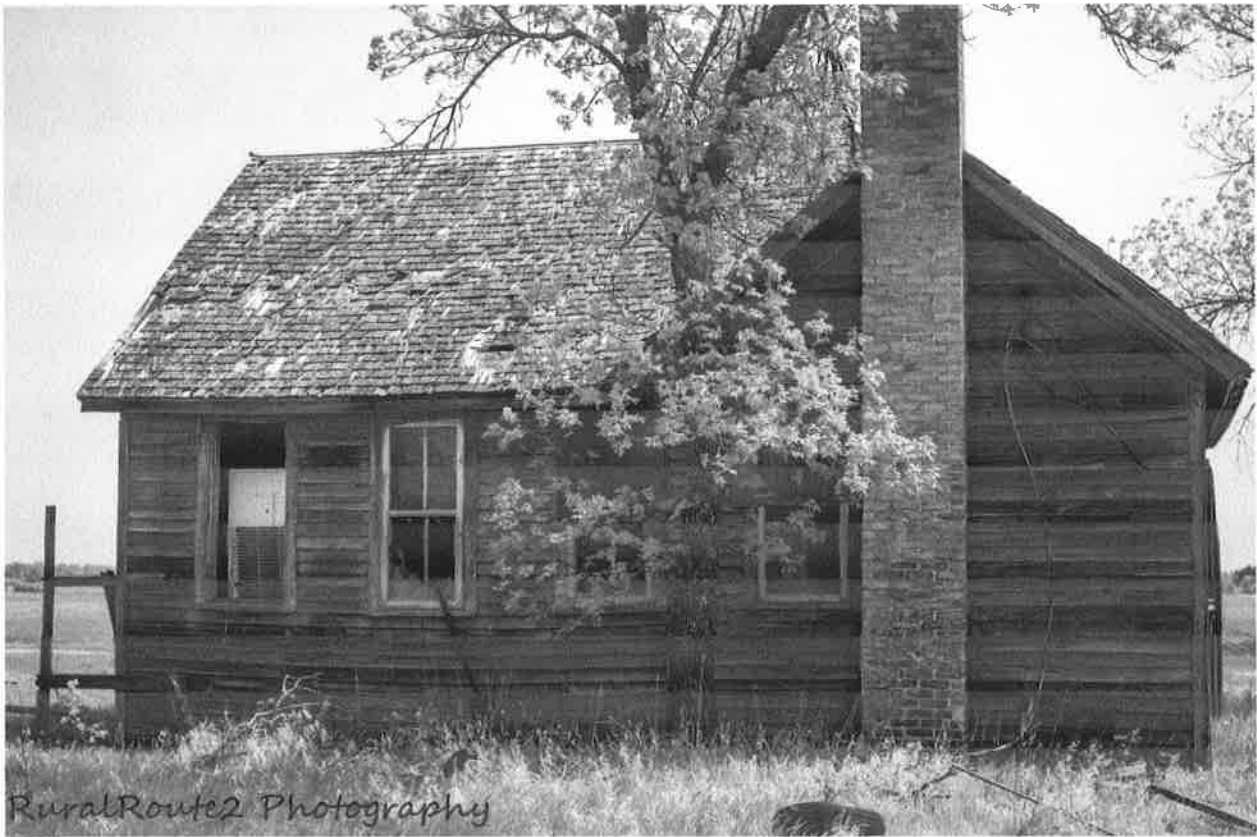
East Side

Larimore Township #15 School



North Side

RuralRoute2 Photography



West Side

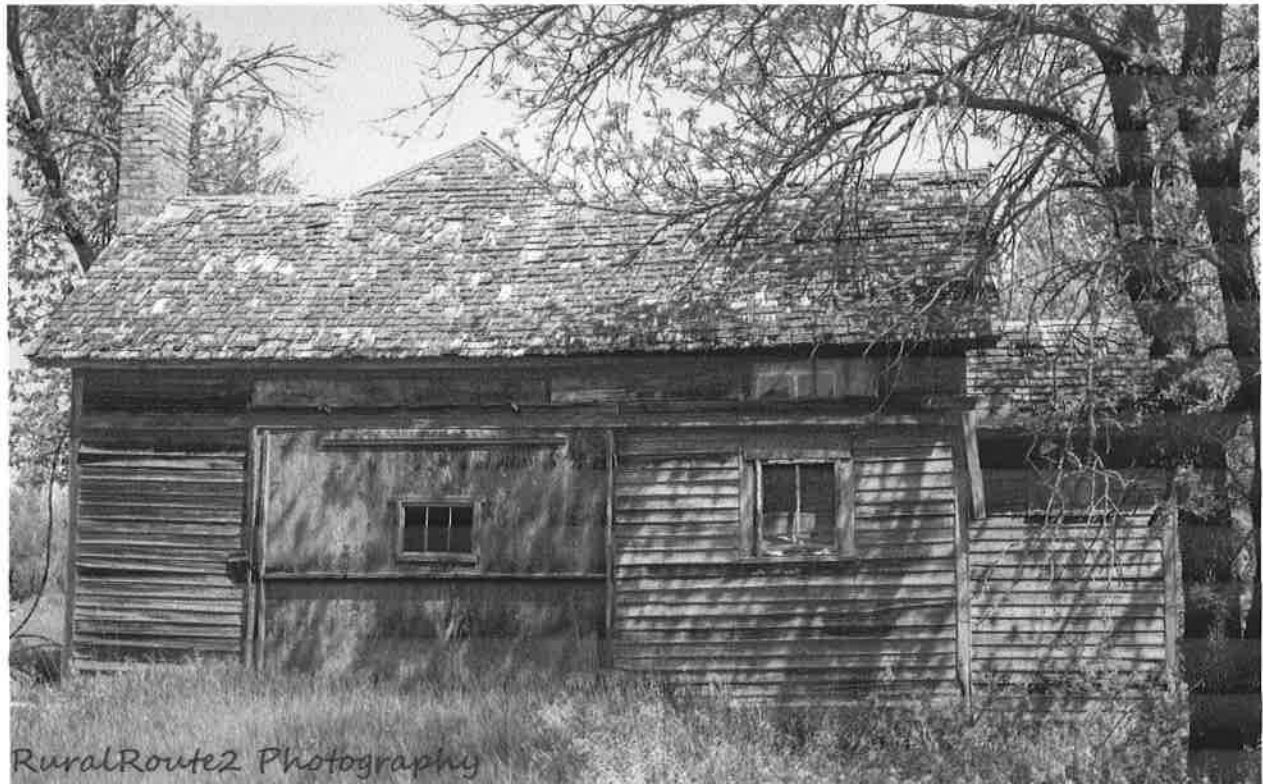
Larimore Township #15 School

5/31/2019

Kathy Wilner

GF

South Side





Imagery ©2019 Google, Map data ©2019 200 ft

Feature