

NDCRS ARCHITECTURAL FORM
PAGE 1

Field Code Oakville School District #41

SITS# 32GF 3889

Map Quad Emerado SE

Site Name Oakville School District #41

Map Quad _____

Site Name _____

LTL T. 151 N., R. 52 W., Sec. 28 QQQ 8 of the QQ 7 of the Q 8

LTL T. N., R. W., Sec. QQQ of the QQ of the Q

LTL T. N., R. W., Sec. QQQ of the QQ of the Q

LTL T. N., R. W., Sec. QQQ of the QQ of the Q

NAD 1983 UTM 5303230 Zone 14N

NAD 1983 UTM 625364

Subsection
1 = N½
2 = E½
3 = S½
4 = W½
5 = NE¼
6 = SE¼
7 = SW¼
8 = NW¼

City: _____

Street Number: 1370

Street Name: 23rd St. NE

Urban Legal Description: _____

Total Number of Architectural Features: 1

Fieldwork Date: 10/26/2023

Reconnaissance Survey

Intensive Survey _____

Project & Principal Investigator:

Country School House Project
Kathy Wilner
366 43rd Ave SE
Bowdon ND 58418

Contracting Firm or Agency Completing the Form:

Additional Information:

SHSND USE

Component 2 Study Unit 16 Verified Site _____ CR Type 2

Component _____

Component _____

Recorded By: Kathy Wilner Date Recorded: 11/17/2023

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PAGE 2 – Feature Data

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SITS# 32 GF

Complete one Page 2 for each architectural feature at the site.

Architectural Feature # 1

Construction Date _____

Feature Date 1900-1915

Structural System Wood Frame

Original Owner's Ethnicity _____

Feature Type 9 - School; Church school

Context Education

Primary Exterior Wood, Horizontal Siding

Secondary Exterior _____

Condition Excellent

Plan Shape Rectangular

Style Other Style

Architect/Builder _____

Foundation Railroad Ties Stories 1

Roof/Cornice Gable

Window Double hung

Dating Method(s) _____

Miscellaneous Information _____

Feature Preservation Recommendation(s) (Check all that apply):

Individual nomination

Contributes to a potential district

No nomination potential

Will not contribute to a district

Potential district—feature would be a contributing element if other properties constitute a district

Thematic nomination potential

Component of a historic site or landscape

Moved (specify all applicable choices)—a) relocation occurred within a historic period; b) recreates original site, orientation, landscape, and spatial relationships; c) compatible in context with neighboring structures; d) relocation has damaged eligibility

Historical associations require further investigation

Recorded By: Kathy Wilner Date Recorded: 11/17/2023

NDCRS ARCHITECTURAL FORM
PAGE 3 – Feature DataField Code Oakville School District #41SITS# 32 GF

Complete one Page 3 for each architectural feature at the site.

1. Feature Description, Integrity, Eligibility:

This feature is a one room county school sitting on railroad ties. It was moved into a farm yard for preservation. The gable roof of the school and entry are covered with wood shakes with metal capping and finials. There is a chimney located on the south slope of the roof. It appears to be brick with concrete covering some of it. The soffits are closed.

The siding begins with a rake board under the eaves on all sides of the school. The remainder of the siding is 6 inch wood lap. The corner trim is 4 inch wood with wood trim molding where the corner pieces meet the rake board. There is a double hung window on both the north and south sides of the entry. The main body of the school has three double hung windows on both the north and south sides, all windows have intact glass. A walkway and wood porch lead to the wood plank entry door. The floors in the entry and the school are tongue and groove hardwood. The entry now has bookcases for extra books and a showcase for old pioneer pieces relating to Emerado. A portion of the floor to the south of the entry door inside the school room was replaced by plywood and a wood or coal burning stove sits in that corner. The walls and the ceiling in the school room are horizontal ship lap. Similar material was used for vertical wainscot. A 4 panel wood door gives access to the school room from the entry. There is a transom window with glass above this door. There are milk glass light fixtures in the school indicating the presence of electricity. Blackboards run along most of the east wall and there are two smaller blackboards around each corner to the north and south.

The school is totally furnished with a teachers desk, student desks, a piano, a bench with lunch pails, a wash stand, maps, a reading area with a small table and two chairs, many books in bookcases and much more. It is a lovely school.

2. Owner's Contact Information:

Diane Young
1370 23rd St NE
emarado ND 58228

Recorded By: Kathy Wilner Date Recorded: 11/17/2023

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PAGE 4 – Site Description**Field Code** Oakville School District #41**SITS# 32** GF3. Site Area (ft²):

4. Description of Access and Site Setting:

This school is situated on a farm. It is surrounded by trees and other farm buildings. Access is south of Emarado ND on 25th St NE, go three miles south to 14th Ave NE. turn left (east) and go 2 miles to 23rd St. NE. Turn right (south) and go about 1/4 mile to see a large farm on the east side of the road. The school is located in about the middle of the farm site.

5. Summary of ALL Site Features and Evaluation of Significance:

6. References/Comments:

Photos and information shared by Diane Young.
Kathy Wilner
366 43rd Ave SE
Bowdon ND 58418

Recorded By: Kathy Wilner **Date Recorded:** 11/17/2023



West Side

Oakville School District #41

10/26/2023

Kathy Wilner

GF

South Side





North Side

Oakville School District #41

10/26/2023

Kathy Wilner

GF

pEast Side





Feature