191

(mm/dd/year)

#### NDCRS ARCHITECTURAL SITE FORM PAGE 1

	SITS# 32_GG/9/_
SITE IDENTIFICATION	
Field Code Pilot Mound Township School	
Map Quad <i>Tubil</i> Map Quad	Site Name
LTL TWP R SEC _ LTL TWP R SEC _	
UTMN UTME	ZONE NAD 1983 Subsection: 1 = N½
City: Binford	
Street Number:	4 = W½ 5 = NE¼
Street Name: 109th Ave NE	6 = SE½ 7 = SW¼
Urban Legal Description:	8 = NW1/4
SITE DATA	
Total # Architectural Features: 1	<del></del>
Fieldwork Date: 10/24/2014	
Reconnaissance Survey Intens	sive Survey
Project Title & Supervisor: Country Schoolhouse Project	
Report Title & Author(s):	
Additional Information:	
SHSND USE Area of Significance Ecozone Ecozone	Verified Site CR Type
Recorded By Kathy Wilne	Pr Date Recorded 2/20/2014

Instructions to complete a digital version of this form: (1) Download a copy to your hard drive; (2) Open the saved blank copy; (3) Fill out the form; (4) Use the Save As command to rename the form appropriately and save; (5) Print and submit to SHSND.

(First Name & Last Name)

(mm/dd/year)

### NDCRS ARCHITECTURAL SITE FORM PAGE 2—Feature Data

Complete one Page 2 for each architectural feature at the site.  Architectural Feature #	Field Code Pilot Mou	und Township School	SITS# 32	SITS# 32 GG	
Construction Date Feature Type _9	Complete one Pag	ge 2 <u>for e<i>ach</i> architectural t</u>	eature at the site.		
Feature Date Context Plan Shape Style_Other Style_  Original Owner's Ethnicity Secondary Exterior Architect/Builder  Other Information:  Foundation Concrete Stories 1  Roof/Cornice_Gable  Window Covered, glass gone  Dating Method(s): Set	Architectural Featu	ıre #1			
Structural System 25	Construction Date	Feature Type	9 Condition 4	<u></u>	
Original Owner's Ethnicity Secondary Exterior Architect/Builder Other Information: Foundation Concrete Stories 1 Roof/Cornice_Gable Window Covered, glass gone Dating Method(s): Cofessiona estimate Feature Preservation Recommendation(s) (Check all that apply):	Feature Date	Context 7	Plan Shape	5	
Other Information:  Foundation Concrete Stories1  Roof/Cornice Gable  Window Covered, glass gone  Dating Method(s):	Structural System 25	Primary Exterior	26 Style Other	Style	
Foundation Concrete  Roof/Cornice Gable  Window Covered, glass gone  Dating Method(s):	Original Owner's Ethni	icity Secondary Exter	ior Architect/Bu	uilder	
Roof/Cornice Gable  Window Covered, glass gone  Dating Method(s):	Other Information:				
Dating Method(s):	Foundation Concrete	<u> </u>	Stories1		
Feature Preservation Recommendation(s) (Check all that apply):  — Individual nomination  — Contributes to a potential district  — No nomination potential  — Will not contribute to a district  — Potential district—feature would be a contributing element if other properties constitute a district  — Thematic nomination potential  — Component of a historic site or landscape  Moved (specify all applicable choices)—a) relocation occurred within a historic period; b) recreates original site, orientation, landscape, & spatial relationships; c) compatible in context  — with neighboring structures; d) relocation has damaged eligibility  — Historical associations require further investigation  Recorded By Kathy Wilner Date Recorded 2/20/2014	Roof/Cornice Gable				
Feature Preservation Recommendation(s) (Check all that apply): Individual nomination Contributes to a potential district No nomination potential Will not contribute to a district Potential district—feature would be a contributing element if other properties constitute a district Thematic nomination potential Component of a historic site or landscape  Moved (specify all applicable choices)—a) relocation occurred within a historic period; b) recreates original site, orientation, landscape, & spatial relationships; c) compatible in context with neighboring structures; d) relocation has damaged eligibility Historical associations require further investigation  Recorded ByKathy WilnerDate Recorded2/20/2014	Window Covered, glas	ss gone			
<ul> <li>Individual nomination</li> <li>Contributes to a potential district</li> <li>No nomination potential</li> <li>Will not contribute to a district</li> <li>Potential district—feature would be a contributing element if other properties constitute a district</li> <li>Thematic nomination potential</li> <li>Component of a historic site or landscape</li> <li>Moved (specify all applicable choices)—a) relocation occurred within a historic period; b) recreates original site, orientation, landscape, &amp; spatial relationships; c) compatible in context with neighboring structures; d) relocation has damaged eligibility</li> <li>Historical associations require further investigation</li> </ul> Recorded By Kathy Wilner Date Recorded	U				
Contributes to a potential district  No nomination potential  Will not contribute to a district  Potential district—feature would be a contributing element if other properties constitute a district  Thematic nomination potential  Component of a historic site or landscape  Moved (specify all applicable choices)—a) relocation occurred within a historic period; b) recreates original site, orientation, landscape, & spatial relationships; c) compatible in context with neighboring structures; d) relocation has damaged eligibility  Historical associations require further investigation  Recorded By Kathy Wilner Date Recorded 2/20/2014	Feature Preservation	on Recommendation(s) (Chec	k all that apply):		
No nomination potentialWill not contribute to a districtPotential district—feature would be a contributing element if other properties constitute a districtThematic nomination potentialComponent of a historic site or landscape  Moved (specify all applicable choices)—a) relocation occurred within a historic period; b) recreates original site, orientation, landscape, & spatial relationships; c) compatible in contextwith neighboring structures; d) relocation has damaged eligibilityHistorical associations require further investigation  Recorded By Kathy Wilner Date Recorded 2/20/2014	Individual nom	ination			
— Will not contribute to a district  — Potential district—feature would be a contributing element if other properties constitute a district  — Thematic nomination potential  — Component of a historic site or landscape  Moved (specify all applicable choices)—a) relocation occurred within a historic period; b) recreates original site, orientation, landscape, & spatial relationships; c) compatible in context  — with neighboring structures; d) relocation has damaged eligibility  — Historical associations require further investigation  Recorded By Kathy Wilner Date Recorded 2/20/2014	Contributes to	a potential district			
Potential district—feature would be a contributing element if other properties constitute a districtThematic nomination potentialComponent of a historic site or landscape  Moved (specify all applicable choices)—a) relocation occurred within a historic period; b) recreates original site, orientation, landscape, & spatial relationships; c) compatible in contextwith neighboring structures; d) relocation has damaged eligibilityHistorical associations require further investigation  Recorded By Kathy Wilner Date Recorded 2/20/2014	No nomination	potential			
— Thematic nomination potential  — Component of a historic site or landscape  Moved (specify all applicable choices)—a) relocation occurred within a historic period; b) recreates original site, orientation, landscape, & spatial relationships; c) compatible in context — with neighboring structures; d) relocation has damaged eligibility  — Historical associations require further investigation  Recorded By Kathy Wilner Date Recorded 2/20/2014	Will not contrib	oute to a district			
— Component of a historic site or landscape  Moved (specify all applicable choices)—a) relocation occurred within a historic period; b) recreates original site, orientation, landscape, & spatial relationships; c) compatible in context — with neighboring structures; d) relocation has damaged eligibility  — Historical associations require further investigation  Recorded By Kathy Wilner Date Recorded 2/20/2014	Potential distri	ct—feature would be a contributing	element if other properties	constitute a district	
Moved (specify all applicable choices)—a) relocation occurred within a historic period; b) recreates original site, orientation, landscape, & spatial relationships; c) compatible in context —with neighboring structures; d) relocation has damaged eligibility  —Historical associations require further investigation  Recorded By Kathy Wilner Date Recorded 2/20/2014	Thematic nom	ination potential			
recreates original site, orientation, landscape, & spatial relationships; c) compatible in context —with neighboring structures; d) relocation has damaged eligibility  —Historical associations require further investigation  Recorded By Kathy Wilner Date Recorded 2/20/2014	Component of	a historic site or landscape			
Recorded By Kathy Wilner Date Recorded 2/20/2014	recreates origi	nal site, orientation, landscape, & s	patial relationships; c) comp		
	Historical asso	ociations require further investigatio	n		
	Recorded By	Kathy Wilner	Date Recorded _	2/20/2014 (mm/dd/year)	

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### NDCRS ARCHITECTURAL SITE FORM PAGE 3—Feature Data

Field Code	Pilot Mound	Township	School
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SITS#	32	GG	
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#### Complete a Page 3 for each feature.

#### 1. Feature Description, Integrity, Eligibility:

The feature is a simple woodframed one room prairie school on a foundation of concrete. The roof has wood shakes over wood sheathing. Many of the shakes are missing. There is very little left of the chimney, originally located at the east end of the roof peak. There is a round metal cover over what was most likely a door for access for grain storage. The peak shows remnants of the metal capping with finials at either end. Metal capping and a finial is also present on the entry. The eaves have closed soffits. The building measures 18 1/2 feet north to south and 32 1/2 feet east to west.

There is a wide header under the eaves at both ends of the peak of the roof. Another on the entry. The siding is 6 inch wood lap with 4 inch corner trim. On the north side there are three window openings with some of the framing still present. The south side also has two window openings, again some framing remains but no glass. All are boarded up from the inside. In the middle of the south wall is a door, perhaps added at a later time to have access to grain storage. The building has 2 by 4's on the outside with large bolts attached to lines running across the interior to stabilize the building when it was full of grain. The entry has a door opening, the door is gone. There is concrete pad for entry. The entry is mostly stripped out with a 5 panel wood door giving entry into the main body of the school. There is one covered window to the west and another small window hole further to the north on the west end. The roof of this part of the building is gable until it becomes shed as it covers an small addition to the north. The flooring in the school is tongue and groove hardwood. The walls have wall board on them and there is not ceiling left. It was taken out to allow for grain storage. The blackboard remains on the east wall. No evidence of electricity.

Recorded By	Kathy Wilner	Date Recorded	2/20/2014
•	(First Name & Last Name)	_	(mm/dd/year)

Field Code Pilot Mound Township School

SITS# 32 GG

## NDCRS ARCHITECTURAL SITE FORM PAGE 4—SITE DESCRIPTION

Complete one Paç	ge 4 <u>for the entire <i>site</i>.</u>		
2. Owner's Contact Info Arvid Michaelis PO Box 543 Mayville ND 58257	ormation:		
3. Access (to rural area	es):		
	ghway 200, 13miles.  Turn right /2 mile on 109th Ave.  School w		
4. Site Area ( <b>ft²</b> ):			
5. Description of <b>SETT</b>	ING:		
The land around the so to the northwest and tr	chool is mostly farm land. Theneses east.	e is a farm to the south, across	the road, a church
Recorded By	Kathy Wilner	Date Recorded	2/20/2014
(First Na	ime & Last Name)		(mm/dd/year)

# NDCRS ARCHITECTURAL SITE FORM PAGE 5—SITE DESCRIPTION

Field Code Pilot Mound To	ownship School	SITS# 32	GG
6. Summary of ALL Sit	e Features & Evaluation	of Significance:	
7. References/Comments:			
Kathy Wilner			
366 43rd Ave SE Bowdon ND 58418			
Recorded By	Kathy Wilner	Date Recorded	2/20/2014
(First Name & L	Last Name)	Date Necolucu	(mm/dd/year)

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South Side

Pilot Mound Township School

10/24/2014

Kathy Wilner

GG

West





North Side

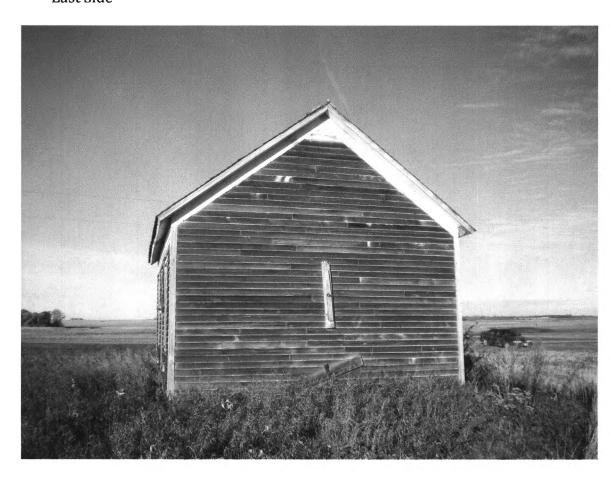
Pilot Mound Township School

10/24/2014

Kathy Wilner

GG

### East Side



#### PILOT MOUND DIRECTORY T-148-N CODE: AN R-59-W MITCHELL \* 18 ST NE **ADOLPH** 112 AV NE 113 AV NE LEE AV NE LEONARD GLIMSDAL 5 3 2 4 6 15 DANIEL \* SAMUELSON 17 ST NE DONALD QUANBECK \* STEVEN ASLAKSON DAVID 8 7 10 11 12 **HAUGO** PERRY HAUGO 2 16 ST NE 14 18 17 16 15 \* DANIEL RICHARD \* **ODEGAARD** 15 ST NE DARRELL **HAUGEN** 22 23 24 19 21 ALDEN 14 ST NE Feature TODD ROGER RONNINGEN X ELLEFSON 29 26 28 27 30 25 \* ELWOOD **ELLEFSON** 13 ST NE 32 33 35 31 34 13 RODNEY WISEMAN JOHN \* LIND Pilo+Mound Township School 10-24-2014 Kathy Wilher REOW RESW RESW AP AN AL

Pilot Mound lownship school 10-24-2014 Kathy Wilner REOW RESW RESW RESW AP AT AN AL WE AE AA AR AO NOT AK AF AG AS AM AJ AB AQ

GRIGGS COUNTY
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