

NDCRS ARCHITECTURAL SITE FORM PAGE 1

SITS# 32 GG 194

SITE IDENTIFICATION

Field Code Sverdrup Township School Site Name Sverdrup Township School

Map Quad Karnak
Map Quad _____
Site Name _____

LTL	TWP	<u>145</u>	R	<u>58</u>	SEC	<u>22</u>	QQQ	<u>7</u>	QQ	<u>5</u>	Q	<u>8</u>
LTL	TWP	_____	R	_____	SEC	_____	QQQ	_____	QQ	_____	Q	_____
LTL	TWP	_____	R	_____	SEC	_____	QQQ	_____	QQ	_____	Q	_____
LTL	TWP	_____	R	_____	SEC	_____	QQQ	_____	QQ	_____	Q	_____

UTM 5246431 N ZONE 14
UTM 572503 E NAD 1927 _____ NAD 1983 X

Subsection:
1 = N½
2 = E½
3 = S½
4 = W½
5 = NE¼
6 = SE¼
7 = SW¼
8 = NW¼

City: Cooperstown
Street Number: _____
Street Name: 3rd St SE
Urban Legal Description: _____

SITE DATA

Total # **Architectural** Features: 1

Fieldwork Date: 9/17/2014

Reconnaissance Survey Intensive Survey _____

Project Title & Supervisor:
Country Schoolhouse Project

Report Title & Author(s):

Additional Information: _____

SHSND USE

Area of Significance <u>2</u>	Ecozone <u>18</u>	Verified Site <u>1</u>	CR Type <u>2</u>
Area of Significance _____	Ecozone _____	Non-Site _____	
Area of Significance _____			

Recorded By Kathy Wilner Date Recorded 2/20/2014
(First Name & Last Name) (mm/dd/year)

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NDCRS ARCHITECTURAL SITE FORM
PAGE 2—Feature Data

Field Code Sverdrup Township School

SITS# 32 GG

Complete one Page 2 for each architectural feature at the site.

Architectural Feature # 1

Construction Date

Feature Type 9

Condition 7

Feature Date 4

Context 7

Plan Shape 5

Structural System 25

Primary Exterior 26

Style Other Style Hipped Roof Box

Original Owner's Ethnicity

Secondary Exterior

Architect/Builder

Other Information:

Foundation Concrete Stories 1

Roof/Cornice Hip

Window Double hung, different sizes

Dating Method(s): professional estimate

Feature Preservation Recommendation(s) (Check all that apply):

- Individual nomination
Contributes to a potential district
No nomination potential
Will not contribute to a district
Potential district—feature would be a contributing element if other properties constitute a district
Thematic nomination potential
Component of a historic site or landscape
Moved (specify all applicable choices)—a) relocation occurred within a historic period; b) recreates original site, orientation, landscape, & spatial relationships; c) compatible in context with neighboring structures; d) relocation has damaged eligibility
Historical associations require further investigation

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NDCRS ARCHITECTURAL SITE FORM
PAGE 3—Feature Data

Field Code Sverdrup Township SchoolSITS# 32 GG**Complete a Page 3 for each feature.****1. Feature Description, Integrity, Eligibility:**

This feature is a one room wood framed prairie school that is sitting on a poured concrete foundation. The school was moved to the current location from about 3 miles away. The Township felt it was a better location for their meeting hall. It is now a part time residence for out of state owners.

The roof of this school is covered with newer asphalt shingles. Shingles cap the top and all four seams. There is a concrete block chimney on the seam between the south and east slopes. The soffits on this school are open. There is a small half hip roof over the entry door, held up by wood brackets. The building measures 24 feet easterly to westerly (the school sits at an angle) and 36 feet northerly to southerly. (My pictures are not true directions but close enough.....the front is more Southwesterly)

The siding is 6 inch wood lap with great paint. The corners have metal corner caps. The entry door is a solid, security door with a screen door, reached by way of a one step wood platform. The platform has wood rails either side. Either side of the entry door are double hung windows, the top has 3 panes and the bottom glass is solid. Two more windows of the same side are at the west end of both the north and south walls. High, under the eaves, on both sides are fixed pane windows, about 8 feet from the south wall. On the west side there are 6 windows, top are three pane and bottom one large pane.

The interior of the school has about an 8 foot hallway into the main body of the school. There are solid walls along the hallway and the doors for the small rooms either side of the entry are in the main body of the school. These were coat rooms, boys and girls separate. One of the coatrooms had a bathroom, the other had stairs that went down to the basement this school sat on at a former location. The owners of the building today have had the staircase area go up to a loft. The walls and ceiling in the school are lather and plaster. The blackboard remains on the east wall. The floor is the original tongue and groove hardwood. There is wainscoting in the school and also electricity. A light fixture outside the school and the wires running to it are indicative of power.

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**NDCRS ARCHITECTURAL SITE FORM
PAGE 4—SITE DESCRIPTION**

Field Code Sverdrup Township School

SITS# 32 GG

Complete one Page 4 for the entire site.

2. Owner's Contact Information:

3. Access (to rural areas):

County Road 19, south of Cooperstown 5 miles, turn left (east) on 3rd St SE. Drive three and 1/2 miles east. The road will start to curve to the southeast and go down in a valley as you near the Sheyenne river.

4. Site Area (ft²): _____

5. Description of **SETTING**:

Lovely setting with hills to the west and northwest, pasture here and lots of trees. There are trees just behind the school and it is close to the river. Many trees most sides.

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**NDCRS ARCHITECTURAL SITE FORM
PAGE 5—SITE DESCRIPTION**

Field Code Sverdrup Township School

SITS# 32 GG

6. Summary of ALL Site Features & Evaluation of Significance:

7. References/Comments:

Kathy Wilner
366 43rd Ave SE
Bowdon ND 58418

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West Side

Sverdrup Township School 9/17/2014

South Side





North Side

Sverdrup Township School

9/17/2014

Kathy Wilner

GG

East Side

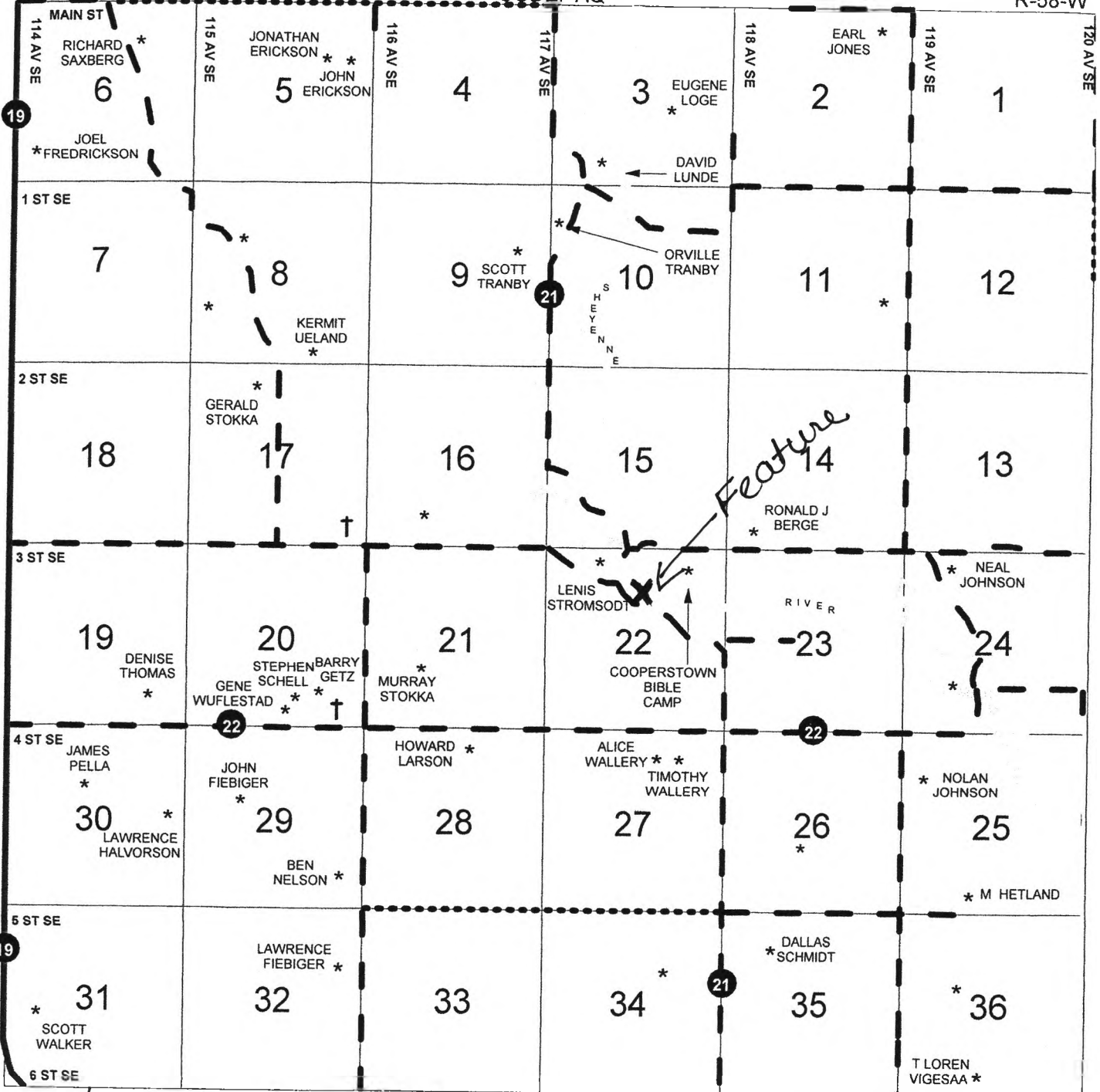


SVERDRUP DIRECTORY

T-145-N

CODE: AQ

R-58-W



Sverdrup Township School 9-17-2014 Kathy Winer GG

	R61W	R60W	R59W	R58W
T148N	AP	AT	AN	AL
T147N	AE	AA	AR	AO
T146N	AK	AF	AG	AS
T145N	AM	AJ	AB	AQ
T144N	AH	AC	AI	AD