

NDCRS ARCHITECTURAL SITE FORM
PAGE 1

SITS# 32 GG 197

SITE IDENTIFICATION

Field Code Bald Hill School Site Name

Map Quad Hannaford Site Name

Map Quad

LTL TWP 144 R 59 SEC 8 QQQ 7 QQ 8 Q 5
LTL TWP R SEC QQQ QQ Q
LTL TWP R SEC QQQ QQ Q
LTL TWP R SEC QQQ QQ Q

UTM 5240091 N ZONE 14
UTM 561720 E NAD 1927 NAD 1983 X

- Subsection:
1 = N 1/2
2 = E 1/2
3 = S 1/2
4 = W 1/2
5 = NE 1/4
6 = SE 1/4
7 = SW 1/4
8 = NW 1/4

City: Hannaford

Street Number:

Street Name: Arestad Ave

Urban Legal Description:

SITE DATA

Total # Architectural Features: 1

Fieldwork Date: 10/30/2015

Reconnaissance Survey [checked] Intensive Survey

Project Title & Supervisor:
Country Schoolhouse Project

Report Title & Author(s):

Additional Information:

SHSND USE
Area of Significance 2 Ecozone 18 Verified Site CR Type 2
Area of Significance Ecozone Non-Site
Area of Significance

Recorded By Kathy Wilner Date Recorded 2/4/2016
(First Name & Last Name) (mm/dd/year)

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NDCRS ARCHITECTURAL SITE FORM PAGE 2—Feature Data

Field Code Bald Hill School

SITS# 32 GG

Complete one Page 2 for each architectural feature at the site.

Architectural Feature # 1

Construction Date _____

Feature Type 9

Condition 5

Feature Date 5

Context 7

Plan Shape 5

Structural System 25

Primary Exterior 26

Style Other Style

Original Owner's Ethnicity _____

Secondary Exterior _____

Architect/Builder _____

Other Information:

Foundation Concrete Stories 1

Roof/Cornice gable

Window Newer, replacement

Dating Method(s): estimate

Feature Preservation Recommendation(s) (Check all that apply):

- Individual nomination
- Contributes to a potential district
- No nomination potential
- Will not contribute to a district
- Potential district—feature would be a contributing element if other properties constitute a district
- Thematic nomination potential
- Component of a historic site or landscape
- Moved (specify all applicable choices)—a) relocation occurred within a historic period; b) recreates original site, orientation, landscape, & spatial relationships; c) compatible in context with neighboring structures; d) relocation has damaged eligibility
- Historical associations require further investigation

Recorded By Kathy Wilner
(First Name & Last Name)

Date Recorded 2/4/2016
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**NDCRS ARCHITECTURAL SITE FORM
PAGE 3—Feature Data**Field Code Bald Hill SchoolSITS# 32 GG**Complete a Page 3 for each feature.****1. Feature Description, Integrity, Eligibility:**

This feature is a one room school building that has been repurposed more than once. The building measures 32 feet north to south by 18 1/2 feet east to west. Roofing material is asphalt shingles with a newer, concrete chimney on the south side of the west slope of the roof. The soffits are closed. An 8 inch header can be see at the gable ends of the building with 6 inch wood lap covering the remainder of the school. The comers have 4 inch wood trim boards. It was perched on moving materials in preparation for placement on a basement. The building will be sitting with the gable ends east and west when it is completed. There are air vents on both of the gable ends and an air conditioner is seen on the north side. There is an 8 foot overhead door on the south side that gives entry to the school. The original windows are all gone and there is one new fixed pane glass window on the west wall and another newer side slider window on the south side. The floor is the original hard wood. The interior walls are wallboard and there is a drop ceiling with panels. There is electricity. The building was moved into Hannaford for use as a shop/storage building and now will be a home.

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**NDCRS ARCHITECTURAL SITE FORM
PAGE 4—SITE DESCRIPTION**

Field Code Bald Hill School

SITS# 32 GG

Complete one Page 4 for the entire site.

2. Owner's Contact Information:

Mark Mason
3812 Golden Eagle Loop
Olympia WA 98513

3. Access (to rural areas):

In the town of Hannaford, last street going south before crossing the viaduct, turn left and drive to the end of the street. As the street begins to curve to the right the school will be just ahead and a bit to the north.

4. Site Area (ft²): _____

5. Description of SETTING:

The building is at the east edge of town with houses on the south and west side and trees to the north. There is an open vista to the east with a coulee and more trees.

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**NDCRS ARCHITECTURAL SITE FORM
PAGE 5—SITE DESCRIPTION**

Field Code Bald Hill School

SITS# 32 GG

6. Summary of ALL Site Features & Evaluation of Significance:

7. References/Comments:

Kathy Wilner
366 43rd Ave SE
Bowdon ND 58418

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South Side

Bald Hill School

10/30/2015

Kathy Wilner

GG

East Side





West Side

Bald Hill School

10/30/2015

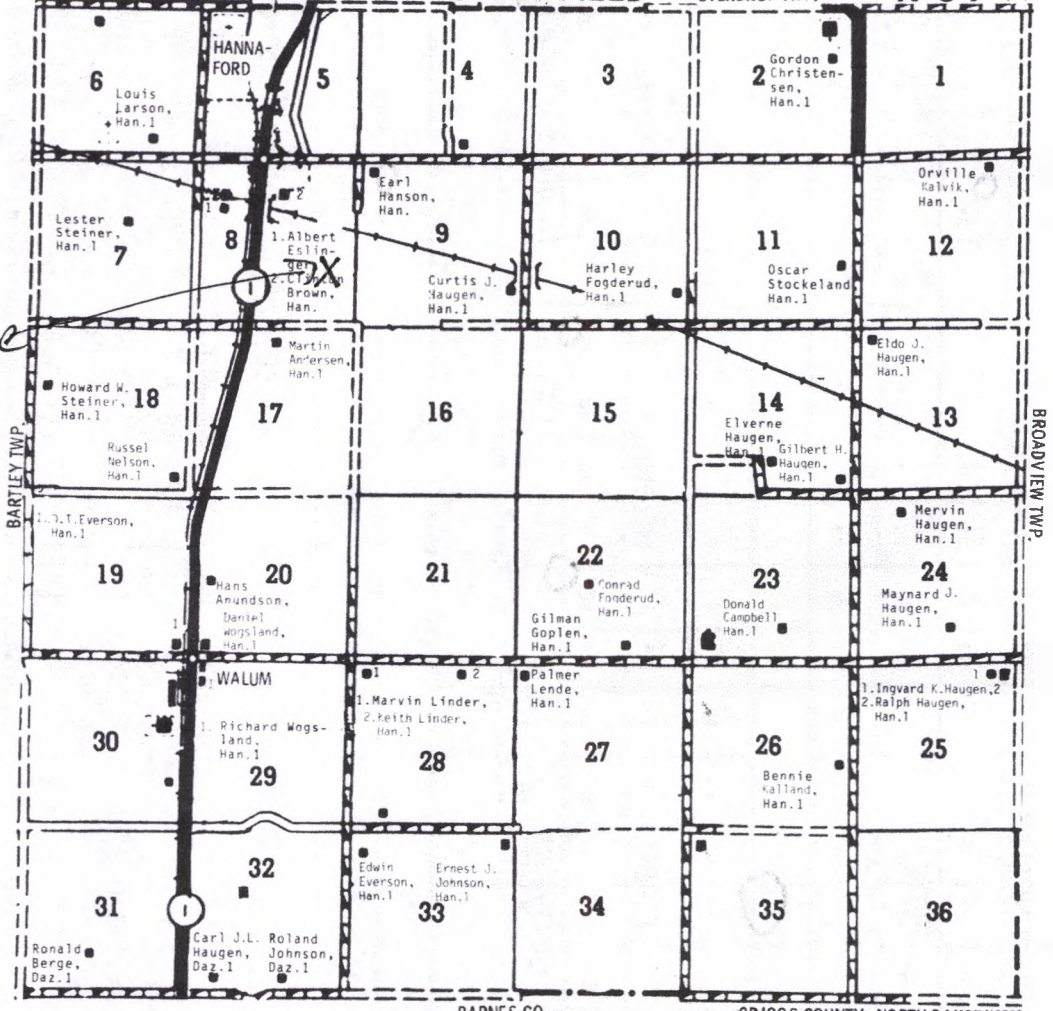
Kathy Wilner

GG

North Side



T-144-N BALD HILL TWP. GREENFIELD SVERDRUP TWP. R-59-W



Feature

BARNES CO. GRIGGS COUNTY, NORTH DAKOTA 1981

Bald Hill School 10/30/15 Kathy Wilner GG



feature
is being set
on a basement
here