

NDCRS ARCHITECTURAL SITE FORM

PAGE 1

SITS# 32 GG 199

SITE IDENTIFICATION

Field Code Helena Township School Site Name _____
Site Name _____

Map Quad _____
Map Quad _____

LTL	TWP	<u>145</u>	R	<u>60</u>	SEC	<u>11</u>	QQQ	<u>6</u>	QQ	<u>5</u>	Q	<u>6</u>
LTL	TWP	_____	R	_____	SEC	_____	QQQ	_____	QQ	_____	Q	_____
LTL	TWP	_____	R	_____	SEC	_____	QQQ	_____	QQ	_____	Q	_____
LTL	TWP	_____	R	_____	SEC	_____	QQQ	_____	QQ	_____	Q	_____

UTM _____ 5248545 _____ N ZONE 14N
UTM _____ 555373 _____ E NAD 1927 _____ NAD 1983

Subsection:
1 = N $\frac{1}{2}$
2 = E $\frac{1}{2}$
3 = S $\frac{1}{2}$
4 = W $\frac{1}{2}$
5 = NE $\frac{1}{4}$
6 = SE $\frac{1}{4}$
7 = SW $\frac{1}{4}$
8 = NW $\frac{1}{4}$

City: Hannaford

Street Number: _____

Street Name: 107th Ave SE

Urban Legal Description: _____

SITE DATA

Total # *Architectural* Features: 1

Fieldwork Date: 10/30/2015

Reconnaissance Survey Intensive Survey _____

Project Title & Supervisor:
Country Schoolhouse Project

Report Title & Author(s):

Additional Information: _____

SHSND USE

Area of Significance <u>2</u>	Ecozone <u>18</u>	Verified Site _____	CR Type <u>2</u>
Area of Significance _____	Ecozone _____	Non-Site _____	
Area of Significance _____			

Recorded By Kathy Wilner Date Recorded 2/4/2016
(First Name & Last Name) (mm/dd/year)

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**NDCRS ARCHITECTURAL SITE FORM
PAGE 2—Feature Data**

Field Code Helena Township School

SITS# 32 GG

Complete one Page 2 for each architectural feature at the site.

Architectural Feature # 1

Construction Date _____	Feature Type <u>9</u>	Condition <u>4</u>
Feature Date <u>3</u>	Context <u>7</u>	Plan Shape <u>5</u>
Structural System <u>25</u>	Primary Exterior <u>26</u>	Style <u>Other Style</u>
Original Owner's Ethnicity _____	Secondary Exterior _____	Architect/Builder _____

Other Information:

Foundation Concrete Stories 1

Roof/Cornice Hip

Window Gone, few openings left

Dating Method(s): estimate

Feature Preservation Recommendation(s) (Check all that apply):

- Individual nomination
- Contributes to a potential district
- No nomination potential
- Will not contribute to a district
- Potential district—feature would be a contributing element if other properties constitute a district
- Thematic nomination potential
- Component of a historic site or landscape
- Moved (specify all applicable choices)—a) relocation occurred within a historic period; b) recreates original site, orientation, landscape, & spatial relationships; c) compatible in context with neighboring structures; d) relocation has damaged eligibility
- Historical associations require further investigation

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**NDCRS ARCHITECTURAL SITE FORM
PAGE 3—Feature Data**Field Code Helena Township SchoolSITS# 32 GG**Complete a Page 3 for each feature.****1. Feature Description, Integrity, Eligibility:**

The feature is a large, one room prairie school that was moved to a farm yard and placed on a concrete pad. The hip roof of this school is covered with wood shakes. The hips are closed with metal capping and the peak has metal capping with finials. The roof of the entry is covered with wood shakes and metal capping covers the hips that come from a platform at the top that may have held a bell and still have the flag pole. There are a few pieces a widow's walk at the top of the entry. I can't tell if the entry was built into the main roof or if the roof was built around the entry, the west side sort of overlaps. An 8 foot wide header is located just under the roof overhang on all four sides of the school as well as the front of the entry. The soffits are closed. The outside walls are covered with 6 inch wood lap with 4 inch wood corner trim. On the west wall there is a trim board between the main body of the school and the entry. There is watertable trim about 4 feet up from the bottom of another wide trim board. Much of the east wall of the building was removed to accomodate a large, overhead door. This wall originally contained the windows for the school. On that same wall there is conduit covered wire showing electricity was there at one point. The north wall has one small window near the northwest corner and two more windows, all glass gone, are either side of the door of the entry. That door is falling apart. It looks like there might have been a large transom above that door at some point. The interior walls are a mixture of things today, some tin, some wallboard and some lathe and plaster with wainscot on one wall. The ceiling is a mixture of wall board and beadboard. There used to be a blackboard along the entire north wall and perhaps the south wall to the entry. The entry is lathe and plasert with tongue and groove flooring. The door from entry into the main body of the school is set at an angle.

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(First Name & Last Name) (mm/dd/year)

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**NDCRS ARCHITECTURAL SITE FORM
PAGE 4—SITE DESCRIPTION**Field Code Helena Township SchoolSITS# 32 GG**Complete one Page 4 for the entire site.****2. Owner's Contact Information:**

Troy Haugen
11530 9th St SE
Hannaford ND 58448

3. Access (to rural areas):

Hwy 200, west of Cooperstown, about 6 miles to 107th Ave NE. Drive south on 107th about 3 3/4 miles to see a farm on the west side of the road. It is about 1/4 mile north of 2nd St. SE.

4. Site Area (ft²): _____**5. Description of *SETTING*:**

The school building sits in the middle of an abandoned farm site with tree to the north and east, some old buildings nearby and fields to the west and south.

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**NDCRS ARCHITECTURAL SITE FORM
PAGE 5—SITE DESCRIPTION**

Field Code Helena Township School

SITS# 32 GG

6. Summary of ALL Site Features & Evaluation of Significance:

7. References/Comments:

Kathy Wilner
366 43rd Ave SE
Bowdon ND 58418

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South Side

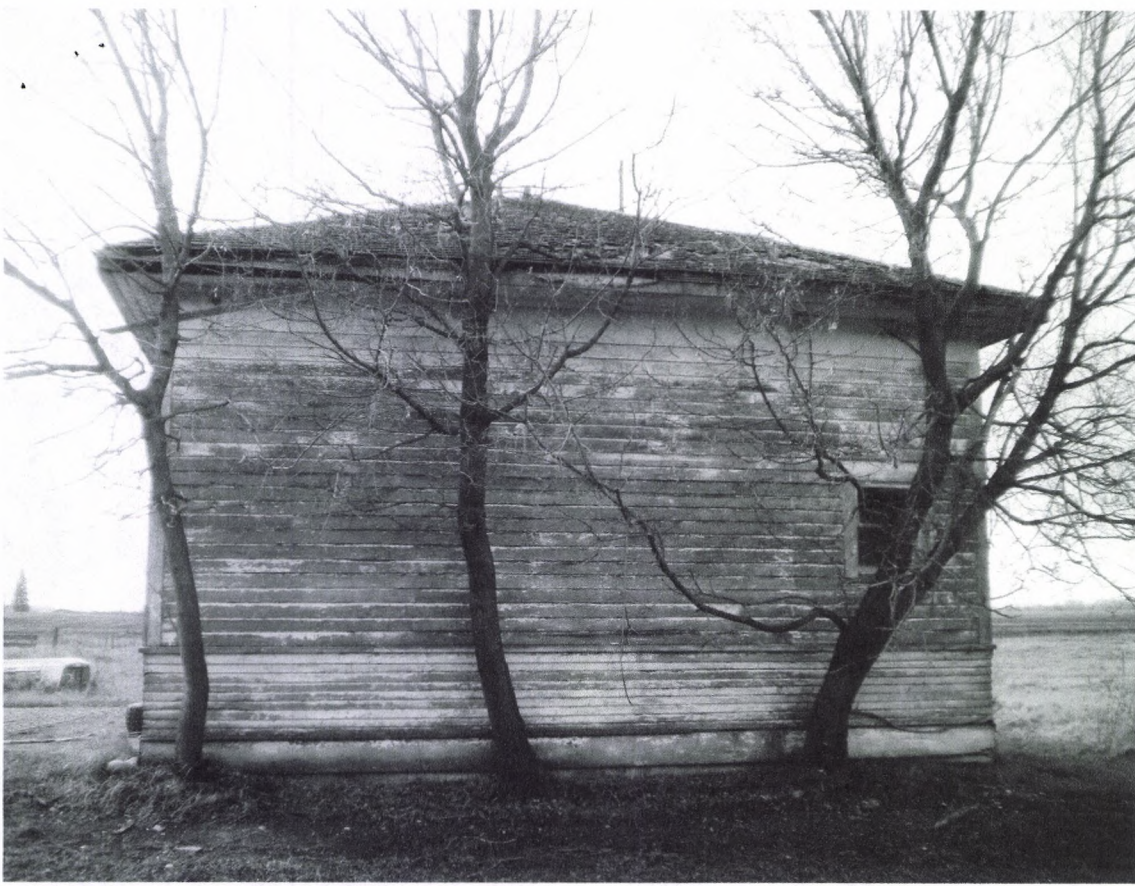
Helena Township School 10/30/2015

Kathy Wilner

GG

West Side





North Side

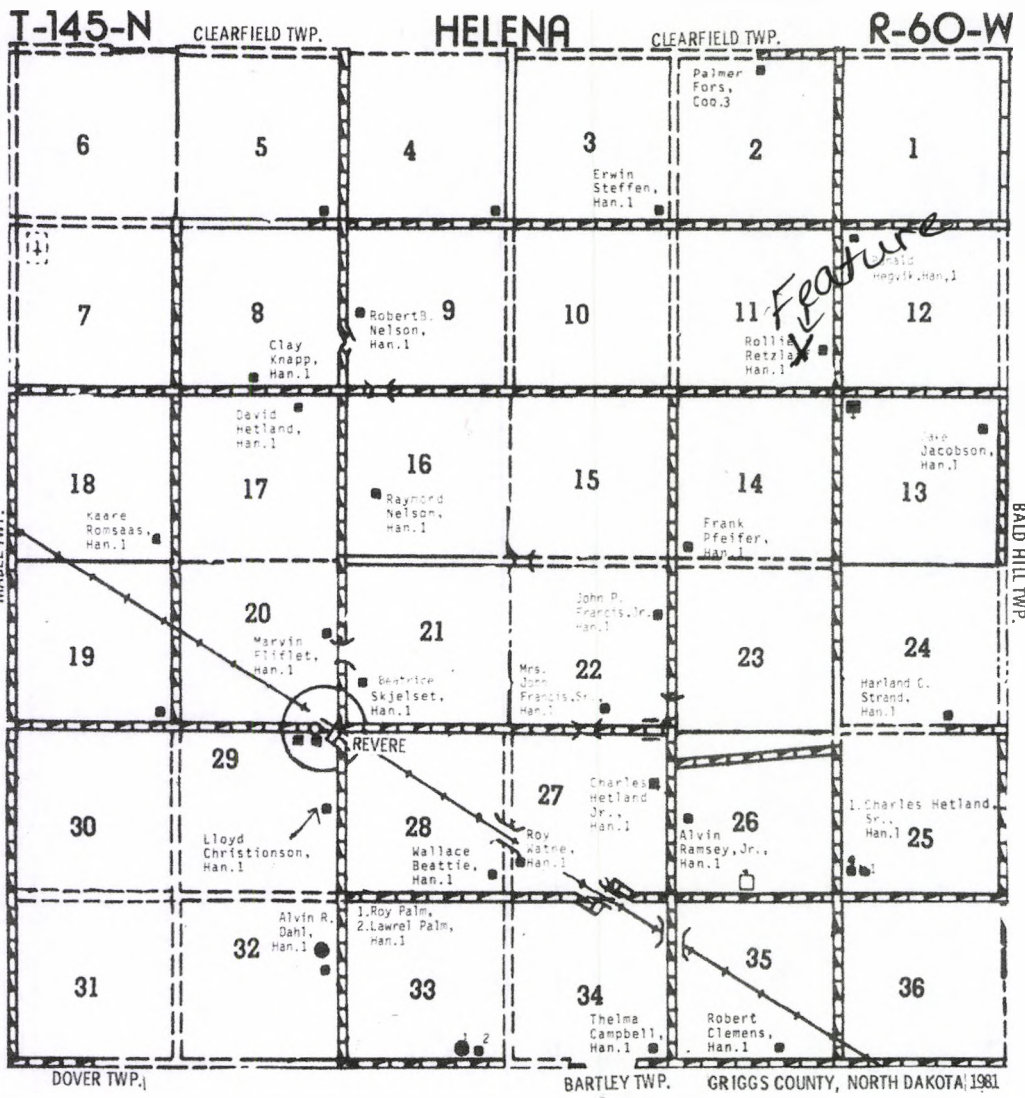
Helena Township School 10/30/2015

Kathy Wilner

GG

East Side





Helena School 10/30/15 Kathy Wilner GG