

# NDCRS ARCHITECTURAL SITE FORM

## PAGE 1

SITS# 32 GG 200

### SITE IDENTIFICATION

Field Code Bolkan School Site Name \_\_\_\_\_  
Site Name \_\_\_\_\_

Map Quad \_\_\_\_\_  
Map Quad \_\_\_\_\_

LTL \_\_\_ TWP 145 R 58 SEC 3 QQQ 6 QQ 8 Q 7  
LTL \_\_\_ TWP \_\_\_\_\_ R \_\_\_\_\_ SEC \_\_\_\_\_ QQQ \_\_\_\_\_ QQ \_\_\_\_\_ Q \_\_\_\_\_  
LTL \_\_\_ TWP \_\_\_\_\_ R \_\_\_\_\_ SEC \_\_\_\_\_ QQQ \_\_\_\_\_ QQ \_\_\_\_\_ Q \_\_\_\_\_  
LTL \_\_\_ TWP \_\_\_\_\_ R \_\_\_\_\_ SEC \_\_\_\_\_ QQQ \_\_\_\_\_ QQ \_\_\_\_\_ Q \_\_\_\_\_

UTM \_\_\_\_\_ 5250317 N ZONE 14N  
UTM \_\_\_\_\_ 572057 E NAD 1927 \_\_\_ NAD 1983

Subsection:  
1 = N½  
2 = E½  
3 = S½  
4 = W½  
5 = NE¼  
6 = SE¼  
7 = SW¼  
8 = NW¼

City: Cooperstown

Street Number: 90

Street Name: 117th Ave SE

Urban Legal Description: \_\_\_\_\_

### SITE DATA

Total # *Architectural* Features: 1

Fieldwork Date: 10/30/2015

Reconnaissance Survey  Intensive Survey

Project Title & Supervisor:  
Country Schoolhouse Project

Report Title & Author(s):

Additional Information: \_\_\_\_\_

### SHSND USE

Area of Significance 2 Ecozone 18 Verified Site \_\_\_\_\_ CR Type 2  
Area of Significance \_\_\_\_\_ Ecozone \_\_\_\_\_ Non-Site \_\_\_\_\_  
Area of Significance \_\_\_\_\_

Recorded By Kathy Wilner Date Recorded 2/10/2016  
(First Name & Last Name) (mm/dd/year)

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NDCRS ARCHITECTURAL SITE FORM
PAGE 2—Feature Data

Field Code Bolkan School

SITS# 32 GG

Complete one Page 2 for each architectural feature at the site.

Architectural Feature # 1

Construction Date Feature Type 9 Condition 6
Feature Date 3 Context 7 Plan Shape 5
Structural System 25 Primary Exterior 26 Style Other Style
Original Owner's Ethnicity Secondary Exterior Architect/Builder

Other Information:

Foundation Concrete Stories 1
Roof/Comice Gable
Window Double Hung, glass intact
Dating Method(s): estimate

Feature Preservation Recommendation(s) (Check all that apply):

- Individual nomination
Contributes to a potential district
[X] No nomination potential
Will not contribute to a district
Potential district—feature would be a contributing element if other properties constitute a district
Thematic nomination potential
Component of a historic site or landscape
Moved (specify all applicable choices)—a) relocation occurred within a historic period; b) recreates original site, orientation, landscape, & spatial relationships; c) compatible in context with neighboring structures; d) relocation has damaged eligibility
Historical associations require further investigation

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**NDCRS ARCHITECTURAL SITE FORM  
PAGE 3—Feature Data**Field Code Bolkan SchoolSITS# 32 GG**Complete a Page 3 for each feature.****1. Feature Description, Integrity, Eligibility:**

The feature is a one room prairie school, sitting on concrete pillars, in a farm yard. It was moved to be used for storage and/or a shop. The building measures 32 feet east to west and 22 feet north to south. The roof is covered with asphalt shingles and the chimney, located at the east end, is a newer concrete chimney. A wide header runs under the eaves on all four sides as well as the bottom of the walls. Soffits are closed. Siding is 6 inch lap with 4 inch wood corner trim. The north wall has a large, sliding wood door. A slanted, concrete slab gives access to the building at the large door opening. On the south wall at the north end there is a 5 panel, wood entry door. We did not attempt to enter the school. There is one small, two pane window on the west side to the north of the large door. The east side has two side sliding windows with wood trim on three sides and a cornice at the top. On the north side are three more double hung windows with nice trim boards and a cornice at the top. All the glass is intact. The building is well kept. Looking in the window I observed that there are ceiling tiles with electric light fixtures and a blackboard on the south wall. Electricity is present in the building.

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**NDCRS ARCHITECTURAL SITE FORM  
PAGE 4—SITE DESCRIPTION**Field Code Bolkan SchoolSITS# 32 GG**Complete one Page 4 for the entire site.****2. Owner's Contact Information:**

David Lunde  
90 117th Ave SE  
Cooperstown ND 58524

**3. Access (to rural areas):**

Highway 200 east of Cooperstown to 117th Ave NE, turn right and drive south 3 miles. The road will curve to the left and the Lunde farm is on the left side of the road as you get through curve.

**4. Site Area (ft<sup>2</sup>):** \_\_\_\_\_**5. Description of *SETTING*:**

The school sits in a farm with buildings to the north, west and south with an open field to the east. There are many trees around the farm site.

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**NDCRS ARCHITECTURAL SITE FORM  
PAGE 5—SITE DESCRIPTION**

Field Code Bolkan School

SITS# 32 GG

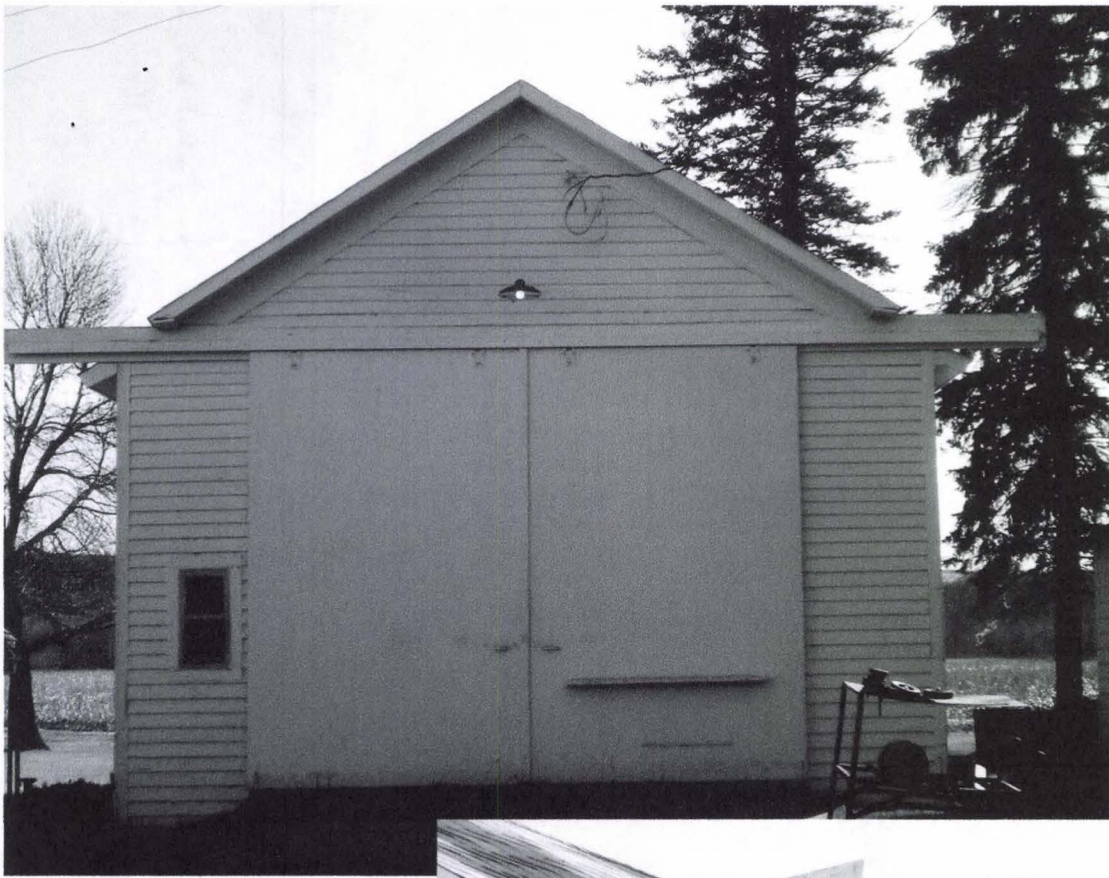
**6. Summary of ALL Site Features & Evaluation of Significance:**

**7. References/Comments:**

Kathy Wilner  
366 43rd Ave SE  
Bowdon ND 58418

Recorded By Kathy Wilner Date Recorded 2/10/2016  
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West Side

Balkan School

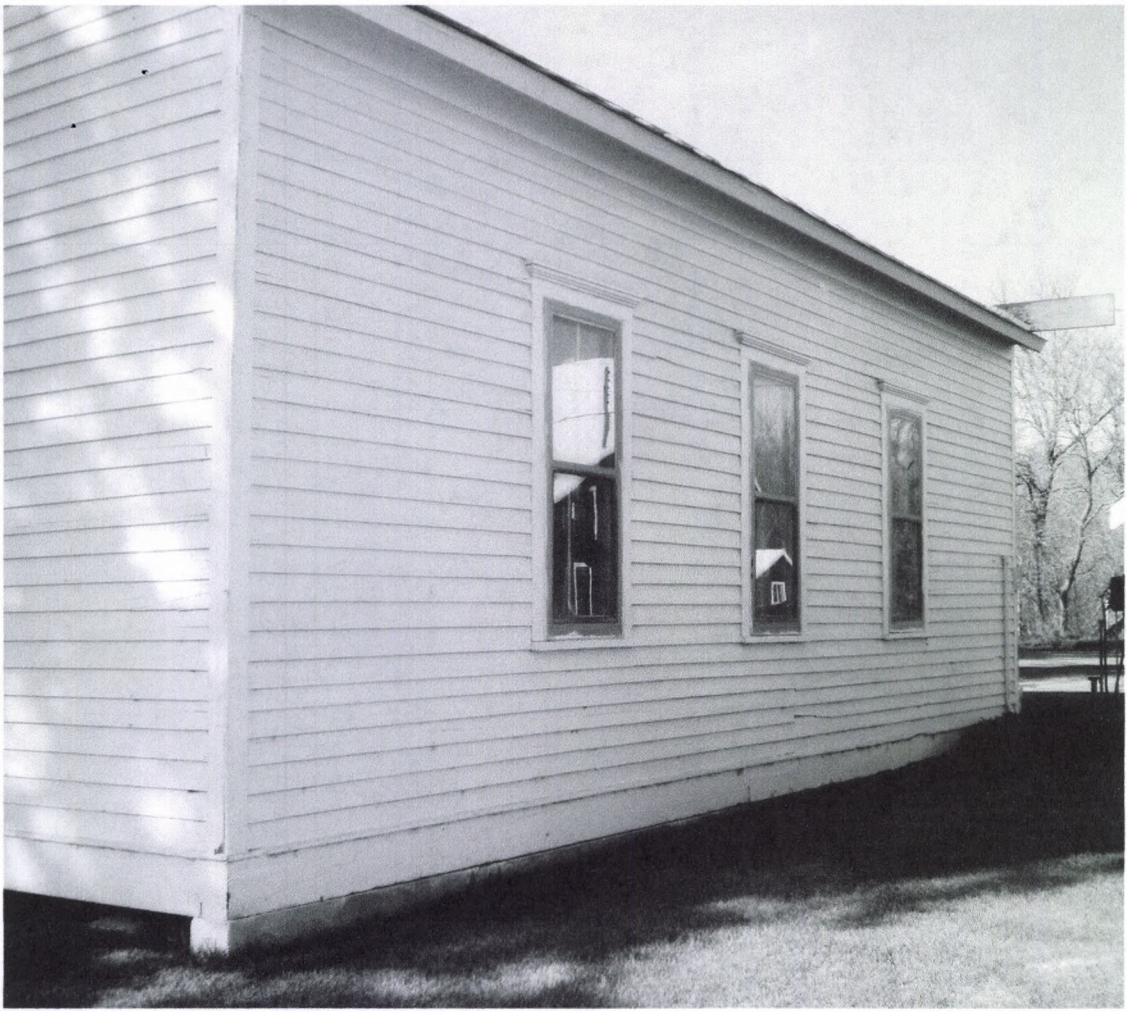
10/30/2015

Kathy Wilner

GG

South Side





North Side

Balkan School

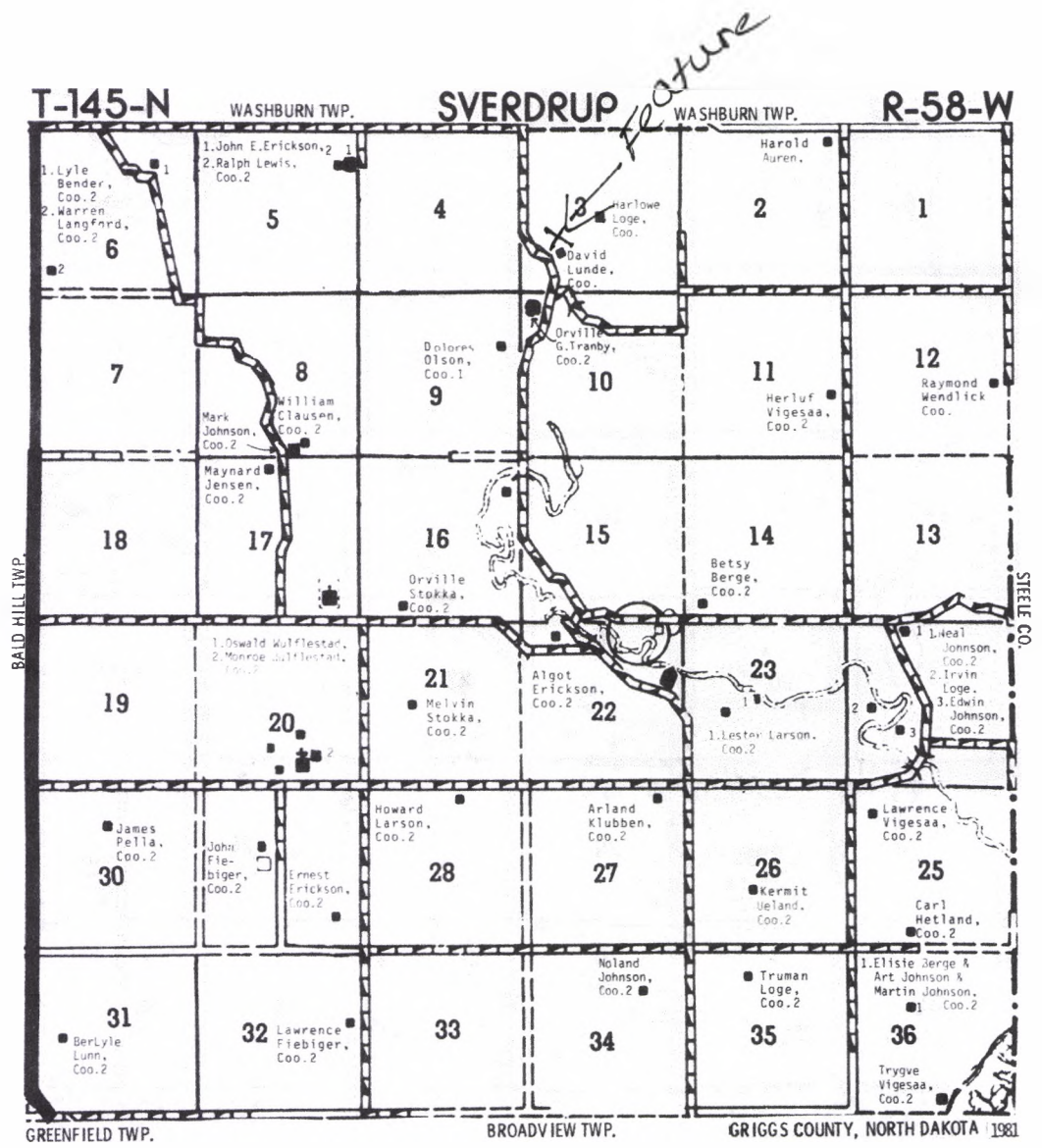
10/30/2015

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GG

East Side





Bokkan School      10/30/15      Kathy Wilner      GG