

NDCRS ARCHITECTURAL SITE FORM

PAGE 1

SITS# 32 GG 202

SITE IDENTIFICATION

Field Code Ayrea School Site Name _____
Site Name _____

Map Quad Cooperstown East
Map Quad _____

LTL	TWP	<u>146</u>	R	<u>58</u>	SEC	<u>8</u>	QQQ	<u>7</u>	QQ	<u>7</u>	Q	<u>6</u>
LTL	TWP	_____	R	_____	SEC	_____	QQQ	_____	QQ	_____	Q	_____
LTL	TWP	_____	R	_____	SEC	_____	QQQ	_____	QQ	_____	Q	_____
LTL	TWP	_____	R	_____	SEC	_____	QQQ	_____	QQ	_____	Q	_____

UTM _____ 5258026 _____ N ZONE 14N
UTM _____ 569254 _____ E NAD 1927 _____ NAD 1983 X

Subsection:
1 = N½
2 = E½
3 = S½
4 = W½
5 = NE¼
6 = SE¼
7 = SW¼
8 = NW¼

City: Cooperstown

Street Number: 11551

Street Name: 4th St NE

Urban Legal Description: _____

SITE DATA

Total # *Architectural* Features: 1

Fieldwork Date: 10/30/2015

Reconnaissance Survey Intensive Survey

Project Title & Supervisor:
Country Schoolhouse Project

Report Title & Author(s): _____

Additional Information: _____

SHSND USE

Area of Significance <u>2</u>	Ecozone <u>18</u>	Verified Site _____	CR Type <u>2</u>
Area of Significance _____	Ecozone _____	Non-Site _____	
Area of Significance _____			

Recorded By Kathy Wilner Date Recorded 2/9/2016
(First Name & Last Name) (mm/dd/year)

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NDCRS ARCHITECTURAL SITE FORM PAGE 2—Feature Data

Field Code Ayrea School

SITS# 32 GG

Complete one Page 2 for each architectural feature at the site.

Architectural Feature # 1

Construction Date _____

Feature Type 9

Condition 4

Feature Date 3

Context 7

Plan Shape 5

Structural System 25

Primary Exterior 26

Style Other Style

Original Owner's Ethnicity _____

Secondary Exterior _____

Architect/Builder _____

Other Information:

Foundation Concrete Stories 1

Roof/Cornice Gable

Window Double hung, multi pane with most of the glass intact

Dating Method(s): estimate

Feature Preservation Recommendation(s) (Check all that apply):

- Individual nomination
- Contributes to a potential district
- No nomination potential
- Will not contribute to a district
- Potential district—feature would be a contributing element if other properties constitute a district
- Thematic nomination potential
- Component of a historic site or landscape
- Moved (specify all applicable choices)—a) relocation occurred within a historic period; b) recreates original site, orientation, landscape, & spatial relationships; c) compatible in context with neighboring structures; d) relocation has damaged eligibility
- Historical associations require further investigation

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**NDCRS ARCHITECTURAL SITE FORM
PAGE 3—Feature Data**Field Code Ayrea SchoolSITS# 32 GG**Complete a Page 3 for each feature.****1. Feature Description, Integrity, Eligibility:**

The feature is a one room prairie school moved to a farm site to be used for a workshop and/or storage. The roof of this feature is covered with asphalt shingles and there is a short, concrete chimney at the north end of the building. The soffits are closed. At the south end of the school is the remains of a cupola. The asphalt shingles go up to the top of the cupola on the east and west sides and the front side has lap siding. The main body of the school is finished on the outside with 6 inch lap siding. A wide header runs under the roof peak at the south end of the school. There is also a round, window opening under the peak of the south wall, no glass left. The window is trimmed with 4 inch wide boards on three sides and a decorative cornice at the top. The corners are finished with 4 inch boards. The foundation and floor is concrete. The south wall was opened up to accomodate a large, overhead door. There is an entry door to the right of the overhead door. The north wall of the school is inside an addition to the north of the building. Windows on both the east and west walls are double hung multipane with most of the glass intact. Some of the windows on the west are covered with a varitey of material, wood panel and corrugated metal. Blackboards remain on the north wall, either side of the past chimney location, as well as between windows on both sides. The walls are a variety of materials including particle board, plaster, late and wall board. The ceiling is entirely covered with particle board. The building has electricity today. The building was moved a couple times before it landed at the present location. There are plans to tear it all down in the spring of 2016.

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**NDCRS ARCHITECTURAL SITE FORM
PAGE 4—SITE DESCRIPTION**Field Code Ayrea SchoolSITS# 32 GG**Complete one Page 4 for the entire site.****2. Owner's Contact Information:**

Thomas and Ardys Dahl
11441 4th St. NE
Cooperstown Nd 58425

3. Access (to rural areas):

From Coopertown drive north on County Rd. 15 1 mile to 3rd St NE, turn Right and drive 1 mile, turn left (115th Ave NE) and drive 1 mile and turn right to drive 1/2 mile east on 4th St NE to farm on the left.

4. Site Area (ft²): _____**5. Description of *SETTING*:**

This building is located in a farm yard, connected to another building at the back side (north). There are building all directions.

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**NDCRS ARCHITECTURAL SITE FORM
PAGE 5—SITE DESCRIPTION**

Field Code Ayrea School

SITS# 32 GG

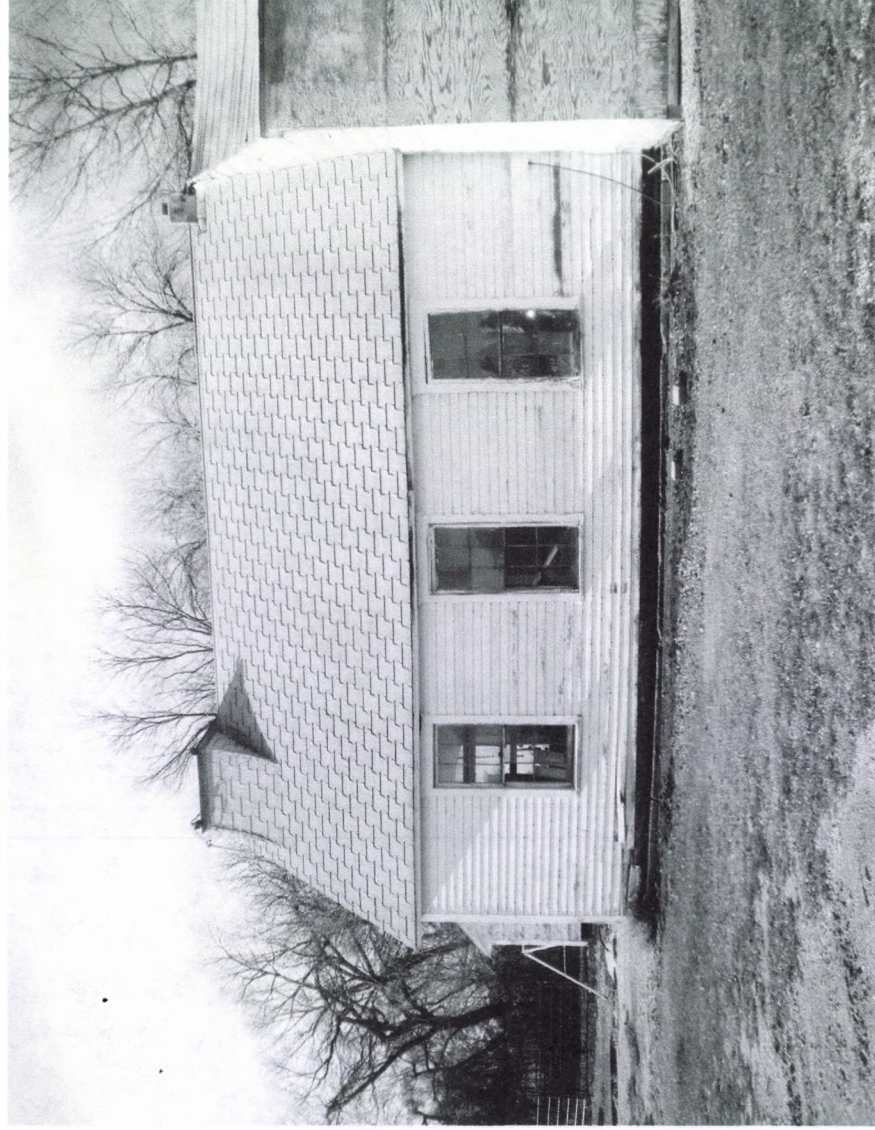
6. Summary of ALL Site Features & Evaluation of Significance:

7. References/Comments:

Kathy Wilner
366 43rd Ave SE
Bowdon ND 58418

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East Side

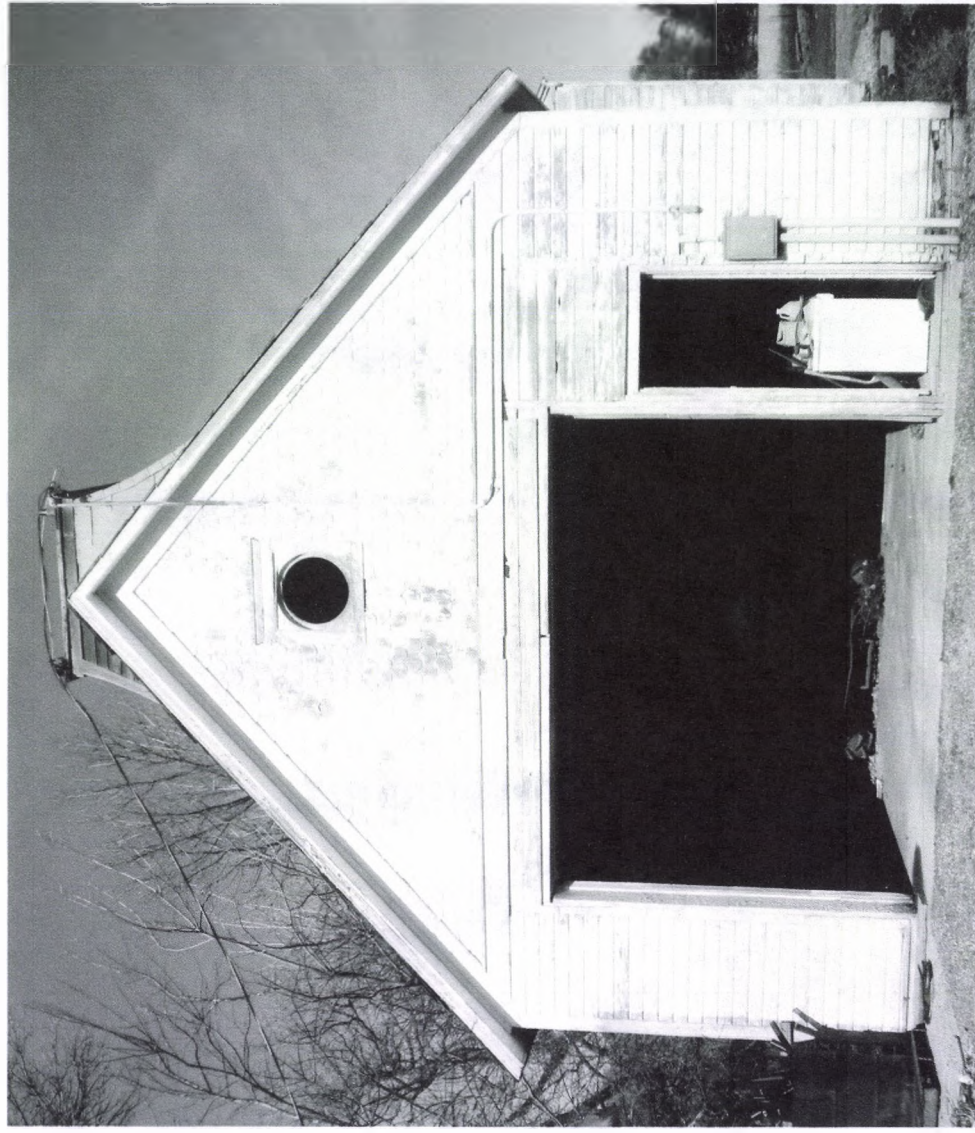
Ayrea School

10/30/2015

Kathy Wilner

GG

South Side





North Side

Ayrea School

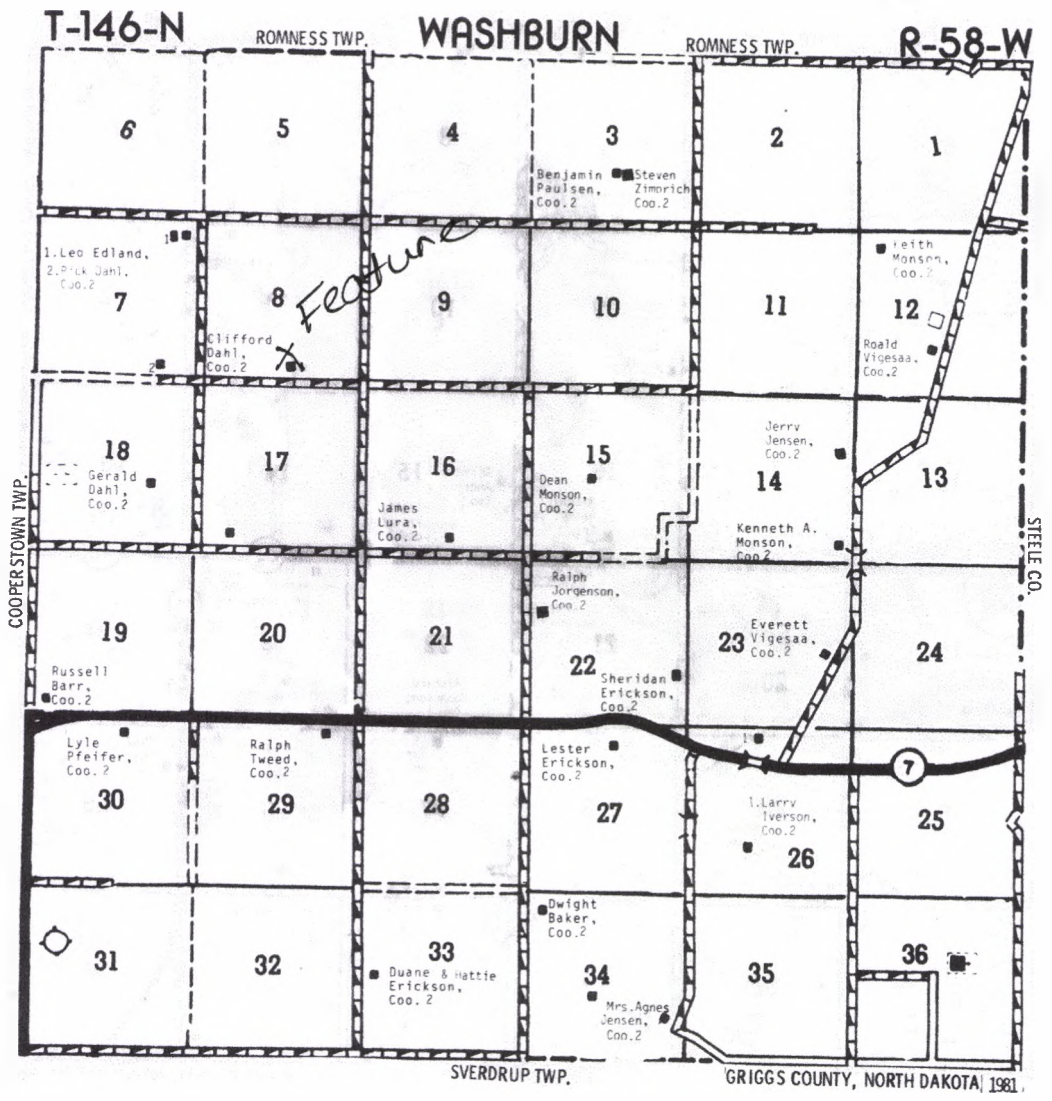
10/30/2015

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GG

West Side





Ayrea School 10/30/15 Kathy Wilner GG