	PAGE 1
Field Code Bridge School	SITS# 32 GG 238
Map Quad Cooperstown East	Site Name Bridge School
Map Quad	Site Name
LTLTWP R S LTLTWP R S	SEC 26 QQQ 8 QQ 5 Q 8 SEC QQQ QQ QQ Q Q 0
NAD 1983, UTM 5254592 NAD 1983, UTM 573895	$E = \frac{\text{ZONE} 14N}{1 = N\frac{1}{2}}$
City: Cooperstown	2 = E½ 3 = S½
Street Number: 11851	4 = W½ 5 = NE¼
Street Name: Highway 200	6 = SE¼ 7 = SW¼
Urban Legal Description:	8 = NW¼
SITE DATA	
Total # <u>Architectural</u> Features: 1	
Fieldwork Date: 7/18/2018	
Reconnaissance Survey 🖌 Ir	Intensive Survey
Project & Principal Investigator: Country Schoolhouse Project	
Report Title & Author(s):	
Contracting firm or Agency completing the	e form:
Additional Information:	
SHSND USE 7	19
Area of Significance <u>Ecozone</u>	↓ Verified Site ⊥ CR Type ∠
Area of Significance Ecozone	
Recorded By Kathy Wilner	Date Recorded 1/20/2019
(First Name & Last Name)	(mm/dd/year)

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Field Code Bridge School	1	SITS# 32 GG	
Complete one Page 2 for each a	<u>ircnitectural teature</u> a	t the site.	
Architectural Feature #			
Construction Date 1917	Feature Type 7	Condition 5	
Feature Date 4	Context 9	Plan Shape 5	
25	Primary Exterior 26	Style Other Style	
	Secondary Exterior N/A	Architect/Builder	
original officer of Editionly			
Other Information:			
Poured Concrete		Stories 1	
Foundation Poured Concrete		Stories 1	
Foundation Poured Concrete Roof/Cornice Gable Idouble bung 4 over 4 glass		Stories 1	
Foundation Roof/Comice Gable Window double hung, 4 over 4, glass		Stories 1	
Foundation Poured Concrete Roof/Comice Gable Window double hung, 4 over 4, glass		Stories 1	
Foundation Poured Concrete Roof/Cornice Gable Window double hung, 4 over 4, glass			

Contributes to a potential district

- ____ No nomination potential
- ____ Will not contribute to a district

Potential district—feature would be a contributing element if other properties constitute a district

____ Thematic nomination potential

Component of a historic site or landscape

Moved (specify all applicable choices)—a) relocation occurred within a historic period; b) recreates original site, orientation, landscape, & spatial relationships; c) compatible in context with neighboring structures; d) relocation has damaged eligibility

_____Historical associations require further investigation

Recorded By	Kathy Wilner	Date Recorded	20/2019	
10111110.	(First Name & Last Name)		(mm/dd/year)	

NDCRS ARCHITECTURAL SITE FORM PAGE 3—Feature Data

Field Code Bridge School

SITS# 32 GG

Complete a Page 3 for each feature.

1. Feature Description, Integrity, Eligibility:

The feature is a one room prairie school on a poured concrete slab. The school was moved to the present location on a farm for use as a shop/garage. In the original location it was on a basement. The roof of the school is covered with wood shakes with metal capping and finials. There is a red and yellow brick chimney at the north end of the school at the peak of the roof. The bulding measures 24 feet north to south and 32 feet east to west. Soffits are closed.

A rake board runs under the eaves on the peak ends of the school. The siding is 6 inch wood lap with 6 inch corner trim. At the bottom of the siding is a skirting board with water table. There are three double hung 4 over 4 windows on the west side of the school and about half of them are covered. One more window on the east side is a 4 pane fixed with all glass. A 4 panel wood entry door is on the north side. On the east side there are two overhead garage doors. The north door is taller than the south. The walls and ceiling are finished with oil cloth over beadboard. There is wainscot on some of the walls. The floor is concrete. There are some blackboard located between the west side windows. Nothing of the coatroom remains. There is electricity in the bulding today.

Recorded By	Kathy Wilner	Date Recorded	1/20/2019
	(First Name & Last Name)		(mm/dd/year)

NDCRS ARCHITECTURAL SITE FORM PAGE 4—SITE DESCRIPTION

Field Code Bridge School

SITS# 32 GG

Complete one Page 4 for the entire site.

2. Owner's Contact Information: Jan & Larry Iverson 11851 Hwy 200 Cooperstown ND 58425

3. Access (to rural areas):

The school is located on a farm right along Highway 200, a little more than 4 miles east of Coopertown. It is on the west side of the Sheyenne River.

- 4. Site Area (ft2): ___
- Description of SETTING: This school is located on a farm site. The house is directly east of the school with other farm building to the east. Three all around the farm.

Recorded By	Kathy Wilner	Date Recorded	1/20/2019
	(First Name & Last Name)		(mm/dd/year)

NDCRS ARCHITECTURAL SITE FORM PAGE 5—SITE DESCRIPTION

Field Code Bridge School

SITS# 32^{GG}

6. Summary of ALL Site Features & Evaluation of Significance:

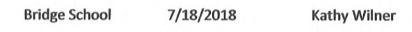
7.	References/Comments: Kathy Wilner
	366 43rd Ave SE
	Bowdon ND 58418

Recorded By	Kathy Wilner	Date Recorded	1/20/2019
	(First Name & Last Name)		(mm/dd/year)



East Side

GG







Bridge School

7/18/2018

Kathy Wilner

GG



South Side

Google Maps Bridge School 7/18/18 Kathy Wilner GG



Imagery ©2019 Google, Map data ©2019 Google 200 ft

Feature