

### NDCRS ARCHITECTURAL SITE FORM

PAGE 1

Field Code Bridge School

SITS# 32 GG 238

**SITE IDENTIFICATION**

Map Quad Cooperstown East Site Name Bridge School

Map Quad \_\_\_\_\_ Site Name \_\_\_\_\_

LTL	TWP	<u>146</u>	R	<u>58</u>	SEC	<u>26</u>	QQQ	<u>8</u>	QQ	<u>5</u>	Q	<u>8</u>
LTL	TWP	_____	R	_____	SEC	_____	QQQ	_____	QQ	_____	Q	_____
LTL	TWP	_____	R	_____	SEC	_____	QQQ	_____	QQ	_____	Q	_____
LTL	TWP	_____	R	_____	SEC	_____	QQQ	_____	QQ	_____	Q	_____

NAD 1983, UTM 5254592 N ZONE 14N  
 NAD 1983, UTM 573895 E

Subsection:  
 1 = N½  
 2 = E½  
 3 = S½  
 4 = W½  
 5 = NE¼  
 6 = SE¼  
 7 = SW¼  
 8 = NW¼

City: Cooperstown

Street Number: 11851

Street Name: Highway 200

Urban Legal Description: \_\_\_\_\_

**SITE DATA**

Total # *Architectural* Features: 1

Fieldwork Date: 7/18/2018

Reconnaissance Survey  Intensive Survey \_\_\_\_\_

Project & Principal Investigator:  
Country Schoolhouse Project

Report Title & Author(s):

Contracting firm or Agency completing the form:

Additional Information:

**SHSND USE**

Area of Significance 2 Ecozone 18 Verified Site 1 CR Type 2  
 Area of Significance \_\_\_\_\_ Ecozone \_\_\_\_\_  
 Area of Significance \_\_\_\_\_ Ecozone \_\_\_\_\_

Recorded By Kathy Wilner  
(First Name & Last Name)

Date Recorded 1/20/2019  
(mm/dd/year)

Instructions to complete a digital version of this form: (1) Download a copy; (2) Open the saved blank copy; (3) Fill out the form; (4) Use the Save As command to rename the form appropriately, and save; (5) *Print* and submit to SHSND.

### NDCRS ARCHITECTURAL SITE FORM PAGE 2—Feature Data

Field Code

SITS# 32

**Complete one Page 2 for each architectural feature at the site.**

Architectural Feature #

Construction Date

Feature Type

Condition

Feature Date

Context

Plan Shape

Structural System

Primary Exterior

Style

Original Owner's Ethnicity \_\_\_\_\_

Secondary Exterior

Architect/Builder \_\_\_\_\_

Other Information:

Foundation  Stories

Roof/Cornice

Window

Dating Method(s)

**Feature Preservation Recommendation(s) (Check all that apply):**

- Individual nomination
- Contributes to a potential district
- No nomination potential
- Will not contribute to a district
- Potential district—feature would be a contributing element if other properties constitute a district
- Thematic nomination potential
- Component of a historic site or landscape
- Moved (specify all applicable choices)—a) relocation occurred within a historic period; b) recreates original site, orientation, landscape, & spatial relationships; c) compatible in context with neighboring structures; d) relocation has damaged eligibility
- Historical associations require further investigation

Recorded By   
(First Name & Last Name)

Date Recorded   
(mm/dd/year)

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### NDCRS ARCHITECTURAL SITE FORM

#### PAGE 3—Feature Data

Field Code

SITS# 32

**Complete a Page 3 for each feature.**

**1. Feature Description, Integrity, Eligibility:**

The feature is a one room prairie school on a poured concrete slab. The school was moved to the present location on a farm for use as a shop/garage. In the original location it was on a basement. The roof of the school is covered with wood shakes with metal capping and finials. There is a red and yellow brick chimney at the north end of the school at the peak of the roof. The bulding measures 24 feet north to south and 32 feet east to west. Soffits are closed.

A rake board runs under the eaves on the peak ends of the school. The siding is 6 inch wood lap with 6 inch corner trim. At the bottom of the siding is a skirting board with water table. There are three double hung 4 over 4 windows on the west side of the school and about half of them are covered. One more window on the east side is a 4 pane fixed with all glass. A 4 panel wood entry door is on the north side. On the east side there are two overhead garage doors. The north door is taller than the south. The walls and ceiling are finished with oil cloth over beadboard. There is wainscot on some of the walls. The floor is concrete. There are some blackboard located between the west side windows. Nothing of the coatroom remains. There is electricity in the bulding today.

Recorded By   
(First Name & Last Name)

Date Recorded   
(mm/dd/year)

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**NDCRS ARCHITECTURAL SITE FORM  
PAGE 4—SITE DESCRIPTION**

Field Code

SITS# 32

**Complete one Page 4 for the entire site.**

2. Owner's Contact Information:  
Jan & Larry Iverson  
11851 Hwy 200  
Cooperstown ND 58425

3. Access (to rural areas):  
The school is located on a farm right along Highway 200, a little more than 4 miles east of Coopertown.  
It is on the west side of the Sheyenne River.

4. Site Area (ft<sup>2</sup>): \_\_\_\_\_

5. Description of **SETTING**:  
This school is located on a farm site. The house is directly east of the school with other farm building to the east. Three all around the farm.

Recorded By   
(First Name & Last Name)

Date Recorded   
(mm/dd/year)

**NDCRS ARCHITECTURAL SITE FORM  
PAGE 5—SITE DESCRIPTION**

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**6. Summary of ALL Site Features & Evaluation of Significance:**

**7. References/Comments:**

Kathy Wilner  
366 43rd Ave SE  
Bowdon ND 58418

Recorded By   
(First Name & Last Name)

Date Recorded   
(mm/dd/year)

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East Side

Bridge School

7/18/2018

Kathy Wilner

GG

North  
Side





West Side

Bridge School

7/18/2018

Kathy Wilner

GG

South Side





Imagery ©2019 Google, Map data ©2019 Google 200 ft

*Feature*