

NDCRS ARCHITECTURAL SITE FORM

PAGE 1

SITS# 32 GT 328

SITE IDENTIFICATION

Field Code Tishmack Farm School Site Name _____

Map Quad Bell Coulee East Site Name _____

Map Quad _____

LTL	TWP	<u>131</u>	R	<u>85</u>	SEC	<u>3</u>	QQQ	<u>8</u>	QQ	<u>6</u>	Q	<u>7</u>
LTL	TWP	_____	R	_____	SEC	_____	QQQ	_____	QQ	_____	Q	_____
LTL	TWP	_____	R	_____	SEC	_____	QQQ	_____	QQ	_____	Q	_____
LTL	TWP	_____	R	_____	SEC	_____	QQQ	_____	QQ	_____	Q	_____

UTM _____ N ZONE _____
 UTM _____ E NAD 1927 _____ NAD 1983 _____

Subsection:
1 = N $\frac{1}{2}$
2 = E $\frac{1}{2}$
3 = S $\frac{1}{2}$
4 = W $\frac{1}{2}$
5 = NE $\frac{1}{4}$
6 = SE $\frac{1}{4}$
7 = SW $\frac{1}{4}$
8 = NW $\frac{1}{4}$

City: Shields ND 58569

Street Number: 4475

Street Name: 85th St SW

Urban Legal Description: _____

SITE DATA

Total # *Architectural* Features: 1

Fieldwork Date: 10/29/2012

Reconnaissance Survey Intensive Survey

Project Title & Supervisor:
Country Schoolhouse Project

Report Title & Author(s):

Additional Information: _____

SHSND USE

Area of Significance 2 Ecozone 23 Verified Site _____ CR Type 2
 Area of Significance _____ Ecozone _____ Non-Site _____
 Area of Significance _____

Recorded By Kathy Wilner Date Recorded 1/10/2013
 (First Name & Last Name) (mm/dd/year)

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**NDCRS ARCHITECTURAL SITE FORM
PAGE 2—Feature Data**

Field Code Tishmack Farm School

SITS# 32 GT

Complete one Page 2 for each architectural feature at the site.

Architectural Feature # 1

Construction Date _____

Feature Type 9

Condition 6

Feature Date 3

Context 7

Plan Shape 5

Structural System 25

Primary Exterior 26

Style Other Style

Original Owner's Ethnicity _____

Secondary Exterior _____

Architect/Builder _____

Other Information:

Foundation Railroad ties Stories 1

Roof/Cornice Gable

Window Double hung

Dating Method(s): professional estimate DM

Feature Preservation Recommendation(s) (Check all that apply):

- Individual nomination
- Contributes to a potential district
- No nomination potential
- Will not contribute to a district
- Potential district—feature would be a contributing element if other properties constitute a district
- Thematic nomination potential
- Component of a historic site or landscape
- Moved (specify all applicable choices)—a) relocation occurred within a historic period; b) recreates original site, orientation, landscape, & spatial relationships; c) compatible in context with neighboring structures; d) relocation has damaged eligibility
- Historical associations require further investigation

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NDCRS ARCHITECTURAL SITE FORM
PAGE 3—Feature DataField Code Tishmack Farm SchoolSITS# 32 GT**Complete a Page 3 for each feature.****1. Feature Description, Integrity, Eligibility:**

The feature is a one room prairie school that was moved from its original location. It is sitting on an abandoned farm site. The school measures 28 feet west to east and 18 feet north to south. The roof of the school is covered with asphalt shingles and the leanto at the west end is roofed with metal but much of it is falling in. There is a wide trim board under the roof at the peaked ends of the school. No evidence of a chimney on this building. The siding is 6 inch wood lap with 4 inch corner trim boards. The leanto at the west end of the school is separating from the building and saggin to the west. There is a door on the south side of the leanto that is falling off its hinges. The school has three windows on both the north and south sides. The windows are double hung and uncovered on the south side with all three on the north side covered. The door, a five panel wood door, on the east end of the school is locked so we were unable to see inside the building. A look in the windows did not tell me anything about the structure inside.

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**NDCRS ARCHITECTURAL SITE FORM
PAGE 4—SITE DESCRIPTION**Field Code Tishmack Farm SchoolSITS# 32 GT**Complete one Page 4 for the entire site.**

2. Owner's Contact Information:

Blain Tishmack

Mandan ND 58554

3. Access (to rural areas):

Highway 31 south of Highway 21 21 miles south to 85th St. SW. Turn east and drive 1 mile. The farm will be on the left or north side of the road.

4. Site Area (ft²): _____5. Description of **SETTING**:

The school sits in an abandoned farm yard. There is a house and other buildings to the northwest, fields to the east, west and south. Trees protect it to the northwest and it is nestled in. The land here is hilly and rolls away from the school.

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**NDCRS ARCHITECTURAL SITE FORM
PAGE 5—SITE DESCRIPTION**

Field Code Tishmack Farm School

SITS# 32 GT

6. Summary of ALL Site Features & Evaluation of Significance:

7. References/Comments:

Kathy Wilner
366 43rd Ave SE
Bowdon ND 58418

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East Side

Tishmack Farm

10/29/2012

Kathy Wilner

GT

North Side





South Side

Tishmack Farm

10/20/2012

Kathy Wilner

GT

West Side



TWP 131N - R85W DIRECTORY

CODE: BC

Feature



Tishmack Farm School 10/29/2012 Kathy Wilner

BU	BT	BS	GT
BR	BQ	BP	BO
BN	BM	BL	AM
AB	AV	AD	AP
BK	AO	AF	AE
AW	AL	BJ	BI
AS	BV	AA	AR
AX	AH	BH	AN
AG	AK	BG	BF
AU	BE	BD	AQ
AI	AT	AC	BC
BB	BA	AJ	BW
BX	AY	AZ	