

# NDCRS ARCHITECTURAL SITE FORM PAGE 1

SITS# 32 GT 330

### SITE IDENTIFICATION

Field Code Wade School #3

Site Name Wade School #3  
Site Name \_\_\_\_\_

Map Quad Bell Coulee East  
Map Quad \_\_\_\_\_

LTL	TWP	<u>131</u>	R	<u>85</u>	SEC	<u>9</u>	QQQ	<u>8</u>	QQ	<u>8</u>	Q	<u>8</u>
LTL	TWP	_____	R	_____	SEC	_____	QQQ	_____	QQ	_____	Q	_____
LTL	TWP	_____	R	_____	SEC	_____	QQQ	_____	QQ	_____	Q	_____
LTL	TWP	_____	R	_____	SEC	_____	QQQ	_____	QQ	_____	Q	_____

UTM \_\_\_\_\_ N ZONE \_\_\_\_\_  
UTM \_\_\_\_\_ E NAD 1927 \_\_\_\_\_ NAD 1983 \_\_\_\_\_

Subsection:
1 = N½
2 = E½
3 = S½
4 = W½
5 = NE¼
6 = SE¼
7 = SW¼
8 = NW¼

City: Raleigh ND 58564

Street Number: 8540

Street Name: Highway 31

Urban Legal Description: \_\_\_\_\_

### SITE DATA

Total # **Architectural** Features: 1

Fieldwork Date: 10/29/2012

Reconnaissance Survey  Intensive Survey

Project Title & Supervisor:  
Country Schoolhouse Project

Report Title & Author(s):

Additional Information: \_\_\_\_\_

### SHSND USE

Area of Significance <u>2</u>	Ecozone <u>23</u>	Verified Site _____	CR Type <u>2</u>
Area of Significance _____	Ecozone _____	Non-Site _____	
Area of Significance _____			

Recorded By Kathy Wilner Date Recorded 1/11/2013  
(First Name & Last Name) (mm/dd/year)

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**NDCRS ARCHITECTURAL SITE FORM  
PAGE 2—Feature Data**

Field Code Wade School #3

SITS# 32 GT

**Complete one Page 2 for each architectural feature at the site.**

**Architectural Feature #** 1

Construction Date \_\_\_\_\_

Feature Type 9

Condition 6

Feature Date 4

Context 7

Plan Shape 6

Structural System 25

Primary Exterior 26

Style Other Style

Original Owner's Ethnicity \_\_\_\_\_

Secondary Exterior \_\_\_\_\_

Architect/Builder \_\_\_\_\_

Other Information:

Foundation Poured Concrete basement Stories 1

Roof/Cornice Hip

Window Double hung

Dating Method(s): estimate/records

**Feature Preservation Recommendation(s) (Check all that apply):**

Individual nomination

Contributes to a potential district

No nomination potential

Will not contribute to a district

Potential district—feature would be a contributing element if other properties constitute a district

Thematic nomination potential

Component of a historic site or landscape

Moved (specify all applicable choices)—a) relocation occurred within a historic period; b) recreates original site, orientation, landscape, & spatial relationships; c) compatible in context with neighboring structures; d) relocation has damaged eligibility

Historical associations require further investigation

**Recorded By** Kathy Wilner **Date Recorded** 1/11/2013  
(First Name & Last Name) (mm/dd/year)

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**NDCRS ARCHITECTURAL SITE FORM**  
**PAGE 3—Feature Data**

Field Code Wade School #3SITS# 32 GT**Complete a Page 3 for each feature.****1. Feature Description, Integrity, Eligibility:**

The feature is a one room prairie school sitting on a full basement in its original location. There is a shed on the south side of the building, either used for cattle or storage. The hip roof has asphalt shingles with a metal ridge cap at the peak. All other roof seams have overlapping, metal ridge cap pieces. The soffit is open above wide trim boards at the top of the walls. There is no evidence of a chimney on the roof. There are no windows in the basement of the school but I did see two air vents, one on the north side and another on the east. The siding is 6 inch wood lap with 4 inch wood corner trim boards. This school has many windows with three on the north wall, 5 on the east and two more on the west side for light in the coat rooms. The original porch is gone and simple steps lead up to the door. The door is a three panel wood door with a window, with three vertical panes of glass, at the top. There is also a transom about the door. A small roof, with shakes, over the entry, with angle support boards, provides a little protection right at the door. Just inside the door is the brick chimney with an attic door next to it. There are coat rooms to the left and right of the entry with boys and girls separated. Each coat room has a multipane window on the west facing walls. The east coat room has a trap door that gives access to the basement. A coal furnace was located down there and other than that I did not go down to see what was there. A large grate in the center of the school room floor allowed the heat to rise. There are also entry doors into the main body of the school from each coat room. The floor is tongue and groove hardwood. The walls in the entry are lathe and plaster with more of the same in the school proper. There is wainscotin in the school but this is only 18 inches high. The windows are very large, multipane double hung windows, some of the glass is still intact. The ceiling has ceiling tiles and the building had electricity as evidenced by light fixtures in the ceiling. The building is used for storage today. Wade School District #47 started building schools in 1928 and the last school closed in 1958.

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**NDCRS ARCHITECTURAL SITE FORM  
PAGE 4—SITE DESCRIPTION**

Field Code Wade School #3

SITS# 32 GT

**Complete one Page 4 for the entire site.**

2. Owner's Contact Information:

Mike and Sharon Leintz  
8595 Highway 31  
Raleigh ND 58564

3. Access (to rural areas):

This school is 18 1/2 miles south of the Highway 31 and Highway 21 junctions. The school is along Hwy 31 on the east side of the road.

4. Site Area (ft<sup>2</sup>): \_\_\_\_\_

5. Description of **SETTING**:

The school sits in a field with a farm to the southwest, cattle to the south and more fields to the north and west. The land away from the school is rolling.

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**NDCRS ARCHITECTURAL SITE FORM  
PAGE 5—SITE DESCRIPTION**

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SITS# 32 GT

**6. Summary of ALL Site Features & Evaluation of Significance:**

7. References/Comments:

Kathy Wilner  
366 43rd Ave SE  
Bowdon ND 58418

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West Side

Wade School #3

10/29/2012

Kathy Wilner

GT

South Side





East Side

Wade School #3

10/29/2012

Kathy Wilner

GT

North Side

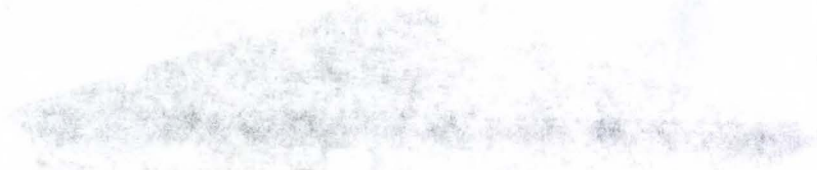




Page 2 of 2

Work Order # 10/28/2010

Work Order



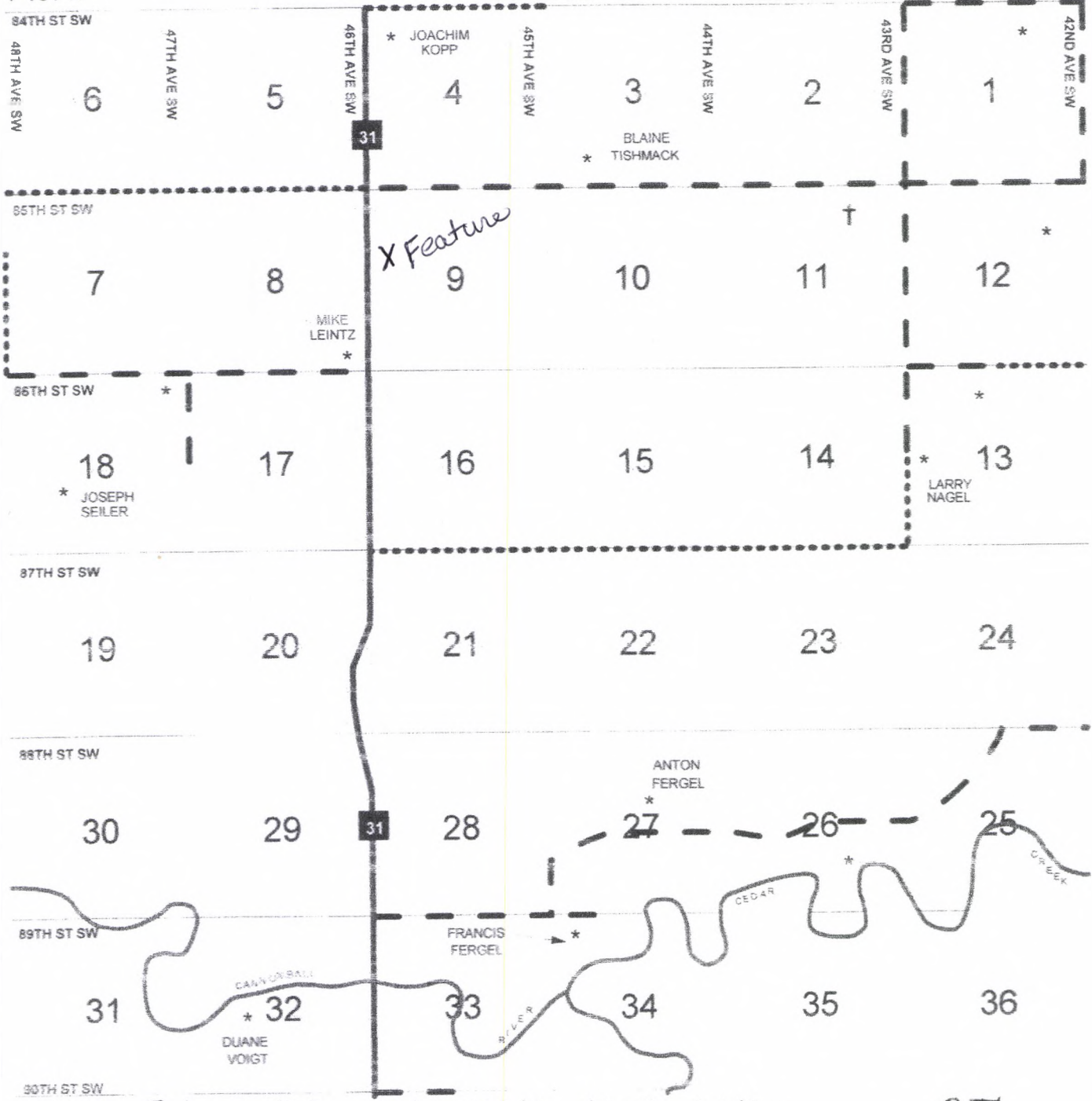


# TWP 131N - R85W DIRECTORY

T-131-N

CODE: BC

R-85-W



Wade School #3 10/29/2012 Kathy Widner

GT

- BU BT BS
- BR BQ BP BO BN BM
- BL AM AB AV AD AP
- BK AO AF AE AW AL
- BJ BI AS BV AA AR AX AH
- BH AN AG AK BG BF AU BE
- BD AQ AI AT AC **BC** BB
- BA AJ BW BX AY AZ