

NDCRS ARCHITECTURAL SITE FORM PAGE 1

SITS# 32 GT 338

SITE IDENTIFICATION

Field Code Otter Creek School

Site Name Otter Creek School
Site Name _____

Map Quad Otter Creek West
Map Quad _____

LTL	TWP	<u>135</u>	R	<u>85</u>	SEC	<u>17</u>	QQQ	<u>8</u>	QQ	<u>8</u>	Q	<u>7</u>
LTL	TWP	_____	R	_____	SEC	_____	QQQ	_____	QQ	_____	Q	_____
LTL	TWP	_____	R	_____	SEC	_____	QQQ	_____	QQ	_____	Q	_____
LTL	TWP	_____	R	_____	SEC	_____	QQQ	_____	QQ	_____	Q	_____

UTM _____ N ZONE _____
UTM _____ E NAD 1927 _____ NAD 1983 _____

Subsection:
1 = N½
2 = E½
3 = S½
4 = W½
5 = NE¼
6 = SE¼
7 = SW¼
8 = NW¼

City: Lark ND 58535

Street Number: approx. 5240

Street Name: 47th Ave SW

Urban Legal Description: _____

SITE DATA

Total # **Architectural** Features: 1

Fieldwork Date: 10/29/2012

Reconnaissance Survey Intensive Survey

Project Title & Supervisor:
Country Schoolhouse Project

Report Title & Author(s):

Additional Information: _____

SHSND USE

Area of Significance <u>2</u>	Ecozone <u>23</u>	Verified Site _____	CR Type <u>2</u>
Area of Significance _____	Ecozone _____	Non-Site _____	
Area of Significance _____			

Recorded By Kathy Wilner Date Recorded 1/16/2013
(First Name & Last Name) (mm/dd/year)

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NDCRS ARCHITECTURAL SITE FORM PAGE 2—Feature Data

Field Code Otter Creek School

SITS# 32 GT

Complete one Page 2 for each architectural feature at the site.

Architectural Feature # 1

Construction Date _____

Feature Type 9

Condition 6

Feature Date 4

Context 7

Plan Shape 5

Structural System 25

Primary Exterior 26

Style Other Style

Original Owner's Ethnicity _____

Secondary Exterior _____

Architect/Builder _____

Other Information:

Foundation Poured Concrete Stories 1

Roof/Cornice Gable

Window double hung

Dating Method(s): student/county history

Feature Preservation Recommendation(s) (Check all that apply):

- Individual nomination
- Contributes to a potential district
- No nomination potential
- Will not contribute to a district
- Potential district—feature would be a contributing element if other properties constitute a district
- Thematic nomination potential
- Component of a historic site or landscape
- Moved (specify all applicable choices)—a) relocation occurred within a historic period; b) recreates original site, orientation, landscape, & spatial relationships; c) compatible in context with neighboring structures; d) relocation has damaged eligibility
- Historical associations require further investigation

Recorded By Kathy Wilner **Date Recorded** 1/16/2013
(First Name & Last Name) (mm/dd/year)

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NDCRS ARCHITECTURAL SITE FORM
PAGE 3—Feature DataField Code Otter Creek SchoolSITS# 32 GT**Complete a Page 3 for each feature.****1. Feature Description, Integrity, Eligibility:**

The feature is a one room prairie school that has been moved from an earlier location. The school, which measures 26 feet east to west and 26 feet east to west, sits in the lee of a hill. The entry measures 10 feet by 8 feet. The roof of the school, the lean-to and the entry have been covered with metal roofing. There is a newer looking concrete block chimney at the east end of the roof peak. A wide trim board runs under the peak of the roof on the school as well as the entry. Siding is 6 inch lap with 4 inch corner trim boards. There are 5 double hung windows on the south side of the school. All but one are shuttered. The entry has a window to the north and another to the south, both covered. On the lean-to there is hinged door on the south side, most likely for loading coal into the storage area. Coal was used for heat for many years and then a fuel oil furnace was installed. On the east side of the lean to there are two small, fixed pane windows. Looking into the lean-to showed a door into the school. On the north side of the school a door was installed near the east end of the school, looks like it used to be the location for a window similar to the other two windows on that side. There two windows are filled in with lap siding and after visiting with a student of the school I learned that those openings were most likely closed before windows were ever installed and that wall held the blackboard. The foundation is poured concrete. The concrete you see in the pictures was a second layer put on after the foundation began to crumble at the southwest corner of the school. The entry was the coat room in later years as the original school did not have an entry on it. There is a second door giving access to the interior of the school. The flooring in the school is tongue and groove hardwood covered with tile. The walls are covered with wallboard and seams were finished with lathe strips. The ceiling was finished with wallboard as well. There is wainscoting in the entry and long ago the south side of the entry was a small library with a step down area to get to the shelving. The first school in Otter Creek School District #9 was built in 1917 and the last operating school in that district closed in 1962.

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**NDCRS ARCHITECTURAL SITE FORM
PAGE 4—SITE DESCRIPTION**

Field Code Otter Creek School

SITS# 32 GT

Complete one Page 4 for the entire site.

2. Owner's Contact Information:

Brett Zenker
6183 50th Ave SW
Flasher ND 58535

3. Access (to rural areas):

Highway 21 at the Lark sign turn north on 47th Ave SW. Drive 5 1/2 miles north and you will see the school on the east side of the road, your right driving north.

4. Site Area (ft²): _____

5. Description of **SETTING**:

The school sits in a pasture, there is a hill to the north and trees to the east and open CRP beyond the pasture.

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**NDCRS ARCHITECTURAL SITE FORM
PAGE 5—SITE DESCRIPTION**

Field Code Otter Creek School

SITS# 32 GT

6. Summary of ALL Site Features & Evaluation of Significance:

7. References/Comments:

Kathy Wilner
366 43rd Ave SE
Bowdon ND 58418

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West Side

Otter Creek School

10/29/2012

Kathy Wilner

GT

South Side





North Side

Otter Creek School

10/29/2012

Kathy Wilner

GT

East Side

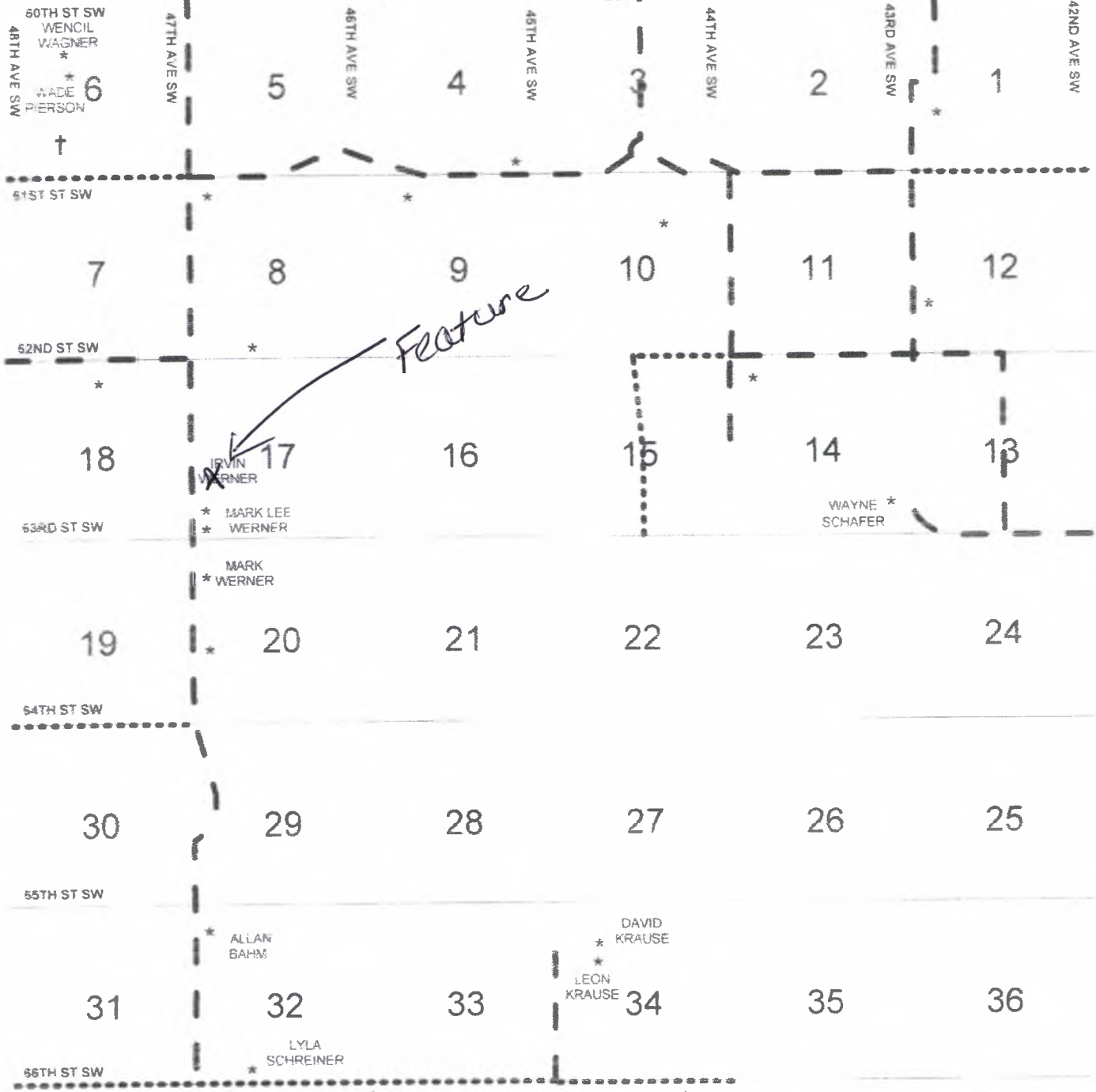


OTTER CREEK DIRECTORY

CODE: AP

T-135-N

R-85-W



Otter Creek School 10/29/2012 Kathy Wilner

- BU BT BS *GT*
- BR BQ BP BO BN BM
- BL AM AB AV AD **AP**
- BK AO AF AE AW AL
- BJ BI AS BV AA AR AX AH
- BH AN AG AK BG BF AU BE
- BD AQ AL AT AC BC BB
- BA AJ BW BX AY AZ