## NDCRS ARCHITECTURAL SITE FORM

Field Code Schrader School	PAGE 1 SITS# 32 GT 491
Map Quad Round Top	Site Name Schrader School
Map Quad	Site Name
LTLTWP 130 R 90  LTLTWP R  LTLTWP R  LTLTWP R	SEC         11         QQQ         7         QQ         7         Q         7         Q         7         Q         7         Q         7         Q         7         Q </th
NAD 1983, UTM 5108639 NAD 1983, UTM 738469	N ZONE 13N Subsection: 1 = N½ 2 = E½
City:	- 3 = S½
Street Number: 9220	4 = W½ 5 = NE¼
Street Name: 74th Ave SW	6 = SE¼ 7 = SW¼
Urban Legal Description:	8 = NW1/4
SITE DATA	
Total # Architectural Features:	1
Fieldwork Date: 6/13/2018	
Reconnaissance Survey 👱	Intensive Survey
Project & Principal Investigator: Country Schoolhouse Project	
Report Title & Author(s):	
Contracting firm or Agency completing	ng the form:
Additional Information:	
SHSND USE Area of Significance Ecoz Area of Significance Ecoz Area of Significance Ecoz	zone
Kathy Wilner	Deta Bassad d 1/20/2019
Recorded By (First Name & Last Name	Date Recorded

## NDCRS ARCHITECTURAL SITE FORM PAGE 2—Feature Data

Complete one Page 2 for each architectural feature at the Architectural Feature # 1  Construction Date	Condition 7  Plan Shape 5  Style Other Style  Architect/Builder
Construction Date Feature Type X _ 9 Feature Date 3 Context 7 Structural System 25 Primary Exterior 26 Original Owner's Ethnicity Secondary Exterior N/A  Other Information: Foundation Poured Concrete  Roof/Comice Gable Window double hung with glass  Dating Method(s): Estimate  Feature Preservation Recommendation(s) (Check all that apple Individual nomination Contributes to a potential district	Plan Shape 5 Style Other Style Architect/Builder
Feature Date 3 Context 7  Structural System 25 Primary Exterior 26  Original Owner's Ethnicity Secondary Exterior N/A  Other Information:  Foundation Gable  Window double hung with glass  Dating Method(s):  Estimate  Feature Preservation Recommendation(s) (Check all that appled in Individual nomination Contributes to a potential district	Plan Shape 5 Style Other Style Architect/Builder
Feature Date 3 Context 7  Structural System 25 Primary Exterior 26  Original Owner's Ethnicity Secondary Exterior N/A  Other Information:  Foundation Poured Concrete  Roof/Comice Gable  Window double hung with glass  Dating Method(s):  Estimate  Feature Preservation Recommendation(s) (Check all that apple Individual nomination  Contributes to a potential district	Plan Shape 5 Style Other Style Architect/Builder
Structural System 25	Style Other Style  Architect/Builder
Original Owner's Ethnicity — Secondary Exterior N/A  Other Information:  Poured Concrete  Foundation  Gable  Window double hung with glass  Dating Method(s): Estimate  Feature Preservation Recommendation(s) (Check all that appl Individual nomination Contributes to a potential district	Architect/Builder
Other Information:  Foundation  Poured Concrete  Roof/Comice  Gable  Window  double hung with glass  Dating Method(s):  Estimate  Feature Preservation Recommendation(s) (Check all that appl Individual nomination Contributes to a potential district	1
Foundation  Poured Concrete  Roof/Comice  Gable  Window  double hung with glass  Dating Method(s):  Estimate  Feature Preservation Recommendation(s) (Check all that appl Individual nomination Contributes to a potential district	Stories 1
Roof/Comice Gable Window Dating Method(s):  Estimate  Feature Preservation Recommendation(s) (Check all that applIndividual nominationContributes to a potential district	Stories 1
Window double hung with glass  Dating Method(s): Estimate  Feature Preservation Recommendation(s) (Check all that applIndividual nominationContributes to a potential district	
Window  Dating Method(s):  Estimate  Feature Preservation Recommendation(s) (Check all that appl Individual nomination Contributes to a potential district	
Dating Method(s):  Estimate  Feature Preservation Recommendation(s) (Check all that appl Individual nomination Contributes to a potential district	
Feature Preservation Recommendation(s) (Check all that applIndividual nominationContributes to a potential district	
Individual nominationContributes to a potential district	
Contributes to a potential district	y):
No nomination potential	
Will not contribute to a district	
Potential district—feature would be a contributing element if other	r properties constitute a district
Thematic nomination potential	
Component of a historic site or landscape	
Moved (specify all applicable choices)—a) relocation occurred w recreates original site, orientation, landscape, & spatial relationsl with neighboring structures; d) relocation has damaged eligibility	
Historical associations require further investigation	
Kathy Wilner	1/20/2019
Recorded By (First Name & Last Name)	ecorded (mm/dd/year)

Instructions to complete a digital version of this form: (1) Download a copy; (2) Open the saved blank copy; (3) Fill out the form; (4) Use the Save As command to rename the form appropriately, and save; (5) **Print** and submit to SHSND.

# NDCRS ARCHITECTURAL SITE FORM PAGE 3—Feature Data

Field Code Schrader School	SITS# 32 GT	
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#### Complete a Page 3 for each feature.

1. Feature Description, Integrity, Eligibility:

The feature is a one room prairie school on a poured concrete foundation. The school was originally located across the road to the southwest. The roof of the school and entry are covered with metal sheeting. A red brick chimney sits at the north end of the school at the peak of the roof. The soffits are closed. The building measures 16 feet east to west and 24 feet north to south with an 8 by 6 foot entry.

A wide trim board runs under the eaves at the peak ends of the school. The siding is 6 inch wood lap with 4 inch wood corner trim. At the bottom of the siding is skirting board with water table. There are 3, two over two, double hung windows on either side of the school, glass intact. One of the window openings on the east side had been filled in with a piece of plywood. Another small opening on the east side of the entry was likely a fuel door. There is a 5 panel door leading into the entry from a concrete steps. The entry walls are open to the outside walls. The interior walls and ceiling of the school are finished with wallboard/sheetrock. The lower third of the walls have beadboard wainscot. The floor is tongue and groove hardwood. Hanging light fixtures with white globes indicate electricity was present. There are blackboard along the entire north wall. Either side of the 4 panel wood school room door there are coathooks with shelves for lunch boxes.

Recorded By	Kathy Wilner	Date Recorded	1/20/2019	
recorded by	(First Name & Last Name)	Date Recorded	(mm/dd/year)	

## NDCRS ARCHITECTURAL SITE FORM PAGE 4—SITE DESCRIPTION

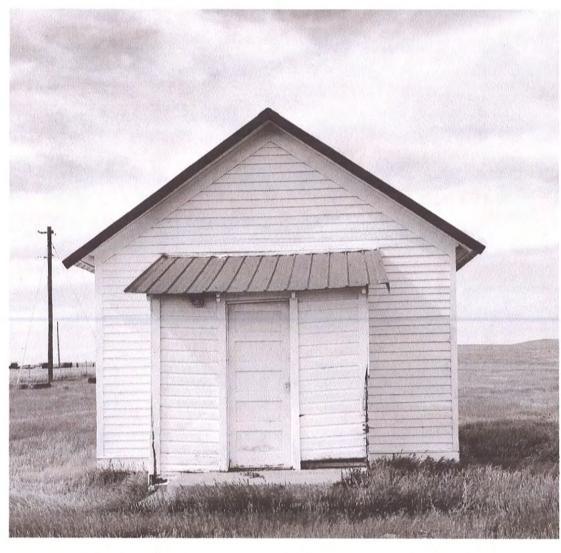
Field Code Schrader School	SITS# 3	2 <sup>G1</sup>
Complete one Page 4 <u>for the entire <i>site</i></u> .		
Owner's Contact Information:     Dean and Lila Ellison     9220 74th Ave SW     Lemmon SD 57638		
<ol> <li>Access (to rural areas):         Going south from New Leipzig ND, on Highway 49, you wide (east) and drive 2 miles to 74th Ave SW. Turn right onto 7</li> </ol>		
4. Site Area (ft²):		
<ol> <li>Description of SETTING:         The school sits in a mowed grassy area with a farm yard to couple small crop fields, all other directions.     </li> </ol>	to the west and southw	rest and pasture, with a
		*
Kathy Wilner		1/20/2019
(First Name & Last Name)	Date Recorded	(mm/dd/year)

(mm/dd/year)

### NDCRS ARCHITECTURAL SITE FORM PAGE 5—SITE DESCRIPTION

	DESCRIPTION
ield Code Schrader School	SITS# 32GT
. Summary of ALL Site Features & Evalu	uation of Significance:
. References/Comments: Kathy Wilner	
366 43rd Ave SE Bowdon ND 58418	
Kathy Wilner	1/20/2019
Recorded By	Date Recorded 1720/2019

(First Name & Last Name)



**South Side** 

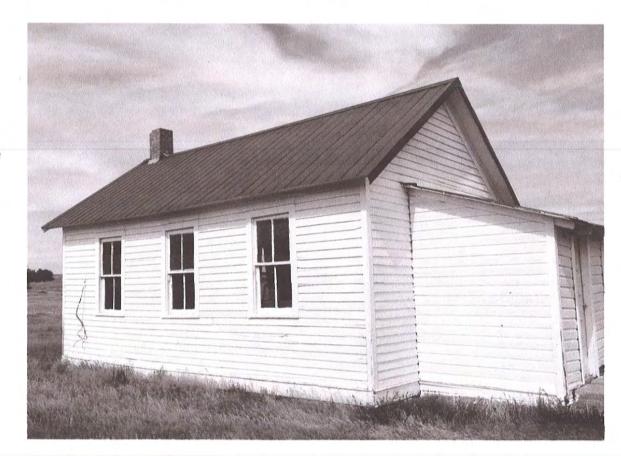
Schrader School

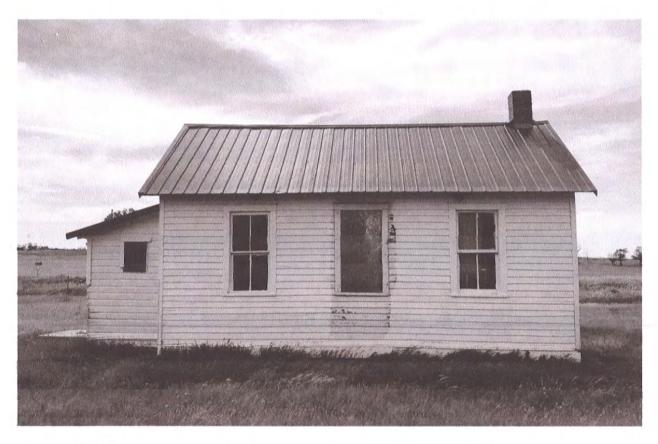
6/13/2018

Kathy Wilner

GT

**West Side** 





**East Side** 

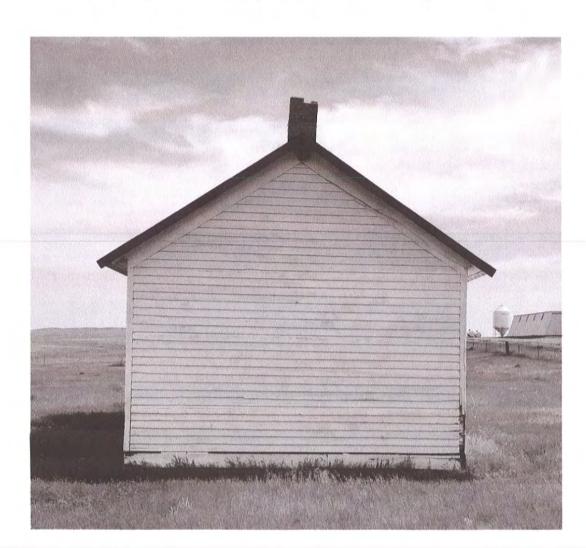
Schrader School

6/13/2018

**Kathy Wilner** 

GT





1/9/2019

Google Maps Schrader School

6/13/2018

Kathy Wilner

GT



Imagery ©2019 Google, Map data ©2019 Google 200 ft

Feature