

NDCRS ARCHITECTURAL SITE FORM

PAGE 1

Field Code

SITS# 32

SITE IDENTIFICATION

Map Quad

Site Name

Map Quad _____

Site Name _____

LTL	TWP	<input type="text" value="136"/>	R	<input type="text" value="90"/>	SEC	<input type="text" value="8"/>	QQQ	<input type="text" value="5"/>	QQ	<input type="text" value="5"/>	Q	<input type="text" value="7"/>
LTL	TWP	_____	R	_____	SEC	_____	QQQ	_____	QQ	_____	Q	_____
LTL	TWP	_____	R	_____	SEC	_____	QQQ	_____	QQ	_____	Q	_____
LTL	TWP	_____	R	_____	SEC	_____	QQQ	_____	QQ	_____	Q	_____

NAD 1983, UTM N
 NAD 1983, UTM E

ZONE

Subsection:
 1 = N½
 2 = E½
 3 = S½
 4 = W½
 5 = NE¼
 6 = SE¼
 7 = SW¼
 8 = NW¼

City: _____

Street Number: _____

Street Name:

Urban Legal Description: _____

SITE DATA

Total # *Architectural* Features:

Fieldwork Date:

Reconnaissance Survey Intensive Survey _____

Project & Principal Investigator:
Country Schoolhouse Project

Report Title & Author(s):

Contracting firm or Agency completing the form:

Additional Information:

SHSND USE

Area of Significance	<input type="text" value="2"/>	Ecozone	<input type="text" value="23"/>	Verified Site	<input type="text" value="1"/>	CR Type	<input type="text" value="2"/>
Area of Significance	_____	Ecozone	_____				
Area of Significance	_____	Ecozone	_____				

Recorded By
(First Name & Last Name)

Date Recorded
(mm/dd/year)

Instructions to complete a digital version of this form: (1) Download a copy; (2) Open the saved blank copy; (3) Fill out the form; (4) Use the Save As command to rename the form appropriately, and save; (5) **Print** and submit to SHSND.

NDCRS ARCHITECTURAL SITE FORM PAGE 2—Feature Data

Field Code

SITS# 32

Complete one Page 2 for each architectural feature at the site.

Architectural Feature #

Construction Date _____

Feature Type 9

Condition

Feature Date

Context 7

Plan Shape _____

Structural System

Primary Exterior

Style

Original Owner's Ethnicity _____

Secondary Exterior N/A

Architect/Builder _____

Other Information:

Foundation Stories

Roof/Cornice

Window

Dating Method(s)

Feature Preservation Recommendation(s) (Check all that apply):

- Individual nomination
- Contributes to a potential district
- No nomination potential
- Will not contribute to a district
- Potential district—feature would be a contributing element if other properties constitute a district
- Thematic nomination potential
- Component of a historic site or landscape
- Moved (specify all applicable choices)—a) relocation occurred within a historic period; b) recreates original site, orientation, landscape, & spatial relationships; c) compatible in context with neighboring structures; d) relocation has damaged eligibility
- Historical associations require further investigation

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NDCRS ARCHITECTURAL SITE FORM

PAGE 3—Feature Data

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Complete a Page 3 for each feature.

1. Feature Description, Integrity, Eligibility:

The feature is a one room prairie school on a poured concrete foundation. The roof of the school and entry are sparsely covered with wood shakes. There is metal capping on the school roof peak and the hips of the entry with one finial at the top of the entry. There is most of a yellow brick chimney located at the west end of the peak of the roof. The eaves are closed on the main part of the school and open on the entry. The school room measures 18 feet north to south and 24 feet east to west with the entry measuring 18 by 10 foot.

There is a frieze board running under the eaves on all sides of the school. The siding is 4 inch wood lap with 4 inch wood corner trim. There are two small window openings in the entry, one on the east side and another on the north. The south wall of the school has a bank of 5 window openings with all the glass gone, a bit of framing left and most of the bottom half boarded up. There is one window opening on the north side. The walls and ceiling of the school room are finished with a combination of lathe and plaster and some wall board. The entry walls are open to the outer boards. There is a 5 panel wood door into the entry, no door into the school room. Waniscot is on part of the walls, perhaps removed to be used somewhere else. The floor is tongue and groove hardwood. The blackboards are gone. No evidence of electricity. The school room was used for grain storage in the past.

Recorded By

(First Name & Last Name)

Date Recorded

(mm/dd/year)

**NDCRS ARCHITECTURAL SITE FORM
PAGE 4—SITE DESCRIPTION**

Field Code

SITS# 32

Complete one Page 4 for the entire site.

2. Owner's Contact Information:
Victor Schulz
5259 83rd Ave SW
Richardton ND 58652

3. Access (to rural areas):
From Highway 49 north of Elgin go 9 miles west on 58th St SW. At 77th Ave SW turn right (north) and drive about 2 1/2 miles north to see the school on the east side of the road.

4. Site Area (ft²): _____

5. Description of **SETTING**:
The land around the school is rolling pasture land with a small creek just to the north. Some trees grow along the banks of the creek.

Recorded By
(First Name & Last Name)

Date Recorded
(mm/dd/year)

**NDCRS ARCHITECTURAL SITE FORM
PAGE 5—SITE DESCRIPTION**

Field Code

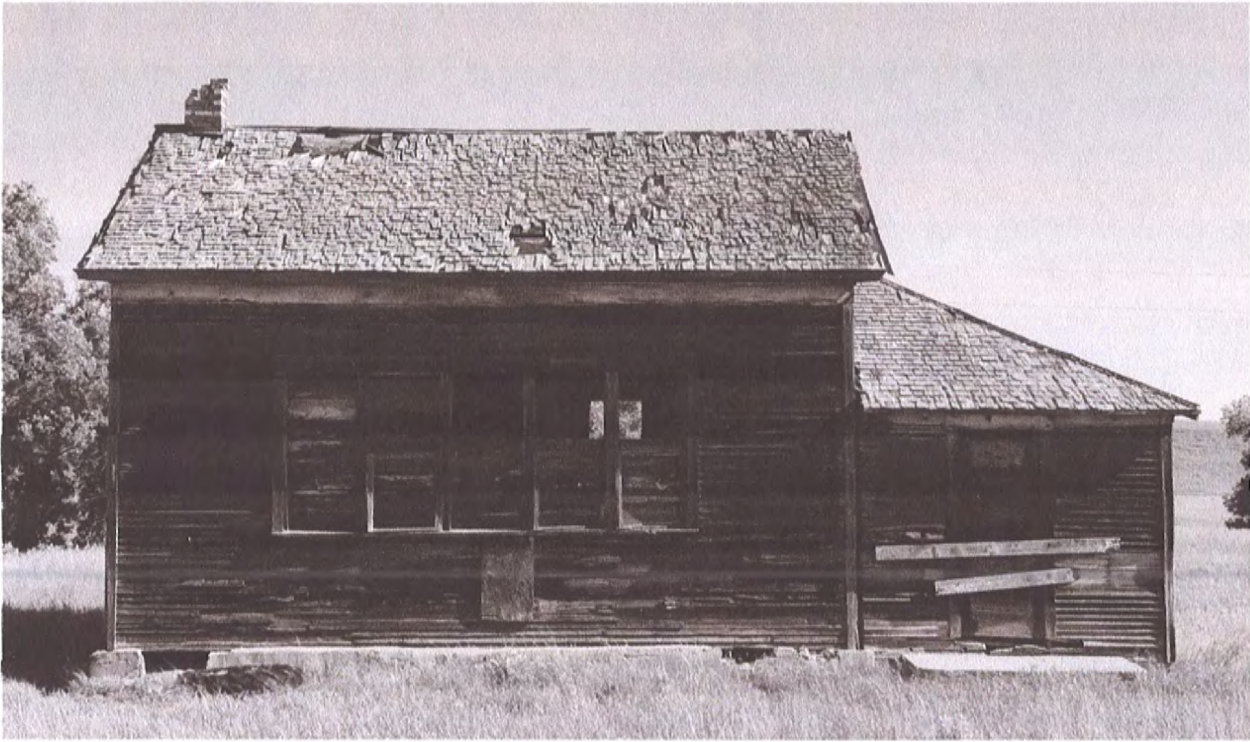
SITS# 32

6. Summary of ALL Site Features & Evaluation of Significance:

7. References/Comments:
Kathy Wilner
366 43rd Ave SE
Bowdon ND 58418

Recorded By
(First Name & Last Name)

Date Recorded
(mm/dd/year)



South Side

Heart River School

6/14/2018

Kathy Wilner

GT

West Side





East Side

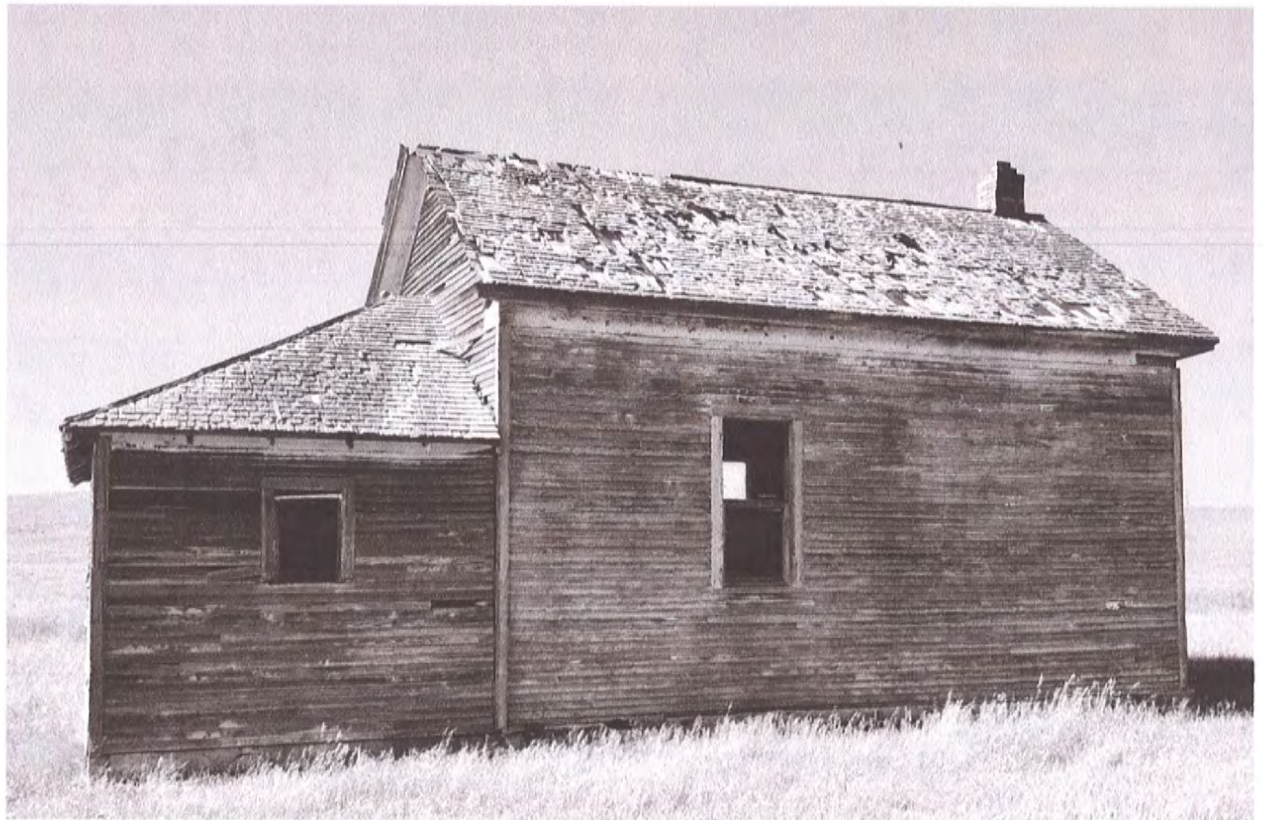
Heart River School

6/14/2018

Kathy Wilner

GT

North
Side





Imagery ©2019 Google, Map data ©2019 Google 500 ft

Feature