

NDCRS ARCHITECTURAL SITE FORM PAGE 1

SITS# 32 GV 339

SITE IDENTIFICATION

Field Code Haigh School

Site Name Haigh School

Map Quad Carlyle

Site Name _____

LTL	TWP	<u>137</u>	R	<u>106</u>	SEC	<u>23</u>	QQQ	<u>7</u>	QQ	<u>7</u>	Q	<u>6</u>
LTL	TWP	_____	R	_____	SEC	_____	QQQ	_____	QQ	_____	Q	_____
LTL	TWP	_____	R	_____	SEC	_____	QQQ	_____	QQ	_____	Q	_____
LTL	TWP	_____	R	_____	SEC	_____	QQQ	_____	QQ	_____	Q	_____

UTM _____ N ZONE _____
 UTM _____ E NAD 1927 _____ NAD 1983 _____

Subsection:
1 = N½
2 = E½
3 = S½
4 = W½
5 = NE¼
6 = SE¼
7 = SW¼
8 = NW¼

City: Golva

Street Number: _____

Street Name: 52nd St SW

Urban Legal Description: _____

SITE DATA

Total # *Architectural* Features: 1

Fieldwork Date: 6/22/2016

Reconnaissance Survey Intensive Survey

Project Title & Supervisor:
Country Schoolhouse Project

Report Title & Author(s): _____

Additional Information: _____

SHSND USE

Area of Significance <u>2</u>	Ecozone <u>22</u>	Verified Site <u>1</u>	CR Type <u>2</u>
Area of Significance _____	Ecozone _____	Non-Site _____	
Area of Significance _____			

Recorded By Kathy Wilner Date Recorded 1/26/2017
 (First Name & Last Name) (mm/dd/year)

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**NDCRS ARCHITECTURAL SITE FORM
PAGE 2—Feature Data**

Field Code Haigh SchoolSITS# 32 GV**Complete one Page 2 for each architectural feature at the site.****Architectural Feature #** 1Construction Date 1911Feature Type 9Condition 3Feature Date 3Context 7Plan Shape 5Structural System 25Primary Exterior 26Style Other Style

Original Owner's Ethnicity _____

Secondary Exterior _____

Architect/Builder _____

Other Information:

Foundation Rocks Stories 1Roof/Cornice GableWindow Openings with a bit of framingDating Method(s): School History**Feature Preservation Recommendation(s) (Check all that apply):** Individual nomination Contributes to a potential district No nomination potential Will not contribute to a district Potential district—feature would be a contributing element if other properties constitute a district Thematic nomination potential Component of a historic site or landscape

Moved (specify all applicable choices)—a) relocation occurred within a historic period; b) recreates original site, orientation, landscape, & spatial relationships; c) compatible in context with neighboring structures; d) relocation has damaged eligibility

 Historical associations require further investigation

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**NDCRS ARCHITECTURAL SITE FORM
PAGE 3—Feature Data**Field Code Haigh SchoolSITS# 32 GV**Complete a Page 3 for each feature.****1. Feature Description, Integrity, Eligibility:**

The feature is a one room prairie school on a rock foundation. The gable roof of the school and entry are almost void of wood shakes, the planking is failing and the roof is collapsing. No chimney and the soffits are closed. The building measures 32 feet north to south and 18 feet east to west.

There is a wide trim board on the exterior wall under the soffits on the peak ends of the roof. The remaining siding is 6 inch wood lap with 6 inch wood corner trim. The walls have no paint and the east wall is falling away from the school. Much of the siding is falling off as well. The doors are all gone, the windows as well. There were three windows on both the east and west walls, openings only. A window on the south wall of the entry show a bit of framing. There is a covered opening on the west wall of the entry that may have been a fuel door. The walls of the entry and school are covered with beadboard with wainscot. The ceiling is entirely gone. The floor is hardwood. This building is leaning heavily to the east.

This school was built in 1911 and continued to operate until 1940.

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**NDCRS ARCHITECTURAL SITE FORM
PAGE 4—SITE DESCRIPTION**Field Code Haigh SchoolSITS# 32 GV**Complete one Page 4 for the entire site.**

2. Owner's Contact Information:

Lucille Moen
16950 52nd St SW
Golva ND 58632

3. Access (to rural areas):

South of Golva on Highway 16, 5 miles to 52nd A=St SW (also called Marmath Rd), turn right and drive 1 1/2 miles west to see the school on the right up the hill.

4. Site Area (ft²): _____5. Description of **SETTING**:

This school is sitting on a hill, prairie grass in the immediate school yard and a farm to the south, pasture and some crop land other directions.

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**NDCRS ARCHITECTURAL SITE FORM
PAGE 5—SITE DESCRIPTION**

Field Code Haigh School

SITS# 32 GV

6. Summary of ALL Site Features & Evaluation of Significance:

7. References/Comments:

Kathy Wilner
366 43rd Ave SE
Bowdon ND 58418

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West Side

Haigh School

6/22/2016

Kathy Wilner

GV

North Side





East Side

Haigh School

6/22/2016

Kathy Wilner

GV

South Side



bing maps

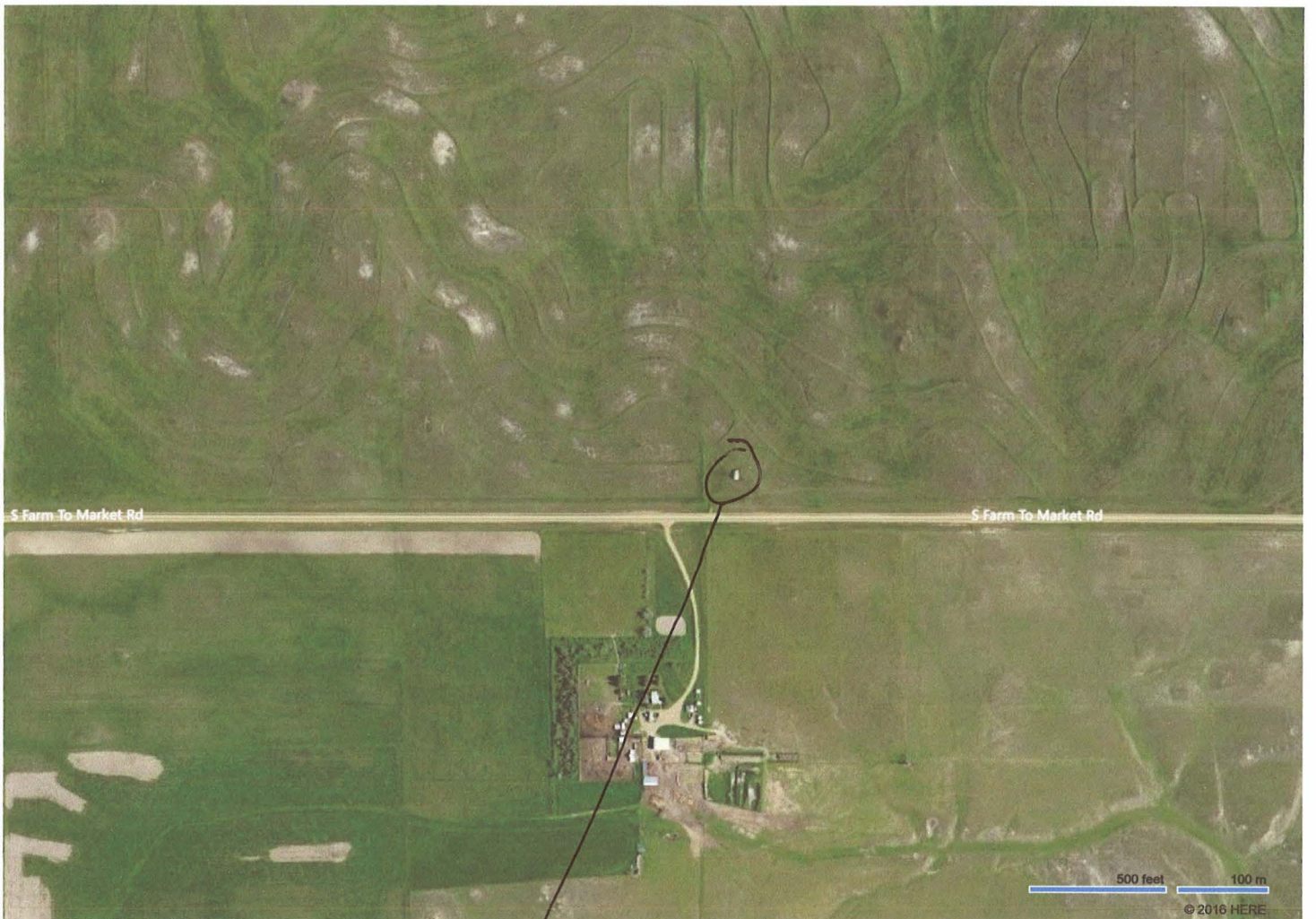
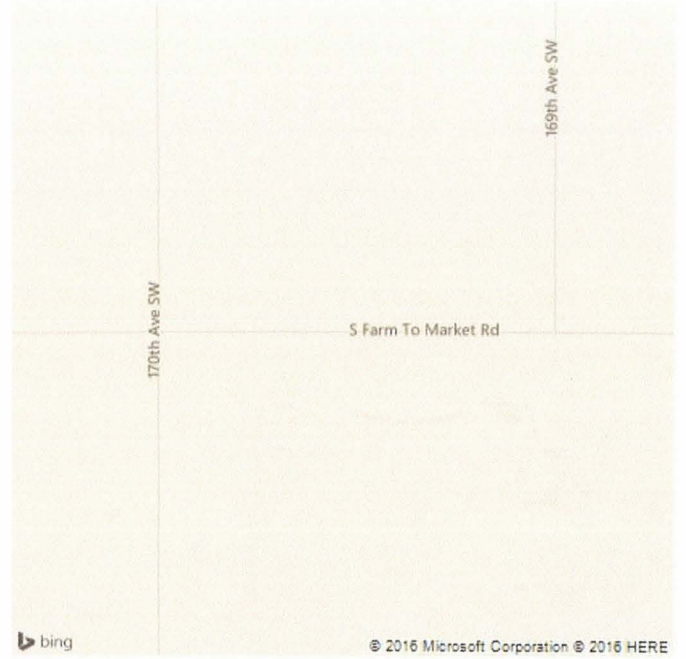
Notes

Haigh School

6/22/2016

Kathy Wilner

GV



Feature