

NDCRS ARCHITECTURAL SITE FORM PAGE 1

SITS# 32 GV

347

SITE IDENTIFICATION

Field Code Alpha School

Site Name Alpha School

Map Quad Alpha

Site Name _____

LTL	TWP	<u>137</u>	R	<u>104</u>	SEC	<u>20</u>	QQQ	<u>5</u>	QQ	<u>5</u>	Q	<u>6</u>
LTL	TWP	_____	R	_____	SEC	_____	QQQ	_____	QQ	_____	Q	_____
LTL	TWP	_____	R	_____	SEC	_____	QQQ	_____	QQ	_____	Q	_____
LTL	TWP	_____	R	_____	SEC	_____	QQQ	_____	QQ	_____	Q	_____

UTM 5168605 N
UTM 590265 E

ZONE 13N
NAD 1927 _____ NAD 1983

Subsection:
1 = N $\frac{1}{2}$
2 = E $\frac{1}{2}$
3 = S $\frac{1}{2}$
4 = W $\frac{1}{2}$
5 = NE $\frac{1}{4}$
6 = SE $\frac{1}{4}$
7 = SW $\frac{1}{4}$
8 = NW $\frac{1}{4}$

City: _____

Street Number: _____

Street Name: 160th Ave SW

Urban Legal Description: _____

SITE DATA

Total # *Architectural* Features: 1

Fieldwork Date: 6/22/2016

Reconnaissance Survey Intensive Survey _____

Project Title & Supervisor:
Country Schoolhouse Project

Report Title & Author(s): _____

Additional Information: _____

SHSND USE

Area of Significance <u>2</u>	Ecozone <u>22</u>	Verified Site <u>1</u>	CR Type <u>2</u>
Area of Significance _____	Ecozone _____	Non-Site _____	
Area of Significance _____			

Recorded By Kathy Wilner Date Recorded 1/27/2017
(First Name & Last Name) (mm/dd/year)

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NDCRS ARCHITECTURAL SITE FORM
PAGE 2—Feature Data

Field Code Alpha SchoolSITS# 32 GV

Complete one Page 2 for each architectural feature at the site.

Architectural Feature # 1Construction Date 1909Feature Type 9Condition 5Feature Date 3Context 7Plan Shape 5Structural System 25Primary Exterior 26Style Other Style

Original Owner's Ethnicity _____

Secondary Exterior _____

Architect/Builder _____

Other Information:

Foundation Concrete Stories 1Roof/Cornice GableWindow Double hung, little glass goneDating Method(s): School history

Feature Preservation Recommendation(s) (Check all that apply):

 Individual nomination Contributes to a potential district No nomination potential Will not contribute to a district Potential district—feature would be a contributing element if other properties constitute a district Thematic nomination potential Component of a historic site or landscape

Moved (specify all applicable choices)—a) relocation occurred within a historic period; b) recreates original site, orientation, landscape, & spatial relationships; c) compatible in context with neighboring structures; d) relocation has damaged eligibility

 Historical associations require further investigation

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NDCRS ARCHITECTURAL SITE FORM
PAGE 3—Feature Data

Field Code Alpha SchoolSITS# 32 GV**Complete a Page 3 for each feature.****1. Feature Description, Integrity, Eligibility:**

The feature is a one room prairie school on a concrete foundation. The gable roof of the school and half hip roof of the entry are partially covered with wood shakes with metal capping and finials. The chimney is gone. The soffits are closed. The building measures 32 feet north to south and 20 feet east to west, inclusive of the entry.

There is a wide trim board at the top of the wall under the soffits on the peak ends. The remainder of the siding is 6 inch wood lap with 6 inch wood corner trim. There is siding filling in two window openings on the west side with a third double hung window near the north end of the school. Two square windows are on the north wall of the entry, the east one open, no glass and the other covered. There is a bank of 6 double hung windows on the east side, much of the glass is gone. On the south side of the school is another 5 panel wood door. There is a broken 5 panel wood door giving entry to the school. The west half of the entry has another 5 panel wood door leading into more coatroom space. There are two doors going into the school from the entry, near the outer walls. The walls in the entry are wallboard, beginning to fall away, and the interior of the school has beadboard walls. There is wainscot in the entry and the school room. The ceiling is also beadboard. The floor is tongue and groove hardwood. There several blackboards in the school room, a long one on most of the west wall that corners around to half of the south wall. There are blackboards on the north wall of the school room, either side of the fuel oil stove. Light fixtures suggest electricity. This building is used for storage today.

This school has many dates associated with it, it was built in 1909 and operated in the original location until 1918, moved in 1919 and operated at that location until 1947. It was closed for a few years and reopened in 1953 until 1956. It was struck by lightning and burned in 1956.

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**NDCRS ARCHITECTURAL SITE FORM
PAGE 4—SITE DESCRIPTION**Field Code Alpha SchoolSITS# 32 GV**Complete one Page 4 for the entire site.**

2. Owner's Contact Information:

David Sherman

Sentinel Butte ND 58654

3. Access (to rural areas):

South of Golva 5 miles to 52nd St SW, turn left and drive east 8 miles to 160th Ave SW, turn left to drive north 1/2 mile to see the farm site on the west side of the road.

4. Site Area (ft²): _____5. Description of **SETTING**:

The setting is a mishmash of buildings, a house to the northeast, a corral with goats to the south, more buildings to the north and farm fields and pasture all directions.

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**NDCRS ARCHITECTURAL SITE FORM
PAGE 5—SITE DESCRIPTION**

Field Code Alpha School

SITS# 32 GV

6. Summary of ALL Site Features & Evaluation of Significance:

7. References/Comments:

Kathy Wilner
366 43rd Ave SE
Bowdon ND 58418

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North Side

Alpha School

6/22/2016

Kathy Wilner

GV

East Side





South Side

Alpha School

6/22/2016

Kathy Wilner

GV

West Side



bing maps

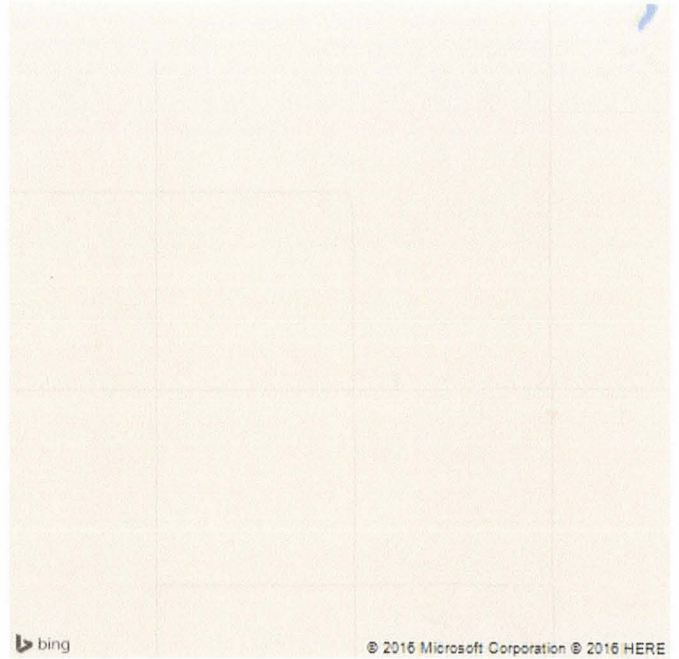
Notes

Alpha School

6/22/2016

Kathy Wilner

GV



Feature