

NDCRS SITE FORM
ARCHITECTURAL SITES

Page 1

SITS # 32 HT 166

Field Code M.A.C. H.M. 04 Site Name Timber Creek School
Field Code _____ Site Name _____

Map Quad Long Butte
Map Quad _____

LTL	<input type="checkbox"/>	Twp	<u>132</u>	R	<u>93</u>	Sec	<u>22</u>	QQQ	<u>7</u>	QQ	<u>8</u>	Q	<u>8</u>	1. N $\frac{1}{2}$
LTL	<input type="checkbox"/>	Twp	_____	R	_____	Sec	_____	QQQ	<u>8</u>	QQ	<u>7</u>	Q	<u>8</u>	2. E $\frac{1}{2}$
LTL	<input type="checkbox"/>	Twp	_____	R	_____	Sec	_____	QQQ	_____	QQ	_____	Q	_____	3. S $\frac{1}{2}$
LTL	<input type="checkbox"/>	Twp	_____	R	_____	Sec	_____	QQQ	_____	QQ	_____	Q	_____	4. W $\frac{1}{2}$
LTL	<input type="checkbox"/>	Twp	_____	R	_____	Sec	_____	QQQ	_____	QQ	_____	Q	_____	5. NE $\frac{1}{4}$
LTL	<input type="checkbox"/>	Twp	_____	R	_____	Sec	_____	QQQ	_____	QQ	_____	Q	_____	6. SE $\frac{1}{4}$
LTL	<input type="checkbox"/>	Twp	_____	R	_____	Sec	_____	QQQ	_____	QQ	_____	Q	_____	7. SW $\frac{1}{4}$
LTL	<input type="checkbox"/>	Twp	_____	R	_____	Sec	_____	QQQ	_____	QQ	_____	Q	_____	8. NW $\frac{1}{4}$
LTL	<input type="checkbox"/>	Twp	_____	R	_____	Sec	_____	QQQ	_____	QQ	_____	Q	_____	9. C

City _____

Street # _____ Street # _____

Street Name _____ Street Name _____

of Features 2

<u>1</u> Feature #	<u>9</u> Feature Type	<u>5</u> Condition
_____ Construction Date	<u>7</u> Context *	
<u>5</u> Feature Date	<u>26</u> Primary Exterior *	<u>7</u> Plan Shape *
<u>25</u> Structural System **	<u>8</u> Style *	_____ Secondary Exterior
_____ Ethnic		_____ Architect/Builder
<u>060503</u> Fieldwork Date		_____ Other Information

_____ Soil Association	<u>23</u> Ecozone	<u>2</u> Area Signf	_____ MS Number
_____ Soil Association	_____ Ecozone	_____ Area Signf	_____ MS Number
<u>2</u> CR Type	<u>1</u> Verified Site	<u>0</u> Non-Site	<u>1</u> E C F <u>1</u> T F
<u>3</u> State Registry		<u>3</u> National Register	

Coder E Stine

Date Coded 6/6/03

Reconnaissance Survey _____

Intensive Survey 1

Manuscript/Report Title: Hettinger to Mott Fiber Optics line: An Intensive Inventory in Adams & Hettinger Counties.

Author(s): Ed Stine

SITE DATA

FEATURE DATA

SHSND USE

FIELD MANUAL
NDCRS ARCHITECTURAL SITE FORM

FEATURE TYPE

AGRICULTURE

- 62 Animal Shelter/Stable
- 62 Barn
- 92 Blacksmith Shop
- 66 Chicken Coop/Poultry House
- 3 Clinic, Animal/Veterinarian
- 43 Corral/Enclosure/Pen
- 70 Experiment Station
- 5 Farm, Dairy
- 1 Farm/Farmstead
- 61 Granary/Bin
- 91 Greenhouse/Nursery
- 12 Hatchery, Anm'l/Bird/Fish
- 67 Ice/Smoke House/Root Cellar
- 64 Line Shack
- 14 Pump/Well
- 77 Pump House/Well House
- 4 Ranch
- 61 Silo/Silage Pit
- 13 Stock Dam
- 15 Storage Building
- 16 Storage Yard
- 69 Summer Kitchen
- 14 Well/Pump
- 17 Windmill
- 71 Work shop

ARTS AND ENTERTAINMENT

- 75 Auditorium/Lecture Hall
- 74 Cinema/Theater
- 75 Lecture Hall
- 99 Museum/Gallery
- 75 Opera House
- 73 Studio, Photo/Art/Sculpt
- 74 Theater

COMMERCE

- 76 Bank/S & L/Financial
- 68 General Store
- 47 Shopping Center/Mall
- 47 Store, Retail
- 68 Trading Post
- 15 Warehouse

COMMUNICATIONS

- 87 Newspaper Office
- 87 Print Shop
- 85 Radar Facility
- 93 Radio/TV Station
- 89 Teleph./Telegr. Facil.
- 17 Tower, Radio/TV/Microwave

EDUCATION

- 19 Business College
- 75 Class Room/Lecture Hall
- 19 College/University
- 70 Laboratory
- 20 Library
- 9 School
- 19 Seminary
- 19 Trade/Technical School

ENGINEERING

- 21 Bridge/Trestle
- 22 Canal/Fume

FOOD SERVICE

- 90 Bakery
- 28 Bar/Tavern
- 24 Bottling Plant
- 24 Brewery/Distillery
- 90 Butcher Shop
- 25 Cannery
- 97 Creamery
- 97 Dairy Processing Plant
- 25 Frozen Food Locker
- 26 Grocery Store
- 90 Meat Packing Plant
- 27 Mill, Grist/Flour
- 23 Restaurant/Cafe/Mess Hall
- 25 Sugar Refinery

FUNERARY

- 29 Cemetery
- 78 Gravestone
- 78 Memorial
- 78 Monument
- 29 Mortuary

GOVERNMENT

- 32 Border Crossing Station
- 30 City Hall
- 84 Correctional Facility/Jail
- 59 Courthouse
- 32 Customs House
- 58 Fire Station
- 59 Government Office
- 86 Indigent Home
- 86 Orphanage
- 33 Pest House
- 32 Police Station
- 18 Post Office/Mail Station
- 10 Sanitary Land Fill
- 10 Sewage Treatment Plant
- 32 Sheriff's Office
- 73 Township Hall
- 98 Water Treatment Plant

HEALTH CARE

- 33 Clinic/Dispensary
- 33 Hospital/Infirmary
- 86 Nursing Home

INDUSTRIAL

- 34 Brick Manufacturing Plant
- 88 Bulk Plant
- 34 Concrete Mfg. Plant
- 31 Elect. Gener. Facility
- 36 Elect. Transform. Facility
- 38 Elect. Transmiss. Facility
- 34 Factory/Foundry
- 96 Gas Storage
- 96 Gas Transmission Facility
- 14 Gas Well
- 11 Grain Storage, Commercial
- 36 Lumber Yard
- 37 Mill, Saw
- 37 Mill, Stamp/Minerals Refin.

- 35 Mine/Quarry
- 96 Oil Refinery
- 58 Oil Tank Battery
- 96 Oil Transmission Facility
- 14 Oil Well
- 96 Pipeline
- 71 Repair Shop
- 16 Storage Yard
- 38 Tipple
- 15 Warehouse
- 92 Welding/Blacksmith Shop

LANDSCAPE ARCHITECTURE

- 78 Fountain
- 78 Garden
- 78 Monument
- 39 Park

MILITARY

- 79 Armory
- 60 Battlefield
- 79 Bastion
- 79 Blockhouse
- 44 Camp Site, Temporary
- 8 Camp, Semi-Permanent
- 79 Defensive Works
- 8 Fort/Cantonment/Post/Base
- 79 Missile Site
- 79 Pallisade
- 39 Parade Ground
- 59 Post/Base Exchange(PX/BX)
- 79 Powder Magazine
- 51 Rifle Range
- 68 Suttler's Store
- 48 Trail

OFFICE/HEADQUARTERS

- 45 Administrative
- 45 Business
- 80 Fraternal/Sororal
- 80 Lodge
- 45 Organizational
- 46 Professional
- 80 Social

RECREATION/SPORTS

- 52 Arcade/Casino
- 32 Billiard Parlor/Pool Hall
- 57 Boat Landing, Recreational
- 51 Camp/Picnic Grounds
- 94 Fairgrounds
- 91 Grandstand
- 51 Play ground
- 52 Recreation Area, Indoor
- 51 Recreation Area, Outdoor
- 51 Resort
- 94 Rodeo Grounds
- 95 Sport Facility, Indoor
- 81 Sport Facility, Outdoor

RELIGIOUS

- 54 Chapel, Non-Denom.
- 9 Church School
- 53 Church, Catholic
- 63 Church, Protestant

- 42 Convent/Monastery
- 30 Fellowship Hall
- 40 Parsonage/Manse/Rectory
- 19 Seminary
- 78 Shrine
- 54 Synagog

RESIDENTIAL

- 42 Barracks/Dorm./Bunk House
- 41 Dwelling, Double Unit
- 42 Dwelling, Multiple Unit
- 40 Dwelling, Single Unit
- 55 Garage/Carriage House
- 64 Hotel/Motel/Inn
- 65 Mobile Home
- 50 Privy

TRANSPORTATION

- 49 Airport/Airfield/Land. Fld.
- 56 Boat Landing, Com'c'l/Steam
- 57 Boat Landing, Recreational
- 21 Bridge/Trestle
- 59 Depot/Terminal
- 82 Ferry
- 82 Ford
- 72 Freight Yard
- 88 Fuel Station/Yard, Coal/Wood, etc.
- 88 Gasoline Station
- 55 Hanger
- 48 Highway
- 62 Livery
- 70 Loading Platform
- 48 Railroad Grade/Tracks
- 56 Rest Stop
- 48 Road
- 73 Roundhouse
- 48 Siding
- 78 Signal
- 62 Stable
- 48 Spur
- 56 Stage Station
- 72 Switch Yard
- 48 Trail
- 82 Tunnel
- 83 Turn-around

MISCELLANEOUS

- 2 Accident/Disaster Site
- 10 Dump
- 73 Spring
- 77 Spring House
- 17 Tower
- 7 Town/City/Colony/Settlement
- 99 Other

STRUCTURAL SYSTEM/EXTERIOR MATERIALS

- | | |
|------------------------------|-----------------------------|
| 1. Asbestos Siding/Shingle | 16. Metal, Sheet |
| 2. Asphalt Siding/Shingles | 17. Perma Stone |
| 3. Brick | 18. Plastic, Vinyl |
| 4. Clay Tile | 19. Pole |
| 5. Composition Board | 20. Stone, Cut |
| 6. Concrete Block | 21. Stone, Uncut |
| 7. Concrete, Poured/Cast | 22. Stucco/Plaster |
| 8. Earth/Clay | 23. Tarpaper |
| 9. Earthen Brick | 24. Thatch |
| 10. Glass, Block | 25. Wood Frame |
| 11. Glass, Pigmented | 26. Wood, Horizontal siding |
| 12. Log | 27. Wood, Shingles/Shakes |
| 13. Metal, Decorative Wood | 28. Wood, Vertical Siding |
| 14. Metal, Frame | 29. Other |
| 15. Metal, Horizontal Siding | |

STYLES

- | | |
|-------------------------------|------------------------------|
| 1. American Foursquare/Cube | 20. Prairie Style |
| 3. Beaux Arts/Neo Classical | 22. Queen Anne |
| 4. Boomtown/False Front | 23. Ranch/Split Level |
| 5. Bungalow | 24. Richardsonian Romanesque |
| 6. Chicago School | 25. Mansardic/Second Empire |
| 7. Colonial Revival | 26. Shingle Style |
| 8. Craftsman | 27. Stick Style |
| 9. International Style | 28. Ethnic/Vernacular |
| 10. Early Brick Commercial | 29. Other Style |
| 11. Elizabethan/Tudor Revival | 30. Romanesque |
| 12. Eastern European Revivals | 31. Hipped Roof Box |
| 13. Gothic Revival | 32. Transitional Brick Comm. |
| 14. Gabled Front | 33. Modular/Lustron |
| 15. Moderne | 34. Plain Residential |
| 16. Italianate | 35. Other Contemporary |
| 17. Mission/Pueblo Revival | |

ETHNIC

- 0. Unknown
- 1. African
- 2. American Indian
- 3. Arabic
- 4. British/Celtic
- 5. Canadian
- 6. Czech/Bohemian
- 7. Danish
- 8. Dutch
- 9. Finnish
- 10. French
- 11. German/Austrian/Swiss
- 12. German-Russian
- 13. Greek
- 14. Icelandic
- 15. Irish
- 16. Italian
- 17. Jewish
- 19. Norwegian
- 20. Oriental
- 21. Polish
- 22. Russian
- 23. Scot
- 24. Spanish
- 25. Swedish
- 26. Ukrainian
- 27. Other

FEATURE DATE

- 1. pre-1880
- 2. 1880-1900
- 3. 1900-1915
- 4. 1915-1930
- 5. 1930-1945
- 6. post-1945

CONDITION

- 1. Destroyed
- 2. Inundated
- 3. Very Poor
- 4. Poor
- 5. Fair
- 6. Good
- 7. Excellent

PLAN SHAPE

- 0. Not Applicable
- 1. Circular
- 2. Irregular
- 3. L-Shaped
- 4. Polygonal
- 5. Rectangular
- 6. Square
- 7. T-Shaped
- 8. U-Shaped
- 9. Other

CONTEXTS

- 1. Aviation
- 2. Bridges
- 3. Colonization
- 4. Commerce
- 5. Communications
- 6. Depression, the Great
- 7. Education
- 8. Energy Development
- 9. Entertainment
- 10. Exploration
- 11. Farming, Bonanza
- 12. Farming, Dairy
- 13. Farming
- 14. Fur Trade
- 15. Government, National
- 16. Government, Territorial
- 17. Government, State
- 18. Government, Local
- 19. Horticulture
- 20. Industrial Development
- 21. Irrigation and Conservation
- 22. Military
- 23. Mining, Coal
- 24. Petroleum
- 25. Railroads
- 26. Ranching, Open Range
- 27. Ranching, Fee Simple
- 28. Religion
- 29. Roads, Trails, and Highways
- 30. Rural Settlement
- 31. Urban Settlement
- 32. Water Navigation

NDCRS ARCHITECTURAL SITE FORM

Page 1A

Field Code MAC-HM-04

Feature Number 1

SITS# 32HT

DESCRIPTIVE SECTION

FOUNDATION

STORIES

ROOF TYPE/CORNICE

Concrete

1

Hip

WINDOW CONDITION

DATING METHOD

Most original windows and openings intact

Local informant Professional estimate

PRESERVATION RECOMMENDATION (check all that apply):

- 1) Individual Nomination
- 2) Contributes to a potential district
- 3) No nomination potential
- 4) Will not contribute to district
- 5) Potential district not known at this time: feature would be a contributing element if neighboring properties constitute a district
- 6) Thematic nomination potential
- 7) Component of historic site/landscape
- *****
- 8) Feature has an important physical, spatial, functional, historic, or architectural relationship to the site/complex/farmstead
- 9) Moved: A) relocation occurred within historic period. B) recreates original site, orientation, landscape and spatial relationships. C) compatible in context with neighboring structures. D) relocation has damaged eligibility.
- 10) Request comparative study of neighboring properties
- 11) Historical associations require further investigation

DESCRIPTION/INTEGRITY/ELIGIBILITY:

Feature #1 is a wood frame schoolhouse sitting atop a poured concrete basement foundation. The building is of T-plan and its wood-shingled roof combines hipped, gable, and shed roof forms. Soffits are open with exposed rafters and rafter ends; roof boards above exposed rafter ends are of beadboard. The building is sided with weatherboard and has broad under-eaves trim boards and corner boards. The building is of the Craftsman Style, indicated by the use of knee braces at the corners and peak of the entry vestibule's gabled roof. Two bands of four double-hung six-over-six windows span the building's east wall, each band lighting one of the school's two rooms. Centered on the west (primary facade) wall is the projecting entry vestibule with double-hung six-over-six windows centered on each of its side (north and south) walls. Centered on the wall spaces lying to the north and south of the entry vestibule are six-over-six double hung windows.

The building's raised basement contains paired two-light sash with single-light transoms at the east corners of the north and south walls and at the north and south corners of the west wall. The east wall contains paired two-light sash with single light transoms at its north and south corners, and, inboard of them, a single-light sash with transom and a weatherboarded opening of undetermined purpose.

Alterations to the building include: a wood frame, shed roof, vestibule added to the west wall of the gable roof vestibule; aluminum combination storm windows on the building's first floor windows, and; a four-shouldered chimney stack on the building's west facing roof slope.

We did not enter the building because "no trespassing" signs were posted on it. We could determine by looking through the windows that interior walls are lath and plaster and that the school rooms have hardwood floors.

The building retains integrity of location, materials, workmanship, setting, and association. It has lost some integrity of design and feeling as a result of the shed roof addition to the west wall of the entry vestibule, but it retains sufficient integrity to meet National Register requirements.

The building satisfies none of the criteria for listing properties in the National Register of Historic Places.

Urban Legal Description: _____
_____ SEE CONTINUATION SHEET

NDCRS ARCHITECTURAL SITE FORM

Page 2

Field Code MAC-HM-04

Feature Number 2

SITS# 32HT

2	Feature	50	Feature Type	5	Condition
	Construction Date	7	Context		
5	Feature Date			5	Plan Shape*
25	Structural System**	26	Primary Exterior*		Secondary Exterior
	Ethnic	0	Style*		
6/5/03	Fieldwork Date				Architect/Builder
					Other Information

FOUNDATION

STORIES

ROOF TYPE/CORNICE

Wood

1

Gable

WINDOW CONDITION

DATING METHOD

Opening intact/sash absent

Local informant/Professional judgement

PRESERVATION RECOMMENDATION (check all that apply):

- 1) Individual Nomination
- 2) Contributes to a potential district
- 3) No nomination potential
- 4) Will not contribute to district
- 5) Potential district not known at this time: feature would be a contributing element if neighboring properties constitute a district
- 6) Thematic nomination potential
- 7) Component of historic site/landscape
- *****
- 8) Feature has an important physical, spatial, functional, historic, or architectural relationship to the site/complex/farmstead
- 9) Moved: A) relocation occurred within historic period. B) recreates original site, orientation, landscape and spatial relationships. C) compatible in context with neighboring structures. D) relocation has damaged eligibility.
- 10) Request comparative study of neighboring properties
- 11) Historical associations require further investigation

DESCRIPTION/INTEGRITY/ELIGIBILITY:

Feature #2 consists of two privies of the same design. They are gable roofed buildings of approximately square plan with open soffits, exposed rafter ends, weatherboard siding, broad under-eaves trim boards and corner boards. On their south walls are door openings and, at the top and east of the door heads, large openings for ventilation.

Feature #2 retains integrity of location, design, workmanship, setting, feeling, and association. It has lost some degree of materials integrity as a result of the application of asphalt shingles to the roofs.

The privies satisfy none of the criteria for listing properties in the National Register of Historic Places.

Urban Legal Description: _____
_____SEE CONTINUATION SHEET

NDCRS ARCHITECTURAL SITE FORM

Page 3

Field Code MAC-HM-04

Feature Number _____

SITS# 32HT

OWNER'S NAME, ADDRESS, PHONE #:

PROJECT TITLE: Hettinger to Mott Exchange

REPORT TITLE: Hettinger to Mott Fiber Optics Line: An Intensive survey in Adams and Hettinger Counties

SITE AREA: 21,756 (in square feet)

ACCESS:

From the bridge crossing the Cannonball River immediately south of Mott proceed south on a gravel road for approximately 8.7 miles. At this point the site is visible immediately to the east.

DESCRIPTION:

The site, the Timber Creek School, consists of a schoolhouse, the school yard, and a pair of privies. A local informant stated that he attended the school until it closed in mid term of his 5th grade in 1967. The teacher, died and they were unable to find a replacement. Students were bused to the Mott school from then on. Before her death the teacher lived in the basement of the schoolhouse. He also stated that his father attended high school at this school. The school yard is bordered by a row of trees on the north and east sides. A hand pump well is located at the southeast of the property. The privies are located near the east edge of the property. There is very little in the way of cultural materials in the school yard and no evidence of any play ground equipment was observed

SUMMARY OF SITE FEATURES & SIGNIFICANCE:

This school was one of two in Hettinger County's School District #7, comprised of Asby and Kern Townships near the southeastern corner of the state, that were constructed as part of the county's school consolidation program. The popularity of school consolidation, which had effectively begun in North Dakota in 1901, resulted in the decrease of District #7 schools from five in 1908 to two by 1917. So, this school is representative of those constructed in the second decade of the 20th Century that resulted in a four-fold increase statewide in the number of North Dakota's consolidated schools. We have, however, no evidence to suggest that this school has an important association with the school consolidation movement in the Hettinger County context or beyond. Consequently we recommend that the site is not eligible for National Register designation under Criterion A.

We have no evidence to suggest that the site is associated with persons significant within the context of education in general, or of school consolidation in particular, so we recommend that the site is not eligible for National Register designation under Criterion B.

As far as we know, no studies of consolidated school architecture in North Dakota has been done. Nor has a survey of Hettinger County consolidated school been conducted. So, while this building is immediately recognizable as a school to even the casual viewer, we do not know enough about the architecture and building practices associated with rural consolidated schools to determine whether this is an important example within the Hettinger County or beyond of the buildings associated with the context of North Dakota school consolidation. Consequently, we recommend that the building is not eligible for National Register designation under Criterion C.

Comments/References:

A buried communications line is proposed to pass to the west of the school building replacing and existing buried line. It will not impact the school. If a future project that impacts the property is planned additional evaluation and research are recommended.

References consulted:

Berz, Enid. *Our Hettinger County Heritage* 1975: 29-40.

Robinson, Elwyn B. *History of North Dakota* University of Nebraska Press, Lincoln, 1966: 300-306

NDCRS ARCHITECTURAL SITE FORM

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Field Code MAC-HM-4

Map/Photo Pages

SITS# 32HT

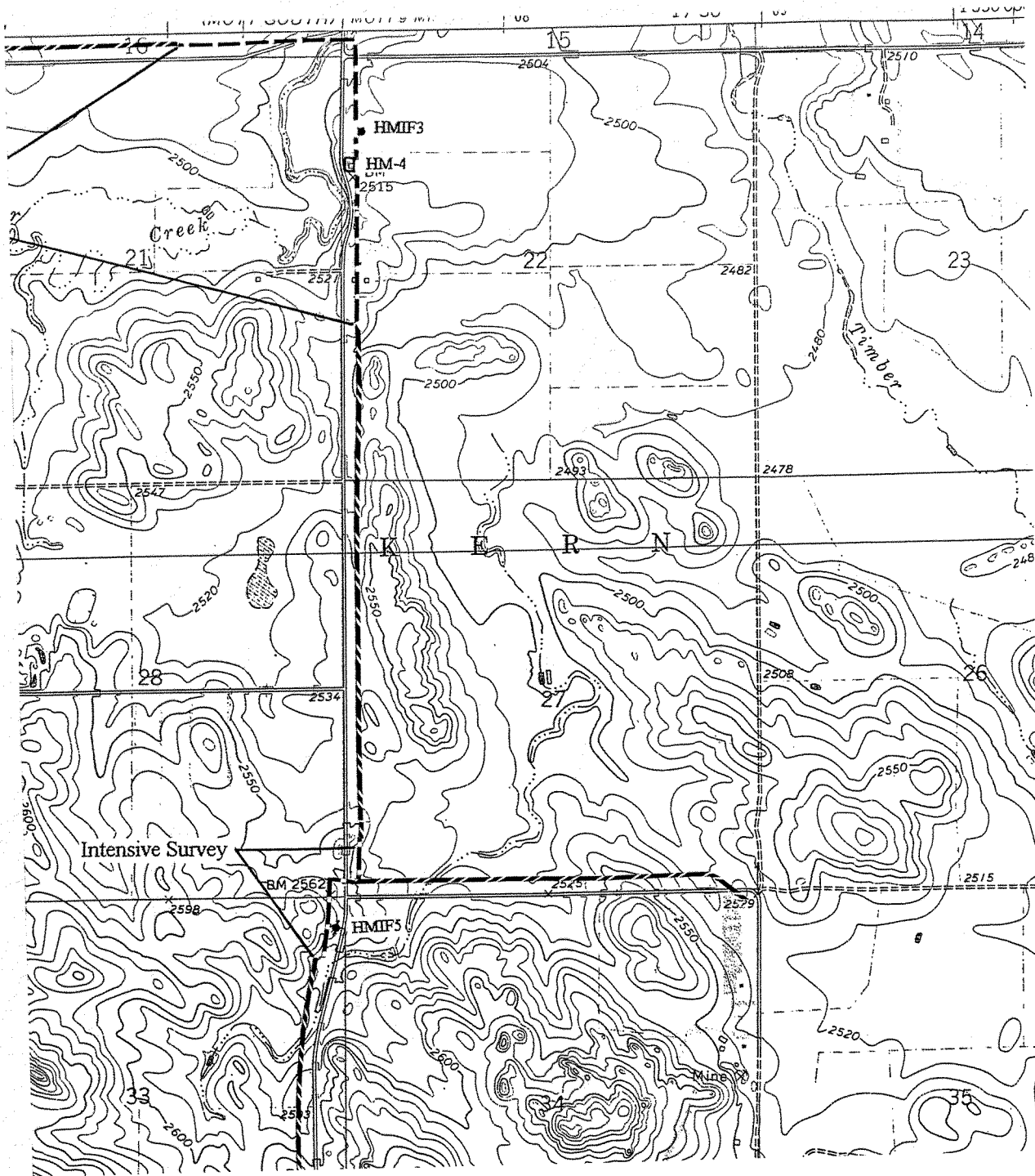


Figure 1: Site location depicted on USGS 7.5' Long Butte (1974) quadrangle map.

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Field Code MAC-HM-4

Map/Photo Pages

SITS# 32HT



Figure 3: View to the northeast over schoolhouse (Img 2).



Figure 4: View to the north over schoolhouse (Img.3).

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Field Code MAC-HM-4

Map/Photo Pages

SITS# 32HT



Figure 9: View to the east over schoolhouse (Img. 9).



Figure 10: View to the north-northeast over privies (Img. 5).

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Map/Photo Pages

SITS# 32HT



Figure 7: View to the southwest over schoolhouse (Img. 7).



Figure 8: View to the southeast over schoolhouse (Img. 8).

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Map/Photo Pages

SITS# 32HT



Figure 5: View to the northwest over schoolhouse (Img. 4).



Figure 6: View to the west over schoolhouse (Img. 6).

NDCRS ARCHITECTURAL SITE FORM

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Field Code MAC-HM-4

Map/Photo Pages

SITS# 32HT

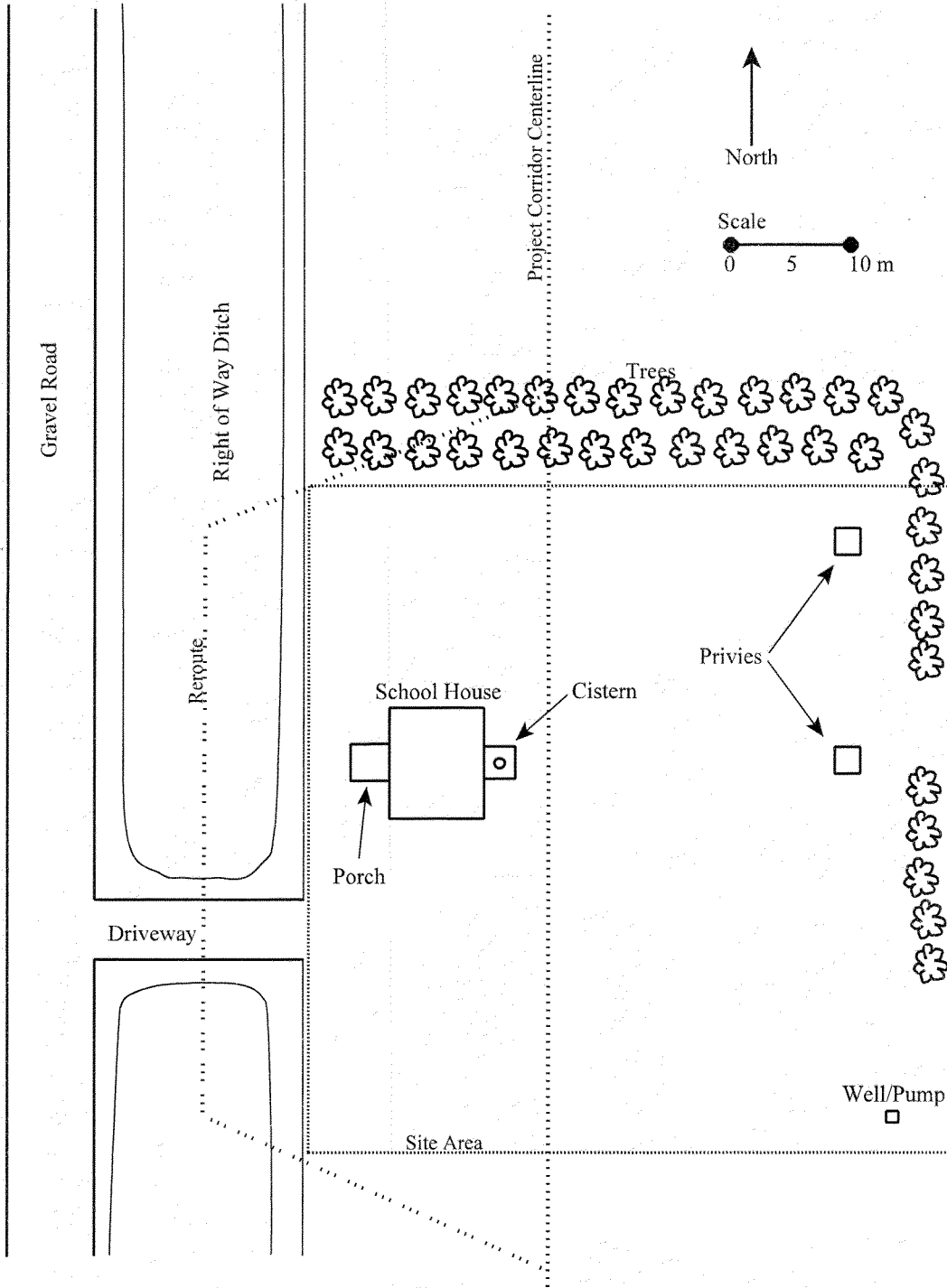


Figure 2: Sketch map of site.