

# NDCRS ARCHITECTURAL SITE FORM

## PAGE 1

Field Code \_\_\_\_\_ SITS# 32 HT 175

### SITE IDENTIFICATION

Map Quad White Butte West Site Name Cherry Butte School  
Map Quad \_\_\_\_\_ Site Name \_\_\_\_\_

LTL	___	TWP	<u>135</u>	R	<u>94</u>	SEC	<u>16</u>	QQQ	<u>6</u>	QQ	<u>6</u>	Q	<u>6</u>
LTL	___	TWP	_____	R	_____	SEC	_____	QQQ	_____	QQ	_____	Q	_____
LTL	___	TWP	_____	R	_____	SEC	_____	QQQ	_____	QQ	_____	Q	_____
LTL	___	TWP	_____	R	_____	SEC	_____	QQQ	_____	QQ	_____	Q	_____

UTM 692877 N ZONE 13N  
UTM 5152875 E NAD 1927 \_\_\_ NAD 1983

Subsection:
1 = N $\frac{1}{2}$
2 = E $\frac{1}{2}$
3 = S $\frac{1}{2}$
4 = W $\frac{1}{2}$
5 = NE $\frac{1}{4}$
6 = SE $\frac{1}{4}$
7 = SW $\frac{1}{4}$
8 = NW $\frac{1}{4}$

City: \_\_\_\_\_

Street Number: \_\_\_\_\_

Street Name: \_\_\_\_\_

Urban Legal Description: \_\_\_\_\_

### SITE DATA

Total # Architectural Features: 1

Fieldwork Date: 9/29/2010

Reconnaissance Survey  Intensive Survey

Project Title & Supervisor:

Country Schoolhouse Project, Lorna Meidinger

Report Title & Author(s):

Additional Information: \_\_\_\_\_

### SHSND USE

Area of Significance <u>2</u>	Ecozone <u>23</u>	Verified Site <u>1</u>	CR Type <u>2</u>
Area of Significance _____	Ecozone _____	Non-Site _____	
Area of Significance _____	Ecozone _____		

Recorded By Lorna Meidinger & Jon Stika Date Recorded 9/30/2010  
(First Name & Last Name) (mm/dd/year)

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**NDCRS ARCHITECTURAL SITE FORM  
PAGE 2—Feature Data**

Field Code \_\_\_\_\_ SITS# 32 HT \_\_\_\_\_  
 Complete one Page 2 for each architectural feature at the site.

Architectural Feature # 1

Construction Date \_\_\_\_\_ Feature Type 9 Condition 4  
 Feature Date 4 Context 7 Plan Shape 5  
 Structural System 25 Primary Exterior 26 Style Other Style  
 Original Owner's Ethnicity \_\_\_\_\_ Secondary Exterior \_\_\_\_\_ Architect/Builder \_\_\_\_\_

Other Information:

Foundation concrete Stories 1.5  
 Window openings appear original, glass missing  
 Roof/Cornice hip  
 Dating Method(s): professional estimate

**Feature Preservation Recommendation(s) (Check all that apply):**

- Individual nomination
- Contributes to a potential district
- No nomination potential
- Will not contribute to a district
- Potential district—feature would be a contributing element if other properties constitute a district
- Thematic nomination potential
- Component of a historic site or landscape
- Moved (specify all applicable choices)—a) relocation occurred within a historic period; b) recreates original site, orientation, landscape, & spatial relationships; c) compatible in context with neighboring structures; d) relocation has damaged eligibility
- Historical associations require further investigation

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**NDCRS ARCHITECTURAL SITE FORM**  
**PAGE 3—Feature Data**

Field Code \_\_\_\_\_ SITS# 32 HT \_\_\_\_\_

**1. Feature Description, Integrity, Eligibility:**

Based on the photograph of Cherry Butte School, the school had two classrooms and a full basement. There are three openings at ground level on the south and two openings on either side of the main entrance on the west that are the same size. The south end also has a row of six tall windows. Centered on the west wall is a projected entrance under a gable roof with a flagpole. The gable has a skirt that extends across the front at the same level as the main eave. The triangle created by this has a fan shape detail. The rectangular entrance has four narrow windows on each side of the corner trim. The single walk door is centered on the projected entrance with pilasters on either side with a small skirt roof directly above the doorway. Above the doorway skirt roof is a sign that reads Cherry Butte. No chimney is visible from the right or way and the majority of the wood shingles are missing, leaving an exposed wood deck.

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**NDCRS ARCHITECTURAL SITE FORM  
PAGE 4—SITE DESCRIPTION**

Field Code \_\_\_\_\_

SITS# 32 HT \_\_\_\_\_Complete one Page 4 for the entire site.

2. Owner's Contact Information:

3. Access (to rural areas):

From the north side of Mott, go north on Hwy 8 approximately 8.5 miles then turn west and proceed 8 miles to a T in the road. Turn north and the school is approximately 420 feet further on the west side of the road.

4. Site Area (ft<sup>2</sup>): \_\_\_\_\_5. *Site* Description:

A barb-wired fence is to the immediate south and a short distance in front of the school. Beyond the fence to the west is a gravel section road and the other three sides are surrounded by pasture. Some playground equipment is still to the north of the school building.

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**NDCRS ARCHITECTURAL SITE FORM  
PAGE 5—SITE DESCRIPTION**

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**6. Summary of All Site Features & Evaluation of Site Significance:**

While Cherry Butte is in poor condition, it does have design integrity and some material integrity, based on what can be seen in the photograph. More investigation is required to make a determination of eligibility for this property.

**7. References/Comments:**Recorded By Lorna Meidinger & Jon Stika Date Recorded 9/30/2010  
(First Name & Last Name) (mm/dd/year)

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**NDCRS SITE FORM  
ATTACHMENTS SECTION**

Field Code

SITS# 32 HT



**West elevation**

**Recorded By** Lorna Meidinger & Jon Stika  
(First Name & Last Name)

**Date Recorded** 09/30/2010  
(mm/dd/year)