

NDCRS ARCHITECTURAL SITE FORM

PAGE 1

SITS# 32 HT 183

SITE IDENTIFICATION

Field Code Madison School #3

Site Name Madison School #3

Map Quad Strong Butte
Map Quad _____

Site Name _____

LTL	TWP	<u>136</u>	R	<u>94</u>	SEC	<u>20</u>	QQQ	<u>7</u>	QQ	<u>6</u>	Q	<u>6</u>
LTL	TWP	_____	R	_____	SEC	_____	QQQ	_____	QQ	_____	Q	_____
LTL	TWP	_____	R	_____	SEC	_____	QQQ	_____	QQ	_____	Q	_____
LTL	TWP	_____	R	_____	SEC	_____	QQQ	_____	QQ	_____	Q	_____

UTM _____ N ZONE _____
 UTM _____ E NAD 1927 _____ NAD 1983 _____

Subsection:
1 = N ¹ / ₂
2 = E ¹ / ₂
3 = S ¹ / ₂
4 = W ¹ / ₂
5 = NE ¹ / ₄
6 = SE ¹ / ₄
7 = SW ¹ / ₄
8 = NW ¹ / ₄

City: Regent ND

Street Number: 10007

Street Name: 58th St SW

Urban Legal Description: _____

SITE DATA

Total # **Architectural** Features: 1

Fieldwork Date: 10/30/2012

Reconnaissance Survey Intensive Survey _____

Project Title & Supervisor:
Country Schoolhouse Project

Report Title & Author(s): _____

Additional Information: _____

SHSND USE

Area of Significance <u>2</u>	Ecozone <u>23</u>	Verified Site _____	CR Type <u>2</u>
Area of Significance _____	Ecozone _____	Non-Site _____	
Area of Significance _____			

Recorded By Kathy Wilner Date Recorded 11/18/2012
 (First Name & Last Name) (mm/dd/year)

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**NDCRS ARCHITECTURAL SITE FORM
PAGE 2—Feature Data**

Field Code Madison School #3

SITS# 32 HT

Complete one Page 2 for each architectural feature at the site.

Architectural Feature # 1

Construction Date _____	Feature Type <u>9</u>	Condition <u>5</u>
Feature Date <u>4</u>	Context <u>7</u>	Plan Shape <u>5</u>
Structural System <u>25</u>	Primary Exterior <u>26</u>	Style <u>Other Style</u>
Original Owner's Ethnicity _____	Secondary Exterior <u>16</u>	Architect/Builder _____

Other Information:

Foundation Rocks and some poured concrete Stories 1

Roof/Cornice Gable

Window Double hung, with tattered shades

Dating Method(s): professional estimate LM

Feature Preservation Recommendation(s) (Check all that apply):

- Individual nomination
- Contributes to a potential district
- No nomination potential
- Will not contribute to a district
- Potential district—feature would be a contributing element if other properties constitute a district
- Thematic nomination potential
- Component of a historic site or landscape
- Moved (specify all applicable choices)—a) relocation occurred within a historic period; b) recreates original site, orientation, landscape, & spatial relationships; c) compatible in context with neighboring structures; d) relocation has damaged eligibility
- Historical associations require further investigation

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NDCRS ARCHITECTURAL SITE FORM
PAGE 3—Feature DataField Code Madison School #3SITS# 32 HT**Complete a Page 3 for each feature.****1. Feature Description, Integrity, Eligibility:**

The feature is one room prairie school that measures 25 feet north to south and 20 feet east to west with a back shed measuring 10 feet by 12 feet. The roof on the main body of the school is covered with metal sheeting on the east slope and shakes on the west slope. The roof of the shed has very few shakes over board lumber. The siding is 6 inch lap with 4 inch corner trim. A wide trim board runs under the roof on the peak ends of both the school and shed. Metal ridge cap can be seen on both roofs. On the east side all the windows are covered with metal sheeting. The door faces south and there is a panel missing. To either side of the door are two 4 pane windows with some of the glass missing. At the back of the school there is an opening in the north side of the shed, perhaps a window or fuel door. Inside the shed is debris and broken boards. Electric wires are on the north school wall, inside the shed, next to another door. There is broken concrete at the entry. Just inside the school door is an entry/coat room. The ceiling and walls here are covered with bead board. The floor is tongue and groove hard wood. The walls in the main body of the school are covered with paneling and the ceiling is covered with wall board. The blackboards are on the south wall, either side of a center door. There are old type light fixtures with large white school globes. There is a bank of 6 double hung windows, most of the glass still intact. Window shades hang in tatters from their middle placement. There is a stove at the north end with stove pipe attached but as there is no chimney on the roof I am sure they don't use it anymore. The building is used for storage.

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**NDCRS ARCHITECTURAL SITE FORM
PAGE 4—SITE DESCRIPTION**

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Complete one Page 4 for the entire site.

2. Owner's Contact Information:

Carroll and Avis Rutherford

3. Access (to rural areas):

Enchanted Highway (102nd Ave SW) south of I94 to 58th St SW. Turn left and go east two miles. The school will be on your left.

4. Site Area (ft²): _____

5. Description of **SETTING**:

There is a farm about 3/4 of a mile to the west, CRP to the south and farm fields east, west and north.

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**NDCRS ARCHITECTURAL SITE FORM
PAGE 5—SITE DESCRIPTION**

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6. Summary of ALL Site Features & Evaluation of Significance:

7. References/Comments:

Kathy Wilner
366 43rd Ave SE
Bowdon ND 58418

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South Side

Madison School #3

10/30/2012

Kathy Wilner

HT

East Side





North Side

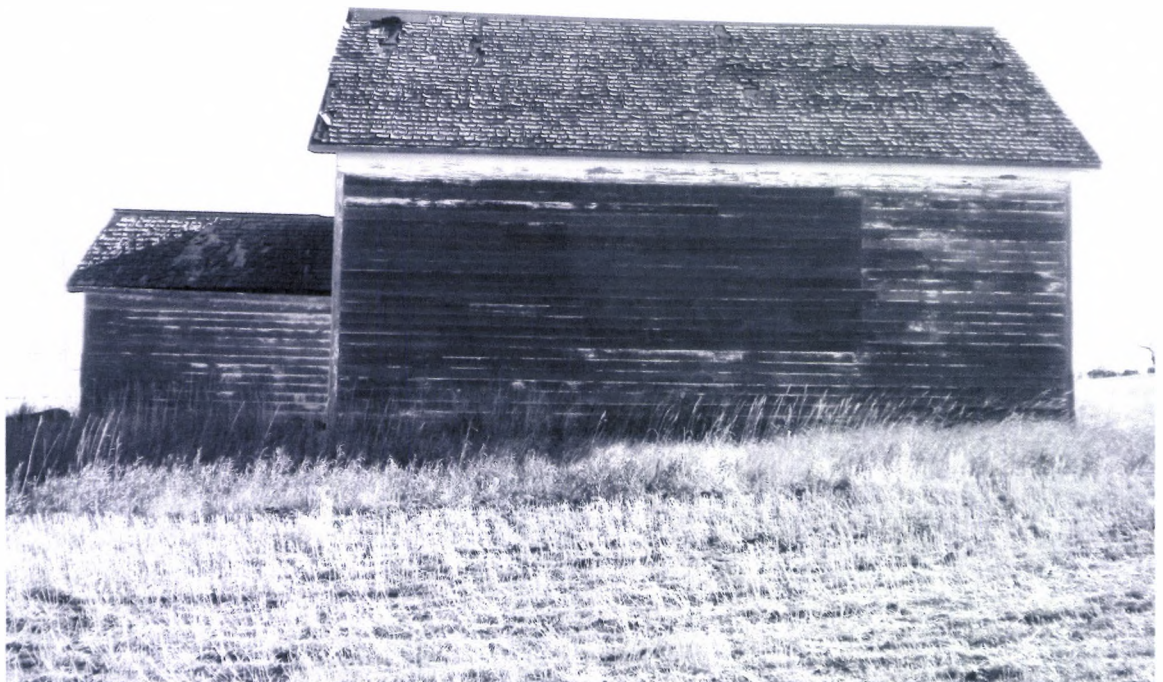
Madison School #3

10/30/2012

Kathy Wilner

HT

West Side



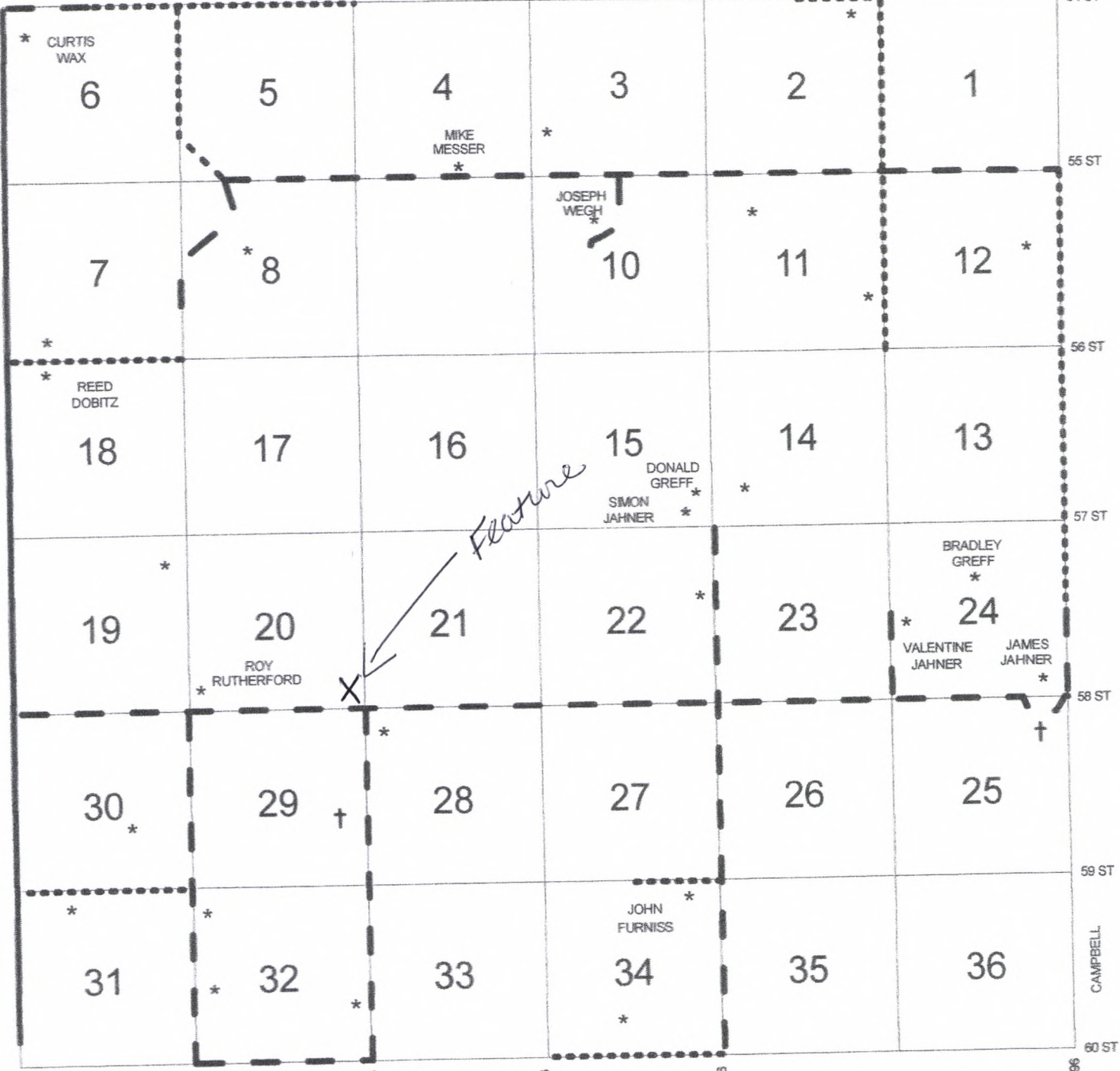
MADISON DIRECTORY

T-136-N

STARK COUNTY

CODE: AT

R-94-W



Madison School #3 10/30/2012 Kathy Wilner

AS	AL	AY	AT	AH	AO	AX
AW	AN	AF	AZ	AA	BB	BF
BC	BD	AP	AM	AV	AE	BA
AQ	BE	AB	AK	AJ	AG	AI
	AC	AR	AU	AD		

HT