

NDCRS ARCHITECTURAL SITE FORM

PAGE 1

SITS# 32 HT 184

SITE IDENTIFICATION

Field Code Madison Township School

Site Name Madison Twp School

Map Quad White Butte West
Map Quad _____

Site Name _____

LTL	TWP	<u>136</u>	R	<u>94</u>	SEC	<u>24</u>	QQQ	<u>7</u>	QQ	<u>6</u>	Q	<u>6</u>
LTL	TWP	_____	R	_____	SEC	_____	QQQ	_____	QQ	_____	Q	_____
LTL	TWP	_____	R	_____	SEC	_____	QQQ	_____	QQ	_____	Q	_____
LTL	TWP	_____	R	_____	SEC	_____	QQQ	_____	QQ	_____	Q	_____

UTM _____ N ZONE _____
 UTM _____ E NAD 1927 _____ NAD 1983 _____

Subsection:
 1 = N½
 2 = E½
 3 = S½
 4 = W½
 5 = NE¼
 6 = SE¼
 7 = SW¼
 8 = NW¼

City: Mott ND

Street Number: Approx. 9639

Street Name: 58th St SW

Urban Legal Description: _____

SITE DATA

Total # *Architectural* Features: 1

Fieldwork Date: 10/30/2012

Reconnaissance Survey Intensive Survey

Project Title & Supervisor:
Country Schoolhouse Project

Report Title & Author(s): _____

Additional Information: _____

SHSND USE

Area of Significance <u>2</u>	Ecozone <u>23</u>	Verified Site _____	CR Type <u>2</u>
Area of Significance _____	Ecozone _____	Non-Site _____	
Area of Significance _____			

Recorded By Kathy Wilner Date Recorded 11/30/2012
 (First Name & Last Name) (mm/dd/year)

Instructions to complete a digital version of this form: (1) Download a copy to your hard drive; (2) Open the saved blank copy; (3) Fill out the form; (4) Use the Save As command to rename the form appropriately and save; (5) Print and submit to SHSND.

NDCRS ARCHITECTURAL SITE FORM
PAGE 2—Feature Data

Field Code Madison Township SchoolSITS# 32 HT

Complete one Page 2 for each architectural feature at the site.

Architectural Feature # 1

Construction Date _____

Feature Type 9Condition 4Feature Date 4Context 7Plan Shape 5Structural System 25Primary Exterior 26Style Other Style

Original Owner's Ethnicity _____

Secondary Exterior _____

Architect/Builder _____

Other Information:

Foundation Concrete Stories 1Roof/Cornice GableWindow Double hungDating Method(s): professional estimate SM

Feature Preservation Recommendation(s) (Check all that apply):

- Individual nomination
- Contributes to a potential district
- No nomination potential
- Will not contribute to a district
- Potential district—feature would be a contributing element if other properties constitute a district
- Thematic nomination potential
- Component of a historic site or landscape
- Moved (specify all applicable choices)—a) relocation occurred within a historic period; b) recreates original site, orientation, landscape, & spatial relationships; c) compatible in context with neighboring structures; d) relocation has damaged eligibility
- Historical associations require further investigation

Recorded By Kathy Wilner Date Recorded 11/30/2012
(First Name & Last Name) (mm/dd/year)

Instructions to complete a digital version of this form: (1) Download a copy to your hard drive; (2) Open the saved blank copy; (3) Fill out the form; (4) Use the Save As command to rename the form appropriately and save; (5) Print and submit to SHSND.

**NDCRS ARCHITECTURAL SITE FORM
PAGE 3—Feature Data**Field Code Madison Township SchoolSITS# 32 HT**Complete a Page 3 for each feature.****1. Feature Description, Integrity, Eligibility:**

The feature is a one room prairie school that has been turned into a garage/storage building. There are shakes on the roof with metal ridge cap at the top. A wide trim board runs under the roof at the peak ends. The siding is 6 inch lap siding with 4 inch wide corner trim boards. A shed is at the back of the building and we did not get out to check on anything on the inside as no one was home. We later learned that no one lives on that farm. On the east end there are two sliding doors to give access to the building. There is a concrete apron leading into the building. Three windows to the north are covered with wood. Three double hung windows to the south are not covered and missing some glass. I could not see much at the west end of the building.

Recorded By Kathy Wilner Date Recorded 11/30/2012
(First Name & Last Name) (mm/dd/year)

Instructions to complete a digital version of this form: (1) Download a copy to your hard drive; (2) Open the saved blank copy; (3) Fill out the form; (4) Use the Save As command to rename the form appropriately and save; (5) Print and submit to SHSND.

**NDCRS ARCHITECTURAL SITE FORM
PAGE 4—SITE DESCRIPTION**

Field Code Madison Township School

SITS# 32 HT

Complete one Page 4 for the entire site.

2. Owner's Contact Information:

Jim and Connie Jahner
102 Montana Ave.
Mott ND 58646

3. Access (to rural areas):

Highway ~~22~~ south of I94, drive to 58th St SW. Turn right or west and drive 6 1/4 miles to the west to see the school/garage sitting on a farm.

4. Site Area (ft²): _____

5. Description of **SETTING**:

This school sits in a farm yard with fields and CRP to the south, east and west, buildings and evergreens to the north.

Recorded By Kathy Wilner Date Recorded 11/30/2012
(First Name & Last Name) (mm/dd/year)

Instructions to complete a digital version of this form: (1) Download a copy to your hard drive; (2) Open the saved blank copy; (3) Fill out the form; (4) Use the Save As command to rename the form appropriately and save; (5) Print and submit to SHSND.

**NDCRS ARCHITECTURAL SITE FORM
PAGE 5—SITE DESCRIPTION**

Field Code Madison Township School

SITS# 32 HT

6. Summary of ALL Site Features & Evaluation of Significance:

7. References/Comments:

Kathy Wilner
366 43rd Ave SE
Bowdon ND 58418

Recorded By Kathy Wilner Date Recorded 11/30/2012
(First Name & Last Name) (mm/dd/year)

Instructions to complete a digital version of this form: (1) Download a copy to your hard drive; (2) Open the saved blank copy; (3) Fill out the form; (4) Use the Save As command to rename the form appropriately and save; (5) *Print* and submit to SHSND.



East Side

Madison Township School

10/30/2012

Kathy Wilner

HT

North Side





South Side
Madison Township School
West Side

10/30/2012

Kathy Wilner

HT



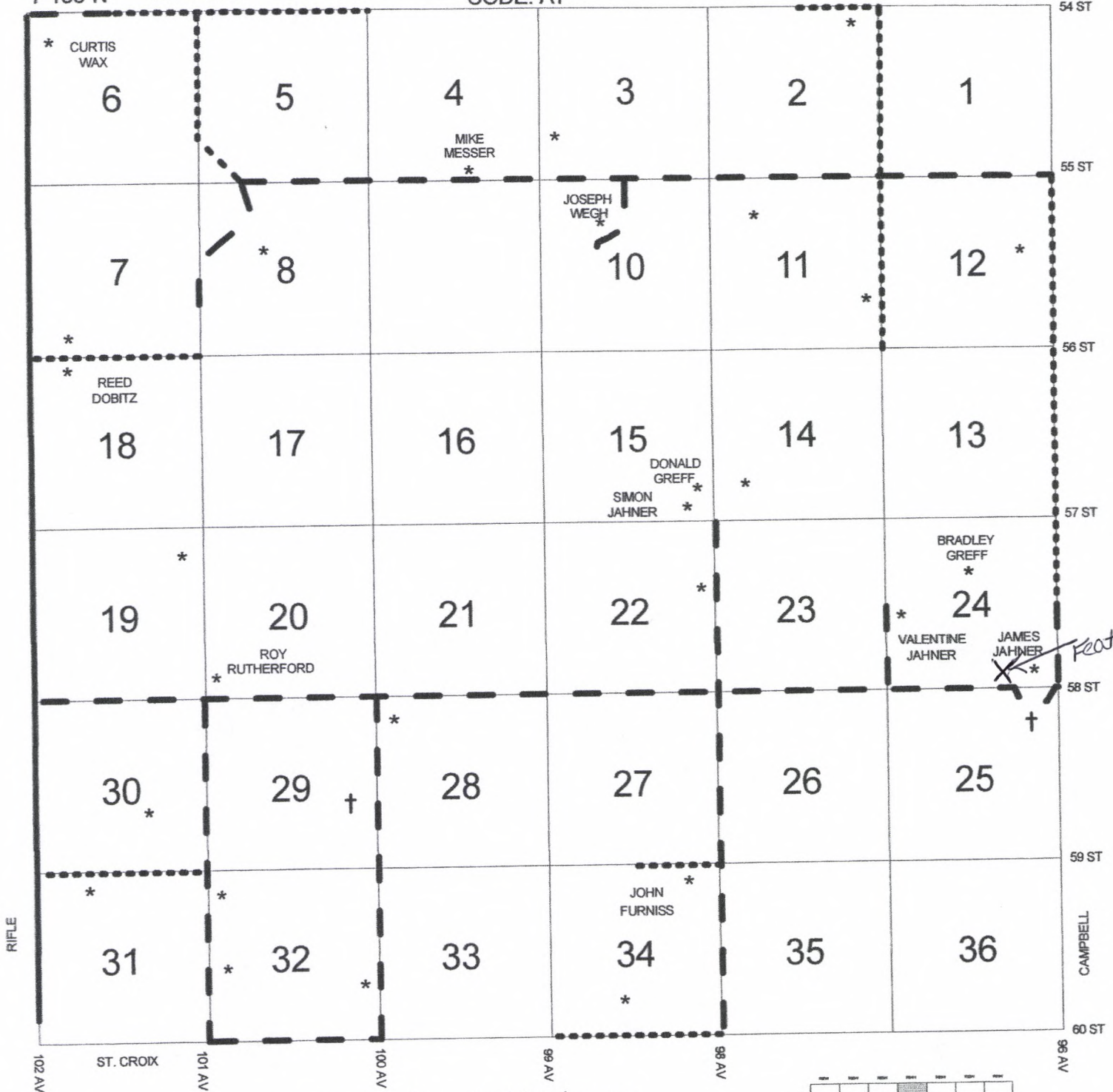
MADISON DIRECTORY

T-136-N

STARK COUNTY

CODE: AT

R-94-W



Madison Township School 10/30/2012

Kathy Wilner

HT

AS	AL	AY	AT	AH	AO	AX
AW	AN	AF	AZ	AA	BB	BF
BC	BD	AP	AM	AV	AE	BA
AQ	BE	AB	AK	AJ	AG	AI
	AC	AR	AU	AD		