### NDCRS ARCHITECTURAL SITE FORM PAGE 1

	PAGE 1	SITS# 32_	нт 185
Field Code Highland Township School  Map Quad Hark Butte 5W  Map Quad	Site Name	land Twy	Suhm!
LTL TWP R SEC         LTL TWP R SEC         LTL TWP R SEC         UTM N	16 QQQ 6 QQQ QQQ ZONE	00 00 00	Q 6 Q Q Q Subsection:
UTME  City: Mott_ND  Street Number: Approx. 8735		_ NAD 1983	1 = N½ 2 = E½ 3 = S½ 4 = W½
Street Number: 74pprox. 6766  Street Name: 57th St. SW  Urban Legal Description:			5 = NE1/4 6 = SE1/4 7 = SW1/4 8 = NW1/4
·	sive Survey		
Project Title & Supervisor:  Country Schoolhouse Project  Report Title & Author(s):			
Additional Information:			
SHSND USE Area of Significance Area of Significance Area of Significance	Verified Site Non-Site	CR Type	2
Recorded By Kathy Wilne	er Date	Recorded	11/18/2012

Instructions to complete a digital version of this form: (1) Download a copy to your hard drive; (2) Open the saved blank copy; (3) Fill out the form; (4) Use the Save As command to rename the form appropriately and save; (5) Print and submit to SHSND.

# NDCRS ARCHITECTURAL SITE FORM PAGE 2—Feature Data

Foundation Concrete Block with a basement Stories 1  Roof/Cornice Gable  Window Multipane, double hung	Field Code Highland To	whship School	SITS# 32	П (
Construction Date Feature Type _9 Condition _5 Feature Date Context _7 Plan Shape _5 Structural System _25 Primary Exterior _26 Style_Other Style Original Owner's Ethnicity Secondary Exterior Architect/Builder Other Information:  Foundation _Concrete Block with a basement Stories 1 Roof/Cornice_Gable Multipane, double hung Multipane, double hung Multipane, double hung Feature Preservation Recommendation(s) (Check all that apply): Individual nomination Contributes to a potential district No nomination potential Will not contribute to a district Potential district — Feature would be a contributing element if other properties constitute a district Thematic nomination potential Thematic nomination potential Component of a historic site or landscape Moved (specify all applicable choices)—a) relocation occurred within a historic period; b) recreates original site, orientation, landscape, & spatial relationships; c) compatible in context with neighboring structures; d) relocation has damaged eligibility	Complete one Page	2 <u>for each architectural fe</u>	ature at the site.	
Structural System 25	Architectural Feature	¥ <u> </u>		
Structural System 25	Construction Date	Feature Type9	Condition 5	<u> </u>
Other Information:  Foundation Concrete Block with a basement Stories1  Roof/Cornice Gable  Window Multipane, double hung  Dating Method(s):	Feature Date	Context 7	Plan Shape	5
Other Information:  Foundation Concrete Block with a basement Stories1  Roof/Cornice Gable  Window Multipane, double hung  Dating Method(s):	Structural System 25	Primary Exterior <u>2</u>	6 Style Other	Style
Mindow Multipane, double hung  Dating Method(s):	Original Owner's Ethnicity	Secondary Exterior	r Architect/Bu	uilder
Multipane, double hung  Dating Method(s):  Feature Preservation Recommendation(s) (Check all that apply):  Individual nomination  Contributes to a potential district  No nomination potential  Will not contribute to a district  Potential district—feature would be a contributing element if other properties constitute a district  Thematic nomination potential  Component of a historic site or landscape  Moved (specify all applicable choices)—a) relocation occurred within a historic period; b) recreates original site, orientation, landscape, & spatial relationships; c) compatible in context with neighboring structures; d) relocation has damaged eligibility	Other Information:			
Mindow Multipane, double hung  Dating Method(s):	Foundation Concrete Bloc	k with a basement	Stories1	_
Feature Preservation Recommendation(s) (Check all that apply): Individual nomination Contributes to a potential district No nomination potential Will not contribute to a district Potential district—feature would be a contributing element if other properties constitute a district Thematic nomination potential Component of a historic site or landscape  Moved (specify all applicable choices)—a) relocation occurred within a historic period; b) recreates original site, orientation, landscape, & spatial relationships; c) compatible in context with neighboring structures; d) relocation has damaged eligibility	Roof/Cornice Gable	,		
Feature Preservation Recommendation(s) (Check all that apply): Individual nomination Contributes to a potential district No nomination potential Will not contribute to a district Potential district—feature would be a contributing element if other properties constitute a distri Thematic nomination potential Component of a historic site or landscape  Moved (specify all applicable choices)—a) relocation occurred within a historic period; b) recreates original site, orientation, landscape, & spatial relationships; c) compatible in context with neighboring structures; d) relocation has damaged eligibility	Window Multipane, double	hung		
<ul> <li>Contributes to a potential district</li> <li>No nomination potential</li> <li>Will not contribute to a district</li> <li>Potential district—feature would be a contributing element if other properties constitute a distri</li> <li>Thematic nomination potential</li> <li>Component of a historic site or landscape</li> <li>Moved (specify all applicable choices)—a) relocation occurred within a historic period; b) recreates original site, orientation, landscape, &amp; spatial relationships; c) compatible in context with neighboring structures; d) relocation has damaged eligibility</li> </ul>	-1		all that apply):	
<ul> <li>No nomination potential</li> <li>Will not contribute to a district</li> <li>Potential district—feature would be a contributing element if other properties constitute a distri</li> <li>Thematic nomination potential</li> <li>Component of a historic site or landscape</li> <li>Moved (specify all applicable choices)—a) relocation occurred within a historic period; b) recreates original site, orientation, landscape, &amp; spatial relationships; c) compatible in context — with neighboring structures; d) relocation has damaged eligibility</li> </ul>	Individual nomina	tion		
<ul> <li>Will not contribute to a district</li> <li>Potential district—feature would be a contributing element if other properties constitute a distri</li> <li>Thematic nomination potential</li> <li>Component of a historic site or landscape</li> <li>Moved (specify all applicable choices)—a) relocation occurred within a historic period; b) recreates original site, orientation, landscape, &amp; spatial relationships; c) compatible in context — with neighboring structures; d) relocation has damaged eligibility</li> </ul>	Contributes to a p	otential district		
<ul> <li>Potential district—feature would be a contributing element if other properties constitute a district—Thematic nomination potential</li> <li>Component of a historic site or landscape</li> <li>Moved (specify all applicable choices)—a) relocation occurred within a historic period; b) recreates original site, orientation, landscape, &amp; spatial relationships; c) compatible in context—with neighboring structures; d) relocation has damaged eligibility</li> </ul>	No nomination po	tential		
<ul> <li>Thematic nomination potential</li> <li>Component of a historic site or landscape</li> <li>Moved (specify all applicable choices)—a) relocation occurred within a historic period; b) recreates original site, orientation, landscape, &amp; spatial relationships; c) compatible in context —with neighboring structures; d) relocation has damaged eligibility</li> </ul>	Will not contribute	to a district		
<ul> <li>Component of a historic site or landscape</li> <li>Moved (specify all applicable choices)—a) relocation occurred within a historic period; b) recreates original site, orientation, landscape, &amp; spatial relationships; c) compatible in context —with neighboring structures; d) relocation has damaged eligibility</li> </ul>	Potential district—	feature would be a contributing e	lement if other properties	constitute a district
Moved (specify all applicable choices)—a) relocation occurred within a historic period; b) recreates original site, orientation, landscape, & spatial relationships; c) compatible in context—with neighboring structures; d) relocation has damaged eligibility	Thematic nominal	ion potential		
recreates original site, orientation, landscape, & spatial relationships; c) compatible in context ——with neighboring structures; d) relocation has damaged eligibility	Component of a h	istoric site or landscape		
Historical associations require further investigation	recreates original	site, orientation, landscape, & spa	atial relationships; c) com	ic period; b) patible in context
	Historical associa	tions require further investigation		
Recorded By Kathy Wilner Date Recorded 11/18/2012  (First Name & Last Name) Date Recorded (mm/dd/year)			Date Recorded_	

Instructions to complete a digital version of this form: (1) Download a copy to your hard drive; (2) Open the saved blank copy; (3) Fill out the form; (4) Use the Save As command to rename the form appropriately and save; (5) Print and submit to SHSND.

### NDCRS ARCHITECTURAL SITE FORM PAGE 3—Feature Data

Field Code Highland Township School	
-------------------------------------	--

SITS# 32 HT

#### Complete a Page 3 for each feature.

#### 1. Feature Description, Integrity, Eligibility:

The feature is a one room school with awesome windows! The building measures 28 feet east to west and 22 feet north to south. A flag pole stands off the southeast corner of the school. The building has asphlt shingles with a concrete block chimney at the west end of the roof. Metal ridge cap finishes the top of the roof. There is a wide trim board under the roof overhang at the peak ends and the soffits along the north and south sides of the roof are open. The school has 6 inch lap siding with 6 inch corner trim boards. Electric wires run from a pole at the road to the school building and wires can be seen on the south wall. At the entry there is a falling down wood porch with metal hand rails. There is also an outdoor light high above the door. The entry door is a tired, 5 horizontal panel wood door. To either side of the door are double hung multipane windows with about 1/2 of the glass intact. Stepping into the school there is an entry area with a coat room to the left and a stairway to the right leading to the basement. The basement has a concrete floor with two windows to the south and another west. Flooring in the school is tongue and groove hardwood. There are 5, large, multipan windows on the south wall, about half of the glass is gone. Blackboards are on the north and west walls. Wainscoting is on all four walls. The walls in the school are lathe and plaster. There are ceiling tiles with a few break loose. Four light fixtures hang in the school.

Recorded By	Kathy Wilner	Date Recorded	11/18/2012
•	rst Name & Last Name)	<del></del>	(mm/dd/year)

# NDCRS ARCHITECTURAL SITE FORM PAGE 4—SITE DESCRIPTION

Field Code Highland Town	ship School	SITS# 32	HT
Complete one Page 4 t	for the entire site.		
Owner's Contact Informati     State of North Dakota	on:		
3. Access (to rural areas):			
On Highway 8, south of 1941	to 57th St SW. Turn left or (	east and drive 3 1/2 miles. So	chool on the left.
4. Site Area (ft²):			
5. Description of <b>SETTING</b> :			
_		and south. An abandoned faite. Also just west of the scho	
Recorded By(First Name &	Kathy Wilner	Date Recorded _	11/18/2012 (mm/dd/year)

# NDCRS ARCHITECTURAL SITE FORM PAGE 5—SITE DESCRIPTION

6. Summary of ALL Site Features & Evaluation of Significance:
7. References/Comments:  Kathy Wilner
366 43rd Ave SE
Bowdon ND 58418
Recorded By Kathy Wilner Date Recorded 11/18/2012 (First Name & Last Name) (mm/dd/year)

Instructions to complete a digital version of this form: (1) Download a copy to your hard drive; (2) Open the saved blank copy; (3) Fill out the form; (4) Use the Save As command to rename the form appropriately and save; (5) Print and submit to SHSND.



South Side

Highland Township School

10/30/2012

Kathy Wilner

НТ

### North Side





East Side

Highland Township School 10/30/2012

Kathy Wilner

HT

### West Side



