

NDCRS ARCHITECTURAL FORM

PAGE 1

UPDATE

Field Code _____

SITS# 32 KD 108

Map Quad Tappen SE

Site Name _____

Map Quad Tanner #1

Site Name _____

LTL __ T. 138 N., R. 70 W., Sec. 18 QQQ 5 of the QQ 5 of the Q 6

LTL __ T. __ N., R. __ W., Sec. __ QQQ __ of the QQ __ of the Q __

LTL __ T. __ N., R. __ W., Sec. __ QQQ __ of the QQ __ of the Q __

LTL __ T. __ N., R. __ W., Sec. __ QQQ __ of the QQ __ of the Q __

NAD 1983 UTM 5179623 Zone 14N

NAD UTM 457693

City: _____

Subsection
1 = N½
2 = E½
3 = S½
4 = W½
5 = NE¼
6 = SE¼
7 = SW¼
8 = NW¼

Street Number: _____

Street Name: 43rd Ave SE

Urban Legal Description: _____

Total Number of Architectural Features: _____

Fieldwork Date: 05/27/2023

Reconnaissance Survey _____

Intensive Survey

Project & Principal Investigator:

IEA KEM RUS 376 Tappen South

Contracting Firm or Agency Completing the Form:

Metcalf Archaeological Consultants, Inc.

Additional Information:

SHSND USE

Component _____ Study Unit _____ Verified Site _____ CR Type _____

Component _____

Component _____

Recorded By: Mike Jackson Date Recorded: 05/27/2023

Form instructions: (1) Download; (2) Save A Copy; (3) Submit a paper copy of the form to the SHSND and upload the PDF version of the form and corresponding GIS shapefiles to the ND SHPO-run FTP site.

**NDCRS ARCHITECTURAL FORM
PAGE 2 – Feature Data**

UPDATE

Field Code _____

SITS# 32 KD 108 _____

Complete one Page 2 for each architectural feature at the site.

Architectural Feature # 1

Construction Date _____

Feature Date _____

Structural System _____

Original Owner's Ethnicity _____

Feature Type _____

Context _____

Primary Exterior _____

Secondary Exterior _____

Condition Fair

Plan Shape _____

Style _____

Architect/Builder _____

Foundation _____ Stories _____

Roof/Cornice _____

Window No remaining glass, most windows boarded over

Dating Method(s) _____

Miscellaneous Information _____

Feature Preservation Recommendation(s) (Check all that apply):

Individual nomination

Contributes to a potential district

No nomination potential

Will not contribute to a district

Potential district—feature would be a contributing element if other properties constitute a district

Thematic nomination potential

Component of a historic site or landscape

a, b, c, Moved (specify all applicable choices)—a) relocation occurred within a historic period; b) recreates original site, orientation, landscape, and spatial relationships; c) compatible in context with neighboring structures; d)

relocation has damaged eligibility

Historical associations require further investigation

Recorded By: Mike Jackson **Date Recorded:** 05/27/2023

NDCRS ARCHITECTURAL FORM**PAGE 3 – Feature Data****UPDATE**

Field Code _____

SITS# 32 KD 108**Complete one Page 3 for each architectural feature at the site.**

1. Feature Description, Integrity, Eligibility:

This feature is the Tanner #1 school, originally recorded in 2009 by Lorna Meidinger. Metcalf revisited the site in 2023 as part of the current project and noted changes in the condition of this feature. Since the previous recording, the building has lost additional asphalt shingles and wood shingles are missing from the north-facing roof slope, revealing wood decking underneath. There is no remaining glass in the uncovered windows. On the interior, plaster has fallen from the walls and the oak flooring has buckled and broken in several places. The building retains its stove and heat shield.

Although the condition has slightly diminished since its last recording, the feature continues to be eligible for listing on the NRHP as part of a thematic nomination.

2. Owner's Contact Information:

Recorded By: Mike Jackson Date Recorded: 05/27/2023

**NDCRS ARCHITECTURAL FORM
PAGE 2 – Feature Data**

UPDATE

Field Code _____

SITS# 32 KD 108

Complete one Page 2 for each architectural feature at the site.

Architectural Feature # 2

Construction Date _____

Feature Date _____

Structural System _____

Original Owner's Ethnicity _____

Feature Type _____

Context _____

Primary Exterior _____

Secondary Exterior _____

Condition Destroyed

Plan Shape _____

Style _____

Architect/Builder _____

Foundation _____ Stories _____

Roof/Cornice _____

Window _____

Dating Method(s) _____

Miscellaneous Information _____

Feature Preservation Recommendation(s) (Check all that apply):

Individual nomination

Contributes to a potential district

No nomination potential

Will not contribute to a district

Potential district—feature would be a contributing element if other properties constitute a district

Thematic nomination potential

Component of a historic site or landscape

Moved (specify all applicable choices)—a) relocation occurred within a historic period; b) recreates original site, orientation, landscape, and spatial relationships; c) compatible in context with neighboring structures; d) relocation has damaged eligibility

Historical associations require further investigation

Recorded By: Mike Jackson **Date Recorded:** 05/27/2023

NDCRS ARCHITECTURAL FORM

PAGE 3 – *Feature Data*

UPDATE

Field Code _____

SITS# 32 KD 108

Complete one Page 3 for *each* architectural feature at the site.

1. Feature Description, Integrity, Eligibility:

Feature 2 is an outhouse, located at the northwest corner of Feature 1. The feature was originally recorded in 2009 by Lorna Meidinger. Metcalf revisited the site in 2023 and noted a condition change to this feature. The outhouse has completely collapsed and the exterior is weathered.

The feature does not contribute to the significance of the school house.

2. Owner's Contact Information:

Recorded By: Mike Jackson **Date Recorded:** 05/27/2023

NDCRS ARCHITECTURAL FORM**PAGE 4 – Site Description****UPDATE****Field Code** _____**SITS# 32 KD 108** _____3. Site Area (ft²):

4. Description of Access and Site Setting:

5. Summary of ALL Site Features and Evaluation of Significance:

This site is the Tanner #1 schoolhouse that was originally recorded in 2009 by Lorna Meidinger. Metcalf revisited the site in 2023 as part of the current project and noted changes to the condition of both Feature 1 and 2. The schoolhouse continues to retain sufficient integrity to convey its historic associations and remains eligible for listing on the NRHP under a thematic nomination.

6. References/Comments:

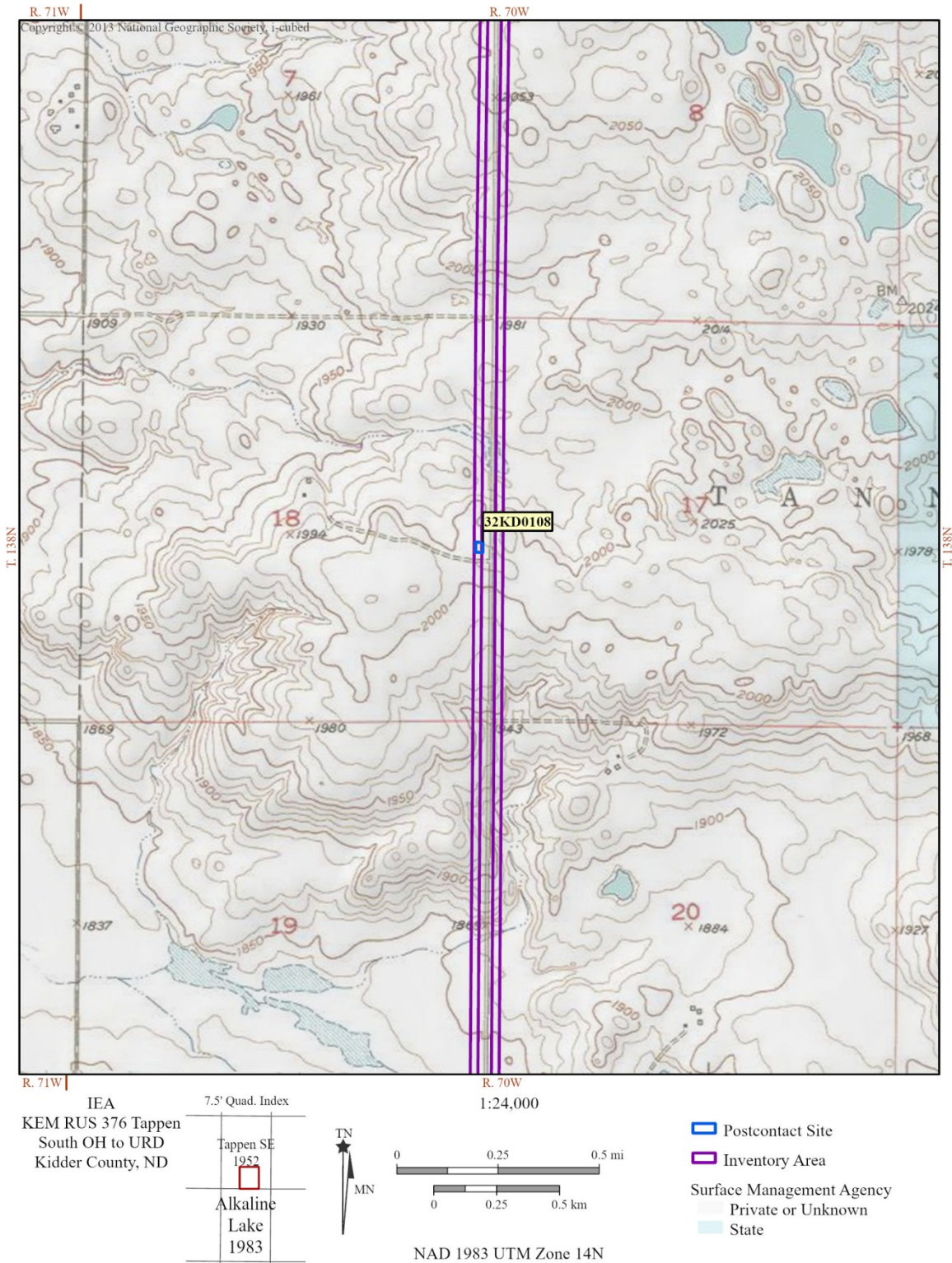
Recorded By: Mike Jackson **Date Recorded:** 05/27/2023

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NDCRS ATTACHMENT SECTION

Field Code _____

SITS# 32KD108 update



Map 1: The location of the site depicted on the USGS 7.5' Tappen SE (1952) quadrangle map.

Recorded By: Mike Jackson

Date Recorded: 5/27/2023

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NDCRS ATTACHMENT SECTION

Field Code _____

SITS# 32KD108 update



Figure 1: Site boundary depicted on aerial imagery.

Recorded By: Mike Jackson

Date Recorded: 5/27/2023

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NDCRS ATTACHMENT SECTION

Field Code _____

SITS# 32KD108 update



Figure 2: Feature 1, east elevation, view west (MJ1_8, 5/27/2023).



Figure 3: Feature 1, south and east elevations, view northwest (MJ1_9, 5/27/2023).

Recorded By: Mike Jackson

Date Recorded: 5/27/2023

NDCRS ATTACHMENT SECTION

Field Code _____

SITS# 32KD108 update



Figure 4: Feature 1, west and south elevations, view northeast (MJ1_13, 5/27/2023).



Figure 5: Feature 1, north and west elevations, view southeast. Note Feature 2 in foreground (MJ1_17, 5/27/2023).

Recorded By: Mike Jackson

Date Recorded: 5/27/2023

NDCRS ATTACHMENT SECTION

Field Code _____

SITS# 32KD108 update



Figure 6: Feature 1, east and north elevations, view southwest (MJ1_21, 5/27/2023).



Figure 7: Feature 2, view southeast (MJ1_35, 5/27/2023).

Recorded By: Mike Jackson

Date Recorded: 5/27/2023

NDCRS ARCHITECTURAL SITE FORM
PAGE 1

Field Code _____ SITS# 32 KD 108

SITE IDENTIFICATION

Map Quad Tappen SE Site Name Tanner #1
Map Quad _____ Site Name _____

LTL	TWP	<u>138</u>	R	<u>70</u>	SEC	<u>18</u>	QQQ	<u>5</u>	QQ	<u>5</u>	Q	<u>6</u>
LTL	TWP	_____	R	_____	SEC	_____	QQQ	_____	QQ	_____	Q	_____
LTL	TWP	_____	R	_____	SEC	_____	QQQ	_____	QQ	_____	Q	_____
LTL	TWP	_____	R	_____	SEC	_____	QQQ	_____	QQ	_____	Q	_____

UTM 457696 N ZONE 14N
UTM 5179633 E NAD 1927 _____ NAD 1983

Subsection: 1 = N½ 2 = E½ 3 = S½ 4 = W½ 5 = NE¼ 6 = SE¼ 7 = SW¼ 8 = NW¼

City: _____

Street Number: _____

Street Name: 43rd Ave SE

Urban Legal Description: _____

SITE DATA

Total # Architectural Features: 2

Fieldwork Date: 12/17/2009

Reconnaissance Survey _____ Intensive Survey

Project Title & Supervisor:

Country Schoolhouse Project

Report Title & Author(s):

Additional Information: _____

SHSND USE			
Area of Significance <u>2</u>	Ecozone <u>19</u>	Verified Site <u>1</u>	CR Type <u>2</u>
Area of Significance _____	Ecozone _____	Non-Site _____	
Area of Significance _____	Ecozone _____		

Recorded By Lorna Meidinger Date Recorded 12/21/2009
(First Name & Last Name) (mm/dd/year)

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NDCRS ARCHITECTURAL SITE FORM PAGE 2—Feature Data

Field Code _____ SITS# 32 KD
 Complete one Page 2 for each architectural feature at the site.

Architectural Feature # 1

Construction Date _____	Feature Type <u>9</u>	Condition <u>5</u>
Feature Date <u>3</u>	Context <u>7</u>	Plan Shape <u>5</u>
Structural System <u>25</u>	Primary Exterior <u>26</u>	Style <u>Other Style</u>
Original Owner's Ethnicity _____	Secondary Exterior _____	Architect/Builder _____

Other Information:

According to Iszler, the school was built by 1905 when his grandfather started school. It may have been built several years earlier.

Foundation concrete Stories 1

Window mostly dbl-hung, vandals recently broke most of the glass panes

Roof/Cornice hip

Dating Method(s): oral history

Feature Preservation Recommendation(s) (Check all that apply):

- Individual nomination
- Contributes to a potential district
- No nomination potential
- Will not contribute to a district
- Potential district—feature would be a contributing element if other properties constitute a district
- Thematic nomination potential
- Component of a historic site or landscape
- Moved (specify all applicable choices)—a) relocation occurred within a historic period; b) recreates original site, orientation, landscape, & spatial relationships; c) compatible in context with neighboring structures; d) relocation has damaged eligibility
- Historical associations require further investigation

Recorded By Lorna Meidinger Date Recorded 12/21/2009
(First Name & Last Name) (mm/dd/year)

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NDCRS ARCHITECTURAL SITE FORM
PAGE 3—Feature DataField Code _____ SITS# 32 KD _____**1. Feature Description, Integrity, Eligibility:**

Tanner #1 has identical entrances on the north and south ends of the east facade with entry into coatrooms. Iszler believed they were originally built for separate entrances for boys and girls but Haadem said in later years, one entrance was locked to create a washroom and only one entrance was used as such. The identical dimensions and design of the coatrooms suggest the original intent was separate entrances. A decorative molding serves as the fascia. There are six double-hung windows on the east facade providing light into the classroom while the west wall had a small library and a coal room on either side of the stove (still with its shield). Each coatroom also had a large window on the west and a number of storm windows are stored in those areas. A few desks are still in the building and lightweight voting booths were built at the north end of the classroom. In addition to breaking the glass from the windows, vandals also severely damaged the voting booths. Oak flooring, beadboard wainscot, chalkboards, and plaster walls are still the interior materials. Electricity was added at this location and the chimney has been rebuilt with chimney block. Wood shingles can be seen in locations where the asphalt shingles are missing.

Tanner #1 has been moved twice. The first time was between 1910 and 1926 to a location 1.5 miles south and 1 mile east of its present location. It ceased being a school ca 1958 and was moved to its present location in 1962 to serve as a voting hall. The first move did not damage the buildings eligibility as the basic setting and function were the same as when it was originally built. The second move damages eligibility some as the new function of the building was not education. The building, did, however, retain its design, materials, and basic rural setting despite the change of function. Haadem said the building is oriented in the same direction as it was before the second move. It is also a more unusual surviving schoolhouse with its double entrance and coatrooms and is eligible for the National Register of Historic Places as part of a theme nomination.

Recorded By Lorna Meidinger Date Recorded 12/21/2009
(First Name & Last Name) (mm/dd/year)

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NDCRS ARCHITECTURAL SITE FORM PAGE 2—Feature Data

Field Code _____ SITS# 32 KD _____

Complete one Page 2 for each architectural feature at the site.

Architectural Feature # 2

Construction Date _____	Feature Type <u>50</u>	Condition <u>5</u>
Feature Date <u>8</u>	Context <u>18</u>	Plan Shape <u>5</u>
Structural System <u>25</u>	Primary Exterior <u>26</u>	Style <u>Utilitarian</u>
Original Owner's Ethnicity _____	Secondary Exterior _____	Architect/Builder _____

Other Information:

Foundation none Stories 1

Window none

Roof/Cornice shed

Dating Method(s): oral history

Feature Preservation Recommendation(s) (Check all that apply):

- Individual nomination
- Contributes to a potential district
- No nomination potential
- Will not contribute to a district
- Potential district—feature would be a contributing element if other properties constitute a district
- Thematic nomination potential
- Component of a historic site or landscape
- Moved (specify all applicable choices)—a) relocation occurred within a historic period; b) recreates original site, orientation, landscape, & spatial relationships; c) compatible in context with neighboring structures; d) relocation has damaged eligibility
- Historical associations require further investigation

Recorded By Lorna Meidinger Date Recorded 12/21/2009
(First Name & Last Name) (mm/dd/year)

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NDCRS ARCHITECTURAL SITE FORM
PAGE 3—Feature DataField Code _____ SITS# 32 KD _____**1. Feature Description, Integrity, Eligibility:**

A small wooden outhouse is located at the northwest corner of the schoolhouse. It has been tipped over and lays a few feet from where it was located previously. This outhouse was built after the school was moved to this property in 1962 to serve voters.

Recorded By Lorna Meidinger Date Recorded 12/21/2009
(First Name & Last Name) (mm/dd/year)

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**NDCRS ARCHITECTURAL SITE FORM
PAGE 4—SITE DESCRIPTION**

Field Code _____

SITS# 32 KD _____Complete one Page 4 for the entire site.

2. Owner's Contact Information:

3. Access (to rural areas):

Go east of Tappen on I-94 to the Pettibone Exit. Go south on 42nd Ave SE for 3 miles, east on 40th St SE, and south on 43rd Ave SE for 4.5 miles.

4. Site Area (ft²): _____5. *Site* Description:

The school is just west of 43rd Ave SE on a small hill with open land surrounding the building. The area does have a wire fence along the property lines.

Recorded By Lorna Meidinger Date Recorded 12/21/2009
(First Name & Last Name) (mm/dd/year)

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**NDCRS ARCHITECTURAL SITE FORM
PAGE 5—SITE DESCRIPTION**

Field Code _____ SITS# 32 KD _____

6. Summary of All Site Features & Evaluation of Site Significance:

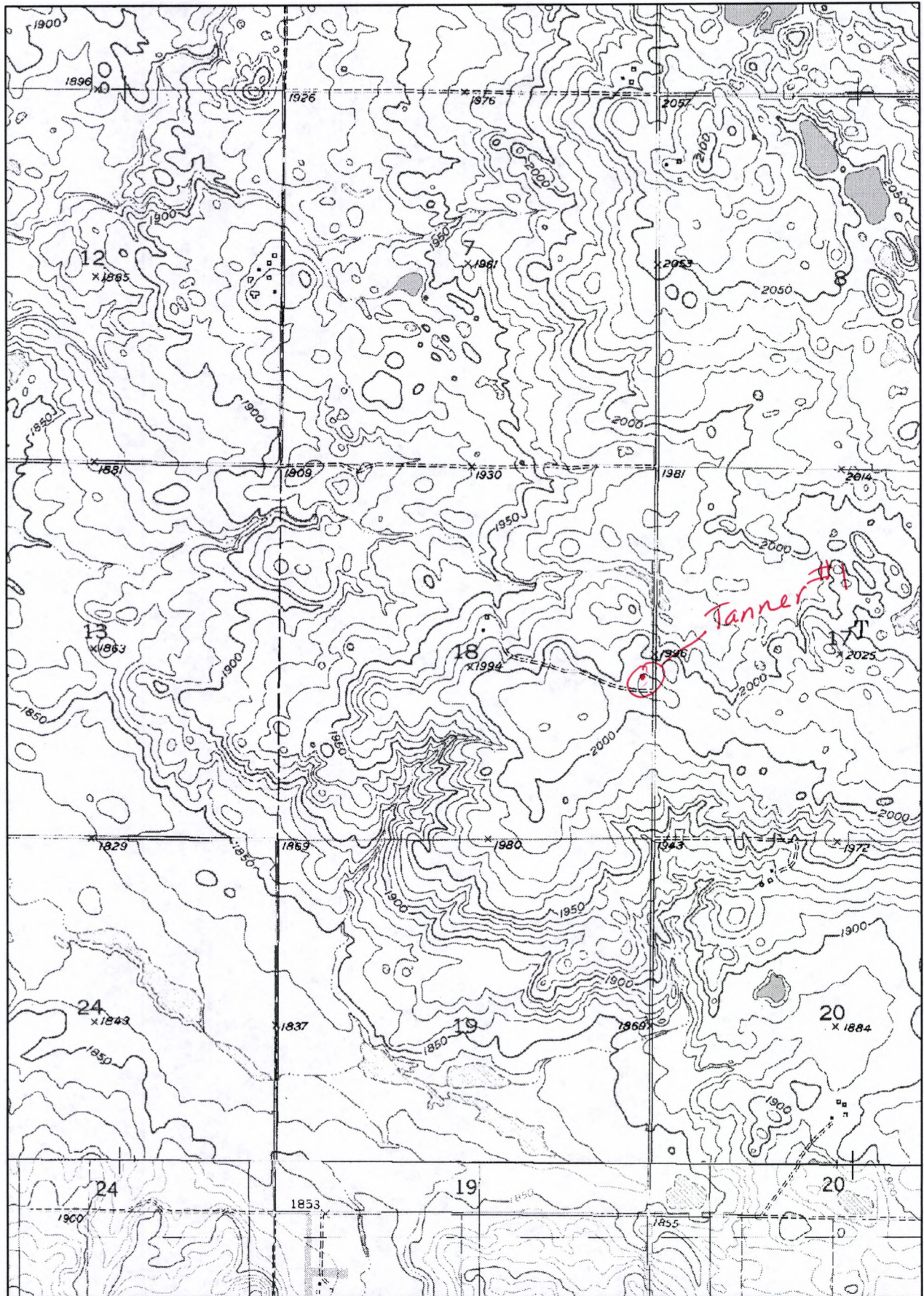
The school building retains a high level of integrity in all aspects except location and is eligible for the National Register. The outhouse is non-historic structure in fair condition and does not contribute to the historic significance of the schoolhouse.

7. References/Comments:

Norlyn Iszler, personal interview, 17 December 2009.
Tilman Haadem, personal interview, 17 December 2009.

Recorded By Lorna Meidinger **Date Recorded** 12/21/2009
(First Name & Last Name) (mm/dd/year)

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**NDCRS SITE FORM
ATTACHMENTS SECTION**

Field Code

SITS# 32 KD



Feature 1 east ↗

Feature 1 north ↓



Recorded By Lorna Meidinger
(First Name & Last Name)

Date Recorded 12/21/2009
(mm/dd/year)

Field Code

SITS# 32 KD



Feature 1 west ↑

Feature 1 south ↓



Recorded By Lorna Meidinger
(First Name & Last Name)

Date Recorded 12/21/2009
(mm/dd/year)



Feature 1 interior east wall ↑

Feature 1 interior west wall ↓





Feature 1 into library ↑ F1 interior south wall ↓



Recorded By Lorna
(First

Field Code

SITS# 32 KD

Back Row - Carl Job, Percy Robinson teacher,
GM Iszler, Nellie Haadem, Ido Haadem,
Demia⁽⁵⁰⁾ Haadem, Christina Graf

Second Row - John Job, John Iszler, Sam Graf,
Henry Haadem, Fred Job, Ray Haadem,
Pauline Mueller, Lizzie Job, Emma Iszler
Mary Mueller

First Row - Gottlieb Job, Edward Job, David Job
Bert Haadem, Anton Iszler

Tanner #1 ca 1905



Feature 1 inside northeast corner, ca 1905

Recorded By Lorna Meidinger
(First Name & Last Name)

Date Recorded 12/21/2009
(mm/dd/year)