# NDCRS ARCHITECTURAL SITE FORM PAGE 1

		PAGE	: 1	SITS# 32	кр <i>139</i>
SITE IDENTIFICATION				0110# 32 <u> </u>	
Field Code White School		Site Name White School			
Map Quad Woodhouse Lak Map Quad	4.	Site N -	ame		
LTL TWP144 R74  LTL TWP R  LTL TWP R  LTL TWP R	SEC _ SEC _	11	QQQ <u>8</u> QQQ QQQ	QQ QQ	Q <u>8</u> Q Q
UTM			ZONE NAD 1927	NAD 1983	
City: Tuttle ND					2 = E½ 3 = S½
Street Number: Corner of 22nd Ave SE	and 7th	St SE			$4 = W\frac{1}{2}$ $5 = NE\frac{1}{4}$
Street Name: 7th St SE					6 = SE½ 7 = SW¼
Urban Legal Description:					8 = NW1/4
SITE DATA					
Total # Architectural Features:	1				
Fieldwork Date: 10/31/2013					
Reconnaissance Survey	Intens	ive Surv	rey		
Project Title & Supervisor: Country Schoolhouse Project					
Report Title & Author(s):					
Additional Information:					
SHSND USE Area of Significance Area of Significance Ecozone Area of Significance	19		erified Site on-Site	CR Type	2
11000.000	y Wilne	er	Date	e Recorded	1/13/2013 (mm/dd/year)
(First Name & Last Name)	,				(iminadi year)

# NDCRS ARCHITECTURAL SITE FORM PAGE 2—Feature Data

Field Code wnite School	<del></del>	SITS# 32_	
Complete one Page 2 <u>for e</u>	each architectural featur	e at the site.	
Architectural Feature #1	_		
Construction Date	Feature Type9	Condition 6	
Feature Date 2	Context 7	Plan Shape	5
Structural System 25	Primary Exterior 26	Style Other S	tyle
Original Owner's Ethnicity	. Secondary Exterior	Architect/Bui	lder
Other Information:			
Foundation Concrete Blocks		Stories1	_
Roof/Cornice Gable roof with shal	kes		····
Window double hung, glass is gor	ne		
Dating Method(s): estima	te		
Thematic nomination poteComponent of a historic s  Moved (specify all applica	strict would be a contributing eleme	curred within a historic	c period; b)
with neighboring structure	es; d) relocation has damaged		
Historical associations re	quire turtrier investigation		
Recorded By K	athy Wilner	_ Date Recorded	1/13/2013 (mm/dd/year)

## NDCRS ARCHITECTURAL SITE FORM PAGE 3—Feature Data

Field Code White School	SITS# 32	KD

#### Complete a Page 3 for each feature.

#### 1. Feature Description, Integrity, Eligibility:

This building is an early, wood framed one room school moved to the present site to be used as a shop. The original location was about a mile south. The building integritiy looks to be close to the original but a straight line of boards on the siding to the north shows that perhaps an addition was put on at some point in the life of the building. The south side of the building also shows that straight line of boards. It looks like they added about 5 feet to the east end of the building. The roof is mostly covered with shakes. There is a metal cap running the length of the building and there are three lightening rods along that metal cap. One at each end and a third in the middle. There is a hole where the chimney used to be. The siding is 6 inch wood lap siding with an 8 inch trim board running at either end of the building just under the roof. Corners are trimmed with 6 inch wood. On the north side there is an electrical box indicating electricity and I suspect this is a newer addition as the box is of a more modern design. The east side of the building has a garage door for easy access to the building. At the west end is an entry door with one window to the north. It appears to be the original entry door. Inside the school, at that west end, there are two doors leading into what was most likely the coatroom. The interior doors could be original to the school. There is a bank of windows on the south side of the building, 4 into the classroom and another at the west end. The windows are double hung with most of the glass missing. Two of the windows are partially covered on the outside with plywood. Also on the south side of the building is an entry door, a later addition.

Inside the building the floor is poured concrete, the walls and ceiling are some type of wall board over lathe. Some remnants of plaster remain. Wainscoting can be seen in the entry as well as part of the main room of the school. The blackboard can be seen behind the shop equipment/supplies and runs along about 2/3 of the north wall. The remains of the chimney/stove connection can be seen on the west wall of the main body of the building.

Recorded By	Kathy Wilner	Date Recorded	1/13/2013
	ame & Last Name)		(mm/dd/year)

# NDCRS ARCHITECTURAL SITE FORM PAGE 4—SITE DESCRIPTION

Field Code White S	chool	SITS# 32_	KD
Complete one Pa	ge 4 for the entire site.		
2. Owner's Contact In	formation:		
Dallas White 350 20th Ave SE Goodrich ND 58444			
3. Access (to rural are	eas):		
Highway 3, 9.2 miles school on the south s	south of Highway 200, at 7th St. SE side of the road.	turn west and drive almost 3	B miles to see the
4. Site Area (ft²):			
5. Description of <b>SET</b>	TING:		
	moved from a location about 1 mile rell as grain bins. To the east and w		
Recorded By	Kathy Wilner	Date Recorded	1/13/2013
	Name & Last Name)		(mm/dd/year)

# NDCRS ARCHITECTURAL SITE FORM PAGE 5—SITE DESCRIPTION

Field Code White School	SITS# 32	KD
6. Summary of ALL Site Features & Evaluation of	Significance:	

7. References/Comments:

Kathy Wilner 366 43rd Ave SE Bowdon ND 58418

Recorded By	Kathy Wilner	Date Recorded	1/13/2013
•	(First Name & Last Name)		(mm/dd/year)

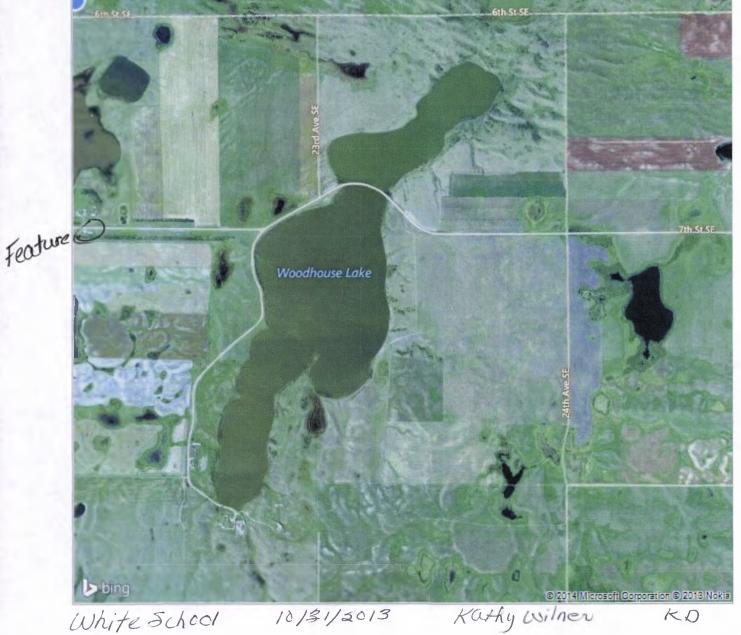
### bing Maps

#### 7th St SE & 22nd Ave SE, ND 58488

White School, located three miles west of Highway 3 on 7th St. SE.

On the go? Use **m.bing.com** to find maps, directions, businesses, and more





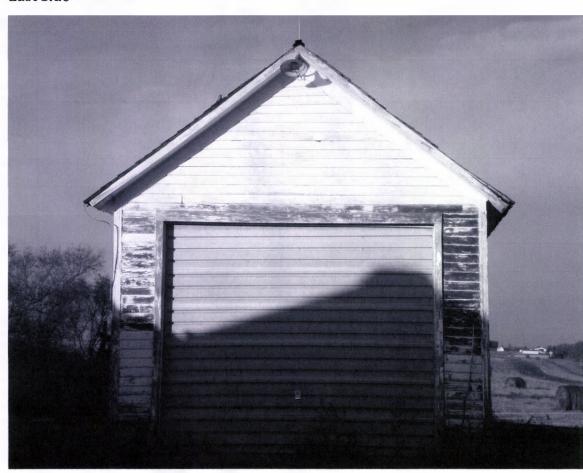


South Side

White School 10/31/2013 Kathy Wilner

KD

#### East Side





North Side

White School

10/31/2013

Kathy Wilner

KD

#### West Side

