

NDCRS ARCHITECTURAL SITE FORM
PAGE 1

SITS# 32 KD 141

SITE IDENTIFICATION

Field Code Weiser Township School Site Name Weiser Township School

Map Quad Pettibone
Map Quad _____
Site Name _____

LTL ___ TWP 141 R 70 SEC 14 QQQ 7 QQ 7 Q 7
LTL ___ TWP _____ R _____ SEC _____ QQQ _____ QQ _____ Q _____
LTL ___ TWP _____ R _____ SEC _____ QQQ _____ QQ _____ Q _____
LTL ___ TWP _____ R _____ SEC _____ QQQ _____ QQ _____ Q _____

UTM _____ N ZONE _____
UTM _____ E NAD 1927 ___ NAD 1983 ___

Subsection:
1 = N½
2 = E½
3 = S½
4 = W½
5 = NE¼
6 = SE¼
7 = SW¼
8 = NW¼

City: _____

Street Number: _____

Street Name: 27th St SE

Urban Legal Description: _____

SITE DATA

Total # Architectural Features: 1

Fieldwork Date: 4/24/2014

Reconnaissance Survey Intensive Survey

Project Title & Supervisor:
Country Schoolhouse Project

Report Title & Author(s):

Additional Information: _____

SHSND USE

Area of Significance 2 Ecozone 19 Verified Site _____ CR Type 2
Area of Significance _____ Ecozone _____ Non-Site _____
Area of Significance _____

Recorded By Kathy Wilner Date Recorded 4/24/2014
(First Name & Last Name) (mm/dd/year)

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NDCRS ARCHITECTURAL SITE FORM PAGE 2—Feature Data

Field Code Weiser Township School

SITS# 32 KD

Complete one Page 2 for each architectural feature at the site.

Architectural Feature # 1

Construction Date _____

Feature Type 9

Condition 6

Feature Date 2

Context 7

Plan Shape 5

Structural System 25

Primary Exterior 26

Style Other Style

Original Owner's Ethnicity _____

Secondary Exterior _____

Architect/Builder _____

Other Information:

Foundation Poured Concrete Stories 1

Roof/Cornice Gable

Window Double hung, some glass

Dating Method(s): professional estimate

Feature Preservation Recommendation(s) (Check all that apply):

- Individual nomination
- Contributes to a potential district
- No nomination potential
- Will not contribute to a district
- Potential district—feature would be a contributing element if other properties constitute a district
- Thematic nomination potential
- Component of a historic site or landscape
- Moved (specify all applicable choices)—a) relocation occurred within a historic period; b) recreates original site, orientation, landscape, & spatial relationships; c) compatible in context with neighboring structures; d) relocation has damaged eligibility
- Historical associations require further investigation

Recorded By Kathy Wilner
(First Name & Last Name)

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NDCRS ARCHITECTURAL SITE FORM
PAGE 3—Feature DataField Code Weiser Township SchoolSITS# 32 **KD****Complete a Page 3 for each feature.****1. Feature Description, Integrity, Eligibility:**

The feature is a one room prairie school sitting on a poured, concrete foundation. The roof of both the school and entry are covered with wood shakes and there is a flagpole located at the north end of the main body. The peak of the roof of the school and the entry is covered with metal capping and there are ball finials at all ends. There is an intact, red brick chimney at the east end of the school. This school measures 16 feet north to south and 24 feet east to west. The entry measures 8ft. by 8ft.

There is an 8 inch header running just under the roof at all peaks. The soffits are closed. The siding is 6 inch wood lap with 4 wood corner trim. The paint is getting tired. There are three double hung windows facing south and two more facing east, all appear to have been replaced with smaller, wood framed windows. I think smaller windows because of the wood inset at the top of each of the larger windows. Some glass remains. There is a small, 4 pane window at the west end of the entry. On the north side of the entry there is a covered opening. There are two areas on the south wall, near the east end that appear to be filled in as the seams are not off set. No guess as to what that was all about. A 5 panel door gives access to the entry from a concrete pad/step.

The interior of the coat room shows some hooks remaining. Walls and ceiling are of lathe and plaster and some wallboard. The floor is tongue and groove hardwood. There are blackboards on the north wall and the west wall to the entry door. The walls are showing a lot of water damage. There was electricity as evidenced by light fixtures inside and electric wires outside.

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**NDCRS ARCHITECTURAL SITE FORM
PAGE 4—SITE DESCRIPTION**Field Code Weiser Township SchoolSITS# 32 KD**Complete one Page 4 for the entire site.**

2. Owner's Contact Information:

Harold Schnabel
60 NW B St
College Place, WA 99324

3. Access (to rural areas):

From Highway 36 at Pettibone, go two miles south on 46th Ave SE, 2 miles west on 21st St SE, turn left on 44th Ave SE and drive 6 miles to 27th St SE. Go 1 mile east and it will be at the northeast corner of the next intersection.

4. Site Area (ft²): _____5. Description of **SETTING**:

There are trees to the north and west with fields beyond. There is a farm site to the southwest of the school and all other directions are farm fields.

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**NDCRS ARCHITECTURAL SITE FORM
PAGE 5—SITE DESCRIPTION**

Field Code Weiser Township School

SITS# 32 KD

6. Summary of ALL Site Features & Evaluation of Significance:

7. References/Comments:

Kathy Wilner
366 43rd Ave SE
Bowdon ND 58418

Recorded By Kathy Wilner Date Recorded 4/24/2014
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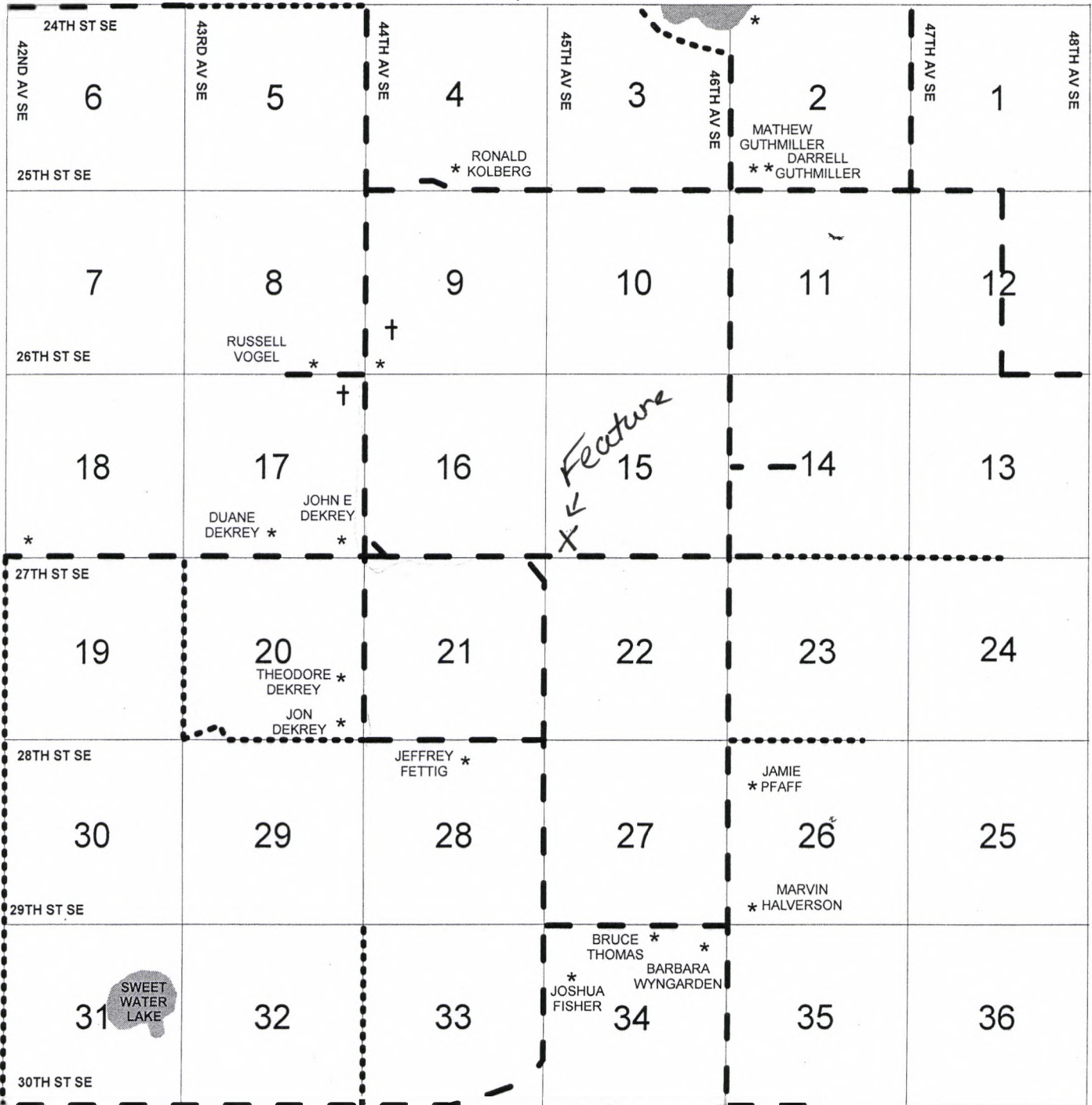
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WEISER DIRECTORY

T-141-N

CODE: BK

R-70-W



Weiser School 4/24/2014 Kathy Wilner

KD

AU	BD	AS	BJ	BA
AN	AB	AT	AK	AW
BG	AG	BB	AO	AX
AF	AM	AZ	AD	BK
AJ	AA	BI	BL	BM
AY	BN	BC	BF	AI
AH	AQ	AP	BH	BE
AC	AR	AE	AV	AL



South Side

Weiser Township School

4-24-2014

Kathy Wilner

MO

East Side





North Side

Weiser Township School

4-24-2014

Kathy Wilner

KD

West Side

