

NDCRS ARCHITECTURAL FORM
PAGE 1

Field Code Moch Farm

SITS# 32^{KD} 173

Map Quad _____
Map Quad _____

Site Name Baker Township School #1 & #2;
Site Name Secondary Class Standard School

LTL T. 137 N., R. 74 W., Sec. 32 QQQ 4 of the QQ 7 of the Q 6
LTL T. N., R. W., Sec. QQQ of the QQ of the Q
LTL T. N., R. W., Sec. QQQ of the QQ of the Q
LTL T. N., R. W., Sec. QQQ of the QQ of the Q

Subsection	
1	= N½
2	= E½
3	= S½
4	= W½
5	= NE¼
6	= SE¼
7	= SW¼
8	= NW¼

NAD 1983 UTM 5165151 Zone 14N
NAD UTM 419698

City: _____

Street Number: _____

Street Name: 54th St SE

Urban Legal Description: _____

Total Number of Architectural Features: 3

Fieldwork Date: 10/7/2021

Reconnaissance Survey Intensive Survey

Project & Principal Investigator:
Country School House Project
Kathy Wilner
366 43rd Ave SE
Bowdon ND 58418

Contracting Firm or Agency Completing the Form:

Additional Information:

SHSND USE
 Component 2 Study Unit 19 Verified Site _____ CR Type 2
 Component _____
 Component _____

Recorded By: Kathy Wilner Date Recorded: 11/9/2021

Form instructions: (1) Download; (2) Save A Copy; (3) Submit a paper copy of the form to the SHSND and upload the PDF version of the form and corresponding GIS shapefiles to the ND SHPO-run FTP site.

NDCRS ARCHITECTURAL FORM
PAGE 2 – Feature Data

Field Code Baker Township School #1 SITS# 32 KD

Complete one Page 2 for each architectural feature at the site.

Architectural Feature # 1

Construction Date _____

Feature Date 1900-1915

Structural System Wood Frame

Original Owner's Ethnicity _____

Feature Type 9 - School; Church school

Context Education

Primary Exterior Wood, Horizontal Siding

Secondary Exterior Metal, Sheet

Condition Poor

Plan Shape Rectangular

Style Other Style

Architect/Builder _____

Foundation Concrete Stories 1

Roof/Cornice Gable

Window Replacements

Dating Method(s) Estimate

Miscellaneous Information _____

Feature Preservation Recommendation(s) (Check all that apply):

- Individual nomination
- Contributes to a potential district
- No nomination potential
- Will not contribute to a district
- Potential district—feature would be a contributing element if other properties constitute a district
- Thematic nomination potential
- Component of a historic site or landscape
- Moved (specify all applicable choices)—a) relocation occurred within a historic period; b) recreates original site, orientation, landscape, and spatial relationships; c) compatible in context with neighboring structures; d) relocation has damaged eligibility
- Historical associations require further investigation

Recorded By: Kathy Wilner Date Recorded: _____

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NDCRS ARCHITECTURAL FORM**PAGE 3 – Feature Data****Field Code** Baker Township School #1**SITS#** 32 **KD** _____**Complete one Page 3 for each architectural feature at the site.****1. Feature Description, Integrity, Eligibility:**

The feature is a one room prairie school on a concrete foundation. This building was moved to the farm for use as a shop. The gable roof is covered with metal sheeting. There is a concrete chimney at the west end at the peak of the roof. The soffits are closed.

The siding is 6 inch wood lap with 4 inch wood corner trim. The addition to the north has both wood (east and west sides) and horizontal metal siding (north). The north wall of the school was removed to expand into the shed addition. There is a new door leading into the school from the east side. There are also two overhead doors, one installed into the school and the other into the shed addition. There are four replacement windows on the south side and one on the west side in the shed addition. The floor is concrete. The ceiling and walls are mostly covered with beadboard. Electricity is present.

2. Owner's Contact Information:

Tracy & Paula Moch
1993 54th St SE
Braddock ND 58524

Recorded By: Kathy Wilner **Date Recorded:** 11/9/2021

NDCRS ARCHITECTURAL FORM

Baker Twp. School #2 PAGE 2 - Feature Data

Field Code Moch Farm SITS# 32 KD

Complete one Page 2 for each architectural feature at the site.

Architectural Feature # 2

Construction Date

Feature Date 1900-1915

Structural System Wood Frame

Original Owner's Ethnicity

Feature Type 9 - School; Church school

Context Education

Primary Exterior Wood, Horizontal Siding

Secondary Exterior

Condition Fair

Plan Shape Rectangular

Style Other Style

Architect/Builder

Foundation Concrete Stories 1

Roof/Cornice Hip

Window Removed

Dating Method(s) Estimate

Miscellaneous Information

Feature Preservation Recommendation(s) (Check all that apply):

- Individual nomination
Contributes to a potential district
No nomination potential
Will not contribute to a district
Potential district—feature would be a contributing element if other properties constitute a district
Thematic nomination potential
Component of a historic site or landscape
Moved (specify all applicable choices)—a) relocation occurred within a historic period; b) recreates original site, orientation, landscape, and spatial relationships; c) compatible in context with neighboring structures; d) relocation has damaged eligibility
Historical associations require further investigation

Recorded By: Kathy Wilner Date Recorded: 11/9/2021

NDCRS ARCHITECTURAL FORM

PAGE 3 – Feature Data

Baker Twp
Field Code Moch Farm School #2SITS# 32 KD

Complete one Page 3 for each architectural feature at the site.

1. Feature Description, Integrity, Eligibility:

The feature is a one room school on a concrete foundation. The building was moved to this location for use as a garage. The hip roof is covered with failing asphalt shingles with some metal capping. There is not chimney. Soffits are closed.

The siding begins with a rake board under the eaves on all four sides of the school. The remainder of the siding is 6 inch wood lap with 6 inch corner trim that has a decorative top just under the rake board. The west side has a door that has a multipane window on the top and wood bottom. On the south side there are three overhead doors that lead into the building. The floor is concrete. The interior walls and ceiling were all stripped to the studs. The rafters show that the ceiling was angled. There is electricity.

2. Owner's Contact Information:

Tracy & Paula Moch
1993 54th St SE
Braddock ND 58524

Recorded By: Kathy Wilner Date Recorded: 11/9/2021

NDCRS ARCHITECTURAL FORM
PAGE 2 – Feature Data

Field Code Secondary Class Standart School SITS# 32 KD

Complete one Page 2 for each architectural feature at the site.

Architectural Feature # 3

Construction Date _____

Feature Date 1900-1915

Structural System Wood Frame

Original Owner's Ethnicity _____

Feature Type 9 - School; Church school

Context Education

Primary Exterior Wood, Horizontal Siding

Secondary Exterior _____

Condition Fair

Plan Shape Rectangular

Style Other Style

Architect/Builder _____

Foundation Concrete Stories 1

Roof/Cornice Hip

Window Double hung, glass

Dating Method(s) Estimate

Miscellaneous Information _____

Feature Preservation Recommendation(s) (Check all that apply):

- Individual nomination
- Contributes to a potential district
- No nomination potential
- Will not contribute to a district
- Potential district—feature would be a contributing element if other properties constitute a district
- Thematic nomination potential
- Component of a historic site or landscape
- Moved (specify all applicable choices)—a) relocation occurred within a historic period; b) recreates original site, orientation, landscape, and spatial relationships; c) compatible in context with neighboring structures; d) relocation has damaged eligibility
- Historical associations require further investigation

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NDCRS ARCHITECTURAL FORM
PAGE 3 – Feature Data**Field Code** Secondary Class Standart School**SITS#** 32 KD**Complete one Page 3 for each architectural feature at the site.****1. Feature Description, Integrity, Eligibility:**

The feature is a one room prairie school on a concrete foundation. It was moved to this location for storage. The hip roof is covered with wood shakes with some metal capping. The chimney is gone. The soffits are closed.

The siding begins with a rake board under the eaves on all four sides. The remainder of the siding is 6 inch wood lap with 6 inch wood corner trim. There is an 5 panel wood entry door on the east side near the south end. Also on the east side is a bank of 6 double hung windows with intact glass. A single similar window is on the south side and three more are located on the north side. All the windows have decorative cornices. The inside walls of the school are all beadboard. There is also wainscot. The beadboard ceiling is angled. The west wall shows where a blackboard was and there is a small blackboard to the west of the three north windows. The floor is hardwood. Walls near the entry end have been removed. Electricity was present at some point.

2. Owner's Contact Information:

Tracy & Paula Moch
1993 54th St SE
Braddock ND 58524

Recorded By: Kathy Wilner **Date Recorded:** 11/9/2021

NDCRS ARCHITECTURAL FORM
PAGE 4 – Site DescriptionField Code Moch FarmSITS# 32 KD3. Site Area (ft²):

4. Description of Access and Site Setting:

Reach this school from Braddock. Go north on 16th Ave SE 1/2 mile, east on 58th ST SE 1 mile and north on 17th ave SE 4 miles to 54th St SE. Turn right and go 1/2 mile to see the farm on your left. Is it the second driveway to the old farm. The school sits in a farm yard with buildings all around. Beyond that farm fields in all directions.

5. Summary of ALL Site Features and Evaluation of Significance:

6. References/Comments:

Kathy Wilner
366 43rd Ave SE
Bowdon ND 58418

Recorded By: Kathy Wilner Date Recorded: 11/9/2021

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Imagery ©2021 Maxar Technologies, USDA Farm Service Agency, Map data ©2021 200 ft

Feature 1

Feature 2

Feature 3

Feature 1



West Side

Baker Township School #1

10/7/2021

Kathy Wilner

 KD

North Side



Feature 1



East Side

Baker Township School #1

10/7/2021

Kathy Wilner

 KD

South Side





South Side

Baker Township School #2

10/7/2021

Kathy Wilner

 KD

East Side



Feature2



West Side

Baker Township School #2

10/7/2021

Kathy Wilner

KD

North Side



Feature 3



East Side

Secondary Class Standard School

10/7/2021

Kathy Wilner

 KD

South Side



Feature 3



North Side

Secondary Class Standard School

10/7/2021

Kathy Wilner

KD
511

West
Side

