NDCRS 2009

State Historical Society of North Dakota

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NDCRS ARCHITECTURAL SITE FORM PAGE 1 SITS# 32 LM 272

SITE IDENTIFICATION			
Field Code Pamona View	v #2Site N	ame Pamona View #2	
Map Quad <u>(prand 1</u> Map Quad	Site Mapids	lame	
LTL TWP /34 I LTL TWP I LTL TWP I LTL TWP I	R SEC	000 000	
UTM UTM		ZONE NAD 1927 NAD 1983 _	Subsection: $1 = N\frac{1}{2}$ $2 = E\frac{1}{2}$
City: Grand Rapids			$3 = S\frac{1}{2}$
Street Number: 9789			$4 = W\frac{1}{2}$ 5 = NE $\frac{1}{4}$
Street Name: 66th St SE			6 = SE ¹ / ₄ 7 = SW ¹ / ₄
Urban Legal Description:			8 = NW ¹ / ₄
SITE DATA			
Total # Architectural Fea	atures: <u> </u>		
Fieldwork Date:1	1/4/2014		
Reconnaissance Survey	✓ Intensive Sur	/ey	
Project Title & Supervisor Country Schoolhouse Pr			
Report Title & Author(s):			
Additional Information:			
SHSND USE Area of Significance Area of Significance Area of Significance		erified Site CR Ty on-Site	ype <u>2</u>
Recorded By (First Nam	Kathy Wilner e & Last Name)	Date Recorded	2/25/2015 (mm/dd/year)

NDCRS 2009

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NDCRS ARCHITECTURAL SITE FORM PAGE 2—Feature Data

14				
Field Code Pamona View #2		SITS# 32_LM		
Complete one Page 2 for each architectural feature at the site.				
Architectural Feature #1				
Construction Date	Feature Type <u>9</u>	Condition 7		
Feature Date 3	Context 7	Plan Shape <u>5</u>		
Structural System 25	Primary Exterior <u>18</u>	Style <u>Other Style</u>		
Original Owner's Ethnicity	Secondary Exterior	Architect/Builder		
Other Information: Foundation Concrete pillars		overing 1		
Roof/Cornice Hip with gable on the entry	hellcast			
	inclicus !	·····		
Window Double hung				
Dating Method(s): <u>MUSeum</u>	reords			
Feature Preservation Recommend	ation(s) (Check all that app	(v) :		
Individual nomination	.,.			
Contributes to a potential distric	t			
No nomination potential				
—Will not contribute to a district				
Potential district—feature would be a contributing element if other properties constitute a district				
Thematic nomination potential				
Component of a historic site or landscape				
Moved (specify all applicable choices)—a) relocation occurred within a historic period; b) recreates original site, orientation, landscape, & spatial relationships; c) compatible in context with neighboring structures; d) relocation has damaged eligibility				

____Historical associations require further investigation

Recorded By	Kathy Wilner	Date Recorded	2/25/2015
- (First Name & Last Name)		(mm/dd/year)

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NDCRS ARCHITECTURAL SITE FORM PAGE 3—Feature Data

Field Code Pamona View #2

SITS# 32 LM

Complete a Page 3 for each feature.

1. Feature Description, Integrity, Eligibility:

The feature is a wood framed one room prairie school on concrete pillars. The school was moved to this location prior to 1982. It is a beautifully restored and cared for building. The school was built in 1912. The roof, hip on the main body and gable on the entry, is covered with asphalt shingles and there is a beautiful bell tower above the entry with a bell insid. The flagpole is at the tip of the cupola roof. There is not a chimney. The soffits are closed with original beadboard. The school measures 36 feet north to south and 24 feet east to west with the entry measuring 8 feet east to west by 10 feet north to south.

There is a wide header running under the eaves aon all four sides of the main body of the school and also a header under the eaves of the entry. The siding is vinyl siding, put on after all the rotting wood lap siding was removed. Corners are 4 inch vinyl trim. The entry door is glass and 2 panel wood with a half moon transom window above it. There are two smaller windows in the entry, one north and the other south. A double hung windows faces south from the coatroom. One small, fixed pane window can be seen high on the south end of the west wall. Two large double hung windows face north and 5 more face east out of the main school room. Most of the old glass of the large windows was replaced and windows were rebuilt to the old dimensions . The entry is a small room leading into a coat room that spans the entire south side of the school. They used to have two bathrooms in this part of the building, removed to have open space for display of school artifacts. The flooring in the building narrow hardwood beautifully finished. The walls and ceiling in the school are sheet rock with original wainscoting. The ceiling is high and there is a trim board running around all the walls about 2 feet down. Blackboards are on the west wall and the south wall of the main body of the school. Heat was coal. There are light fixtures and wiring giving evidence of electricity.

The school is furnished and really lovely.

Recorded By Kathy Wilner Date Recorded 2/25/2015 (First Name & Last Name) (mm/dd/year)

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NDCRS ARCHITECTURAL SITE FORM PAGE 4—SITE DESCRIPTION

Field Code Pamona View #2

SITS# 32 LM

Complete one Page 4 for the entire site.

2. Owner's Contact Information:

LaMoure County

3. Access (to rural areas):

From Grand Rapids drive north on 98th Ave SE about 1 mile and follow signs to LaMoure County Memorial Park. You will turn onto 66th St SE to reach the park and museum.

4. Site Area (ft²):

5. Description of **SETTING**:

The school is located in a memorial park area with a large museum building to the south, another to the south east and the James River to the north. There are trees scattered around and to the north and northeast there is a campground.

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NDCRS ARCHITECTURAL SITE FORM PAGE 5—SITE DESCRIPTION

Field Code Pamona View #2

SITS# 32_LM

6. *Summary of ALL* Site Features & Evaluation of Significance:

7. References/Comments: Kathy Wilner 366 43rd Ave SE Bowdon ND 58418

Recorded By Kathy Wilner Date Recorded 2/25/2015 (First Name & Last Name) (mm/dd/year)

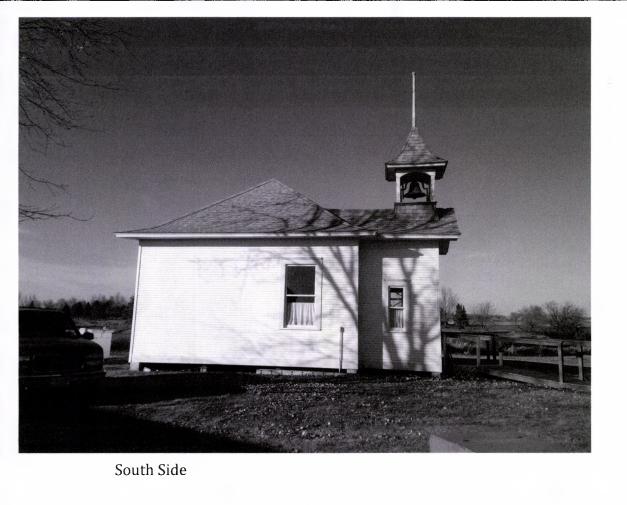


East Side





North Side



Pamona View #2





West Side

